

# 2020 外研社“教学之星”全国总决赛

语思并进 育人无声



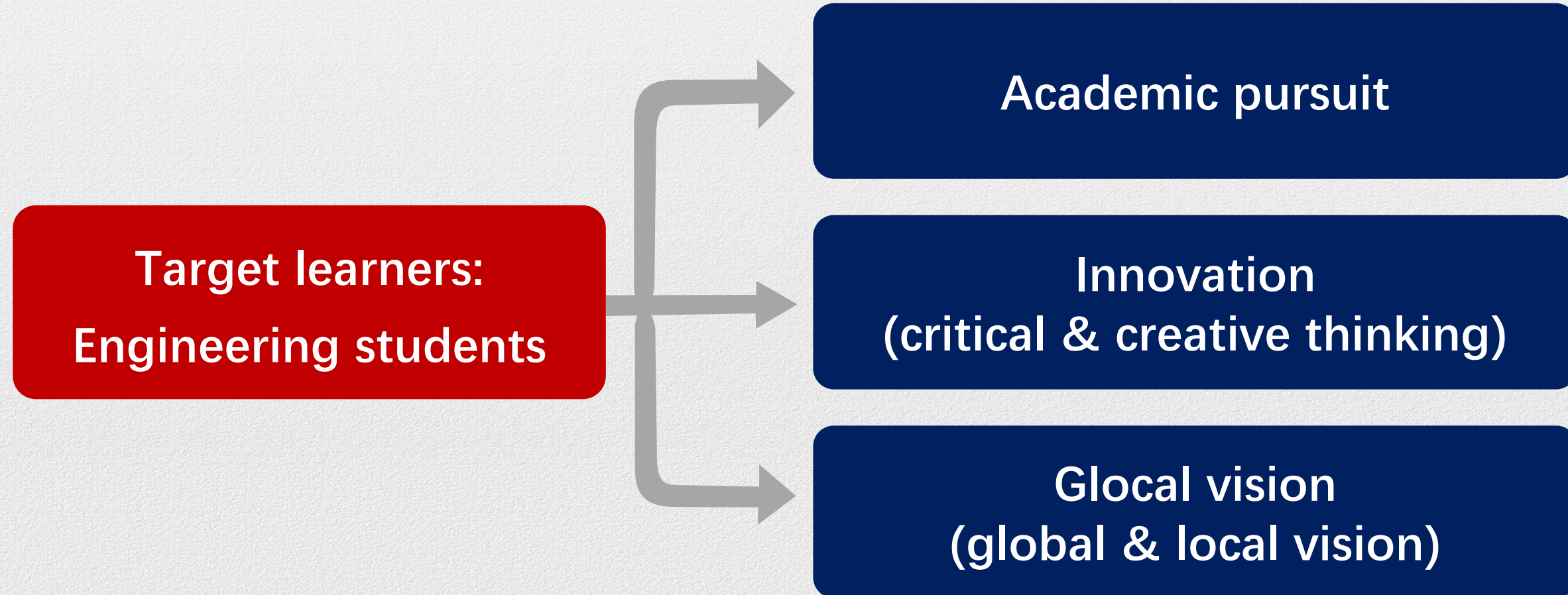
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## Survey on college life plans



- **What do you want to achieve during your college years?**
- **Do you sometimes feel you're not making enough progress at school?**
- **Do you often read or study subjects of interest to you, even when they don't count toward a grade?**
- **Are you presently using all or most of your abilities and resources to move ahead?**
- **'I'm clear about the way to achieve my goals?' To what extent do you agree with this statement?**



## Survey on college life plans

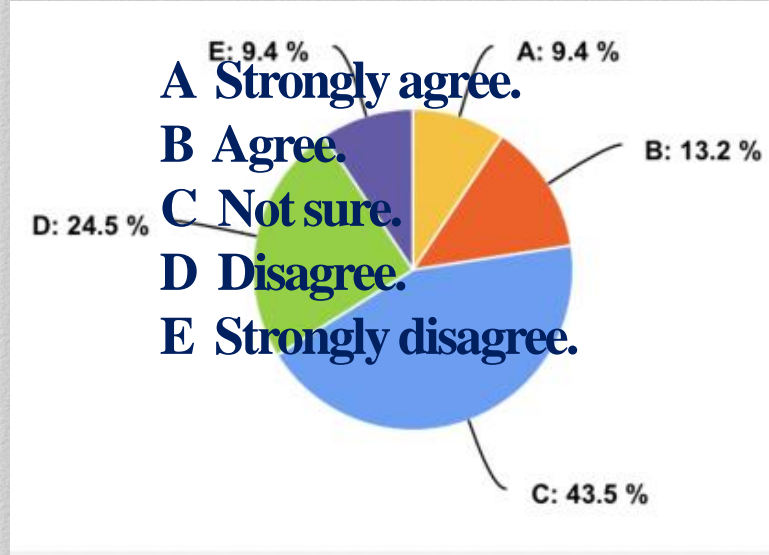
What do you expect to achieve during your college years?



A survey respondent



'I'm clear about the way to achieve my goals.' To what extent do you agree with this statement?



## 2 Learning objectives

### Learning goals (Unit)

Students should be able to:

1. acquire vocabulary and sentence patterns that can be used to define abstract concepts;
2. present a standpoint over a certain difference of opinion in a strategic way;
3. define and explain an abstract concept from a global and local perspective.

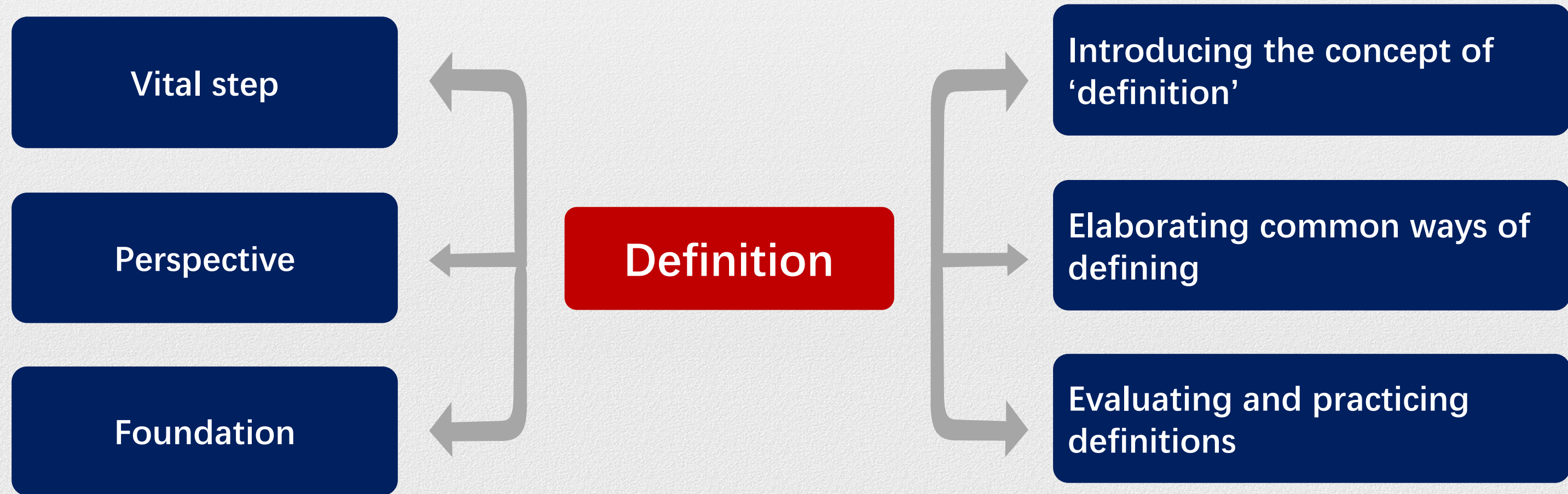


### Learning objectives (demo class)

Students should be able to:

1. identify definitions according to linguistic indicators;
2. define an abstract concept: *good-enough*;
3. adopt an appropriate attitude toward 'good-enough' mindset and make their own judgement.

### 3 Teaching design



# Highlights of the teaching design



1

**Learner  
based**

2

**Textbook  
based**

3

**Theory  
based**

4

**Value  
based**



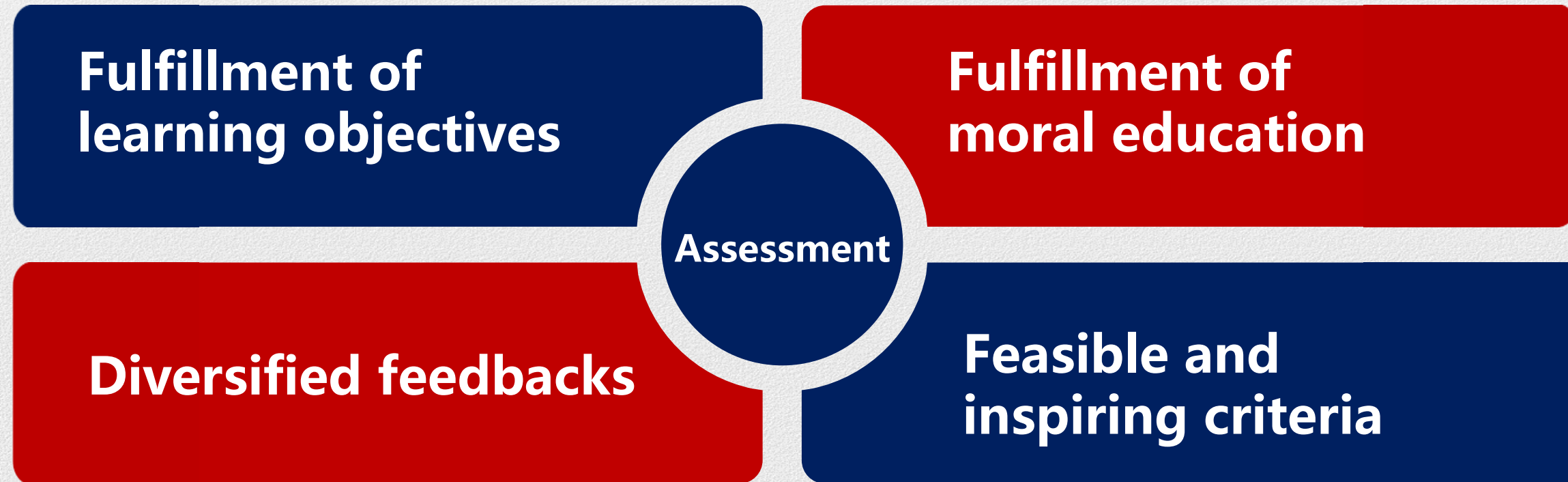
### Who?

- **Teacher-assessment**
- **Self-assessment**
- **Peer-assessment**

### What?

- **Language competence**
- **Critical discussion competence**
- **Values and beliefs**





## Unit 1 Reading 2

It's OK to be **good enough**  
*and not great*





# Definition: what

Collins Dictionary Thesaurus Translator Grammar

Definition of 'success'

**success**  
Collins COBUILD

(səkˈsɛs )

Word forms: plural **successes**

**1. UNCOUNTABLE NOUN**

**Success** is the achievement of something that you have been trying to do.

*It's important for the long-term success of any diet that you vary your meals.*

*...the success of European business in building a stronger partnership between management and workers.* [*+ of*]

**Synonyms:** victory, triumph, positive result, favourable outcome [More Synonyms of success](#)

**2. UNCOUNTABLE NOUN**

**Success** is the achievement of a high position in a particular field, for example in business or politics.

*Nearly all of the young people interviewed believed that work was the key to success.*

**Synonyms:** prosperity, riches, fortune, luck [More Synonyms of success](#)

**3. UNCOUNTABLE NOUN** [usually with poss]

The **success** of something is the fact that it works in a satisfactory way or has the result that is intended.

*Most of the cast was amazed by the play's success.*

*They were enthused by the success of the first exhibition.*

**4. COUNTABLE NOUN**

Someone or something that is a **success** achieves a high position, makes a lot of money, or is admired a great deal.

*The jewellery was a great success.*

*We hope it will be a commercial success.*

Word Frequency

(Collins English Dictionary)



# Definition: what

**Success** is the achievement of a high position in a particular field, for example in business or politics.

a statement

meaning of a term

context-sensitive

Definition

**Collins** Dictionary Thesaurus Translator Grammar

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Collins COBUILD

(sʌksɪs )

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(Collins English Dictionary)

(Beardley, Practical Logic, 1950)



## Definition: how

### Common Ways of Definition

#### 1. Prescription

The election must be **fair**: fair **to voters throughout America** ...

#### 2. Negation

A **revolution** is **not** a dinner party, or writing an essay...

#### 3. Exemplification

**Celebrity** is someone **just like Yuan Longping**....

#### 4. Authority

**Hudson**, a sociolinguist, sees **language** as 'a set of linguistic items....'



An Eastern philosopher once suggests that true success means feeling content with the unfolding of your life. It is “finding happiness in your work and life, in the here and now.” The kind of success that he champions isn't about striving to be great all the time. It's about being at least OK with where you are, about accepting being good enough. What's interesting is that not always trying so hard to be great isn't just the path to being happier; it's also the path to getting better.

### Indicators







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### Indicators





## Definition: evaluation

### Common Rules *of* Evaluation

1. Be clear, not ambiguous

2. Be direct, not circular

3. Be applicable, not too narrow/broad



## Definition: evaluation



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1. Be clear

2. Be direct

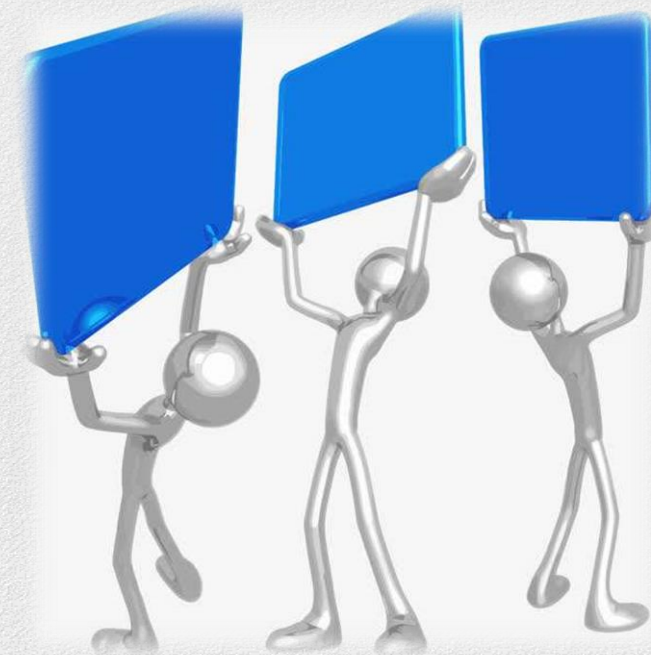
3. Be applicable



**Below is a list of attitudes and behaviors related to success.**

**Work in groups and discuss which of the following are characteristic of a 'good-enough' mindset.**

- 1. Focus on making the most of today.**
- 2. Always strive to do your best.**
- 3. Always compare yourself to others.**
- 4. Be content with what you have or who you are.**
- 5. Have an extreme fear of failure.**
- 6. Take real pleasure in the process of achieving something.**
- 7. Adapt yourself to the fast pace of today's world.**

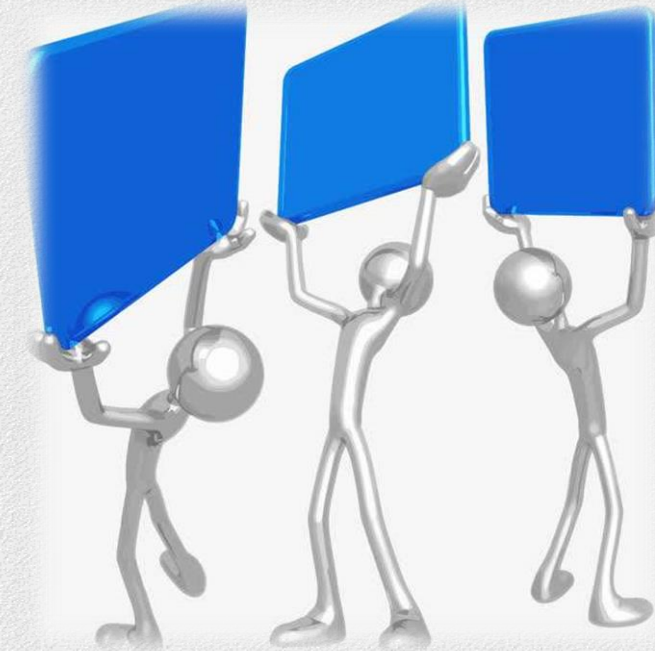




Below is a list of attitudes and behaviors related to success.

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5. Have an **extreme** fear of failure.
6. **Take real pleasure in the process of achieving something.**
7. **Adapt** yourself to the **fast pace** of today's world.





## Definition: practice

### *Encouraging Learning*

*A journey of a thousand miles may not be achieved without accumulation of each single step, just as the enormous ocean may not be formed without gathering every brook or stream.*

学习强国  
XUEXI.QIANGUO

学习强国

《劝学》



## Definition: practice

To help freshmen develop an optimal plan for their college life, you are supposed to give a presentation on *how to make the best of college life and be a 'good' college student* on the basis of interviews with some fourth-year students.



### Self-assessment:

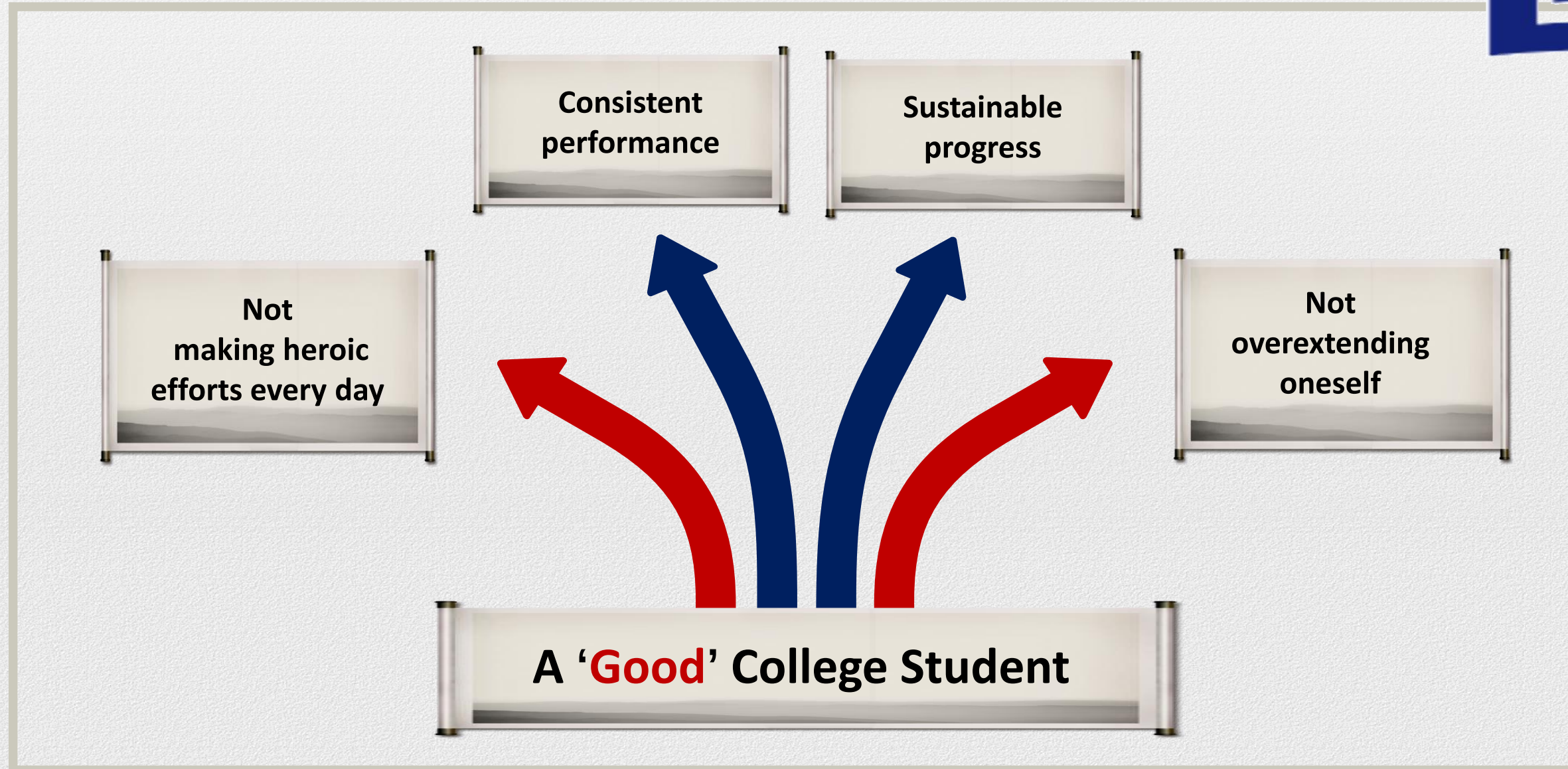
- Content
- Language
- Delivery

### Peer-assessment:

- Content
- Language
- Delivery



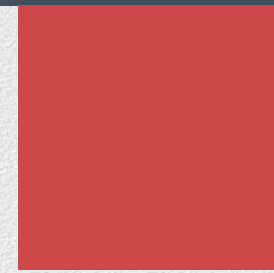
## Definition: practice







Thanks for listening!





# Assessment



智慧教学云平台  
智慧教学,从这里开始

Rate your improvement in the following skills					4 (improved a lot) -- 0 (not improved)						
[I] Reading skill					Identifying elements of definition (e.g. indicators)						
[II] Critical thinking skill					Defining abstract concepts; evaluating a certain definition						
[III] Emphasis on values					Reflecting on one's own experience in plan-making						
					Adopting traditional Chinese value spontaneously in presentation						
Self-assessment					Peer-assessment						
[I]	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	[I]	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
[II]	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	[II]	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
[III]	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	[III]	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0		<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0