

Map of the book

Unit	Warming up	Academic listening		Critical thinking skills
		Listening	Skills	
1 Challenge p2	Viewing <i>Why should we care about the ocean?</i> p4	Listening 1 Interview • Cultural studies <i>The history of surfing</i> p6 Listening 2 Lecture • Oceanography <i>Ocean problems</i> p8	Listening 1 Listening to interpret idioms p7 Listening 2 Listening for hypotheses and estimates p9	Identifying appeals to nature p10
2 Expanse p20	Viewing <i>Space exploration: beyond the sky, back to the Earth</i> p22	Listening 1 Debate • Linguistics <i>The spread of English</i> p24 Listening 2 Lecture • Geography <i>Mapping the world</i> p26	Listening 1 Listening to detect and repair lapses in understanding p25 Listening 2 Listening to follow mathematical or scientific problems p27	Identifying problems in visuals p28
3 Behavior p38	Viewing <i>Memory</i> p40	Listening 1 Interview • Marketing <i>Conducting street interviews</i> p42 Listening 2 Lecture • Neurolinguistics <i>Asking the right questions</i> p44	Listening 1 Listening and taking notes concurrently p43 Listening 2 Listening to follow stages of argumentation p45	Identifying loaded questions p46

Critical thinking		Academic communication	
A cross-cultural view	Moral objectives	Skills	Speaking tasks
Viewing <i>Unto the boundless ocean: challenges and opportunities</i> p12	Understanding China's policy of building a strong maritime nation p12	Talking about how things developed p16	Giving a presentation on ways to address ocean problems p18
Viewing <i>Navigating the world through BeiDou</i> p30	Understanding China's efforts and achievements in developing the navigation satellite system p30	Using visual data p34	Presenting visual data to explain the results of a survey on public transportation in a city p36
Viewing <i>How different cultures understand time</i> p48	Understanding how cultural traits would influence people's attitudes toward time p48	Conducting successful interviews p52	Conducting an interview on student behavior p54

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		Listening	Skills	
4 Change p56	Viewing <i>How people react to change</i> p58	Listening 1 Staff workshop • Management <i>All change, please</i> p60 Listening 2 Lecture • Social psychology <i>Perspectives on the past</i> p62	Listening 1 Following the way a discussion develops p61 Listening 2 Listening to annotate presentation slides p63	Evaluating deductive arguments p64
5 Energy p74	Viewing <i>Fire</i> p76	Listening 1 Presentation • History <i>The discovery of fire</i> p78 Listening 2 Lecture • Environment <i>Forest fires: friend or foe?</i> p80	Listening 1 Listening to distinguish facts from opinions p79 Listening 2 Listening to understand a sequence of events p81	Making a claim of value p82
6 Conflict p92	Viewing <i>Cognitive dissonance</i> p94	Listening 1 Debate • Applied psychology <i>Conflict resolution</i> p96 Listening 2 Lecture • Psychology <i>Role conflict</i> p98	Listening 1 Anticipating information to come p97 Listening 2 Coping with different lecture styles p99	Refuting arguments p100

Critical thinking		Academic communication	
A cross-cultural view	Moral objectives	Skills	Speaking tasks
Viewing <i>Change and permanence</i> p66	Understanding how Chinese people face change and adversity p66	Giving group presentations p70	Giving a group presentation about proposed solutions for dealing with change p72
Viewing <i>Energy: then and now</i> p84	Understanding the history of energy development and China's achievements in this field p84	Exchanging opinions in a discussion p88	Debating whether fire does more harm than good p90
Viewing <i>All under heaven are one family</i> p102	Understanding the notion of "harmony but not uniformity" and its contemporary practice p102	Conducting formal debates p106	Debating the motion: <i>Conflict between cultural groups is inevitable and natural</i> p108