Introduction

General information





■Comprehensive English 2



■Second semester of the freshman year



■iEnglish: An Integrated Course 2

Our students

- Freshman year English majors
- Regional comprehensive university
- Intermediate proficiency



- **■** Language skills
- ✓ Vocabulary and grammar
- Discourse production



- **■** Learning ability
- ✓ Independent learning
- Learning strategy and critical thinking



- **■** Whole person development
- Social responsibility
- Global perspective

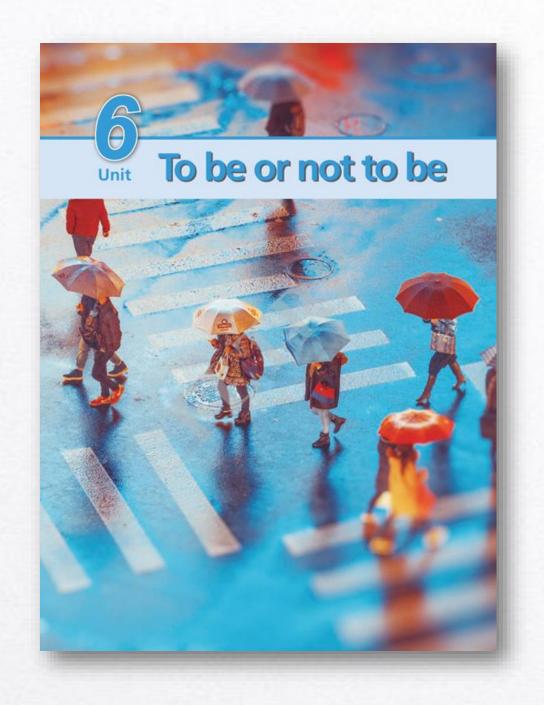
Teaching approach



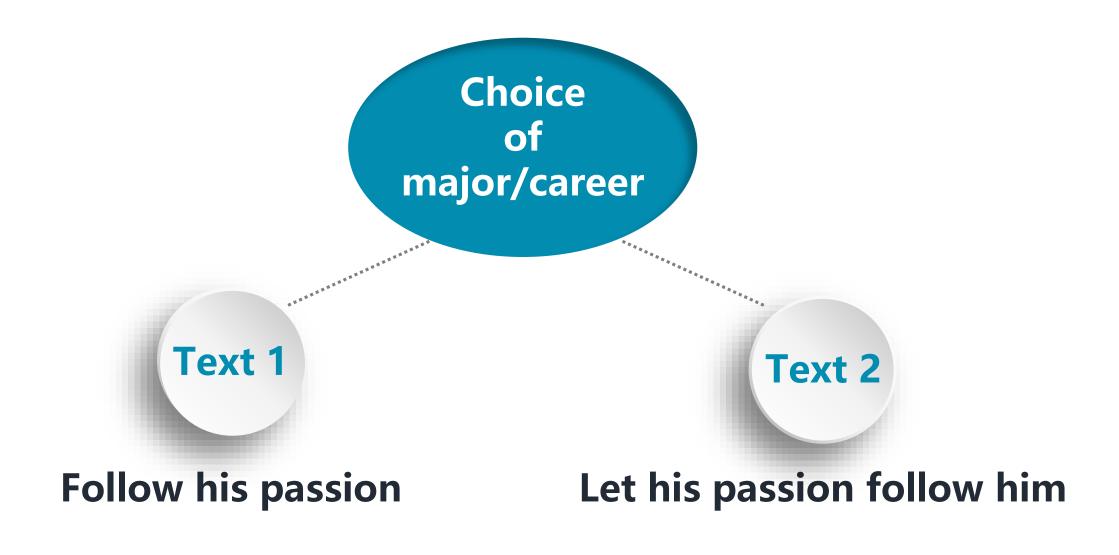
- **✓** Genuine communicative purposes and discourse production
- **✓** Goal-driven and problem-solving learning strategy
- ✓ Socially developed and globally aware citizens

Wen, Qiufang. "The Production-Oriented Approach to Teaching University Students English in China." *Language Teaching*, vol. 51, no. 4, 2018, pp. 526–540., doi:10.1017/S026144481600001X.

Unit Design



Text analysis



Unit objectives

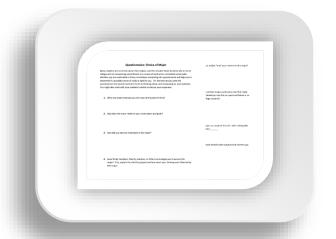


- ✓ State ideas clearly and logically using proper vocabulary and strucutre.
- ✓ Relate your own experience of choosing a major.
- ✓ Be aware that your choice should deliver positive changes locally and globally.

Teaching process



01 Motivating



Communicative scenario

- ✓ The college is conducting a survey on the choice of major among freshmen for better instruction.
- ✓ As a student assistant, you are asked to carry out the survey using a questionnaire and report the results.



Group work

- ✓ Discuss and answer the questionnaire.
- ✓ Sum up the answers and give an oral presentation.



Self-reflection

✓ Reflect on your performance and identify your difficulties.

02 Enabling

Cultural notes

Language

Content

Structure

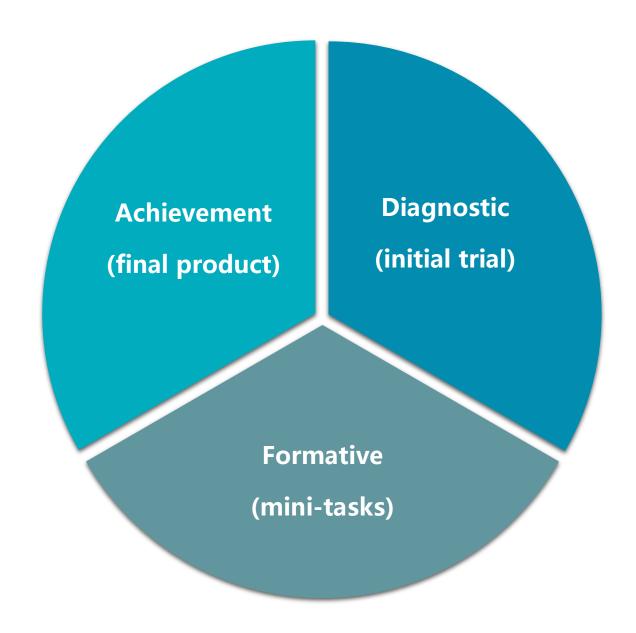
- ✓ Before class / online
- ✓ Proper terms about universities and majors
- ✓ Names of people and places

- ✓ Vocabulary of choice making
- ✓ Conditional sentence structures
- **✓** Offering suggestions
- ✓ Mini-tasks

- Reflection on experiences of choosing and studying the major
- Lessons and suggestions
- ✓ Mini-tasks

- ✓ Organizing ideas
- ✓ Model of reflective writing
- ✓ Mini-tasks

03 Assessing



Unit output task

- The college WeChat account is soliciting essays from freshmen on their choice of major.
- Write an essay to reflect on your choice of major and how your choice may affect the world positively.
- Submit your essay to the college WeChat account.

My choice of major

To be honest, I majored in English completely by chance. I finished my college entrance exam in 2018, but I didn't do very well. My parents advised me to repeat the year, but I firmly refused, because I didn't know whether I could do well or not. Finally, I went to Hebei University's preparatory course that lasts one year. After finishing preparatory course, I was once again faced with the problem of choosing a major. Journalism was my first choice but unfortunately, my grades were not good enough to choose it. After much deliberation and careful selection, I chose to major in English.

As the old saying, "Take things as they come". At first, I didn't know anything about my major, however, as I learned more and more about it, I adapted to it gradually. With a normal attitude, I studied interesting courses with amazing classmates. Participating in them was a surprising experience while I also encountered with many difficulties in the process of learning. Until now, I have finished over a quarter of my college life and I have learned a lot from it. Anyone can be overwhelmed when faced with something they are unfamiliar with, as I was when I chose to study English. So, in order to avoid this situation, I started gathering information about my expertise on the internet, asking experienced teachers and seniors for advice before starting my formal studies. In learning, I actively faced and solved problems and inadaptability. The most importantly, communication in university is vital. These suggestions are very practical. 44

In a word, let's take our time, step by step.

of Major

o an early childhood education center.

1 I learned was apple. This experience

1 travel with English. ←

foreign language and members of this s. When they evaluated which language members just said that he could not say say exactly that English is the worst range that I crashed on the rhythm of ember in Weibo to express how angry I

my headmaster just recommended me glish. \leftarrow

first step I learned English is practising d practiced again and again. Actually, I ary so I devoted myself into these two hought I still did not handle it very well.« j. learning English was a happy thing ally learned a lot from my major classes id not forget the the pleasure of reading

As an English Major

to be an English major when I was in junior high a front of my eyes that a frustrated student standing ith dried tears for her bad grade in English. Taking the spell 6 of them correctly. Then what becomes of sided to learn English in her higher education?

ot for bad performance, I bear no hatted towards it, spell of Marvel, which is a company that produces to watch English comics, cartoons, and movies. And alized the charm of English. That the dramatic tone, fascinating cultural background, all of these factors de for English learning. It worked out. I got a good of junior high school and the entire high school life. me but to major in English.

r. A title with which I am satisfied, but not qualified.

If, especially in the period of the quarantine. That 's
my passion for English. The reason is simple:

ning, drawing and game playing are like potent in ant student during my high school but I gave up at assiderable and my grade is not bod; if someone was ners would consider him or her an academically extent it still regrets me. But that can not be an aliable. I have caused the calamity and what happened machine has been invented. So the only way to go is efficiently will.

nore focus and more time. But how can I do it

r is like the foundation for me to organize sentences reading some systematic grammar books, I realized an I used to think and it has helped me a lot. I'

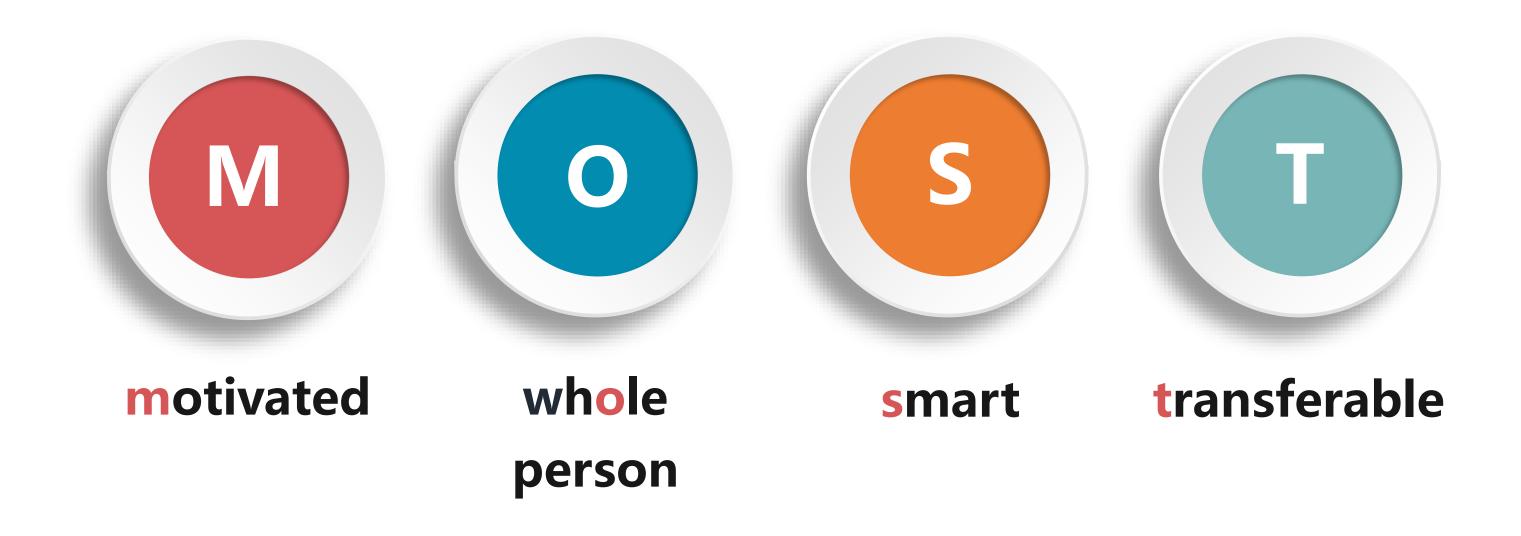
age is a building of which every word is a brick. I'm
rd the raw words that I meet, and recite them in a

can be an effective way to learn expressions and help you improve language sense. And reading itself

Aly say that I am a qualified English major student.

Final product

The M.O.S.T. learning experience



Demo Class

1

■ Acquaint students with the model of reflective writing.

Enabling

2

Lead students to reflect on their own choice of major.



Prompt students to consider how their choice can affect the world positively.

Demo Class

Unit 6 To be or not to be

- As freshmen, you have a chance to change your major.
- To change, or not to change?

How to make a wise choice?



How an economics professor taught me a life-changing lesson – in literature

Choice 1 Experience Evaluation Choice 2 Experience Evaluation & Analysis

- Community college
- Economics
- Career prospects

- Unhappy
- Reading in literature instead of economics

- A bad choice
 - choice Professor
 - Switch to English

- More engaged
- Better grades
- Better school
- Journalist
- Writer
- Love for writing

- Value of literature
- Literature with career prospects
- Follow your passion

Follow a career passion? Let it follow you

Choices How Decision Experience Evaluation & analysis

• Microsoft
• Love the work
• MIT
• A tough start
• A wise choice

- offer
- MIT
- A writer

- Hard work
- Professor
- Love for the job

- What I do matters
- Let your passion follow you

Follow your passion VS. Let your passion follow you



A model of reflective writing

- ✓ Describe What happened: choice, action, feelings, result?
- **✓** Evaluate Was it a good or bad choice?
- ✓ Analyze What are the decisive factors in my choice-making?
- ✓ Conclude What general or specific conclusion can I draw?



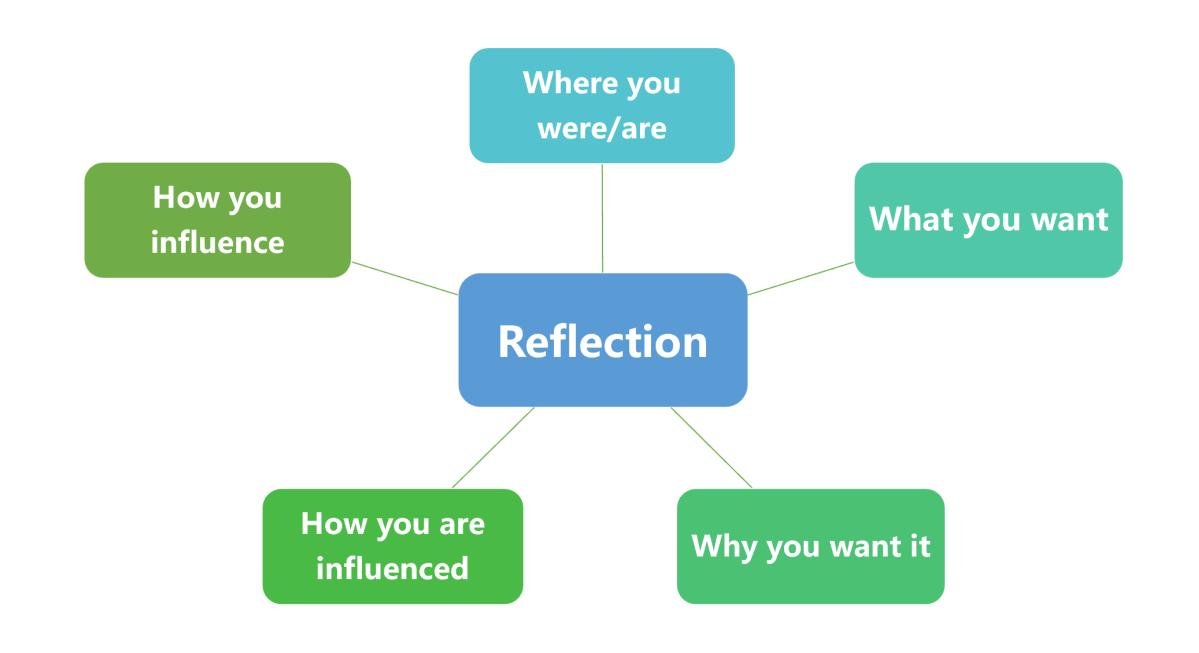
A model of reflective writing

- Reflective writing is documenting your response to
- ✓ experiences,
- ✓ opinions,
- ✓ events,
- ✓ new information.

- The purposes are to
- ✓ encourage you to make connections between what you have learnt and what you have experienced;
- ✓ guide you on how to learn more effectively from your experiences.

Reflection on your own experiences

Know	your choice, action, feelings, result, etc.
Evaluate	a good choice or a bad choice?
Analyze	major factors/the decisive one in your choice making
Draw	a general or specific conclusion



A choice













Recap

- Get the gist of each text.
- **■** Find out a model for reflective writing.
- Reflect on your experiences to know how to make major/career choices.
- A suggestion on making choice:
 - ✓ A choice is not me-centered, but has impacts on others, the community and the world.

Homework

- **Mini task**
- **✓** Discuss in the group.
 - What is your choice? To change, or not to change?
 - Why?
 - How will your choice make a difference to the community and the world?
- Sum up the discussion.
- Prepare a 2-minute presentation.

Unit output task

- ✓ In your essay, you should
 - reflect on your choice of major and how your choice can affect the world positively;
 - follow the model of reflective writing;
 - make use of newly learnt vocabulary and sentence structures.

Thank you!