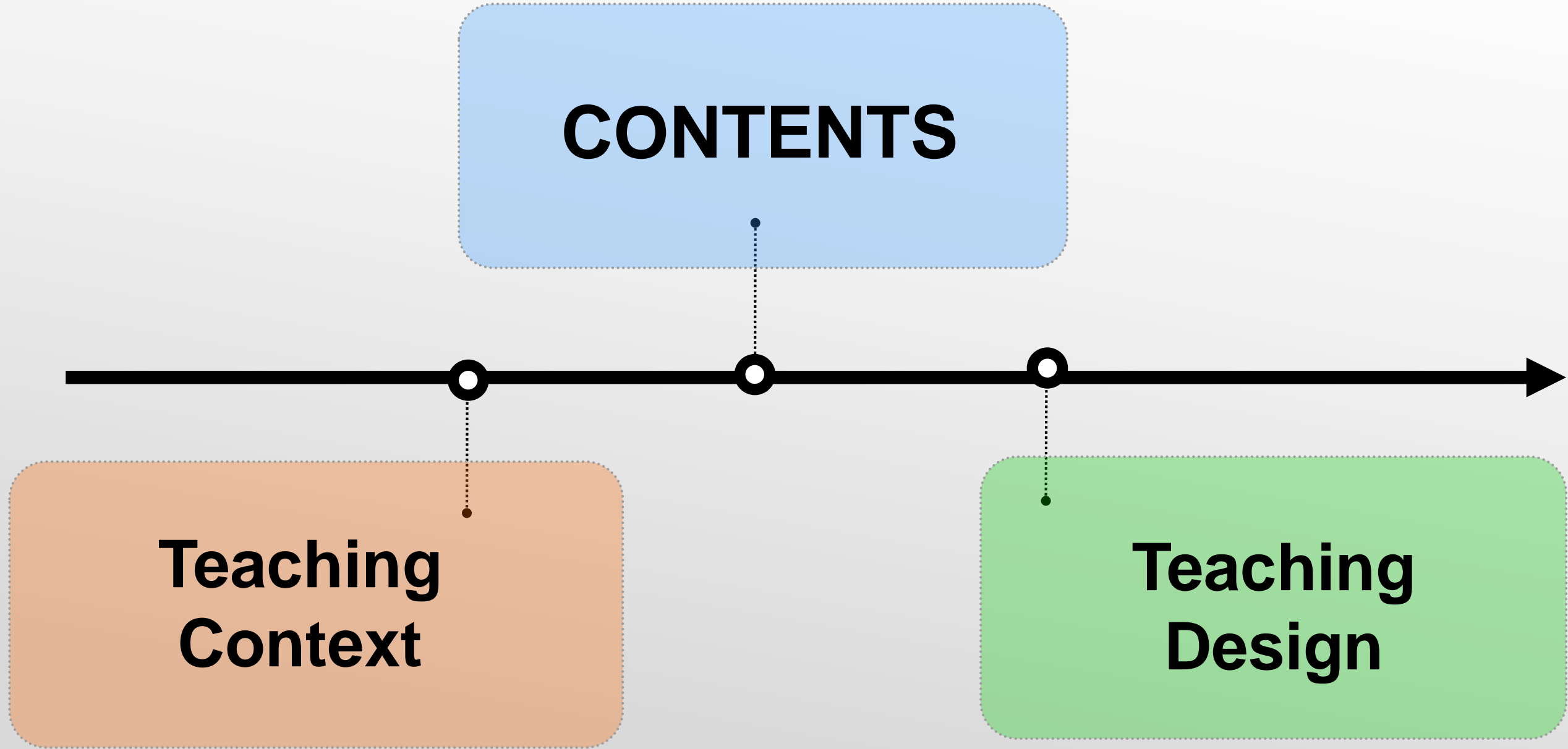


# **A Case of Integration of Language Teaching and Moral Education**

Beijing 2020



**CONTENTS**

**Teaching  
Context**

**Teaching  
Design**

**1** →

# Teaching Context



About our university



About our students



About the materials

# University



A university of finance and economics

# Students



- Studying at International Business College
- Aiming at studying abroad
- Spreading Chinese traditional culture

# Unit 1 Campus culture

Textbook+U-Campus

iExplore 1

Textbook---Listening skills: Listen for the order of events (P4)

U-Campus---A listening passage about Tsinghua University




## 2 Teaching Design

**Learning  
Objectives**

**The  
Scenario**

**Teaching  
Procedures**

**Teaching  
Assessment**



## Learning Objectives

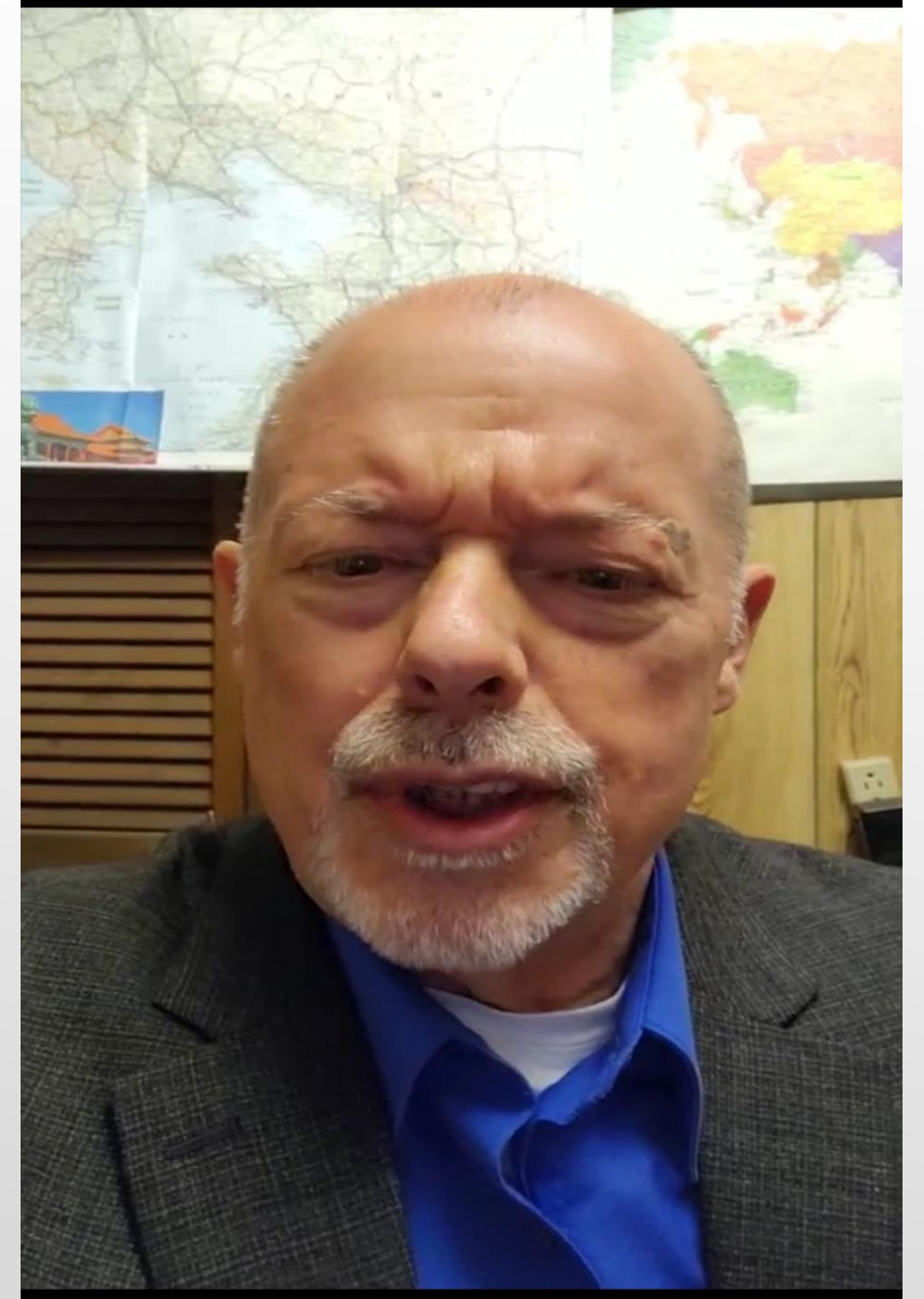
- 1 To identify time signals in listening materials
- 2 To use simple signs to take notes while listening
- 3 To apply time signals to speaking tasks
- 4 To boost confidence in Chinese culture and to develop the ability to tell Chinese stories in English





## The Scenario

- Learn Chinese
- Plan to visit China
- Be curious about great changes in China
- Want to know what changes are taking place in my university



**The  
Scenario**

What changes are taking place in your university?

**The  
Production  
Task**

Record a Vlog to tell the American friend the changes around us which reflect the great development in China.



# Teaching Procedures

Based on Production-oriented Approach (POA)



# Motivating

- 1 Play the video clip and clarify the question
- 2 Ask students to answer the question immediately
- 3 Point out problems in students' answers
- 4 Suggest the solution: using time signals
- 5 Elicit the production task: A Vlog about the changes
- 6 Reflect on what makes these changes happen

Language Enabling

Enabling

Moral Enabling

Exploring listening and speaking skills:

Task 1: Identify the time signals  
indicating the order of the events

Task 2: Exemplify some commonly-  
used note-taking signs

Task 3: Apply time signals to talking about  
university's changes in English

List university's changes to answer the  
American friend's question

Reflect on what makes the changes  
happen

Become more aware of the great  
development in China



1

## **Peer Assessment**

Instantaneous assessment: speaking tasks

Delayed assessment: Vlog

2

## **Teacher's Assessment**

Instantaneous assessment: Q&A in class

Delayed assessment: Vlog

## Assessment on the production task

### **In the Vlog, whether students:**

- use time signals to indicate the order of events
- tell Chinese stories properly in English

# Highlights

- 1 Real scenario stimulating students' output of language
- 2 Organic integration of moral education and language teaching
- 3 Effective use of online and offline teaching resources



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*Thank You*



# Unit 1

## Campus culture

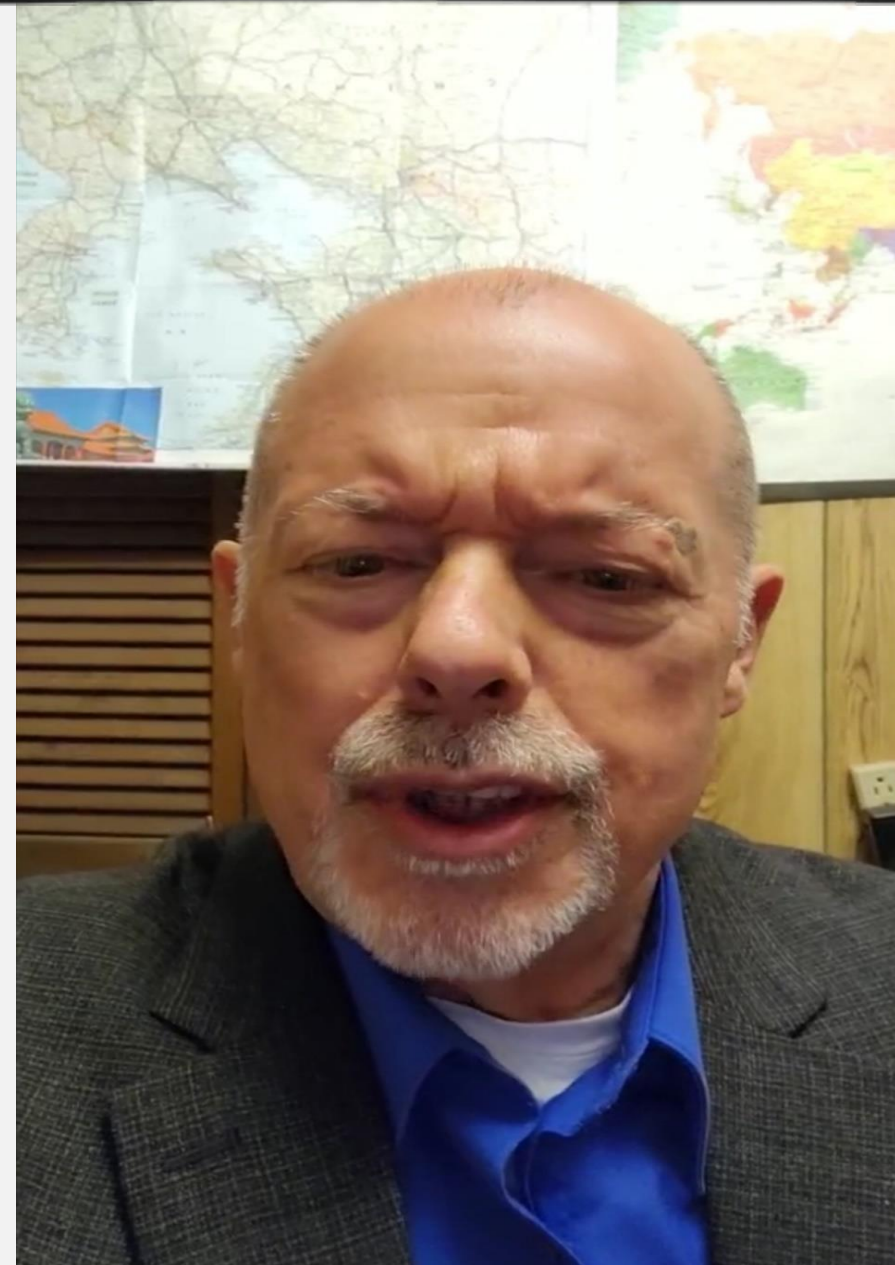
新一代大学英语（基础篇）  
视听说教程2



**Q:** What changes are taking place in your university?

## **Task**

Produce a Vlog to record the changes and development of our university, based on your own experiences.





<b>Time Signals</b>		

spring

7

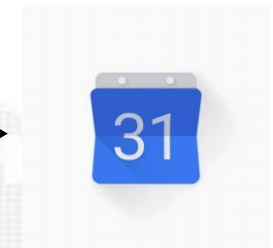
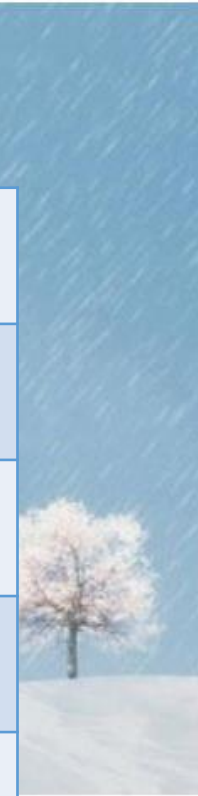
summer

33

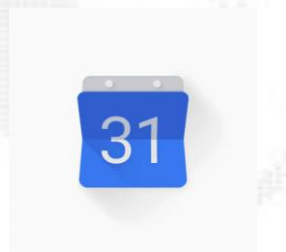
autumn

62

winter



<b>Time Signals</b>	<b>Word</b>	<b>Note</b>	<b>Word</b>	<b>Note</b>
	after	└	tomorrow	T.
	before	┐	yesterday	.T
	during	△	first	1st
	later	└	second	2nd
	now	.	finally	Σ





## 1. April 29, 1911

First term of study

## 2. After 1911 revolution

Tsinghua Xuexiao,  
Tsinghua College

## 3. After 1928 that in 1928

National  
Tsinghua  
University

## 4. Following outbreak of the War

National Southwest  
Associated University

## 5. 3 years after PRC

Restructuring of  
institutes of higher  
education

## 6. In 1952

Multidisciplinary  
polytechnic university





purchase  
2011



package  
2015



laundry  
2016



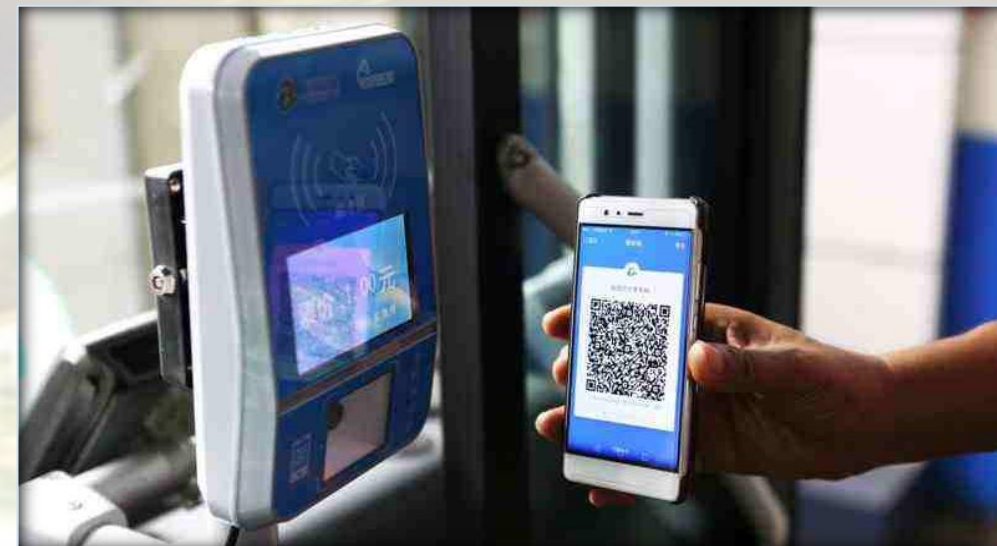
E-bike  
2017



school bus  
2018



# China's "Four New Great Inventions"





## **Spirit of the times**

**Inheritance, Development and Innovation**

## **Motto of our university**

**Harmony, Standard, Wisdom and Morality**

## **Task**

**Produce a Vlog to record the changes and development of our university, based on your own experiences.**

## **Requirements**

- 1. Use proper time signals according to the order of events.**
- 2. Use your own experiences.**
- 3. 2-3 minutes.**

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Thank  
You