Contents

序言		iii
Acknowledgements Preface		vii
		ix
1	Introduction: Materials, the roles of teachers and learners, teacher education	1
PAR ⁷	Γ ONE External perspectives: 'Theory'	31
2	Publisher and coursebook writer perspectives	32
3	The professional literature	52
4	Teacher educator perspectives	87
PAR	PART TWO Teacher and learner perspectives: 'Practice'	
5	How teachers evaluate coursebooks	112
6	How teachers adapt and supplement coursebooks	136
7	Learner perspectives	160
8	Contextual influences and individual factors	180
PART THREE Implications		201
9	Implications for teachers, managers, ministries, publishers and	
	coursebook writers, and research	202
10	Implications for teacher educators: A practice-based proposal	219
Refer	rences	238
Author Index		260
Subject Index		264