

Map of the book

Unit	Section 1			
	Episodes	Skills	Language in focus	Tasks
1 Smart everything everywhere <i>p2</i>	Episode 1 The application of AI <i>p5</i> Episode 2 About the academic presentation <i>p12</i>	Academic skill Asking questions in an interview <i>p9</i> Intercultural skill Giving presentations to a multicultural audience <i>p15</i> Critical thinking skill Anticipating questions <i>p17</i>	Words and expressions <i>p11; p19</i> Collocations <i>take, meet p11</i> <i>contact, stay p19</i> Structure <i>it could be that ... p11</i> Translation <i>p19</i>	Over to you 1 Writing an outline of an academic presentation on AI <i>p10</i> Over to you 2 Listing anticipated questions and answers for an academic presentation <i>p18</i> Project Giving an academic presentation on AI <i>p20</i>
2 Hearts and minds <i>p36</i>	Episode 1 Emotion and its effects <i>p39</i> Episode 2 Coping with negative emotions <i>p46</i>	Critical thinking skill Defining concepts <i>p42</i> Intercultural skill Recognizing cultural differences in expressing emotions <i>p47</i> Academic skill Using citations <i>p51</i>	Words and expressions <i>p45; p53</i> Collocations <i>outlook, emotion p45</i> <i>brief, given p53</i> Structure <i>There is no point (in) doing ... p53</i> Translation <i>p45</i>	Over to you 1 Defining a negative emotion and listing its effects <i>p44</i> Over to you 2 Writing an outline for an essay on negative emotions <i>p52</i> Project Writing an essay about how people can deal with negative emotions <i>p54</i>
3 Staying in the black <i>p70</i>	Episode 1 Introduction to student finances <i>p73</i> Episode 2 Asking the right questions <i>p80</i>	Intercultural skill Understanding how cultures impact attitudes toward money <i>p76</i> Academic skill <i>Understanding sampling methods p77</i> Critical thinking skill Assessing suitability of question types <i>p81</i>	Words and expressions <i>p79; p85</i> Collocations <i>fixed, financial p79</i> <i>monthly, daily p85</i> Structure <i>when it comes to (doing) sth. p85</i> Translation <i>p79</i>	Over to you 1 Writing a survey plan <i>p78</i> Over to you 2 Making a list of questions for a questionnaire survey <i>p84</i> Project Designing a questionnaire <i>p86</i>

Section 2

Texts	Skills	Language in focus	Tasks
<p>Text A How AI threatens our way of life <i>p22</i></p> <p>Text B Is computer art really art? <i>p28</i></p>	<p>Reading skill Recognizing and examining exemplification <i>p24</i></p> <p>Critical thinking skill Identifying bias <i>p25</i></p> <p>Reflecting on the impact of AI technology on art <i>p29</i></p> <p>Intercultural skill Exploring Chinese people's concerns over AI <i>p25</i></p>	<p>Words and expressions <i>p26</i></p> <p>Collocations <i>diverse, grave p26</i></p> <p>Translation <i>p27</i></p>	<p>Text A Writing an essay on people's concerns over AI in China <i>p25</i></p>
<p>Text A Does color affect how we feel and behave? <i>p56</i></p> <p>Text B How many kinds of emotions are there? <i>p62</i></p>	<p>Reading skill Distinguishing between main ideas and supporting ideas <i>p58</i></p> <p>Critical thinking skill Identifying types of evidence <i>p59</i></p> <p>Evaluating emotionally intelligent robots <i>p63</i></p> <p>Intercultural skill Examining the effect of culture on color associations <i>p59</i></p>	<p>Words and expressions <i>p60</i></p> <p>Collocations <i>signal, icy p60</i></p> <p>Translation <i>p61</i></p>	<p>Text A Writing an essay analyzing culturally dependent color associations <i>p59</i></p>
<p>Text A Living in a digital economy <i>p88</i></p> <p>Text B How culture influences our financial decisions <i>p94</i></p>	<p>Reading skill Identifying signposting language <i>p90</i></p> <p>Critical thinking skill Evaluating assumptions <i>p91</i></p> <p>Intercultural skill Identifying the impacts of the digital economy in China <i>p91</i></p> <p>Reflecting on the influence of culture on an individual's financial decisions <i>p95</i></p>	<p>Words and expressions <i>p92</i></p> <p>Collocations <i>seemingly, heavily p92</i></p> <p>Translation <i>p93</i></p>	<p>Text A Writing an essay describing the impacts of the digital economy in China <i>p91</i></p>

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4 Only one Earth <i>p102</i>	Episode 1 The need for green cities <i>p105</i> Episode 2 Green city initiatives <i>p112</i>	Critical thinking skill Drawing lessons from case studies <i>p109</i> Intercultural skill Understanding a cultural phenomenon in its wider cultural context <i>p113</i> Academic skill Describing data in graphs and charts <i>p117</i>	Words and expressions <i>p111; p119</i> Collocations <i>considerably, drastically, efficiently, previously, roughly p111</i> <i>net, sustainable p119</i> Structure <i>be here to do ... p111</i> Translation <i>p119</i>	Over to you 1 Gathering information about a green city in China <i>p110</i> Over to you 2 Using graphs and charts to present data in a case study <i>p118</i> Project Writing a case study and conducting a round-table discussion <i>p120</i>
5 The health of nations <i>p136</i>	Episode 1 Understanding public health problems <i>p139</i> Episode 2 Analyzing public health problems <i>p146</i>	Critical thinking skill Identifying misleading statistics <i>p142</i> Intercultural skill Recognizing cultural differences in attitudes toward public health problems <i>p147</i> Academic skill Synthesizing information <i>p149</i>	Words and expressions <i>p145; p151</i> Collocations <i>second-hand, long-term p145</i> <i>premature, progressive p151</i> Structure <i>be defined as ... p145</i> Translation <i>p151</i>	Over to you 1 Researching and listing the causes and effects of a public health problem <i>p144</i> Over to you 2 Researching the treatments of a public health problem <i>p150</i> Project Writing a review of a public health problem <i>p152</i>
6 Is the past past? <i>p168</i>	Episode 1 The Belt and Road Initiative <i>p171</i> Episode 2 Developing a research proposal <i>p178</i>	Intercultural skill Building cultural confidence <i>p172</i> Academic skill Developing research questions <i>p175</i> Critical thinking skill Deciding on the research method <i>p179</i>	Words and expressions <i>p177; p183</i> Collocations <i>mutual, narrow p177</i> <i>lengthy, thorough p183</i> Structure <i>It is likely that ... p177</i> Translation <i>p183</i>	Over to you 1 Deciding on a research topic <i>p176</i> Over to you 2 Clarifying research methods and procedures <i>p182</i> Project Writing a research proposal <i>p184</i>
Appendix <i>p200</i>				
U校园智慧教学云平台使用指南 <i>p201</i>				

Section 2

Texts	Skills	Language in focus	Tasks
<p>Text A The interdependence of humanity and the Earth <i>p122</i></p> <p>Text B Timber lands: Why cities of the future may look like forests <i>p128</i></p>	<p>Reading skill Identifying the sequence of events <i>p124</i></p> <p>Critical thinking skill Analyzing analogies <i>p125</i></p> <p>Assessing the possibility of a timber-built city <i>p129</i></p> <p>Intercultural skill Interpreting the eco-friendly lifestyles of the Chinese people <i>p125</i></p>	<p>Words and expressions <i>p126</i></p> <p>Collocations <i>consume, emit p126</i></p> <p>Translation <i>p127</i></p>	<p>Text A Writing an essay describing the eco-friendly lifestyles of Chinese people <i>p125</i></p>
<p>Text A The 21st-century epidemics: A wake-up call <i>p154</i></p> <p>Text B Growing old healthily <i>p160</i></p>	<p>Reading skill Distinguishing between facts and opinions <i>p156</i></p> <p>Critical thinking skill Identifying false information <i>p157</i></p> <p>Intercultural skill Identifying China's contributions in fighting against world-scale epidemics <i>p157</i></p> <p>Reflecting on the healthy life of the Chinese elderly <i>p161</i></p>	<p>Words and expressions <i>p158</i></p> <p>Collocations <i>distribution, use p158</i></p> <p>Translation <i>p159</i></p>	<p>Text A Writing a speech on China's cooperation with the rest of the world against epidemics <i>p157</i></p>
<p>Text A Historians vs. non-historians <i>p186</i></p> <p>Text B The Age of Discovery <i>p192</i></p>	<p>Reading skill Recognizing text organization: compare and contrast <i>p188</i></p> <p>Critical thinking skill Being cautious about expressing absolute certainty <i>p189</i></p> <p>Intercultural skill Reflecting on the significance of learning Chinese history <i>p189</i></p> <p>Identifying different impacts of Chinese and European overseas voyages on the local people <i>p193</i></p>	<p>Words and expressions <i>p190</i></p> <p>Collocations <i>uncover, cloud p190</i></p> <p>Translation <i>p191</i></p>	<p>Text A Writing an essay describing the significance of learning Chinese history <i>p189</i></p>