

CONTENTS

总序	孙有中 iii
导读	刘立华 vii
CHAPTER 1 Introduction—Interculturality in Education: A New Beginning?	1
The Approach in this Book	3
References	5
CHAPTER 2 Misnomers	6
‘The Deceptively Cosy Blanket of Culture’ (Eriksen 2001)	7
Identity Is Not a Thing	13
Collectivity, Self, and Other	16
Questions	18
References	19
CHAPTER 3 Imaginaries About Interculturality	22
Globalization Is Not New	23
Desperately Seeking Diversity	25
Where Are You Really From?	29
‘The Same Is Lame’	33
Obsession with the Local	36
Questions	38
References	39
CHAPTER 4 Discourses of Othering	42
Who’s the Other?	43
Othering as an Unstable Phenomenon	46
Analysing Discourses of Othering	48
Questions	52

References	52
CHAPTER 5 Interculturality and the ‘Fragilities’ of Human Rights	54
Beyond Mere Human Rightism?	56
Interculturality and the Hegemony of Human Rights: Problematic Supranational Initiatives	59
Working on the ‘Fragilities’ of Human Rights in Intercultural Education	62
Reflecting on Counterhegemonic Ways	64
Questions	65
References	65
CHAPTER 6 Tools for Change—Dynamic and Realistic Intercultural Competences	67
Towards Dynamic Competences	67
Against a ‘Universal’ and ‘Objective’ Definition	69
(De-)(Re)constructing Intercultural Competences	70
Ways of Constructing Intercultural Competences	73
A Realistic Approach to IC	78
Student Teachers’ Intercultural Competences: An Example.....	80
<i>Teachers as the Voices of Intercultural ‘Wisdom’</i>	81
<i>Teachers as Promoters of Social Injustice</i>	84
<i>Teachers Can Discriminate Explicitly</i>	87
<i>Teachers Do Not Reflect Enough on the Intercultural Content of Their Teaching</i>	88
Questions	92
References	92
CHAPTER 7 Conclusion	96
Said’s Intellectual as a Model	96
The Ten Commandments of Interculturality in Education	98
References	101
An Essential Reading List	103
Definition of Key Terms	106
Index	109