教学设计方案

Unit 1 Good to Great

《新编大学英语(第四版)综合教程1》



Good to great

Set the scene

The second secon

Learning objectives

- completion of this unit, you will be able to:
 evaluate the importance of ambition and analyzesh "root.
- define and explain an abstract concept from different pempectives in term
- adopt an appropriate at thade toward success and marke your own judgment.



Contents



Student Analysis : 1st year medical students



UNIT

Success seems to be an important torsic that we cannot get away from. Since ancient times, their, has been a wealth of witty ideas about the meaning of mice essand the ways to achieve it. For example, Mencius, a Chinese Confucian philosopher, once said that "everyone can become a Yao or a Shan," meaning that as long as we try our best, we can achieve what we strive for. William Shikemeare, an English poet, playwright, and actor emarked that "to climb steep hills requires a slow pace at first." How do you de fine success and how are you roing to achieve it's

Good to great

Learning objectives

Upon completion of this unit, you will be able to

- evaluate the importance of ambition and analyze the "good-enough" minduet
- · define and explain an abstract concept from differen penpectives in your writing
- a doet an appropriate at titude toward success and make your own judgment.

Unit 1 Good to great

Insufficient accuracy and effectiveness Read and write"(P13) lack of critical thinking consciousness fine an abstract concept

A good command of English language

fining and explaining

Unit Teaching Objectives



Language











Education

To evaluate the importance of ambition

To adopt an appropriate attitude towards success



To analyze problems critically or dialectically

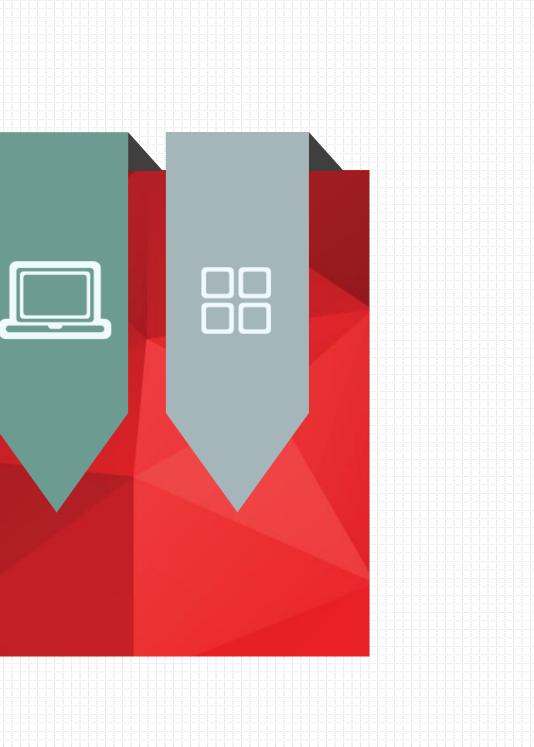


Theoretical Basis : Production-Oriented Approach

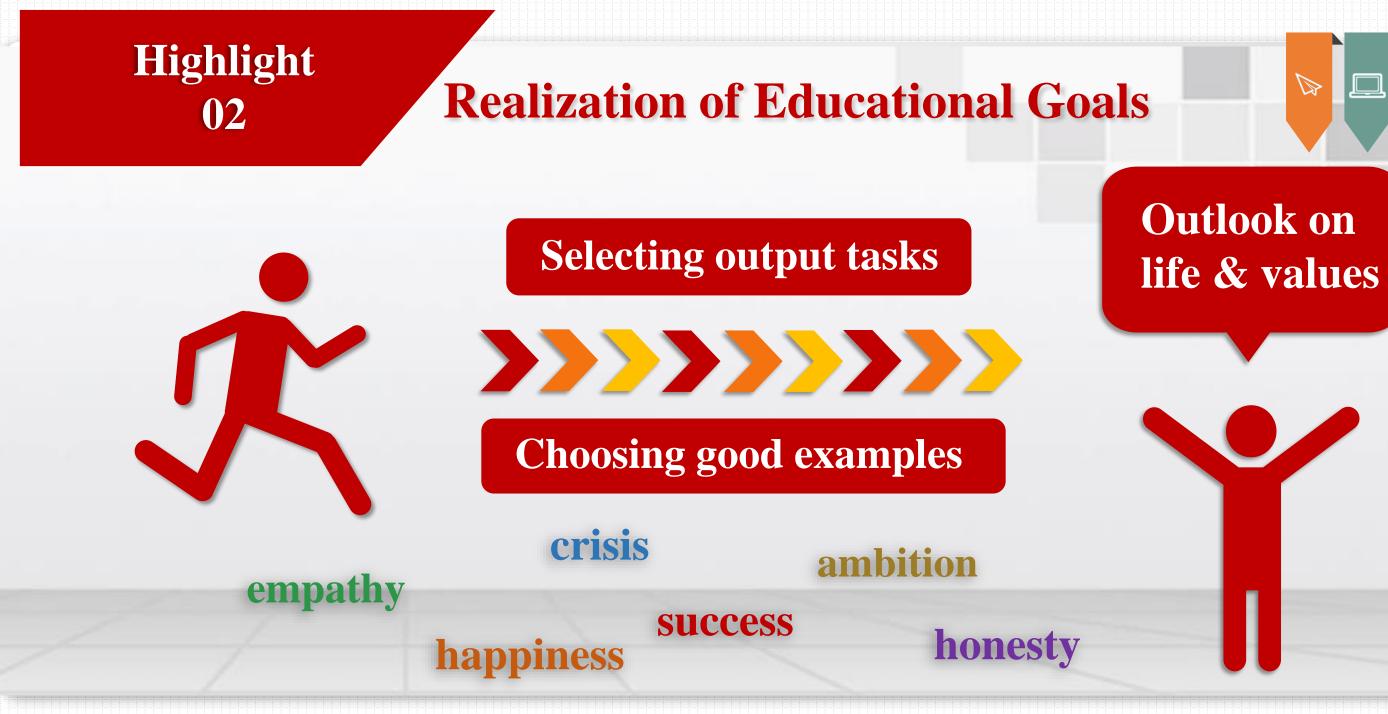




Highlights









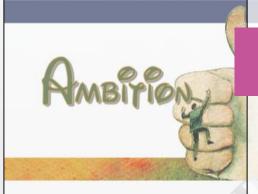




Unit 1 Good to Great

Ambition





sentence skills

or the asking. But it was not entirely a joke. We were smart

3 I've always liked ambitious people, not because I am desperate

a future Secretary of State but because I find ambitious peop

interesting to talk to, fun to watch. And, of course, I like such pe

ambitious myself, and I would rather not feel apologetic about it.

4 What I mean by ambition is dreaming big dreams, 1

expectations and your hopes. I don't really like very speci

like big ambitions that suggest the world could open up a

luck and determination. The next book could hit it big. The

lead to something fantastic. The next bright idea could chan

Of course, eventually you have to stop being a freshman in coll-

and become more realistic, wiser about your potential, your

1 If you describe someone as smart-ass (AmE) or smart-arse (BrE), you dislike

the fact that they think they are very clever and like to show everyone this.

Notes

why should we limit our ambitions?

Detailed understanding

Read the passage again and choose the best answer to the questions or the best way to complete the unfinished statements.

Which of the following can b

central idea

- B. they shouldn't limit their ambitions C. their dreams are very realistic
- D. they are very ambitious
- . Which of the following ambitions is NOT an ideal one according to the author A. Becoming the Secretary of State.
- B. Changing history with great ideas.
- C. Becoming a Nobel Prize winner.
- D. Reading 50 meaningful books.
 - her dream of becoming Jane Goodall to illustrate that
 - etimes are different from realities access requires much determination
 - to make more efforts to succeed
 - re challenging than imagined
 - owing is part of growing up according to the author? y opportunity to learn something new.

self busy with a tight schedule.

- C. Overcoming any possible limitation in life.
- D. Understanding that one's ability is limited.
- 6. The author mentions "to write a best-seller, to have 10 children, to do amazi
- research" to stress that
- A. she arranges her ambitions in order of importance erishes her ambitions deep in her hea

support

things your life can hold. Sometimes you get close to something you

to come to to

occupations and

were all you ha

Of course, I try

Nobel Prizes

room in my lit

Instead all I w want to have a

UNIŢ 1

6

subject matter

As you grow up, your ambitions may come into conflict. Part of growing up, of course, is realizing that there is only so much room in one life. You can do one thing whole-heartedly and single-mindedly and give up some other things. Or you can be greedy and grab for something new without wanting to give up what you already have. This leads to a chaotic and crowded life in which you are always late, always overdu



of course, a v children, to do amazing medical research ... Even though I'm not a college freshman anymore, I'm glad to find that little voice still there, whispering sweet nothings2 in my ear.

2 Here "sweet nothings" is a humorous expression, meaning "romantic and

loving talk." e.g. The couple in the corner is whispering sweet nothings to each other

coherence

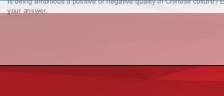
wanted to do, only to find it looks better from far away. Back when I was a freshman, to tell the truth, I wanted to be Jane Goodall, go into the jungle to study monkeys and learn things no one had ever dreamed of, but it turned out that wasn't enough of a basis for a life. And I was not fated to live a wild, adventurous life, to travel alone to all the most

nd think

dreams vs. be realistic

assage, the author defines ambition as "dreaming big mits on your expectations and your hopes," but she also s have to "come to terms with limitations" and "be realistic" about Which side do you think is more convincing? Use evidence in justify your viewpoint.

If you were the author, what other evidence would you use to your viewpoint?



Here, the author uses this word in a humorous way

Read and understand

Global understanding

Read the passage and complete the outline with no more than THREE words from the passage for each answer.

- · As college freshmen, we shouldn't our ambitions. (Para, 2)
- I've always liked ambitious people because they are 2)____ __and I am ambitious myself, (Par

-

putting no

pectations and hopes

as there is

unity

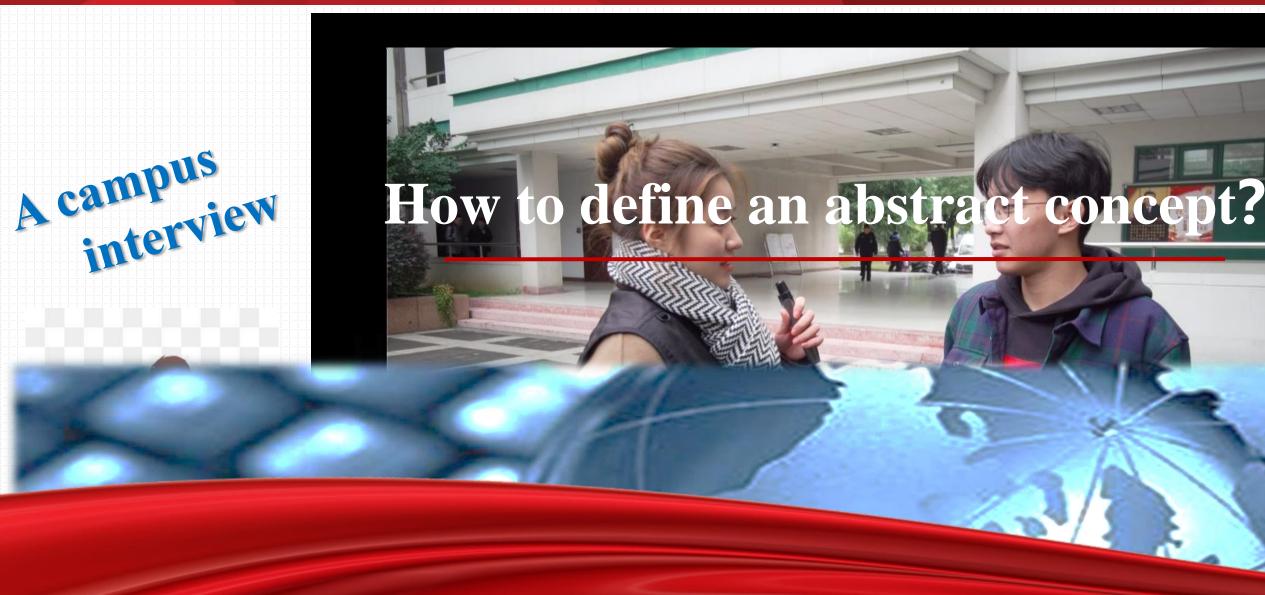
- As we grow older, we should be 4) _ about our potential, our abilities, and the number of things our life can hold. (Para.
- Ambition may tell us that we're 5 · Ambitions may come into 6)
- only so much room in one life, (Para, 7)

I try to be 7) ____ abour ambition, but I still hold my dreams.

What is ambition?



How would you define the word "ambition"?



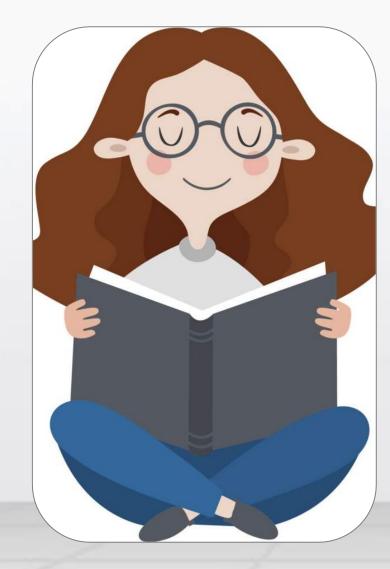






Good? Not so good?

What is ambition?



When she was a college student...

What I mean by ambition is dreaming big dreams, putting no limits on your expectations and your hopes. I don't really like very specific, attainable ambitions. I like big ambitions that suggest the world could open up at any time, with work and luck and determination. The next book could hit it big... (P5 Para4)

What can we learn from this definition?

Point 1

"What Knean by ambition is dreaming big dreams, putting no limits on your expectations and your hopes." (P5 Para 4)

means	What I mean
refers to	can be defi
By definition, is	can be desc

by ... is

ined as ...

cribed as ...

What can we learn from this definition?



"What I mean by ambition is dreaming big dreams, <u>putting</u> no limits on your expectations and your hopes." (P5 Para 4)

 $\dots \ \therefore \ noun equivalence \\ \dots \ \therefore \ v. + ing \\ \dots \ \therefore \ that-clause$

What can we learn from this definition?

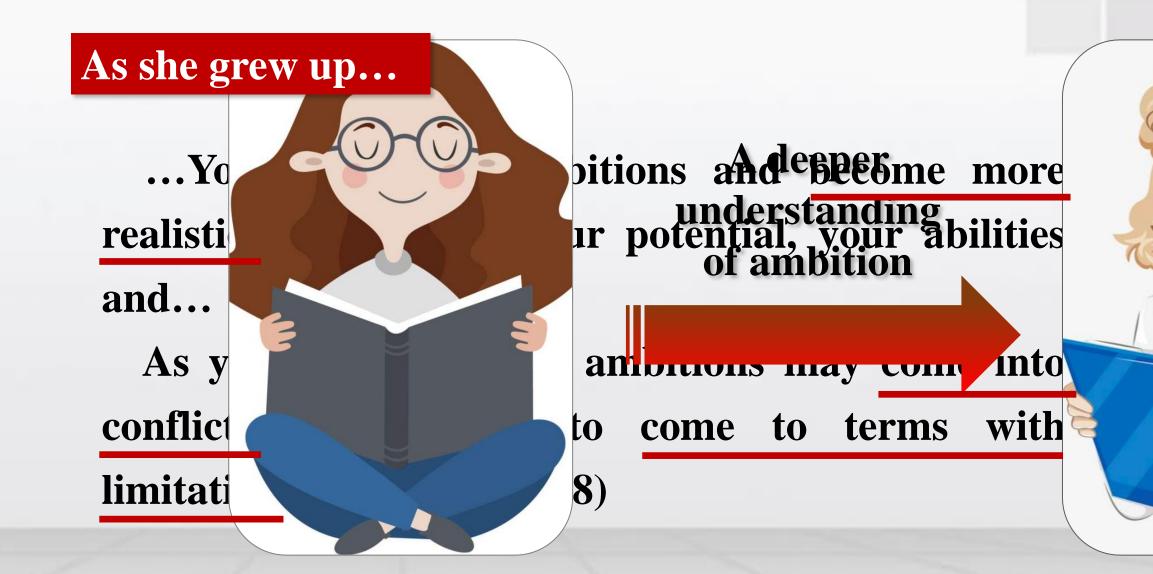


What I mean by is	What I	mean	by	•••	is
-------------------	--------	------	----	-----	----

- ... refers to can be defined as ...
- By definition, ... is ... | ... can be described as ...



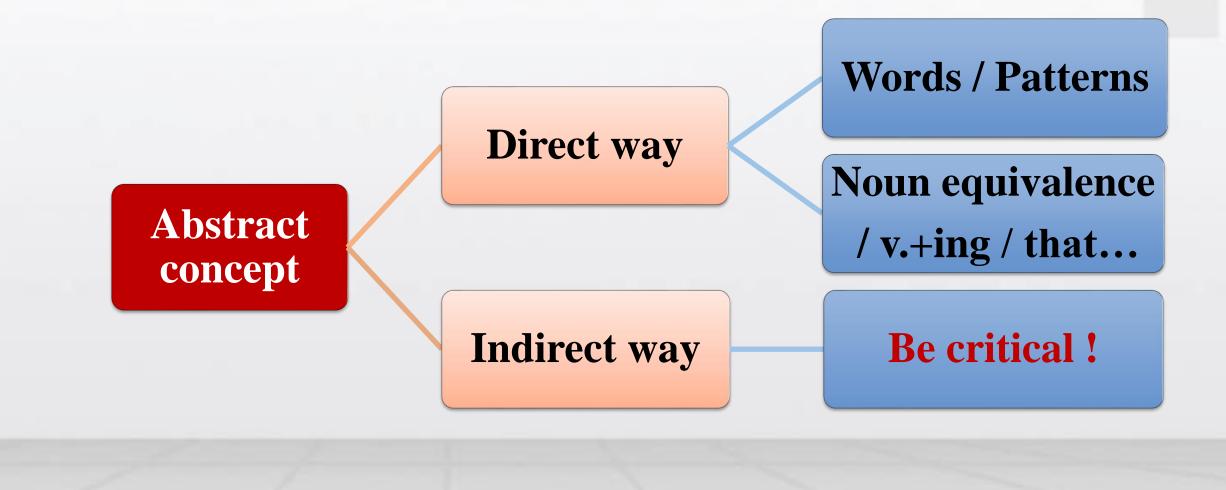
What is ambition?



Critical way

Practice: Failure

Summary of Definition Skills





Interview Time



Interview Time

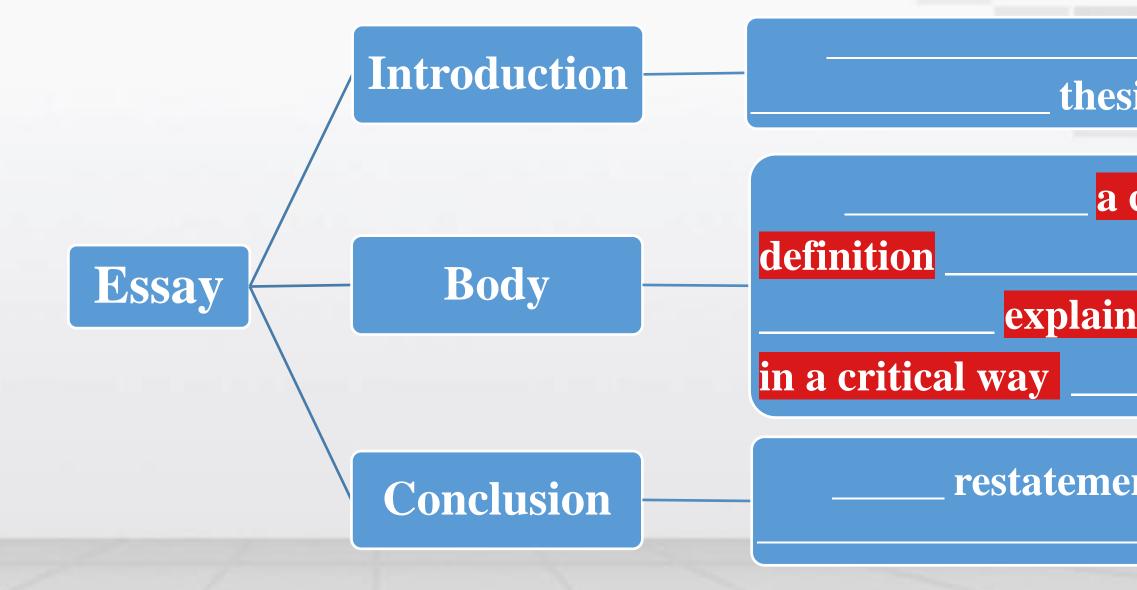
Direct way

Crisis can be defined as a situation/state of great difficulty or danger. What I mean by crisis is that we are facing the potential of danger.

Indirect way

Crisis also means a chance or opportunity.

An Internal Summary



thesis statement

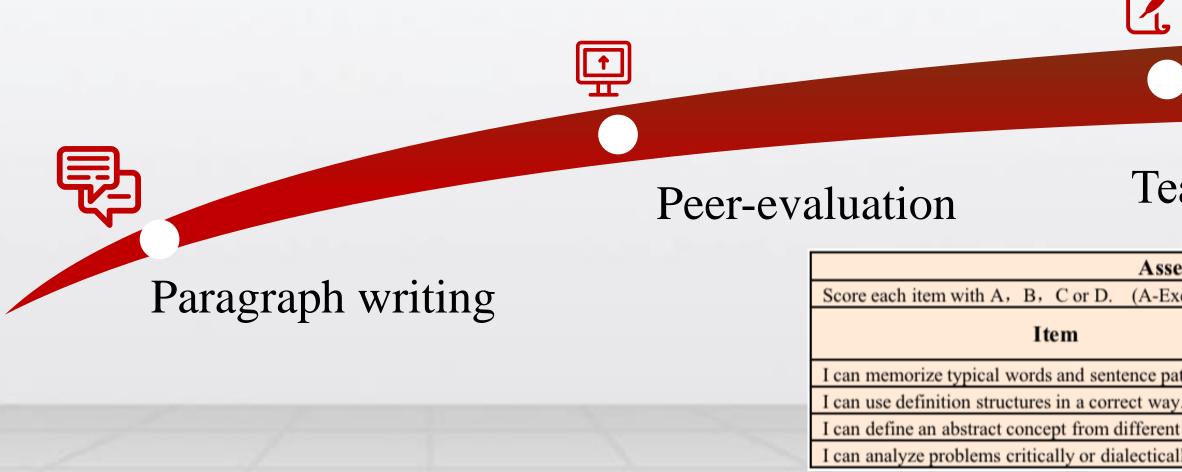
a clear and basic

explain the definition

restatement of the thesis



Write a paragraph to define the abstract concept "medicine".



Teacher's feedback

essment checklist							
xcellent; B-Good; C-Average; D-Needs work).							
	Self-	Peer-	Teacher-				
	assessment	assessment	assessment				
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THANK YOU!

SALUTE TO MY TEAM