

# 1 Family Relationships

## Part I Listening comprehension



### Section A

- ➔ In this section, you will hear a news report. At the end of the news report, you will hear three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C, and D.

**Questions 1 to 3 are based on the news report you have just heard.**

1. A. Three days ago.  
B. Less than a week ago.  
C. More than a week ago.  
D. More than two weeks ago.
2. A. He is 46 years old.  
B. He is 63 years old.  
C. He knows Cleo's parents very well.  
D. He has no connection to Cleo's family.
3. A. 1,000 Australian dollars.  
B. 10,000 Australian dollars.  
C. 100,000 Australian dollars.  
D. 1,000,000 Australian dollars.

### Section B

- ➔ In this section, you will hear a long conversation. At the end of the conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C, and D.

**Questions 4 to 7 are based on the conversation you have just heard.**

4. A. There are more nuclear families.  
B. There are less young people in a family.  
C. There are more families without children.  
D. There are more families with three or four generations.

5. A. Live with his parents.  
B. Live close to his parents.  
C. Send his parents to a nursing home.  
D. Ask his sisters for help.
6. A. Stay in a big city to find an ideal job.  
B. Stay in a small place to find an ideal job.  
C. Go back to her hometown to find an ideal job.  
D. Go back to her hometown to take care of her parents.
7. A. Human Resources.  
B. International Trade.  
C. Financial Management.  
D. Not mentioned.

## Section C

-  In this section, you will hear a passage. At the end of the passage, you will hear three questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C, and D.

**Questions 8 to 10 are based on the passage you have just heard.**

8. A. At least 500.  
B. At least 140,000.  
C. At least 170,000.  
D. At least 1,500,000.
9. A. Older Americans suffered only from being neglected.  
B. Older Americans suffered only from a lack of necessities.  
C. American children were only vulnerable to COVID-19.  
D. American children were vulnerable to the virus and the loss of their loved ones.
10. A. They will become homeless.  
B. They will be adopted by the government.  
C. They will live with another family member.  
D. They will continue living in the same home.

## Part II Vocabulary focus

**Task 1** Match the words or expressions on the left with their meanings on the right.

1. cuddle	A. to accept that you cannot change sth. and stop thinking or worrying about it
2. outgrow	B. used to say that sb. is unable to change their behavior or feelings, or to prevent themselves from doing sth.
3. bittersweet	C. to continue doing sth. that is very difficult to do
4. confession	D. an act of hugging sb.
5. tease	E. to leave a place secretly or without anyone noticing
6. slip away	F. to lose interest in an idea or activity as you get older
7. hold on	G. to make a child comfortable in bed by arranging the covers around them
8. let go	H. to laugh at sb. and make jokes in order to have fun by embarrassing them, either in a friendly way or in an unkind way
9. can't help but do sth.	I. happy and sad at the same time
10. tuck sb. in	J. a statement that you have done sth. wrong, illegal, or embarrassing, esp. a formal statement

**Task 2** Complete the sentences with the words or expressions from Task 1. Change the form if necessary.

1. I hope to \_\_\_\_\_ before she notices.
2. I \_\_\_\_\_ feel I need to ask you this question.
3. After hours of questioning by police, she made a full \_\_\_\_\_.
4. I know they have grown up now, but it's hard for me to \_\_\_\_\_.
5. \_\_\_\_\_, everything will be all right in the end.
6. The boy may \_\_\_\_\_ his passion for rock music.
7. My mother \_\_\_\_\_ me \_\_\_\_\_, turned off the lights, and tiptoed out.
8. It would have been nice to give him a(n) \_\_\_\_\_ and a kiss but there wasn't time.
9. It's impolite to \_\_\_\_\_ others about their weight and appearance.
10. She was left with \_\_\_\_\_ memories of the event.

## Part III Reading comprehension

### Section A

- ➔ In this section, there is a passage with 10 blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage carefully before making your choices. You may not use any of the words in the bank more than once.

There are some tips for better communication with your parents. First, don't overreact when talking to your parents, because it will only \_\_\_\_\_ 1 \_\_\_\_\_ your relationship further and make you seem immature. Second, smile at your parents. Stay \_\_\_\_\_ 2 \_\_\_\_\_ and warm. Let them know with your body \_\_\_\_\_ 3 \_\_\_\_\_ that you are happy to see them and that you care about them. This will be helpful for your communication and make room for better \_\_\_\_\_ 4 \_\_\_\_\_. Third, sometimes arguments are unavoidable, but do your best to avoid unnecessary \_\_\_\_\_ 5 \_\_\_\_\_. This may mean that you have to withhold yourself from speaking when your parents say something that you do not agree with. Determine whether the need to \_\_\_\_\_ 6 \_\_\_\_\_ is really necessary. If it is, make your point clearly and modestly in order to avoid an overly \_\_\_\_\_ 7 \_\_\_\_\_ argument. Last, if you want to \_\_\_\_\_ 8 \_\_\_\_\_ a good relationship with your parents, but find that you always end up \_\_\_\_\_ 9 \_\_\_\_\_, consider establishing boundaries. And narrow them down to a list that you all agree on. Check occasionally to see whether you and your parents are still happy in \_\_\_\_\_ 10 \_\_\_\_\_ the rules that you have agreed on.

A. language	B. adapt	C. emotional
D. damage	E. lively	F. maintain
G. following	H. attitude	I. respond
J. disagreeing	K. sensible	L. positive
M. quarrels	N. shapes	O. understanding

## Section B

- ➔ In this section, you are going to read a passage with five statements attached to it. Each statement contains information given in one of the paragraphs. Identify the paragraph from which the information is derived. You may choose a paragraph more than once. Each paragraph is marked with a letter.

### **How to communicate with your parents**

- A. It's common to have disagreements with your parents in life. However, since you and your parents will live under the same roof for a long time, maintaining a good relationship is necessary. The best way to do that, in my opinion, is to learn to really communicate with your parents.
- B. So here is my three-step method to make it easier to communicate with your parents.
- C. First, try to stop arguing with them. If you find yourself arguing with your mom or dad, just try to keep silent for a minute, because being neither defensive nor confrontational is good.
- D. If you can manage to stop talking, you will calm down quickly and behave more reasonably. You may start to realize that you're being a bit childish. You may still be upset, but you understand that yelling and fighting definitely don't make things better!
- E. Second, have eye-to-eye contact with your parents. Once you look at your parents in the eyes, you'd be amazed how much easier it is to communicate with them. Looking away doesn't do anything good except give them the impression that you're not listening or you don't care.
- F. Third, listen carefully. Communication can't happen unless both sides listen to each other. When you argue with your parents, you may physically listen to what they're saying, but mentally refuse to listen to it.
- G. Your mom and dad have been on the Earth a lot longer than you and their experience can actually help them give good advice at times. But if you often turn a deaf ear to them, that will not better your relationship at all.
- H. Therefore, trying to stop arguing, having eye-to-eye contact, and listening to your parents instead of arguing with them can truly help you maintain a good relationship with them in the long run.

- \_\_\_\_\_ 1. When you calm down, you may understand yelling and fighting don't make the situation better.
- \_\_\_\_\_ 2. Sometimes parents' experience can help them give good advice.
- \_\_\_\_\_ 3. Communication won't happen unless you and your parents listen to each other.
- \_\_\_\_\_ 4. Learning to communicate with your parents is the best way to build a good relationship with them.
- \_\_\_\_\_ 5. When you look at your parents in the eyes, you will find it much easier to communicate with them.

## Section C

- ➡ The passage is followed by some questions. For each of them, you must choose the best answer from the four choices marked A, B, C, and D.

College life is not only a time to form students' minds and train their life skills, but also a time to reshape their relationship with their parents. Many college students, especially those who live on campus, are caught in a dilemma between dependence and independence. They may have to do their own grocery shopping, but their parents may pay the bill; they may live in a dorm, but their home is still their parents' house. And this dilemma may lead to healthy evolution in their relationship with their parents.

In a recent survey of about 14,500 college students in the U.S., three out of five respondents said their relationship with their parents had improved since they started college, and a quarter said the relationship was "much better." Perhaps it is partly because geographical distance makes them appreciate their parents better. "Their tendency to describe the relationship as improved could indicate a shift in how they view the role of the parent as an adviser rather than an authoritarian," says Duncan, an education professor.

Duncan considers the relationship between parents and college students more open than it was when she was a young adult. She says, "It's like they're interdependent, and coming through this college process together."

Since about 10 years ago, parents have played a more active role in their



kids' college experiences. It may be because tuition has become expensive. But Duncan thinks that it also has to do with the growing use of technology in schools. Parents have greater access to their kids' school lives than ever before — through text communication with teachers and through real-time reports of kids' academic progress and behavior. This can be good news for college students, especially given all the stress of modern-day college life. "So their entire educational experience has been collective as the parent and the child travel through school together," Duncan says.

This interdependence can lead to a more satisfying parent-child relationship in the long run. As long as parents see their role as advisers rather than trying to hold on to their authority, they can better prepare their kids for adulthood, and improve their relationship with them as well.

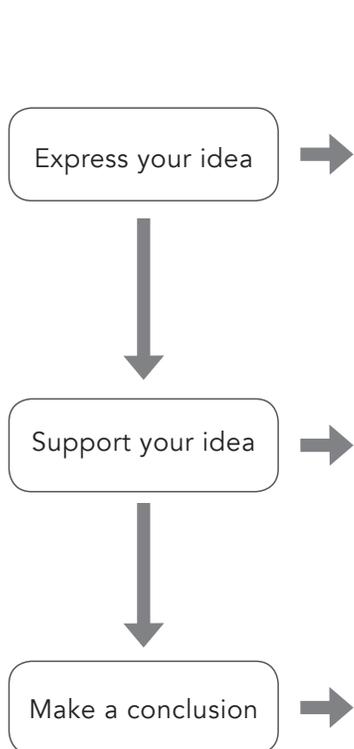
1. For college students who live on campus, what does the dilemma between dependence and interdependence lead to?
  - A. Formation of their minds.
  - B. Better academic performance.
  - C. Improvement of their life skills.
  - D. A healthier relationship with their parents.
2. In a recent survey, what percentage of the respondents said their relationship with their parents had improved since they started college?
  - A. 30%.
  - B. 40%.
  - C. 50%.
  - D. 60%.
3. How do college students view the role of their parents according to the survey?
  - A. Teachers.
  - B. Advisers.
  - C. Professors.
  - D. Authoritarians.
4. Why have parents played a more active role in their kids' college experiences since about 10 years ago?
  - A. They pay more attention to communicating with their kids.
  - B. They often call teachers for the information about their kids.
  - C. They give advice to their kids on how to pay the tuition by themselves.
  - D. They have greater access to their kids' academic progress and behavior.

5. What might be the title of the passage?
- A. College students are changing.
  - B. College students' parents are changing.
  - C. The parent-child relationship is evolving.
  - D. College may change the parent-child relationship.

## Part IV Speaking

- ➡ Prepare a one-minute presentation on the topic "Should college students be asked to move out of their parents' home?". You may refer to the following structure and useful expressions.

### Structure



### Useful expressions

- Different people have quite different views on ... It is held by some people that ..., but it is also held by others that ... As far as I'm concerned, I agree with ...
- Many people believe that ..., but I think ...
- It is generally accepted that ..., but to me ...

- Firstly, ... Secondly, ... Thirdly, ...
- First, ... Second, ... Third, ...
- There is an example ...
- Take ... as an example.
- A recent study shows that ...

- Therefore, ...
- All in all, ...
- To sum up, ...
- In a word, ...
- Under these circumstances, ...

## Part V Writing

 Read the situation and write an invitation card.

Situation:

Emma won the first prize in the National English Speech Contest, and she is going to hold a celebration party. Write an invitation card for her. The invitation card should include such details as the venue and time. Moreover, ask the guests invited to reply by filling in a response card.

Invitation card

RSVP

## Part VI Translation

### Section A

 Translate the following sentences into English.

1. 我们公司成立的时间是 1998 年。

---

2. 他丢手表的地方是博物馆。

---

3. 可能要为此负责的是汤姆。

---

4. 他昨天从图书馆借走的是四本书。

---

5. 他们正在讨论的是奥林匹克运动会。

---

## Section B

➡ Translate the following passage into Chinese with the help of a dictionary when necessary.

In the Warring States Period, there was a famous scholar named Mencius who had a great mother. When Mencius was young, they lived near a graveyard. Mencius often imitated the funeral ceremony and built tombs. His mother thought that was very disadvantageous to Mencius, so she moved to a place near a market. Because there were many businessmen, Mencius was influenced by what he saw and heard and learned how to do business and how to slaughter livestock in a short time. His mother was very disappointed again and moved their house to a place near school. Mencius began to learn how to read books and the etiquette among officials. Mencius' mother was very satisfied and said, "This is the very place I'm looking for." So they settled down.

---

---

---

---

---

---

---

---