

The image features a central white rectangular banner with a thin black border. The banner is set against a dark blue background with large, overlapping geometric shapes in orange, red, and light pink. The text is centered on the banner. The year '2021' is written in a large, bold, red sans-serif font. Below it, the words 'FLTRP Star Teacher Contest' are written in a smaller, bold, dark blue sans-serif font.

2021

FLTRP Star Teacher Contest

Warming up 6

1 Read the list below and check (✓) the points you think you share with your parents' generation. Then add two more of your own.

Eating habits

Ideal jobs

Reading habits

Preferred transportation



Target Students

6 Section 1 Project

PROJECT

Read the competition flyer and write an essay to take part in the competition.

Step 1 Read the flyer and make sure you understand all the requirements for the essay.



Unit Objectives

2 Work in pairs and discuss any differences that you think you and your parents have.

A: My parents and I have the same taste in movies, but we like different books.

B: What kinds of books do you and your parents like?

A: ...

How will your generation impact society?

Let us know your thoughts in the national "Different generations, different dreams?" essay competition, and get your essay published in a national paper!



Send your essay to essays@city.com no later than Dec. 20.

6 Section 2

Text A

Text A

Preview task

- 1 Look at the text title and the pictures. What do you think the "unreachable" dream in the title was?
- 2 Read the text and find out how Nan Rendong fulfilled his "unreachable" dream.



Sky-high ambition to fulfill an unreachable dream

When talking about unreachable dreams, many people naturally think back to their childhood dreams, which may have been destroyed by the passing of time. However, there are some who are persistent in pursuing their dreams. One of these people was Nan Rendong, the chief scientist for the world's largest radio telescope, FAST. He fell in love with the universe when he was a boy and spent more than two decades trying to fulfill a dream that many described as "unreachable".

Nan was working as a visiting professor at the National Astronomical Observatory of Japan in the early 1990s when a bold idea came to him.

The first challenge Nan and his team had was to find the right location. After 12 years of searching, Nan discovered the perfect place hidden away in a mountainous area of Pingtang County, Guizhou Province. He knew immediately that he had finally found what he was looking for.

In March 2011, construction of the giant telescope began. As the chief scientist and engineer, Nan had to deal with some tough engineering problems. He had to climb up and down 100-meter-tall towers countless times and



Target Students

Target Students

According to CSE, our students

Level4 - level5



**Internal
Motivation**



**Critical
Thinking Ability**



**Intercultural
Skills**



Learning In Groups



Online Learning



Unit Objectives

Unit Objectives



1

Language skills

- 1 New words and expressions
- 2 Summarizing a text
- 3 Structure: timeline+milestone
- 4 Inviting contributions in discussion

2

Critical thinking skills

- 1 Comparing and contrasting viewpoints
- 2 Identifying milestones
- 3 Analyzing the chronology of events using a timeline

3

Intercultural skills

- 1 Reflecting on the distinguishing features and characteristics of heroes/heroines in different cultures and generations

POA (Production-Oriented Approach)

Production 1

Group presentation: Mini-biography of a hero/heroine

Production 2

Writing: Mini-biography of a hero/heroine

POA (Production-Oriented Approach)

Unit 6 Passing the torch

Section 1(online/offline)

Episode 1

Episode 2

Section 2(online/offline)

Text A

Text B

Demo (enabling)

Production 1

Production 2



Why do we choose this section as our demo class?

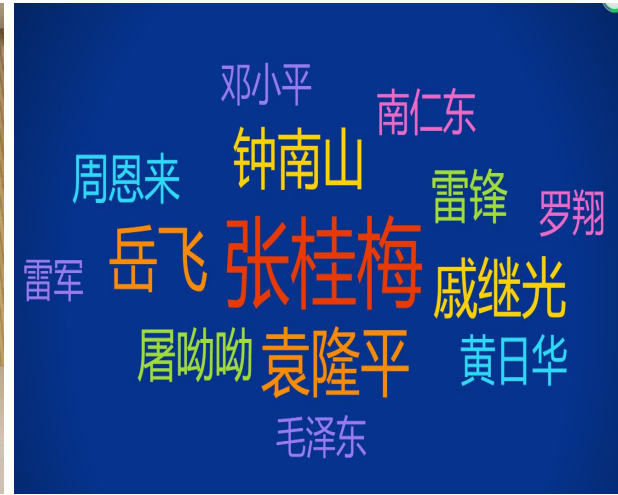
Demo Objectives



Students in our university lack **critical thinking ability**.



Contemporary college students tend to **neglect the distinguishing features** of heroes/heroines in different generations and countries.



He is a great man of his generation
He saved the whole of China
He made indelible contributions in the war of liberation and the war of resistance against Japan
He very smart
He protected people
He is very selfless and serves the people
Loyal to the party and the people, selfless dedication
He is great
He is born in xiantao,so is my fellow-townsmen,
and his company is successfully



Demo Objectives

- 1 Improve students' critical thinking skills
- 2 Help them set up correct values

Demo Objectives

Identifying “milestones” based on **“TIP”**

Theme-oriented

Impact-focused

Personality-driven

Reflecting on the distinguishing features of Nan Rendong





How do we organize the demo class?

Each group **discusses and selects** a Chinese or foreign celebrity, searches the English materials of the characters' life stories and **summarizes** them.



Before class

- 1 **Review:** search-identify-organize-write.
- 2 Learn the meaning of "**milestone**" events.
- 3 **Compare** the text with the original text and **discuss the "TIP" principle** of "milestone" events.



In class

- 4 **Analyze** the typical samples of students' homework and **apply** the "TIP" principle to determine the "milestone" events.
- 5 **Summarize** and **assign** homework.



After class

- 1 Make a **self-evaluation**.
- 2 **Modify** homework and Complete the **outline writing** of the mini-biography.
- 3 Make a **group-presentation** in the next class.



How do we carry out the assessing part?

Assessing for learning

TSCA



POA



For teachers

Whether we have achieved our teaching objectives?

Q&A

Sample analysis

Homework



For students

Whether we have improved our skills?

Language skill	Summarizing character's milestones by applying dream-related words	
Critical thinking skill	Identifying milestones based on TIP(Theme-oriented, Impact-focused, Personality-driven)	
Cultural skill	Reflecting on the features of Nan Rendong	



Demo Class

Looking back

What are the four steps to write a biography?

1

Search

2

Identify

3

Organize

4

Write

Starting up

1

Search

Physician who played pivotal role in battling SARS once again serves the people amid new epidemic

Source: Global Times Published: 2020/2/14 20:48:40



Zhong Nanshan Photo: Xinhua

Doctor, intellectual, technological official, truth-teller, member of the Chinese Academy of Engineering, deputy to the National People's Congress, and hero during the fight against SARS and the novel coronavirus. These are the labels on Zhong Nanshan.

Zhong won fame and people's admiration in 2003 during the nation's fight against SARS, and 17 years later, he stood between the epidemic and the public, once again.

Medical mission

On January 18, 84-year-old Zhong Nanshan hopped on a train to Wuhan of Central China's Hubei Province although he suggested the public "not go to Wuhan unless for a special purpose."

A photo of Zhong napping in the train's dining car went viral on China's social media platforms.

His assistant said he took a nap after he finished reading a document.

On January 18, he received a notice during a meeting with the health commission of South China's Guangdong Province and headed to Wuhan. The next morning, he swiftly went to the hospital receiving infected patients and later to Wuhan's disease control center for field investigation.

Without any break at noon, he attended a meeting in the afternoon till 5 pm and then boarded a flight to Beijing to brief the National Health Commission before returning to the hotel at 2 am.

Yuan Longping (1930–2021)

Crop scientist whose high-yield hybrid rice fed billions.



Credit: Xinhua via Zuma Press

Chinese children recite a Tang dynasty poem that credits the farmer's sweat and soil for the rice on their plates. They should also acknowledge crop scientist Yuan Longping, the 'father of hybrid rice', the higher-yielding crop that feeds billions. He died on 22 May, aged 90.

As a key player in the Green Revolution, Yuan became one of China's most famous scientists, rising to direct the China National Hybrid Rice Research and Development Center in Changsha. When the Olympics came to China in 2008, he carried the torch.

Asked about the secret to his success, he listed four factors: knowledge, hard work, intuition and opportunity, quoting Louis Pasteur's saying that "chance favours the prepared mind". His life reflected the fortuitous conjunction of all four factors against the backdrop of a turbulent century.

Yuan Longping was born on 7 September 1930 in Beijing, as Beijing was called at the time. On the eve of the Communist Party of China's victory in 1949, he entered a college on the outskirts of Chongqing in Sichuan province, which later became Southwest University, to study agriculture and crop genetics.



Related: Huailuo 19th Theorem revolution

In the 1950s, China looked to the Soviet Union for guidance in science and technology. Many Chinese biologists adopted the erroneous ideas of Soviet agronomist Trofim Lysenko. One of Yuan's teachers at the college, Guan Xiangshun, continued to follow Gregor Mendel and US evolutionary biologist Thomas Hunt Morgan's theory of heredity and genetics. Because of this, Guan was labelled an enemy of the Communist Party in 1957 and took his own life in the early years of the Cultural Revolution in the 1960s. One of Yuan's later mentors, the



Dec 18, 2012

Biography of Neil Armstrong



National Aeronautics and Space Administration
John H. Glenn Research Center
Lewis Field
Cleveland, Ohio 44135

Neil A. Armstrong, the first man to walk on the moon, was born in Wapakoneta, Ohio, on August 5, 1930. He began his NASA career in Ohio.

After serving as a naval aviator from 1949 to 1952, Armstrong joined the National Advisory Committee for Aeronautics (NACA) in 1955. His first assignment was with the NACA Lewis Research Center (now NASA Glenn) in Cleveland. Over the next 17 years, he was an engineer, test pilot, astronaut and administrator for NACA and its successor agency, the National Aeronautics and Space Administration (NASA).

As a research pilot at NASA's Flight Research Center, Edwards, Calif., he was a project pilot on many pioneering high speed aircraft, including the well known, 4000-mph X-15. He has flown over 200 different models of aircraft, including jets, rockets, helicopters and gliders.

Armstrong transferred to astronaut status in 1962. He was assigned as command pilot for the Gemini 8 mission. Gemini 8 was launched on March 16, 1966, and Armstrong performed the first successful docking of two vehicles in space.

As spacecraft commander for Apollo 11, the first manned lunar landing mission, Armstrong gained the distinction of being the first man to land a craft on the moon and first to step on its surface.

Starting up



Let's brainstorm

2

Identify milestones



Dec 18, 2012

Biography of Neil Armstrong



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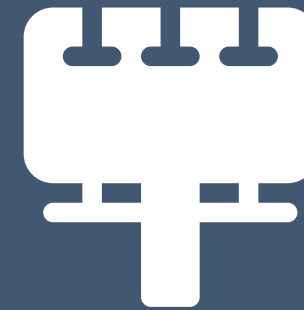
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What is a milestone in life?

A milestone is an exceptionally significant event in one's life, which serves as a turning point or has a great impact on people or things.

Taking in



The original news

Born in 1945, Nan was the top-scorer in the college entrance exam in his native Jilin province before he enrolled in the department of radio electronics at Tsinghua University in 1963.

Nan Rendong was the chief scientist of the project. [Photo provided to China Daily]

After finding out that many of the construction workers were from impoverished mountainous areas, Nan also bought clothes for them.

though the biggest one in China at that time was less than 30 meters across



Let's compare

2 Read the text and find out how Nan Rendong fulfilled his "unreachable" dream.



Nan Rendong (1945-2017)

Sky-high ambition to fulfill an "unreachable" dream

The text(Biography)

He fell in love with the universe when he was a boy.

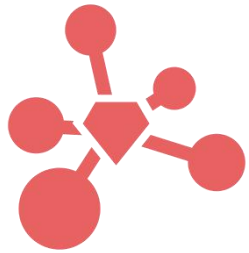
After finding out that many of the construction workers were from impoverished mountainous areas, Nan also bought clothes for them.

of time. However, there are some who are naturally think back to their childhood dreams. of these people was Nan Rendong, the chief scientist for the world's largest radio telescope, Pingtang County, Guizhou Province. He knew

Taking in



Let's conclude



To identify a milestone, we should focus on the theme of the biography—to pursue a dream.

So, a milestone should be theme—oriented.

Taking in



Let's explore

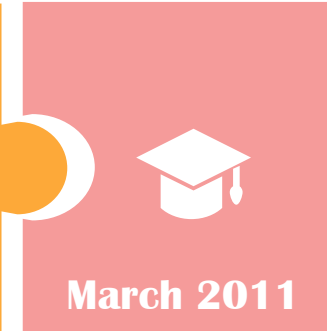
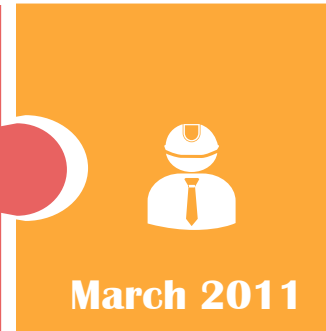
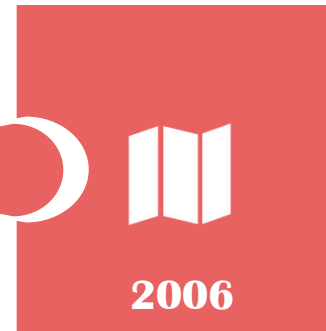
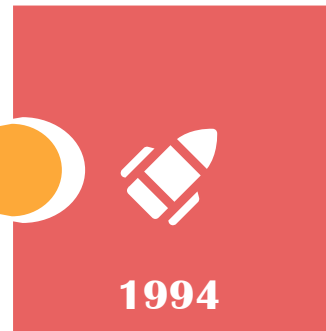
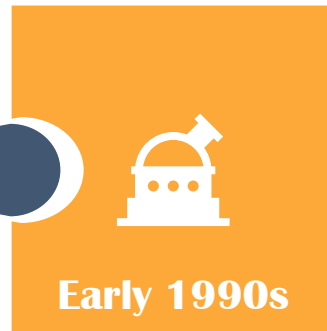


What is the consequence of each event?

Falling in love
with the universe

Returning to China
to pursue his dream

Beginning the
construction



Hitting on the bold idea
to build a radio telescope to explore
the origins of the universe when
working in Japan

Finding the ideal place
for construction in Guizhou

Completing the
construction

Taking in



Para3:

Returning to China to pursue his dream

Giving up his well-paid position at one of world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his “unreachable” dream.



Why are quotation marks put around the word “unreachable”?



Para3:

Finding the ideal place for construction in Guizhou

After 12 years of searching , Nan discovered the perfect place hidden away in a mountainous area of ...

Taking in



Let's conclude



To identify a milestone, we should think about the impact of the event on the following events.

So, a milestone should be impact—focused.



From the three milestones, what are the personalities reflected in Nan?



Patriotic

1994

Para3: Giving up his well-paid position at one of the world's top scientific research institutes in Japan, Nan returned to China in 1994 to pursue his **"unreachable" dream.**



Persistent

2006

Para 4: After 12 years of searching, Nan discovered the perfect place hidden away in a mountainous area of



Enterprising

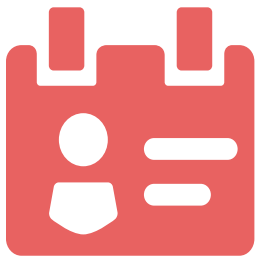
March 2011

Para7: Nan himself always led his team during the construction process, overcoming one failure after another.

Taking in



Let's conclude



To identify a milestone, we should think about the personality reflected in the person.

So, a milestone should be personality-driven.

Taking in



Let's conclude

How to identify milestones ?

Theme: Dream

Harbor



Achieve

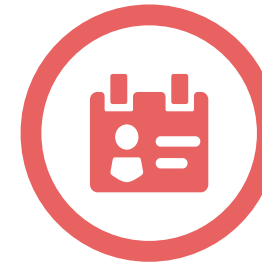
Pursue

Impact



Does the event have significant impact on the following ones?

Personality



Does the event reflect any impressive personality of the person?

Sharpening the skills



Let's identify the life milestones of **Neil Armstrong**.

Born on August 5, 1930, near Wapakoneta, Ohio. He developed a fascination with flight at an early age and earned his pilot's license at 16 after several attempts. In 1947, Armstrong began his studies in aeronautical engineering at Purdue University on a U.S. Navy scholarship..

In his personal life, Armstrong started to settle down. He married Janet Shearon on January 28, 1956. The couple soon added to their family. Son, Eric, arrived in 1957, followed by daughter, Karen, in 1959.

In 1962 he was accepted to the NASA Astronaut Corps in 1962 and in 1969 he faced a big challenge. Along with Michael Collins and Edwin E. "Buzz" Aldrin, he was part of NASA's first manned mission to the moon.

Most people knew going to the moon was quite risky. Countless difficulties and risks occurred after approaching the moon. but he never surrendered.

Sharpening the skills



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Sharpening the skills



Let's identify the life milestones of **Neil Armstrong**.



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Irrelevant

Sharpening the skills



Let's identify the life milestones of **Neil Armstrong**.



In 1962 he was accepted to the NASA Astronaut Corps in 1962 and in 1969 he faced a big challenge. Along with Michael Collins and Edwin E. "Buzz" Aldrin, he was part of NASA's first manned mission to the moon.



In 1969 when he worked as an astronaut in NASA, Armstrong faced a great challenge, which was to finish the first manned mission to the moon. He courageously undertook the mission and did a lot to prepare.

Sharpening the skills



Let's identify the life milestones of **Neil Armstrong**.



Most people knew going to the moon was quite risky. Countless difficulties and risks occurred after approaching the moon, but he never surrendered.

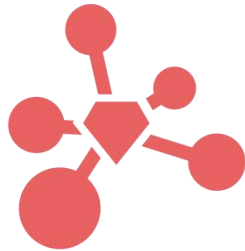


He successfully set foot on the moon after facing some dangers and risks. The moon landing shocked the world.

Wrapping up



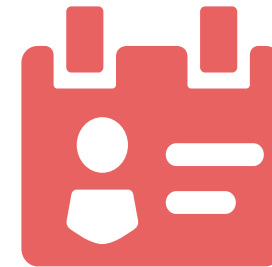
How to identify milestones in one's life?



Theme-oriented



Impact-focused


















Personality-driven

Assessing

Self-reflection:

Indicate the degree to which you have learned the following skills.

Language skill	Summarizing character's milestones by applying dream-related words	    
Critical thinking skill	Identifying milestones based on TIP(Theme-oriented, Impact-focused, Personality-driven)	    
Intercultural skill	Reflecting on the features of Nan Rendong	    

Assignment

Based on **TIP** principle, please choose the proper milestones from the information you have searched and polish your language.



Prepare for the presentation of a hero's/heroine's biography.



Thanks!