

Map of the book

| Unit | Academic exploration 1 & 2 | | |
|--|---|--|---|
| | Reading | Reading skills | Developing cultural awareness |
| 1 Identity <i>p2</i> | Reading 1 Sociology <i>Social identity p6</i> Reading 2 Psychology <i>How permanent is your personality? p14</i> Reading & understanding ⓘ Thinking & exploring <i>p9; p17</i> | Recognizing & understanding classification <i>p11</i> Recognizing substitution words <i>p19</i> | Viewing Understanding China's national identity <i>p12</i> Mini-project Designing a poster to introduce China <i>p13</i> |
| 2 Design <i>p26</i> | Reading 1 Art <i>Beautifully broken p30</i> Reading 2 Business <i>Community development: a new business in town p38</i> Reading & understanding ⓘ Thinking & exploring <i>p33; p41</i> | Recognizing & understanding internal paraphrasing <i>p35</i> Understanding exemplification <i>p43</i> | Viewing Understanding Chinese ceramics <i>p36</i> Mini-project Designing a survey of Chinese college students' attitudes toward antique restoration <i>p37</i> |
| 3 Disease <i>p50</i> | Reading 1 Publichealth <i>Fighting cholera p54</i> Reading 2 Medicine <i>The economic impact of disease p62</i> Reading & understanding ⓘ Thinking & exploring <i>p57; p65</i> | Recognizing paragraph structures <i>p59</i> Identifying sentence functions <i>p67</i> | Viewing Understanding the role of TCM in modern society <i>p60</i> Mini-project Making a presentation to introduce one of the TCM practices <i>p61</i> |

Academic writing

| Critical thinking | Language for writing | Writing skills | Tasks |
|--|--|--|--|
| <p>Making generalizations <i>p20</i></p> | <p>Vocabulary development ⓘ Vocabulary for describing personality types</p> <p>Grammar ⓘ Reflexive pronouns</p> | <p>Techniques for brainstorming <i>p24</i></p> | <p>Writing an opinion essay on whether personality changes over time <i>p25</i></p> |
| <p>Identifying flawed arguments <i>p44</i></p> | <p>Vocabulary development ⓘ Adjectives for describing products</p> <p>Grammar ⓘ Using <i>can</i> to express general truths</p> | <p>Organizing your brainstorm <i>p48</i></p> | <p>Writing an essay discussing the advantages of handmade products over machine-made products <i>p49</i></p> |
| <p>Evaluating evidence <i>p68</i></p> | <p>Vocabulary development ⓘ Vocabulary for showing cause and effect</p> <p>Grammar ⓘ <i>Unless</i> and <i>provided</i></p> | <p>Writing definitions <i>p72</i></p> | <p>Writing a cause-and-effect essay about the importance of funding research into disease <i>p73</i></p> |

| Unit | Academic exploration 1 & 2 | | |
|--------------------------------------|---|--|---|
| | Reading | Reading skills | Developing cultural awareness |
| <p>4</p> <p>Survival</p> <p>p74</p> | <p>Reading 1 Language <i>The death of languages</i> p78</p> <p>Reading 2 Biology <i>More than just survival</i> p86</p> <p>Reading & understanding ⓘ Thinking & exploring p81; p89</p> | <p>Identifying & understanding support for opinions p83</p> <p>Understanding vocabulary in context p91</p> | <p>Viewing The guardians of the Mogao Grottoes p84</p> <p>Mini-project Making a proposal about the preservation of China's intangible cultural heritage p85</p> |
| <p>5</p> <p>Law</p> <p>p98</p> | <p>Reading 1 Law <i>It's legal, but is it ethical?</i> p102</p> <p>Reading 2 Business <i>Right or wrong at work</i> p110</p> <p>Reading & understanding ⓘ Thinking & exploring p105; p113</p> | <p>Scanning a text p107</p> <p>Reading for summarizing p115</p> | <p>Viewing Understanding China's Civil Code p108</p> <p>Mini-project Delivering a speech introducing the Civil Code p109</p> |
| <p>6</p> <p>Tomorrow</p> <p>p122</p> | <p>Reading 1 Technology <i>Products of the future</i> p126</p> <p>Reading 2 Technology <i>New technology: Is greater regulation needed?</i> p134</p> <p>Reading & understanding ⓘ Thinking & exploring p129; p137</p> | <p>Identifying & understanding conclusions p131</p> <p>Recognizing & understanding predictions in texts p139</p> | <p>Viewing Understanding China's innovation for a better tomorrow p132</p> <p>Mini-project Making a presentation to introduce one of China's achievements in sci-tech innovation p133</p> |

Academic writing

| Critical thinking | Language for writing | Writing skills | Tasks |
|---|--|--|---|
| Identifying similarities and differences <i>p92</i> | <p>Vocabulary development ⓘ Vocabulary for describing graphs</p> <p>Grammar ⓘ Present perfect progressive</p> | Inferring reasons for changes <i>p96</i> | Writing a summary describing and comparing trends in animal populations shown on a graph and inferring reasons for the changes <i>p97</i> |
| Evaluating an appeal to authority <i>p116</i> | <p>Vocabulary development ⓘ Specialized vocabulary: legal terms</p> <p>Grammar ⓘ Unreal conditionals in the past</p> | Writing for-and-against essays <i>p120</i> | Writing a for-and-against essay on speaking out about unethical colleagues <i>p121</i> |
| Identifying & evaluating assumptions <i>p140</i> | <p>Vocabulary development ⓘ Specialized vocabulary: science words</p> <p>Grammar ⓘ Future perfect simple</p> | Expressing your perspective and stance <i>p144</i> | Writing an opinion essay on whether the risks and challenges outweigh the benefits of new technology <i>p145</i> |