

Map of the book

Unit	Section 1			
	Episodes	Skills	Language in focus	Tasks
1 A new life, a new you <i>p2</i>	Episode 1 First days on campus <i>p5</i> Episode 2 Building a social life <i>p12</i>	Communication skill Making small talk <i>p6</i> Critical thinking skill Evaluating relevance of information <i>p7</i> Intercultural skill Exploring other cultures at university <i>p14</i>	Words and expressions <i>p11; p17</i> Collocations <i>make, do p11</i> <i>about, for, to, with p17</i> Structure Past participle phrase <i>p11</i> Translation <i>p17</i>	Over to you 1 Writing a description of a place on campus <i>p10</i> Over to you 2 Writing an outline of clubs and events on campus <i>p16</i> Project Creating a campus guide brochure for international students <i>p18</i>
2 Learning is living <i>p34</i>	Episode 1 Welcome to the first class! <i>p37</i> Episode 2 Different ways of learning <i>p42</i>	Communication skill Making polite corrections <i>p37</i> Critical thinking skill Engaging in self-reflection <i>p42</i> Intercultural skill Explaining how culture affects learning <i>p45</i>	Words and expressions <i>p41; p47</i> Collocations <i>build, acquire, celebrate p41</i> <i>efficient, follow, make, varied, work p47</i> Structure <i>it p47</i> Translation <i>p41</i>	Over to you 1 Writing a reflective journal about your English course <i>p40</i> Over to you 2 Identifying your strengths and weaknesses as a language learner <i>p46</i> Project Creating and sharing your new semester resolution about English learning <i>p48</i>
3 A matter of taste <i>p64</i>	Episode 1 Preparing dishes for a potluck party <i>p67</i> Episode 2 The story behind the dish <i>p74</i>	Critical thinking skill Making an evaluation by setting criteria <i>p71</i> Communication skill Giving step-by-step instructions <i>p75</i> Intercultural skill Introducing cultural items <i>p77</i>	Words and expressions <i>p73; p79</i> Collocations <i>bring up, bring along p73</i> <i>keep, go p79</i> Structure <i>sth. goes that ... p79</i> Translation <i>p73</i>	Over to you 1 Writing and explaining the recipe for a dish from your hometown <i>p72</i> Over to you 2 Writing a description of a dish from your hometown <i>p78</i> Project Making a presentation about a dish from your hometown <i>p80</i>

Section 2

Texts	Skills	Language in focus	Tasks
<p>Text A Are universities slowly becoming a thing of the past? <i>p20</i></p> <p>Text B A long way from home <i>p26</i></p>	<p>Reading skill Skimming texts for general ideas <i>p22</i></p> <p>Critical thinking skill Developing counter-arguments <i>p23</i></p> <p>Considering different perspectives on an issue <i>p27</i></p> <p>Intercultural skill Evaluating future education in different cultures <i>p23</i></p>	<p>Words and expressions <i>p24</i></p> <p>Collocations <i>feed, go p24</i></p> <p>Structure <i>likewise p25</i></p> <p>Translation <i>p25</i></p>	<p>Text A Writing an essay sharing your ideas about the future of education in China <i>p23</i></p>
<p>Text A Learning to become local <i>p50</i></p> <p>Text B Being a learner for life <i>p56</i></p>	<p>Reading skill Identifying narrative structure <i>p52</i></p> <p>Critical thinking skill Analyzing underlying reasons <i>p53</i></p> <p>Intercultural skill Anticipating and planning for cultural challenges <i>p53</i></p> <p>Interpreting quotes about learning in different cultures <i>p57</i></p>	<p>Words and expressions <i>p54</i></p> <p>Collocations <i>confidence, opinion p54</i></p> <p>Structure <i>as p55</i></p> <p>Translation <i>p55</i></p>	<p>Text A Writing an essay describing your experience of “learning to become local” <i>p53</i></p>
<p>Text A Eat together, stay together <i>p82</i></p> <p>Text B Every bite counts <i>p88</i></p>	<p>Reading skill Summarizing the main idea of a paragraph <i>p84</i></p> <p>Critical thinking skill Making text-to-self connections <i>p85</i></p> <p>Identifying pros and cons of being a vegetarian <i>p89</i></p> <p>Intercultural skill Evaluating mealtime culture in China <i>p85</i></p>	<p>Words and expressions <i>p86</i></p> <p>Collocations <i>eat p86</i></p> <p>Structure <i>as long as p87</i></p> <p>Translation <i>p87</i></p>	<p>Text A Writing an essay explaining mealtime culture in China <i>p85</i></p>

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4 A journey into the unknown <i>p96</i>	Episode 1 Where to go, what to do? <i>p99</i> Episode 2 City explorers <i>p104</i>	Communication skill Asking for and giving opinions <i>p99</i> Critical thinking skill Categorizing information <i>p105</i> Intercultural skill Being curious about other cultures <i>p105</i>	Words and expressions <i>p103; p109</i> Collocations <i>about, by, in, to, with p103</i> <i>time, city, photo, trip, visit p109</i> Structure <i>with p103</i> Translation <i>p109</i>	Over to you 1 Creating an itinerary <i>p102</i> Over to you 2 Describing a tourist attraction <i>p108</i> Project Making travel arrangements <i>p110</i>
5 Love is in the air <i>p126</i>	Episode 1 Let's enter a theater festival! <i>p129</i> Episode 2 Love drama <i>p136</i>	Intercultural skill Being aware of cultural differences in social expectations <i>p133</i> Communication skill Expressing uncertainty in conversations <i>p136</i> Critical thinking skill Inferring the author's message <i>p139</i>	Words and expressions <i>p135; p141</i> Collocations <i>prepare for, lead to, except for, fall for, put an end to p135</i> <i>overcome, reflect, show, follow, shine p141</i> Structure <i>what if ... p141</i> Translation <i>p135</i>	Over to you 1 Writing a simple synopsis for a play <i>p134</i> Over to you 2 Writing a scene-by-scene synopsis for a three-scene play <i>p140</i> Project Writing the script for a three-scene play and performing it <i>p142</i>
6 Passing the torch <i>p158</i>	Episode 1 Generational differences <i>p161</i> Episode 2 Hopes for the future <i>p168</i>	Critical thinking skill Comparing and contrasting viewpoints <i>p164</i> Communication skill Inviting contributions in discussion <i>p169</i> Intercultural skill Keeping an open mind about other cultures <i>p173</i>	Words and expressions <i>p167; p175</i> Collocations <i>to, of p167</i> <i>improve, impact, promote p175</i> Structure <i>unlike p167</i> Translation <i>p175</i>	Over to you 1 Analyzing the features of your generation <i>p166</i> Over to you 2 Writing about your hopes for the future <i>p174</i> Project Writing an essay about different generations and their dreams <i>p176</i>
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Section 2

Texts	Skills	Language in focus	Tasks
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<p>Text A Love is sociological <i>p144</i></p> <p>Text B Life inside an intercultural marriage <i>p150</i></p>	<p>Reading skill Recognizing the question-answer organizational pattern <i>p146</i></p> <p>Critical thinking skill Evaluating viewpoints in an objective way <i>p147</i></p> <p>Classifying the benefits and challenges of an intercultural marriage <i>p151</i></p> <p>Intercultural skill Reflecting on culturally-approved ways to express love <i>p147</i></p>	<p>Words and expressions <i>p148</i></p> <p>Collocations <i>emotion, connection, idea</i> <i>p148</i></p> <p>Structure Infinitive phrase <i>p149</i></p> <p>Translation <i>p149</i></p>	<p>Text A Writing an essay reflecting on how you would like to express love <i>p147</i></p>
<p>Text A Sky-high ambition to fulfill an "unreachable" dream <i>p178</i></p> <p>Text B Working across the age gap <i>p184</i></p>	<p>Reading skill Summarizing a text <i>p180</i></p> <p>Critical thinking skill Analyzing the chronology of events using a timeline <i>p181</i></p> <p>Intercultural skill Examining the characteristics of heroes in different cultures <i>p181</i></p> <p>Reflecting on the features of different generations in China <i>p185</i></p>	<p>Words and expressions <i>p182</i></p> <p>Collocations <i>dream</i> <i>p182</i></p> <p>Structure Non-restrictive attributive clause <i>p183</i></p> <p>Translation <i>p183</i></p>	<p>Text A Writing an essay describing the characteristics of a hero from other countries <i>p181</i></p>