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1

Unit

College life: Challenges and opportunities

Vocabulary and collocation

1 Complete the following sentences with the proper form of words in brackets by adding prefixes "dis-," "un-," and "mis-" to them.

- 1 To my surprise, in less than a year I was turning out paintings that brought me _____ honor. (expect)
- 2 If relief does not occur within five days, _____ the treatment and consult your physician. (continue)
- 3 A psychologist was found guilty of serious professional _____ yesterday. (conduct)
- 4 College offers _____ growth opportunities for high school graduates. (doubt)
- 5 These children – and many adults who endure similar _____ – are worthy of our attention and our charity. (fortune)
- 6 They help to prevent _____ at events such as football matches. (order)
- 7 The closure of the factory left hundreds of men _____. (employ)
- 8 It has also asked head teachers to challenge the _____ among teaching staff that physics is not for girls. (conception)

- 2** Replace the underlined parts in the following sentences with the proper form of the words and expressions given in the box. You may need to make other changes.

dominate	arguably	speak for	get involved in
cut off	without fail	circulate	inspiration

- 1 New ideas pass quickly in institutions of higher learning.
- 2 His energy, courage, eloquence, wit and public service are an encouragement to us all.
- 3 Professor Lee always comes to class 10 minutes before the bell rings.
- 4 If you want to be elected president of the student union, you must express the feelings and thoughts of the students.
- 5 Organizers want 10, 000 students to participate in the activity.
- 6 Adults tend to help one another, while younger students have the tendency to control one another in group situations.
- 7 One way to stop countries fighting is to prevent them from having their financial support.
- 8 There are good reasons to say that confidence is one of the most important factors in succeeding and overcoming hurdles.

- 3** Complete the following sentences by choosing suitable words in brackets.

- 1 The reality is that most students are not prepared to (take / get) *advantage of* all the opportunities in colleges to arm themselves.
- 2 We will learn to express love and gratitude to others (over / with) *the next few days*.
- 3 On the first day of college, Mary learned to identify several of her classmates (on / by) *their names or nicknames*.
- 4 It will become an essential tool in our (ongoing / growing) *research* on methods to facilitate problem-solving.
- 5 In the past, American universities have been (about / at) *their best* when competing for faculty or domestic students.
- 6 Those higher graduation rates are (from / in) *part* a result of better access to educational resources.
- 7 He *qualified* (for / under) the school lunch scheme on the basis of his home circumstances.
- 8 With a good degree, some (freshly / wildly) *minted* graduates are only found to join the ranks of the unemployed.

4 Choose the best word to complete each sentence.

- 1 Your primary data looks good, but we'd like to see a more _____ analysis.
A. throughout B. thorough
C. through D. though
- 2 Nowadays, universities are becoming more _____ about the teachers.
A. inductive B. conductive
C. selective D. elective
- 3 How teachers can _____ new ways of working is the key to the improvement of class.
A. solve B. revolve
C. resolve D. evolve
- 4 With the development of online learning, the time students spent on the classroom gradually _____.
A. diminished B. lowered
C. lessened D. disappeared
- 5 For more information, _____ into your local bookshop and find the Premed section.
A. wonder B. wander
C. marvel D. render
- 6 The school board has continually _____ the complaints of parents.
A. overseen B. overlooked
C. omitted D. forgotten
- 7 Concentrate on what you can do and try to think about what questions are _____ to be asked and what you can do in the time left for studying.
A. like B. likely
C. alike D. possible
- 8 The authority has _____ out a scheme which may well be copied around the country by universities faced with the same problem.
A. stressed B. dropped
C. worked D. made
- 9 Shortly thereafter, the organization decided to use social media to _____ awareness.
A. raise B. rise
C. arise D. lift
- 10 The only _____ to that teaching building is along that muddy track.
A. access B. success
C. excess D. process

- 5** Complete the passage with suitable words from the word bank. You may not use any of the words more than once.

tremendous	idea	spent	mint	events
constant	journey	territories	supported	opportunity
circulated	fellow	transition	own	fraction

And now the most important advice you will receive from anyone today: It is wise to be good to the people who love you, especially your family. Your going off to college is a huge adjustment for them, too. You've just applauded some of the people who will help you with this 1 _____, but they are on their 2 _____ ones. Be grateful for the ways in which your family have 3 _____ you and the things they have sacrificed so that you may have the 4 _____ of studying and learning here. Express your gratitude by supporting them as they now adjust to a life in which you are no longer a(n) 5 _____ physical presence. Your parents, in particular, will never tire of hearing how you're doing, be it by phone, email, or text. Just make sure to ask how they are doing. I assure you it will be time well 6 _____. I will ask how you are doing when I see you in my class or at 7 _____ on campus or elsewhere, and I trust that you will update me on your excitements and joys – even your anxieties and concerns. You will soon learn that Harvard is not a place: It's an idea, and it's the people who carry that 8 _____ with them. Welcome, 9 _____ members of the Class of 2022. May you make the most of this wonderful time in your lives. It's my privilege to share this 10 _____ with you.

Structure and grammar

- 1** Scan the QR code in Language focus section in the Students' Book to learn about the sentence pattern "do+verb" and put "do," "does," or "did" in the appropriate place of the following sentences.

1 He attended the lecture this afternoon.

2 Some students believe dropping out of college is a fast track to business success.

3 A college degree leads to progressively higher wages.

4 Professors like talking about their research.

5 Jack's parents hovered over him and stressed him out.

2 Scan the QR code in Language focus section in the Students' Book to learn about the sentence pattern "unless ..." and complete the following sentences by translating the Chinese in brackets into English according to what you have learned.

1 You can't take the exam _____ (除非你注册了这门课).

2 Attending class is useless _____ (除非你积极参与).

3 I won't go to the party _____ (除非我被邀请).

4 I sleep with the window open _____ (除非天气非常冷).

5 You will fail _____ (除非你努力工作).

6 _____ (除非他反对), we will carry out the plan.

3 Read the following tips to learn about the sentence pattern "just because ... does not mean ..." Then read the example and combine each pair of sentences into one.

just because ... does not mean ...

because 引导的从句一般为原因状语从句，但是在美国非正式英语中，because 从句在 just because ... does not mean ... (这一原因 / 事实并不意味着……) 句型中可以作为名词性从句，并且成为整句话的主语。例如：

... just because your kid got As in high school does not mean that the same will happen in college. (Para. 12, iExplore 1)

有时候 just because ... 仍然保持状语从句地位，另由一个 it 来充当整句的主语（有时是形式主语，有时是真正的主语）。例如：

Just because he has lived in the US, it does not mean that he is good at English.

Example:

You've had one bad experience. It doesn't mean that you have to give up.

You can combine them into this:

Just because you've had one bad experience doesn't mean that you have to give up.

1 A plant looks nice. It does not mean you should eat it.

2 You can tell someone what to do. It does not mean you should tell them what to do.

3 He has a beard. It doesn't necessarily mean he's a hippy.

4 You're watching the movie on a tiny tablet. It doesn't mean you need tiny sound.

5 He is a linguist. It does not mean that he can speak many languages.

Reading

Section 1

1 Read the text "Some thoughts from a professor" and choose the best answer to each of the following questions.

- 1 What do we know about AP classes according to the text?
 - A. They are about selling goods.
 - B. They are just like college classes.
 - C. Students can take AP classes in their high school.
 - D. They are more difficult and much more thorough.
- 2 Professors are very busy because _____.
 - A. they are teaching all the time
 - B. they spend a lot of time collecting data
 - C. they need to supervise graduate students
 - D. they are expected to do a lot of other work besides teaching

- 3 In choosing your major, you should _____.
 - A. follow your professor's advice
 - B. be dominated by your parents
 - C. choose something that fascinates you
 - D. choose something that you are very good at
- 4 The author tells parents to leave their kids alone so that _____.
 - A. parents can enjoy their own lives
 - B. parents can cut off their financial support
 - C. students can grow up quickly
 - D. students can explore college and learn from mistakes
- 5 What is the tone of the text?
 - A. Hostile and hurting.
 - B. Humorous and funny.
 - C. Indifferent and detached.
 - D. Friendly and constructive.

2 Read the text "The myth of the successful college dropout: Why it could make millions of young Americans poorer" and choose the best answer to each of the following questions.

- 1 The word "myth" in the title means _____.
 - A. a natural or historical event
 - B. a fable with human characters
 - C. an unproved or false collective belief
 - D. an ancient traditional story about gods
- 2 Which of the following statements is NOT true about the college dropouts who are able to achieve success?
 - A. They work hard with determination and intelligence.
 - B. They earn 32 percent more than college graduates on average.
 - C. They rely on a set of skills already developed before they get to college.
 - D. Their family, friends and acquaintances can provide them with a safety net.
- 3 What will happen to most college dropouts according to the text?
 - A. They will educate themselves.
 - B. They will be mentioned by the press.
 - C. They are likely to be unemployed and earn less than college graduates.
 - D. They are likely to pay back student loans with the help of their parents.
- 4 The author mentions the research with Chicago Public Schools students to show that _____.
 - A. only a fraction of students qualify for selective colleges
 - B. only a fraction of students have the most to gain from college

- C. the against-all-odds story of the college dropout is appealing
 - D. the against-all-odds story of the college dropout should not be sold to our young people
- 5 Which pattern shows the development of the text?
- A. The author’s argument and supporting details – causal analysis – acknowledgment and response – misconception – warning and conclusion.
 - B. Acknowledgment and response – misconception – causal analysis – the author’s argument and supporting details – warning and conclusion.
 - C. Misconception – causal analysis – acknowledgment and response – the author’s argument and supporting details – warning and conclusion.
 - D. Misconception – causal analysis – acknowledgment and response – warning and conclusion – the author’s argument and supporting details.

Section 2

Read a passage with seven statements attached to it. Five of the seven statements contain information given in one of the paragraphs respectively. Identify the paragraph from which the information is derived. You may not choose any paragraph more than once.

- A I’m honored to be with you today because, let’s face it, you accomplished something I never could. If I get through this speech, it’ll be the first time I actually finish something at Harvard. Class of 2017, congratulations!
- B I’m an unlikely speaker, not just because I dropped out, but because we’re technically in the same generation. We walked (across) this yard less than a decade apart, studied the same ideas and slept through the same lectures. We may have taken different paths to get here, especially if you came all the way from the Quad. But today I want to share what I’ve learned about our generation and the world we’re building together.
- C Today I want to talk about purpose. Purpose is that sense that we are part of something bigger than ourselves, that we are needed, that we have something better ahead to work for. Purpose is what creates true happiness. But I’m not here to give you the standard commencement about finding your purpose. Instead, I’m here to tell you finding your purpose isn’t enough. The challenge for our generation is creating a world where everyone has a sense of purpose.
- D Taking on big meaningful projects is the first thing we can do to create a world where everyone has a sense of purpose.
- E The second is redefining equality to give everyone the freedom they need to pursue purpose.

- F Many of our parents had stable jobs throughout their careers. Now we're all entrepreneurial, whether we're starting projects or finding a role. And that's great. Our culture of entrepreneurship is how we create so much progress.
- G Now, an entrepreneurial culture thrives when it's easy to try lots of new ideas. Facebook wasn't the first thing I built. I also built games, chat systems, study tools and music players. I'm not alone. J. K. Rowling got rejected 12 times before publishing *Harry Potter*. Even Beyoncé had to make hundreds of songs to get "Halo." The greatest successes come from having the freedom to fail.
- H But today, we have a level of wealth inequality that hurts everyone. When you don't have the freedom to take your idea and turn it into a historic enterprise, we all lose. Right now our society is way over-indexed on rewarding success and we don't do nearly enough to make it easy for everyone to take lots of shots. Let's face it. There is something wrong with our system when I can leave here and make billions of dollars in 10 years while millions of students can't afford to pay off their loans, let alone start a business. Look, I know a lot of entrepreneurs, and I don't know a single person who gave up on starting a business because they might not make enough money. But I know lots of people who haven't pursued dreams because they didn't have a cushion to fall back on if they failed.
- I We all know we don't succeed just by having a good idea or working hard. We succeed by being lucky, too. If I had to support my family growing up instead of having time to code, and if I didn't know I'd be fine if Facebook didn't work out, I wouldn't be standing here today. If we're honest, we all know how much luck we've had.
- J Every generation expands its definition of equality. Previous generations fought for the vote and civil rights. They had the New Deal and Great Society. Now it's our time to define a new social contract for our generation.
- K We should have a society that measures progress not just by economic metrics like GDP, but by how many of us have a role we find meaningful. We should explore ideas like Universal Basic Income to give everyone a cushion to try new things. We're going to change jobs many times, so we need affordable childcare to get to work and healthcare that isn't tied to one company. We're all going to make mistakes, so we need a society that focuses less on locking us up or stigmatizing (认为……可耻) us. And as technology keeps changing, we need to focus more on continuous education throughout our lives.
- L And yes, giving everyone the freedom to pursue purpose isn't free. People like me should pay for it. Many of you will do well and you should too. That's why Priscilla and I started the Chan Zuckerberg Initiative and committed our wealth to promoting equal opportunity. These are the values of our generation. It was never a question of if we were going to do this. The only question was when.

- M Millennials are already one of the most charitable generations in history. In one year, three of four US millennials made a donation and seven out of ten raised money for charity. But it's not just about money. You can also give time. I promise you, if you take an hour or two a week – that's all it takes to give someone a hand, to help them reach their potential.
- N Maybe you think that's too much time. I used to. When Priscilla graduated from Harvard she became a teacher, and before she'd do education work with me, she told me I needed to teach a class. I complained: "Well, I'm kind of busy. I'm running this company." But she insisted, so I taught a middle school program on entrepreneurship at the local Boys and Girls Club.
- O I taught them lessons on product development and marketing, and they taught me what it's like feeling targeted for your race and having a family member in prison. I shared stories from my time in school, and they shared their hope of one day going to college, too. For five years now, I've been having dinner with those kids every month. One of them threw me and Priscilla our first baby shower. And next year they're going to college. Every one of them. First in their families.
- P We can all make time to give someone a hand. Let's give everyone the freedom to pursue their purpose – not only because it's the right thing to do, but because when more people can turn their dreams into something great, we're all better for it.

- _____ 1 A lot of factors contribute to success, such as a good idea, hard work, and luck.
- _____ 2 Many people haven't pursued their dreams because they cannot afford to take risks.
- _____ 3 The Chan Zuckerberg Initiative is meant to promote equal opportunity.
- _____ 4 Teachers and students can learn from each other and become friends.
- _____ 5 Purpose doesn't only come from work and we can create a sense of purpose for everyone by building community.
- _____ 6 There are many examples to show failure breeds success.
- _____ 7 It's impossible for everyone to have the freedom to pursue their purpose.

Section 3

Read the following two passages and choose the best answer to each of the questions after the passage.

Questions 1-5 are based on the following passage.

If you could travel back in time, what one piece of advice would you give to your

younger self? These real examples are tragic, insightful and sometimes downright hilarious (好笑的).

Sense of self

“Because people expect me to’ is a very poor reason to do anything. I’d rather disappoint someone by doing what I want than by doing what they want.”

“Getting that ‘sweet’ tribal band tattoo will be the decision you come to regret the most.”

“You’re not stuck unless you let yourself be stuck ... not with that person, or that job, or that life. You can change if you have the guts and it’s better to do it than to stick it out hoping things will get better. They only get better if you make them get better.”

“Your taste in art / music / movies / games / literature / politics does not make you any more interesting than the next person. Those things are for your private entertainment; they’re not fashion accessories.”

Work

“Networking, connections, schmoozing and social skills do more to determine your place in the world than any hard work or talent. Try being useful to other people, rather than cool and cocky, and see where that gets you.”

Love and family

“Talk a lot less and listen a lot more. ”

“Discuss your problems with your loved ones calmly and honestly. You should accept the fact that opinions differ, and you may not always agree on the same things.”

“Girls like confidence. Just be yourself and proud of it. Don’t keep standing **sheepishly** at a bar hoping they’ll flock to you because you’re being cool. They won’t.”

“Do not take those in your life for granted. They are what truly matter above all else.”

What would you tell your younger self?

- 1 According to the advice on “Sense of self,” what should be your reason to do anything?
 - A. People expect me to.
 - B. I want to make my life better.
 - C. I don’t want to disappoint anyone.
 - D. I want to be more interesting than others.
- 2 According to the advice on “Work,” what matters more to determine your place in the world?
 - A. Talent.
 - B. Hard work.
 - C. Being cool.
 - D. Social skills.

- 3 What does “sheepishly” mean in Para. 9?
- A. Silently. B. Foolishly.
C. Confusedly. D. Shyly.
- 4 About love and family, which of the following is NOT given as advice?
- A. To be liked, you’d better have confidence.
B. Accept different opinions on the same things.
C. Treasure those in your life and treat them nicely.
D. Just be yourself and talk a lot in a calm and honest way.
- 5 What is the tone of the passage?
- A. Cynical. B. Sincere.
C. Humorous. D. Negative.

Questions 6-10 are based on the following passage.

Do you have what it takes to land a career that can make you a millionaire before you retire? Sure, you can perfect your résumé, dress to impress, and nail the trickiest interview questions. But odds are, you’re probably forgetting one rather underrated (被低估的) quality – and for the late Steve Jobs, it mattered much, much more than a polished CV.

In a rarely seen interview, a then-young Jobs revealed that when he was first hiring professional managers for Apple, he quickly learned that “most of them were bozos.” “They knew how to manage, but they didn’t know how to do anything,” he added.

So, from there on out, Jobs began to value a different **trait** in job candidates. “We wanted people who were insanely great at what they did, but were not necessarily those seasoned professionals,” he said, “but who had at the tips of their fingers and in their passion the latest understanding of where technology was and what they could do with that technology.”

In other words, forget job experience; Jobs wanted passionate people on his team, instead. Why? You ask. Not only can enthusiastic employees manage themselves, but they also understand the company’s mission – and strive for that common goal in earnest.

To find employees with this type of passion, the Apple team interviewed each job candidate by presenting a Macintosh prototype and noting his or her reaction. “We wanted their eyes to light up and to get really excited,” Andy Hertzfeld, one of Apple’s first software engineers, said. “Then we knew they were one of us.”

Having this skill can help you succeed in any type of workplace – whether your dream job is at Apple or not.

- 6 What matters more when landing a career according to the passage?
- A. A perfect résumé.
 - B. Rich work experience.
 - C. Passion for what you do.
 - D. Proper manner in the interview.
- 7 The word “trait” in Para. 3 is closest in meaning to _____.
- A. ability
 - B. badge
 - C. diploma
 - D. quality
- 8 When young Jobs was first hiring professional managers for Apple, he quickly learned that most of the candidates were _____.
- A. seasoned professionals
 - B. stupid and incompetent
 - C. ignorant of managerial skills
 - D. insanely great at what they did
- 9 What do we know about enthusiastic employees?
- A. They know how to manage anything.
 - B. They share exactly the same goal with the company.
 - C. They strive for the company’s goal with great effort.
 - D. They don’t need to understand what they can do with technology.
- 10 What is the best title of the passage?
- A. The secret of success in workplace
 - B. Want to be a millionaire? Come to Apple!
 - C. What should be prepared in a job interview?
 - D. The one quality Steve Jobs looked for in employees

Translation

1 Translate the English paragraph into Chinese.

Appealing as it may be, the against-all-odds story of the college dropout is not the story we should be selling our young people. Research with Chicago Public Schools students – arguably among those who have the most to gain from college education – shows that only a fraction of those qualified for selective colleges ever make it there, in part because of misconceptions about what is possible. Let’s not further diminish their prospects and ambitions. There is a proven path for economic, social and intellectual opportunity, and it leads through our college campuses.

2 Translate the Chinese paragraph into English.

上大学给人们提供了在无边无际的知识海洋里遨游探索的机会。为了拥有丰富多彩的人生，大学生应该充分利用读大学的大好时光。上大学绝不仅仅意味着得到一个学位，找到一份好工作。快乐教育强调培养学生成为全面发展的人，它改变了我们以往唯有高分的学生才是人才观念。如果大学生能探索更多，而不仅仅以找工作为目的，那么大学经历将使学生受益终生。

Writing

1 Write an English summary of the text “The myth of the successful college dropout: Why it could make millions of young Americans poorer.” You should write no more than 100 words.

2 A gap year refers to a period of time when a student takes a break before going to college. Should Chinese students take a gap year before going to college? Read the following information and express your views on it. You should write at least 120 words.

What can students do and gain during a gap year?	Reasons why students may not consider taking a gap year
<ul style="list-style-type: none">• travel• explore different interests• take part in community work• learn some skills suitable for future lives• gain experience• ...	<ul style="list-style-type: none">• It could be expensive.• It may make people lose the skills and knowledge learned in school.• Students might lose momentum (动力) and never graduate.• ...