

# 农业院校 “MIPAT” 五位一体大学英语课程群建设实践

纪卫宁

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- 五、以评促学的评价机制
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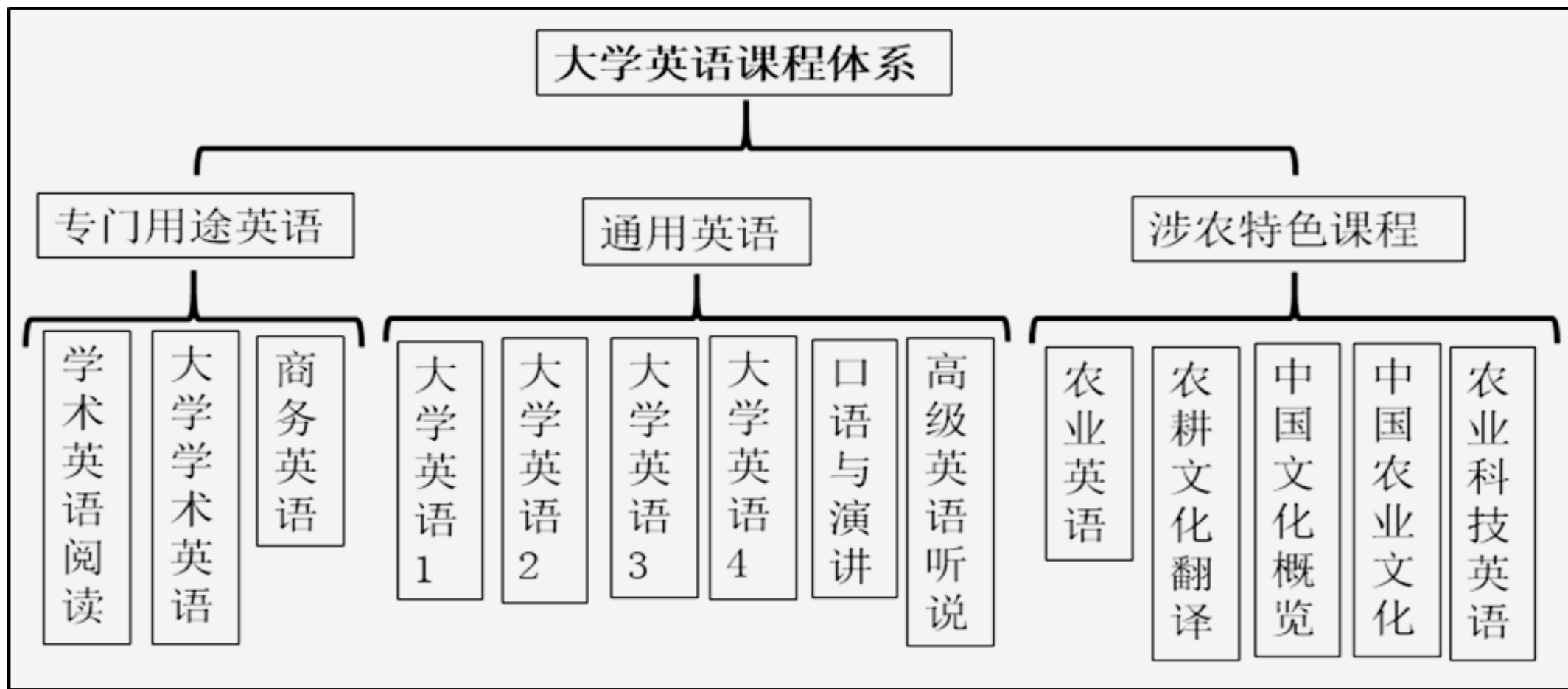
- ◆ 山东省“**高水平大学**”建设单位
- ◆ 山东省**一流学科**立项建设单位
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# 一、大学英语课程群建设概况

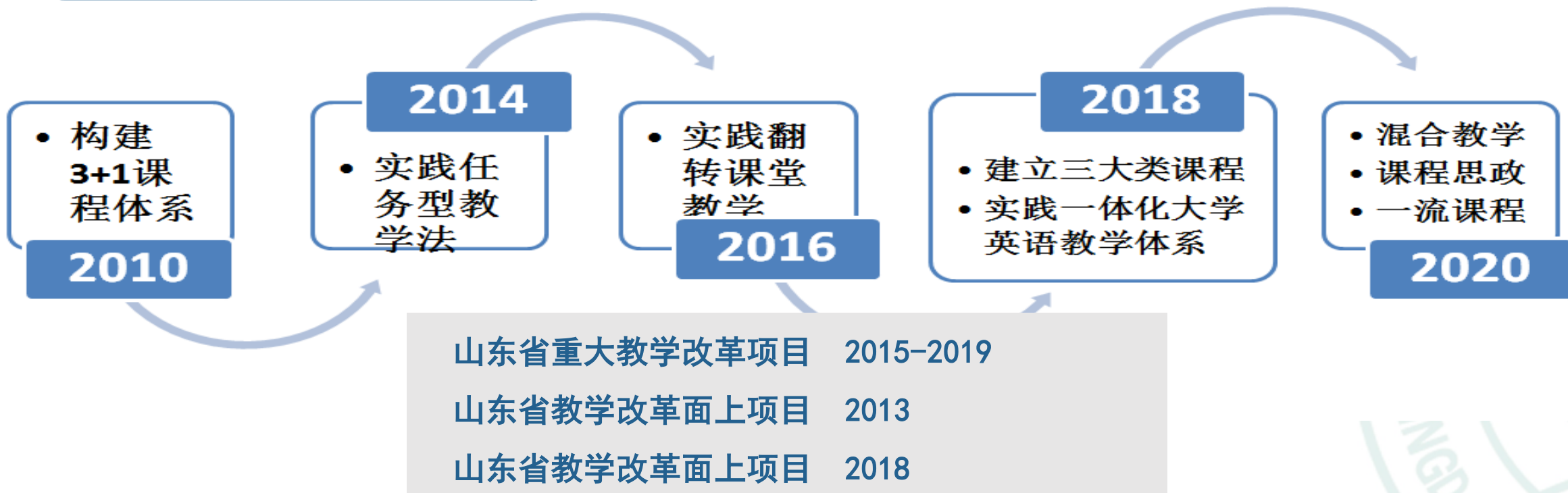




“通用英语”为基础、“专门用途英语”和  
“涉农特色课程”为支撑，服务新农科背景下涉农人  
才国际交流能力的培养需求。



# 大学英语课程建设历程



山东省优秀教学成果奖 3



### 1. 系统论

奥地利理论生物学家贝塔朗菲（1968）：系统是由若干要素以一定结构形式联结构成的具有某种功能的有机整体。

语言教学系统牵涉许多因素，具有整体性、有机关联性和动态性。（桂诗春、文秋芳）





## 2. 布鲁姆教育目标认知分类学





### 3. 产出导向法 (POA)

输出驱动假设 (output-driven hypothesis)

输入促成假设 (input-enabled hypothesis)

选择性学习假设 (selective learning hypothesis)

TSCA 师生合作评价



Moral  
价值引领

M

Team  
优师保障

T

Intelligence  
智慧赋能，混合教学

I

Assessment  
评价促学

A

MIPAT

Production  
产出驱动 能力为重

P



**“价值引领、智慧赋能、产出驱动、评价促学、优师保障”** MIPAT五位一体的大学英语课程群建设理念：将价值塑造、教学模式、教学方法、教学评价、团队建设有机融为一体。

## 二、M：立体化课程思政育人体系



**“课堂+网络+实践”** 立体化课程思政育人体系，强化课程价值塑造功能。

建设育人案例库及思政资源包，打造大学英语**课程群思政链**，将思政元素有机融合教学内容之中。

通用英语课程重在融入：**中国传统文化 文化自信**

专门用途英语类课程重在培养：**学术道德规范；职业素养**

涉农课程重在培养：**“三农”情怀**





1. 充分发挥**课堂主渠道**，实施翻转课堂，将价值塑造融入学生产出活动，筑牢思想根基。
2. 开设“SPOC+慕课+微课”的课程思政**云课堂**，进行云学习、云讨论、云实践，延展课堂育人效果，实现线上线下协同育人。

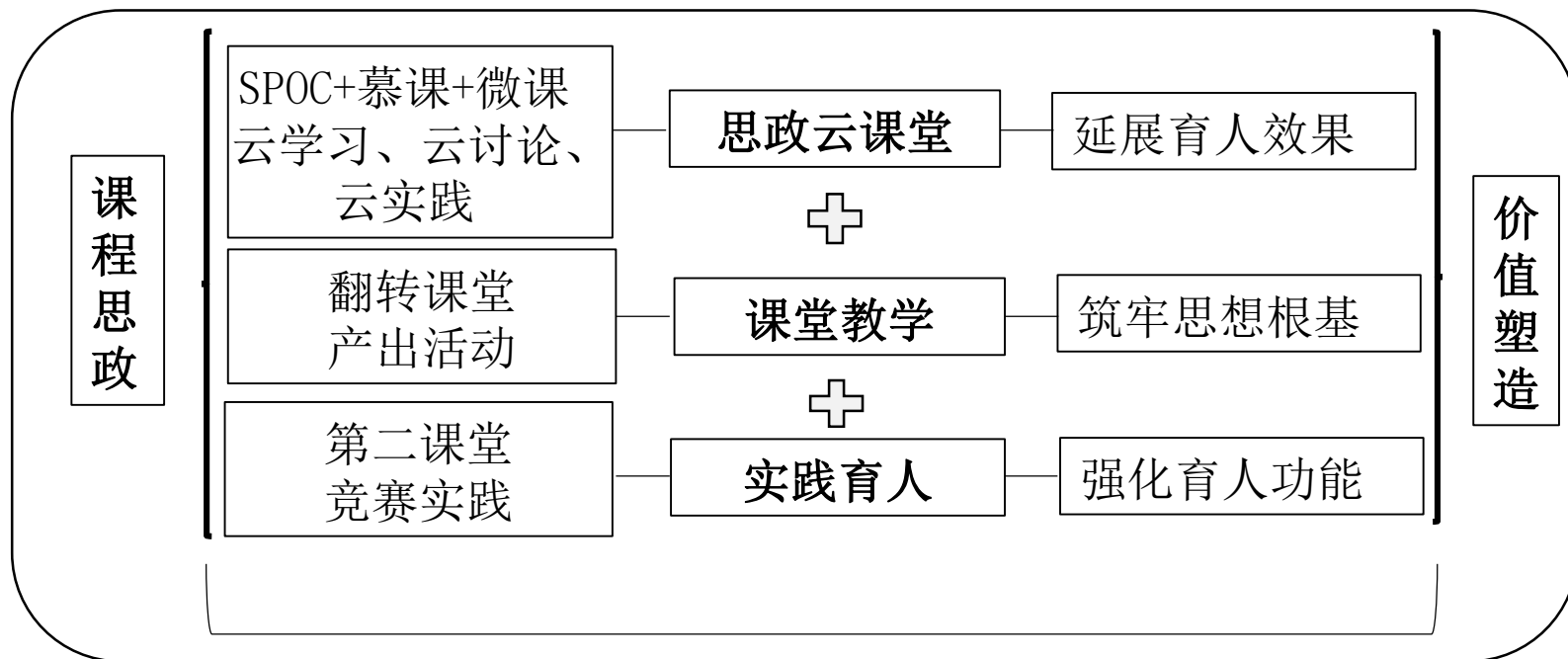


3. 拓展第二课堂，开展**红色主题**英语技能竞赛和社会实践，创立“虹子英语”微信公众号，实现**思政入行**。





# 课程思政



课堂、网络、实践 三级联动

思政入脑、思政入心、思政入行



# 三、1: “三课一体” 层级式混合教学模式



### 基于“MOOC+SPOC+MCOV”三课一体的层级式混合教学模式

根据布鲁姆教育目标认知分类学，创建“MOOC+SPOC+MCOV”三课一体线上教学资源，开展基础知识、文化拓展，教材知识点等记忆、理解、应用类低阶思维技能训练；紧密对接线上教学，线下开展翻转课堂，聚焦产出，进行分析、评价、创造类高阶思维技能培养。





## 层级式混合教学模式

师生共建“发布通知、接龙预警、提醒反馈、评价展示”

**联动式学习管理机制**，保障了学习效果，助力产出驱动的课堂教学实践。

**线上线下相互融合，环环相扣，层层递进。**

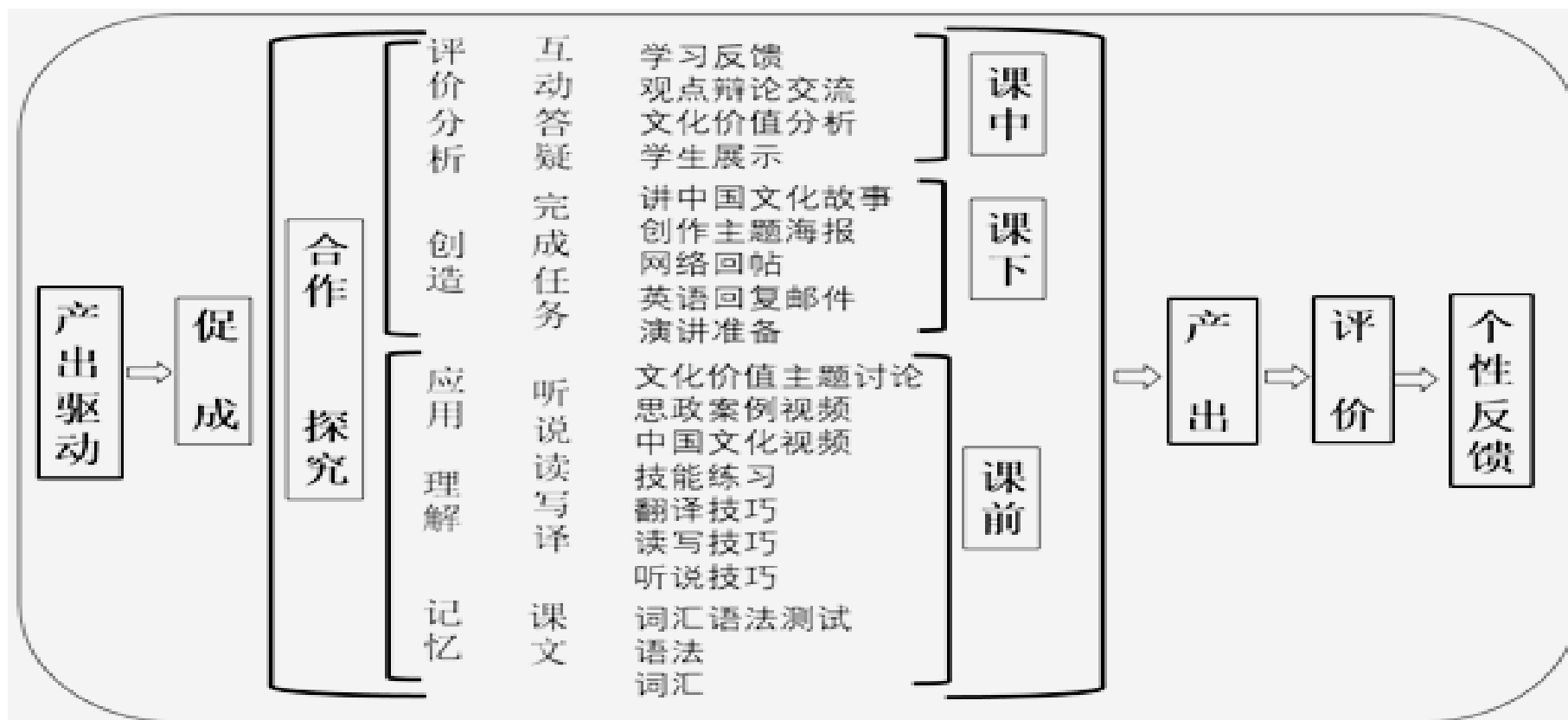
改变单一的线上学习模式和资源；改变线上线下“两张皮”现象；



## 四、P：产出驱动的教学方法

# 产出驱动的教学方法

以学生成果产出为导向进行逆向教学设计，构建“产出驱动—促成—产出—评价—个性反馈”五个教学环节。



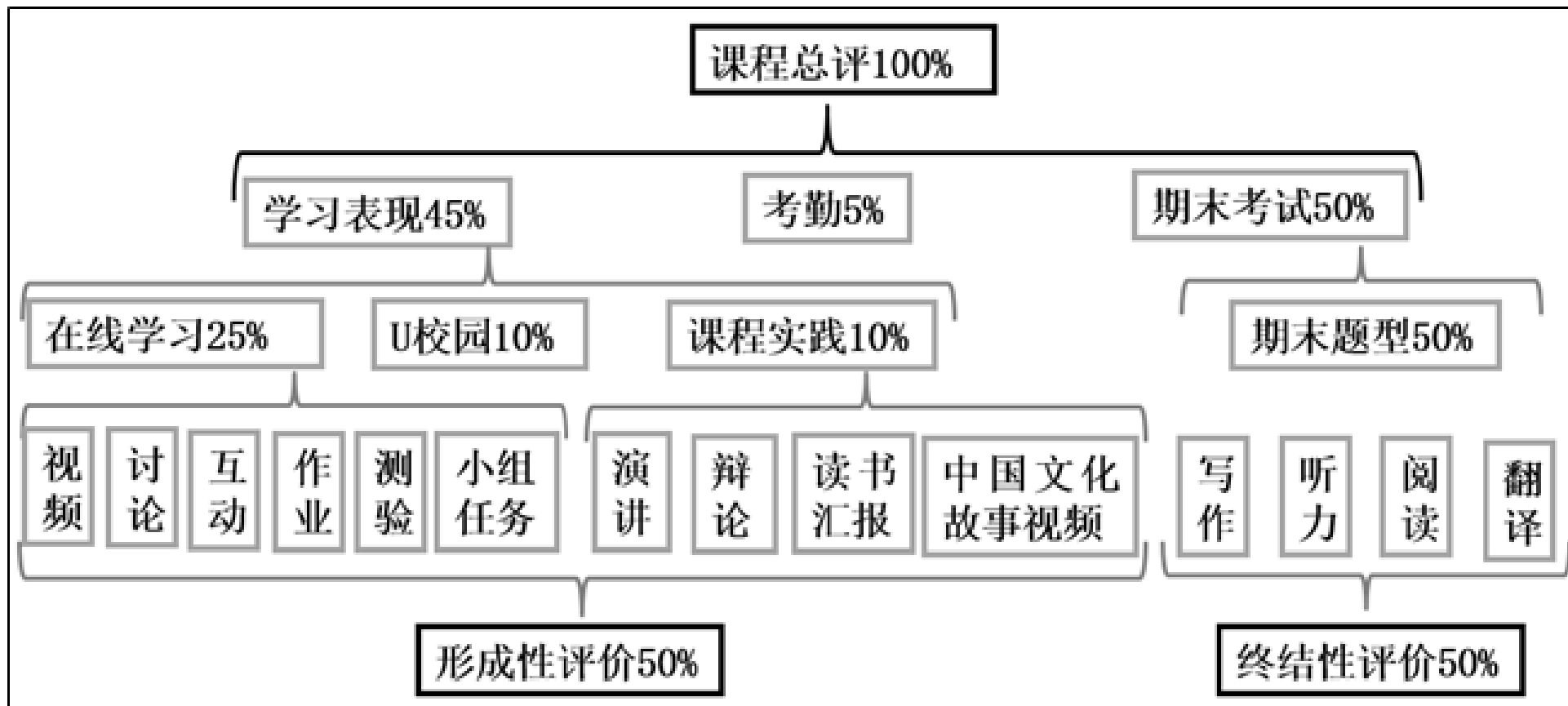


产出驱动的教学方法聚焦学生**产出能力**的培养、教学效果的有效性和学生学习的获得感。颠覆先输入再输出的传统教学流程，以学生成果为导向，**逆向**设计教学过程，**起于产出，终于产出**。同时充分采用探究式、合作式教学方法，开展多种产出活动，从而有助于实现学用一体和学生参与学习的最大化。

## 五、 A: 以评促学的评价机制



# 评价促学



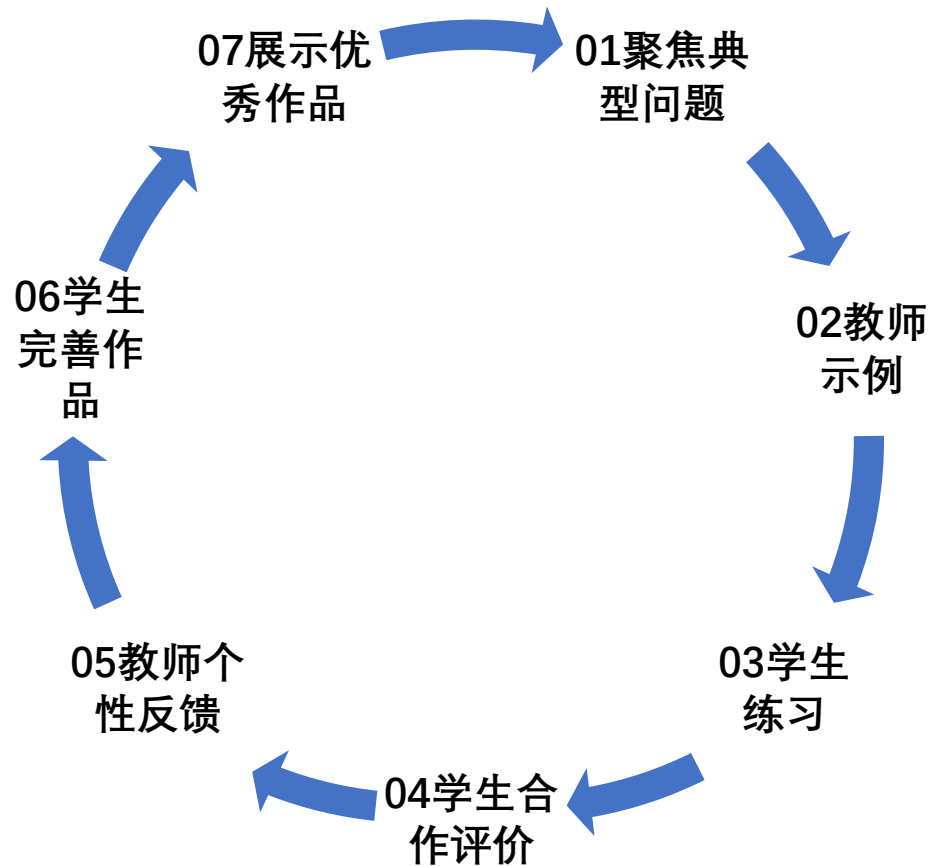


“师生合作评价”（TSCA）是具有中国特色的“产出导向法”创设的评价形式。有效策略：

- 1、需要以**产出目标的达成**为导向，以促进学生对产出目标积极主动的应用。
- 2、注重整个评价过程的**教师专业引领**。
- 3、依托有效的**讲评干预手段**和**互动方式**。干预手段：标出修改地方、暗示如何修改、明确错误类型、提供解释和正确答案。



# POA下的师生合作评价 (TSCA for 课堂评价)



# TSCA 关键环节1：聚焦典型问题，选取典型样本

维度	典型问题	评价前学生作文示例
语言	时态不致	As my parents and I <u>drove through</u> the main gate and <u>entered</u> the school, I'm <u>attracted by</u> the environment of the college.
内容	部分写作任务未回应	My school is gorgeous with many trees. There's a lake in the middle of the campus, which we called <u>Hongzi Lake (campus)</u> . Eight students in my dormitory with friendly character. That make our dormitory cheerful ( <u>roommates</u> ). Moreover, there're three canteen in my school. The one I like best is <u>Haidu</u> which is decorated magnificently ( <u>dining hall</u> ). Finally, we have many extracurricular activities such as <u>Zhangde Bei Basketball match (activities)</u> . In a word, my college life is wonderful.
结构	拓展句缺失	<u>The pleasant environment and lake is the characteristic of the school (主题句)</u> . The dormitory is small but warm, and eight people talking and laughing together.



## TSCA 关键环节2：教师示例

维度	典型问题	评价前学生作文示例	教师示例
语言	时态不致	As my parents and I <u>drove through</u> the main gate and <u>entered</u> the school, I'm attracted by the environment of the college.	As my parents and I <u>drove through</u> the main gate and <u>entered</u> the school, I <u>was attracted</u> (修改部分) by the environment of the college. (样本 1)
内容	部分写作任务未回应	My school is gorgeous with many trees. There's a lake in the middle of the campus, which we called <u>Hongzi Lake (campus)</u> . Eight students in my dormitory with friendly character. That make our dormitory cheerful ( <u>roommates</u> ). Moreover, there're three canteen in my school. The one I like best is <u>Haidu</u> which is decorated magnificently ( <u>dining hall</u> ). Finally, we have many extracurricular activities such as <u>Zhangde Bei Basketball match (activities)</u> . In a word, my college life is wonderful.	My school is gorgeous with many trees. There's a lake in the middle of the campus, which we called <u>Hongzi Lake (campus)</u> . Eight students in my dormitory with friendly character. That make our dormitory cheerful ( <u>roommates</u> ). Moreover, there're three canteen in my school. The one I like best is <u>Haidu</u> which is decorated magnificently ( <u>dining hall</u> ). Finally, we have many extracurricular activities such as <u>Zhangde Bei Basketball match (activities)</u> . We also have many kinds of classes, mainly compulsory classes. In the first year, we don't have optional classes ( <u>classes</u> ). But the teachers and classmates here are very kind and friendly ( <u>people</u> ). In a word, my college life is wonderful (修改部分). (样本 2)
结构	拓展缺失	<u>The pleasant environment and lake is the characteristic of the school (主题句)</u> . The dormitory is small but warm, and eight people talking and laughing together.	The pleasant environment and lake is the characteristic of the school. <u>our campus is very environmental-friendly, even in the winter it is in lush green. What's interesting is that our Hongzi Lake is designed like a figure 8. I think it is very special, and it gives me a deep impression</u> (修改部分). The dormitory is small but warm, and eight people talking and laughing together. (样本 3)

## TSCA 关键环节3：学生合作评价



## TSCA 关键环节4：展示优秀作品

I'm very glad to hear from you. But I disagree on your view that reading books is expendable.

In my opinion, reading books is important and beneficial for us students. On the one hand, reading books can boost creativity. Reading fiction books increases the creativity in the brain, people who have creativity are able to solve business problems, write books and music and so on. On the other hand, reading books can enhance memory. Reading books help you stretch your memory muscles, which is helpful to your study. Last but not least, reading books can develop analytical thinking. Reading makes it easier to study a subject and retain the knowledge received from the subject. Therefore, people who read more books can easily become an expert in a chosen subject. (样本4)

## 六、T: 分类卓越的师资提升工程





## 优师保障

**建设目标：** 师风优良、业务突出、勇于创新的教学团队

### 建设理念

以教促研，以研兴教，教研相长，分类卓越

坚持教学与研究平行发展，教学助力科研，教研成果又反哺教学。



## 优师保障



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集体备课  
定期研讨

教学比赛  
以赛促教

党建引领  
科研赋能







## 优师保障

- 集体备课：** 优良传统
- 定期研讨：** 每周教研讨论
- 党建引领：** 增强凝聚力、责任感。党员干部联系教研室
- 科研赋能：** 学术团队；外语学术论坛；大学英语专题
- 教学比赛：** 以赛促教；公开示范课（每学期）
- 师资培训：** 鼓励教师提升学历、访学进修等





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# 建设成效





### 一、课程建设质量显著提升

2门课程获批**山东省一流本科课程**。

4门校一流本科课程和课程思政重点示范课程。

自主开发**SPOC 10 门**，并上线超星泛雅平台。

研发5378 分钟教学**微课视频**。

建成了大学英语课程思政案例库。

荣获**山东省优秀教学成果奖3项**；校级教学成果奖3项。



## 二、教师全身心投入课程建设和教学改革，成绩斐然

1. 主持山东省**重大教改课题**、省教改课题等各类课题 59项，**省部级13项**。
2. 荣获国家级、省级教学比赛各类奖项24项。
3. **山东省师德标兵**、**山东省三八红旗集体**、卓越教学奖等各类荣誉12项。
4. 发表CSSCI等各类学术论文 54 篇，出版译著15部。
5. 出版省部级规划等系列大学英语教材14部。



### 三、教学效果显著，学生英语应用能力和创新能力显著提升。

近五年学生荣获各级英语竞赛奖项 2100多项，其中**国家级、省级奖项586项**；学生产出**英语微视频**等成果共计3723个；完成创新项目34项；第一作者发表学术论文16篇；大学英语四级考试通过率由改革前的38.5%提高到2019年的83.5%。





# 建设成效-视频



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青島農業大學  
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# THANKS

