

# Map of the book

Unit	Section 1			
	Episodes	Skills	Language in focus	Tasks
<b>1</b> <b>A new life, a new you</b> <i>p2</i>	<b>Episode 1</b> First days on campus <i>p5</i>  <b>Episode 2</b> Building a social life <i>p12</i>	<b>Communication skill</b> Making small talk <i>p6</i>  <b>Critical thinking skill</b> Evaluating relevance of information <i>p7</i>  <b>Intercultural skill</b> Exploring other cultures at university <i>p14</i>	<b>Words and expressions</b> <i>p11; p17</i>  <b>Collocations</b> <i>make, do p11</i> <i>about, for, to, with p17</i>  <b>Structure</b> Past participle phrase <i>p11</i>  <b>Translation</b> <i>p17</i>	<b>Over to you 1</b> Writing a description of a place on campus <i>p10</i>  <b>Over to you 2</b> Writing an outline of clubs and events on campus <i>p16</i>  <b>Project</b> Creating a campus guide brochure for international students <i>p18</i>
<b>2</b> <b>Learning is living</b> <i>p34</i>	<b>Episode 1</b> Welcome to the first class! <i>p37</i>  <b>Episode 2</b> Different ways of learning <i>p42</i>	<b>Communication skill</b> Making polite corrections <i>p37</i>  <b>Critical thinking skill</b> Engaging in self-reflection <i>p42</i>  <b>Intercultural skill</b> Explaining how culture affects learning <i>p45</i>	<b>Words and expressions</b> <i>p41; p47</i>  <b>Collocations</b> <i>build, acquire, celebrate p41</i> <i>efficient, follow, make, varied, work p47</i>  <b>Structure</b> <i>it p47</i>  <b>Translation</b> <i>p41</i>	<b>Over to you 1</b> Writing a reflective journal about your English course <i>p40</i>  <b>Over to you 2</b> Identifying your strengths and weaknesses as a language learner <i>p46</i>  <b>Project</b> Creating and sharing your new semester resolution about English learning <i>p48</i>
<b>3</b> <b>A matter of taste</b> <i>p64</i>	<b>Episode 1</b> Preparing dishes for a potluck party <i>p67</i>  <b>Episode 2</b> The story behind the dish <i>p74</i>	<b>Critical thinking skill</b> Making an evaluation by setting criteria <i>p71</i>  <b>Communication skill</b> Giving step-by-step instructions <i>p75</i>  <b>Intercultural skill</b> Introducing cultural items <i>p77</i>	<b>Words and expressions</b> <i>p73; p79</i>  <b>Collocations</b> <i>bring up, bring along p73</i> <i>keep, go p79</i>  <b>Structure</b> <i>sth. goes that ... p79</i>  <b>Translation</b> <i>p73</i>	<b>Over to you 1</b> Writing and explaining the recipe for a dish from your hometown <i>p72</i>  <b>Over to you 2</b> Writing a description of a dish from your hometown <i>p78</i>  <b>Project</b> Making a presentation about a dish from your hometown <i>p80</i>

## Section 2

Texts	Skills	Language in focus	Tasks
<p><b>Text A</b> Are universities slowly becoming a thing of the past? <i>p20</i></p> <p><b>Text B</b> A long way from home <i>p26</i></p>	<p><b>Reading skill</b> Skimming texts for general ideas <i>p22</i></p> <p><b>Critical thinking skill</b> Developing counter-arguments <i>p23</i></p> <p>Considering different perspectives on an issue <i>p27</i></p> <p><b>Intercultural skill</b> Evaluating future education in different cultures <i>p23</i></p>	<p><b>Words and expressions</b> <i>p24</i></p> <p><b>Collocations</b> <i>feed, go p24</i></p> <p><b>Structure</b> <i>likewise p25</i></p> <p><b>Translation</b> <i>p25</i></p>	<p><b>Text A</b> Writing an essay sharing your ideas about the future of education in China <i>p23</i></p>
<p><b>Text A</b> Learning to become local <i>p50</i></p> <p><b>Text B</b> Being a learner for life <i>p56</i></p>	<p><b>Reading skill</b> Identifying narrative structure <i>p52</i></p> <p><b>Critical thinking skill</b> Analyzing underlying reasons <i>p53</i></p> <p><b>Intercultural skill</b> Anticipating and planning for cultural challenges <i>p53</i></p> <p>Interpreting quotes about learning in different cultures <i>p57</i></p>	<p><b>Words and expressions</b> <i>p54</i></p> <p><b>Collocations</b> <i>confidence, opinion p54</i></p> <p><b>Structure</b> <i>as p55</i></p> <p><b>Translation</b> <i>p55</i></p>	<p><b>Text A</b> Writing an essay describing your experience of “learning to become local” <i>p53</i></p>
<p><b>Text A</b> Eat together, stay together <i>p82</i></p> <p><b>Text B</b> Every bite counts <i>p88</i></p>	<p><b>Reading skill</b> Summarizing the main idea of a paragraph <i>p84</i></p> <p><b>Critical thinking skill</b> Making text-to-self connections <i>p85</i></p> <p>Identifying pros and cons of being a vegetarian <i>p89</i></p> <p><b>Intercultural skill</b> Evaluating mealtime culture in China <i>p85</i></p>	<p><b>Words and expressions</b> <i>p86</i></p> <p><b>Collocations</b> <i>eat p86</i></p> <p><b>Structure</b> <i>as long as p87</i></p> <p><b>Translation</b> <i>p87</i></p>	<p><b>Text A</b> Writing an essay explaining mealtime culture in China <i>p85</i></p>

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<b>4</b> <b>A journey into the unknown</b> <i>p96</i>	<b>Episode 1</b> Where to go, what to do? <i>p99</i>  <b>Episode 2</b> City explorers <i>p104</i>	<b>Communication skill</b> Asking for and giving opinions <i>p99</i>  <b>Critical thinking skill</b> Categorizing information <i>p105</i>  <b>Intercultural skill</b> Being curious about other cultures <i>p105</i>	<b>Words and expressions</b> <i>p103; p109</i>  <b>Collocations</b> <i>about, by, in, to, with p103</i> <i>time, city, photo, trip, visit p109</i>  <b>Structure</b> <i>with p103</i>  <b>Translation</b> <i>p109</i>	<b>Over to you 1</b> Creating an itinerary <i>p102</i>  <b>Over to you 2</b> Describing a tourist attraction <i>p108</i>  <b>Project</b> Making travel arrangements <i>p110</i>
<b>5</b> <b>Love is in the air</b> <i>p126</i>	<b>Episode 1</b> Let's enter a theater festival! <i>p129</i>  <b>Episode 2</b> Love drama <i>p136</i>	<b>Intercultural skill</b> Being aware of cultural differences in social expectations <i>p133</i>  <b>Communication skill</b> Expressing uncertainty in conversations <i>p136</i>  <b>Critical thinking skill</b> Inferring the author's message <i>p139</i>	<b>Words and expressions</b> <i>p135; p141</i>  <b>Collocations</b> <i>prepare for, lead to, except for, fall for, put an end to p135</i> <i>overcome, reflect, show, follow, shine p141</i>  <b>Structure</b> <i>what if ... p141</i>  <b>Translation</b> <i>p135</i>	<b>Over to you 1</b> Writing a simple synopsis for a play <i>p134</i>  <b>Over to you 2</b> Writing a scene-by-scene synopsis for a three-scene play <i>p140</i>  <b>Project</b> Writing the script for a three-scene play and performing it <i>p142</i>
<b>6</b> <b>Passing the torch</b> <i>p158</i>	<b>Episode 1</b> Generational differences <i>p161</i>  <b>Episode 2</b> Hopes for the future <i>p168</i>	<b>Critical thinking skill</b> Comparing and contrasting viewpoints <i>p164</i>  <b>Communication skill</b> Inviting contributions in discussion <i>p169</i>  <b>Intercultural skill</b> Keeping an open mind about other cultures <i>p173</i>	<b>Words and expressions</b> <i>p167; p175</i>  <b>Collocations</b> <i>to, of p167</i> <i>improve, impact, promote p175</i>  <b>Structure</b> <i>unlike p167</i>  <b>Translation</b> <i>p175</i>	<b>Over to you 1</b> Analyzing the features of your generation <i>p166</i>  <b>Over to you 2</b> Writing about your hopes for the future <i>p174</i>  <b>Project</b> Writing an essay about different generations and their dreams <i>p176</i>
<b>Appendix</b> <i>p192</i>				
U校园智慧教学云平台使用指南 <i>p194</i>				

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Texts	Skills	Language in focus	Tasks
<p><b>Text A</b> Taking to the road <i>p112</i></p> <p><b>Text B</b> The rise of the independent Chinese traveler <i>p118</i></p>	<p><b>Reading skill</b> Scanning texts for specific information <i>p114</i></p> <p><b>Critical thinking skill</b> Examining positive and negative aspects of an issue <i>p115</i></p> <p><b>Intercultural skill</b> Reflecting on one's own experience in a cultural context <i>p115</i></p> <p>Identifying and dealing with cultural differences in communication <i>p119</i></p>	<p><b>Words and expressions</b> <i>p116</i></p> <p><b>Collocations</b> <i>get away from, in the minds and hearts, save for, excited about, on the whole, deal with, connect with, live for the moment</i> <i>p116</i></p> <p><b>Structure</b> <i>as if</i> <i>p117</i></p> <p><b>Translation</b> <i>p117</i></p>	<p><b>Text A</b> Writing an essay describing your travel experience and your reflection on it <i>p115</i></p>
<p><b>Text A</b> Love is sociological <i>p144</i></p> <p><b>Text B</b> Life inside an intercultural marriage <i>p150</i></p>	<p><b>Reading skill</b> Recognizing the question-answer organizational pattern <i>p146</i></p> <p><b>Critical thinking skill</b> Evaluating viewpoints in an objective way <i>p147</i></p> <p>Classifying the benefits and challenges of an intercultural marriage <i>p151</i></p> <p><b>Intercultural skill</b> Reflecting on culturally-approved ways to express love <i>p147</i></p>	<p><b>Words and expressions</b> <i>p148</i></p> <p><b>Collocations</b> <i>emotion, connection, idea</i> <i>p148</i></p> <p><b>Structure</b> Infinitive phrase <i>p149</i></p> <p><b>Translation</b> <i>p149</i></p>	<p><b>Text A</b> Writing an essay reflecting on how you would like to express love <i>p147</i></p>
<p><b>Text A</b> Sky-high ambition to fulfill an "unreachable" dream <i>p178</i></p> <p><b>Text B</b> Working across the age gap <i>p184</i></p>	<p><b>Reading skill</b> Summarizing a text <i>p180</i></p> <p><b>Critical thinking skill</b> Analyzing the chronology of events using a timeline <i>p181</i></p> <p><b>Intercultural skill</b> Examining the characteristics of heroes in different cultures <i>p181</i></p> <p>Reflecting on the features of different generations in China <i>p185</i></p>	<p><b>Words and expressions</b> <i>p182</i></p> <p><b>Collocations</b> <i>dream</i> <i>p182</i></p> <p><b>Structure</b> Non-restrictive attributive clause <i>p183</i></p> <p><b>Translation</b> <i>p183</i></p>	<p><b>Text A</b> Writing an essay describing the characteristics of a hero from other countries <i>p181</i></p>