



# Unit 1

## Learning Focus

Please pay attention to the following important items in this unit:

■ Pronunciation: Distinguish four groups of phonetic sounds:

/i:/ /ɪ/    /e/ /ɛ/    /p/ /b/    /p/ /f/

■ Listening: Get familiar with the topic of “college life”.

■ Speaking: Memorize useful expressions for greetings and introductions:

Good morning/afternoon/evening.

Nice/Glad/Pleased/Good/Happy to meet you.

Please allow me to/let me introduce myself. My name is...

I'd like you to meet...

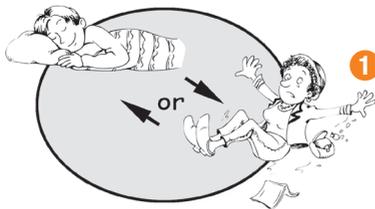


# Telling Apart



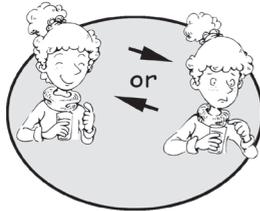
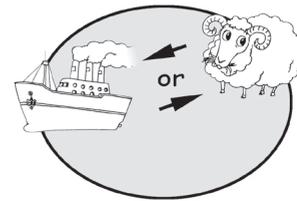
## Task 1

You will hear 8 sentences. After each sentence, there will be a pause of 10 seconds. During the pause, circle the word you hear in each sentence. The sentences will be spoken only once.



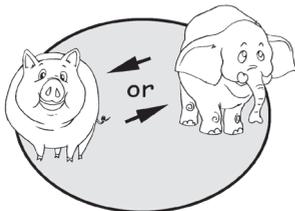
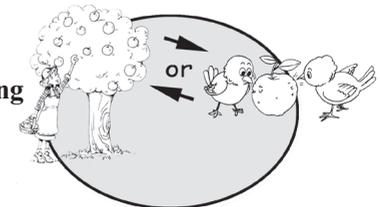
1 Be careful! Don't **sleep/slip** on the floor.

2 There is a **ship/sheep** over there.



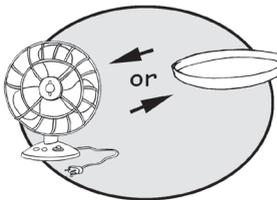
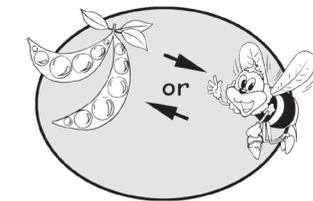
3 The soup is **better/bitter** for me.

4 They are **picking/pecking** apples.



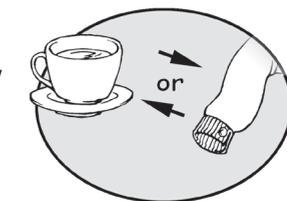
5 Sam really made a **pig/big** of himself at dinner.

6 You can take a photo of those **peas/bees**.



7 My mother bought a **fan/pan** yesterday.

8 Can't you see your **cup/cuff** is dirty?



Task  
2

Read the following sounds and words aloud after the recording and compare them.

## Vowels

/i:/	sleep	sheep	cheek	heat	beat
/ɪ/	slip	ship	chick	hit	bit
/e/	better	peck	pen	letter	fell
/ɪ/	bitter	pick	pin	litter	fill

## Consonants

/p/	pig	peas	park	pear	cap
/b/	big	bees	bark	bear	cab
/p/	pan	cup	copy	pat	pull
/f/	fan	cuff	coffee	fat	full

Task  
3

Read the following proverbs, sayings, and tongue twister after the recording and practice more by yourself.

*Proverbs and sayings*

A friend in need is a friend indeed. 患难见真情。

A little learning is a dangerous thing. 一知半解，害人不浅。

All's well that ends well. 结果好就是好。

East or west, home is best. 金窝银窝不如自家狗窝；天下惟家好。

Seeing is believing. 眼见为实。

*Tongue twister*

A big black bear bit the back of a big black pig.

Then a big black bug bit the back of the big black bear.

And when the big black bug bit the big black bear,

The big black pig bit back the big black bear.





### Task 1

You will hear 8 questions. After each question, there will be a pause of 10 seconds. The questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

#### Example:

*You will hear:* Mr. Smith is not in. Would you like to leave him a message?

*You will read:* A. I'm not sure. B. You're right.  
C. Yes, certainly. D. That's interesting.

From the question we learn that the speaker is asking the listener to leave a message.

Therefore, C. Yes, certainly. is the correct answer. Now listen.

- A. I'm a nurse. B. I'm married.  
C. No, I can't. D. Physics.
- A. I've caught a cold. B. Yes, I am.  
C. You are welcome. D. Thanks a lot.
- A. Well, you can't. B. Do you believe it?  
C. Everyone says so. D. Yes, it's even harder than people say.
- A. She is kind. B. Very well.  
C. She often writes to me. D. She is tall.
- A. Take it easy. B. Art.  
C. Good idea. D. That's wrong.
- A. No, it isn't. B. It takes time.  
C. I like it. D. It's my pleasure.
- A. Yes, they are. B. No, they aren't.  
C. Don't mention it. D. So do I.
- A. No, I didn't. B. Yes, of course.  
C. I traveled around the world. D. For 2 years.

Task  
2

You will hear 8 short conversations. After each conversation, there will be a recorded question. After each question, there will be a pause of 10 seconds. The conversations and questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

## Example:

**You will hear:** *W: Are you catching the 10:15 flight to New York?*

*M: No. I'll leave this evening.*

**Q:** *What are the two persons talking about?*

**You will read:** *A. New York City. B. An evening party.*

*C. A plane trip. D. The man's job.*

*From the conversation, we learn that the man is to take a flight to New York. Therefore, C. A plane trip. is the correct answer. Now listen.*

1. A. At 8:00. B. At 7:00.  
C. At 7:30. D. At 6:30.
2. A. For 30 years. B. For 15 years.  
C. For 5 years. D. For 50 years.
3. A. To see a play. B. To go shopping.  
C. To go swimming. D. To go to see her mother.
4. A. It's not as good as it was. B. It's better than people say.  
C. It's better than it used to be. D. It's not better than people say.
5. A. She agrees with the man. B. She is wild, too.  
C. She doesn't agree with the man. D. The man is wild, too.
6. A. David. B. The woman.  
C. The man. D. Tony.
7. A. Two teachers. B. A teacher and a student.  
C. Two students. D. A father and a daughter.
8. A. Wednesday. B. Monday.  
C. Tuesday. D. Sunday.

**Task 3**



**Conversation 1**

Listen to Conversation 1, and then look at the list of the subjects below. Check (✓) the two speakers' favorite (最喜爱的) subjects. The conversation will be spoken twice.

	Music	Computer science	History	Math	English	Art
Frank						
Daisy						



**Conversation 2**

Listen to Conversation 2. Match the information in Column A with that in Column B according to the conversation. The conversation will be spoken twice.

**Column A (Name)**

- 1. Richard ●
- 2. Carol ●
- 3. Susan ●

**Column B (Reason)**

- A. Talking with friendly people
- B. Being on his/her own
- C. Having Fridays off



## Task 1

Read and practice the short conversations.

1

**W:** Hi, Robert. How are you?  
**M:** Great, thanks. And you?  
**W:** Terrible. I've caught a cold.

2

**M1:** Good morning, Mr. Morgan.  
 How are things with you?  
**M2:** Everything is all right. Thank  
 you, Paul.

3

**W1:** Hi, Lisa. I haven't seen you  
 for ages.  
**W2:** It really has been a long time.

4

**W:** Hi. My name is Nicole.  
**M:** I'm Paul.  
**W:** It's a pleasure to meet you.  
**M:** Nice to meet you, too.

5

**W:** Please allow me to introduce myself.  
 My name is Bonnie.  
**M:** Glad to meet you.  
**M:** Glad to meet you, too.

6

**M1:** Lisa, I'd like you to meet my  
 classmate, Paul.  
**W:** How do you do?  
**M2:** How do you do?

Task  
2

Read the following two conversations after the recording and pay attention to the expressions for greetings and introductions that you have just learned.



Conversation 1

**M1:** Hi, Nicole! I haven't seen you for ages.

**W:** It really has been a long time. How are you?

**M1:** Very well, thank you. And you?

**W:** Great, thanks.

**M1:** Nicole, I'd like you to know my friend, Sam.

**W:** How do you do? Very glad to meet you.

**M2:** How do you do? I'm glad to meet you, too.

**W:** Sam, are you new here?

**M2:** Yes, I'm a new student in Foreign Studies College.



Picture 1



Conversation 2

**W:** Nice party, isn't it?

**M:** Yes, it is.

**W:** My name is Jessica Evans, by the way.

**M:** Sorry, what's your first name again?

**W:** Jessica.

**M:** Nice to meet you. I'm Bill.

**W:** Nice to meet you, too. What do you do, Bill?

**M:** Well, I'm a businessperson.

**W:** Oh, are you? Where are you from?

**M:** I'm from England.



Picture 2

### Task 3

Act out the following conversations and create more according to the given situations.



#### Conversation 1

1. When making conversations, people usually ask about jobs and interests. First try to complete Conversation 1, and then listen to the recording to check it.

**W:** Hi. 1) \_\_\_\_\_ Alice.

**M:** Hi. I'm Steven. 2) \_\_\_\_\_.

**W:** Nice to meet you, too. So 3) \_\_\_\_\_ do you do?

**M:** I'm a teacher.

**W:** Oh, really. That's nice.

**M:** What do you do?

**W:** 4) \_\_\_\_\_ a doctor.

**M:** So what do you like to do in your spare time?

**W:** 5) \_\_\_\_\_ to music. 6) \_\_\_\_\_ you?

**M:** I like reading.



2. With the help of Conversation 1, make another conversation with your partner based on the situation given below.

You meet a person at your friend's home. Greet him/her and introduce yourself. Then ask about his/her job and interests.



### Conversation 2

1. Rearrange the order of the following sentences to form Conversation 2 and then practice it with your partner.

- |  |   |
|--|---|
| ① Great city, isn't it?                | ⑧ Yes, nice talking to you, too.  |
| ② Glad to meet you, too.               | ⑨ No, I just arrived yesterday.   |
| ③ How do you do?                       | ⑩ Rose, can I introduce you to Jason, Jason White? Jason, this is Rose Smith. She is a teacher. |
| ④ Well, it's been nice talking to you. | ⑪ Have you been in Beijing long?  |
| ⑤ About a week.                        | ⑫ How long are you going to stay here?  |
| ⑥ How do you do? Glad to meet you.     |   |
| ⑦ Yes, it seems really interesting.    |   |

2. With the help of Conversation 2, make another conversation with your partner based on the situation given below.

You and your classmate are at the library. There you meet a foreign friend. Introduce them to each other.



### Conversation 3

1. Act out Conversation 3 with your partner based on the following clues (提示).



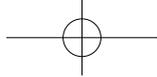
- 1) Greet B.
- 2) Introduce yourself and ask where B is from.
- 3) Reply. Ask about B's job.
- 4) Reply.
- 5) Reply and ask about B's interests.



- 1) Reply and introduce yourself.
- 2) Reply and ask where A is from.
- 3) Reply. Ask about A's job.
- 4) Find out A's interests.
- 5) Reply.

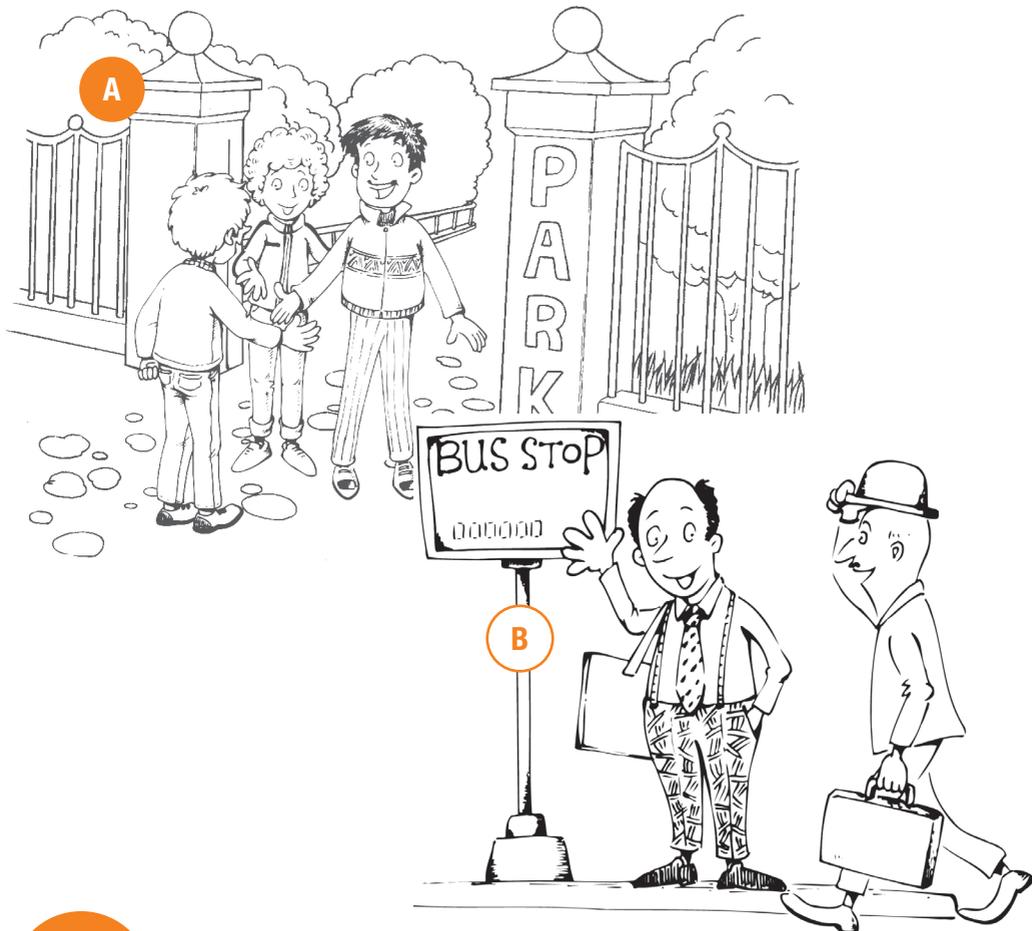
2. Now make another conversation with your partner based on the situation given below.

You meet a person at a party. First introduce yourself, and then ask where he/she is from and what his/her job is or interests are.



**Task 1**

Act out the following pictures with your partners. Be sure to use the expressions for greetings and introductions that you have just learned.



**Task 2**

Go around the class. Practice greeting your classmates and introducing yourself to them.

**Task 3**

1. Look at the chart. You are going to hear three conversations. Circle the number of each conversation next to the correct picture in the chart. Then listen again and complete the information below. Finally, practice the conversations with your partner.

Picture	Conversation	Name	Job	Where... from?
 <b>A</b>	1 2 3	Eric Beet	A(n) 1) _____	2) _____
 <b>B</b>	1 2 3	Mark	A dancer	3) _____
 <b>C</b>	1 2 3	Emma	A(n) 4) _____	Italy

2. Now work in groups of four. First fill in your own information. Then ask your group members questions and write down their answers in the spaces provided below. Use the key words in the chart when asking questions.

**Example:**  
 —What do you do?  
 —I'm a student.

Name	Where... from?	What... do?	What... like to do?



## Enjoying Yourself



Listen to the song and sing along.



### *Sing*

Sing, sing a song  
 Sing out loud, sing out strong  
 Sing of good things, not bad  
 Sing of happy, not sad  
 Sing, sing a song  
 Make it simple to last your whole life long  
 Don't worry that it's not good enough for anyone else to hear  
 Just sing, sing a song  
 Sing, sing a song  
 Let the world sing along  
 Sing of love that would be  
 Sing for you and for me  
 Sing, sing a song  
 Make it simple to last your whole life long  
 Don't worry that it's not good enough for anyone else to hear  
 Just sing, sing a song