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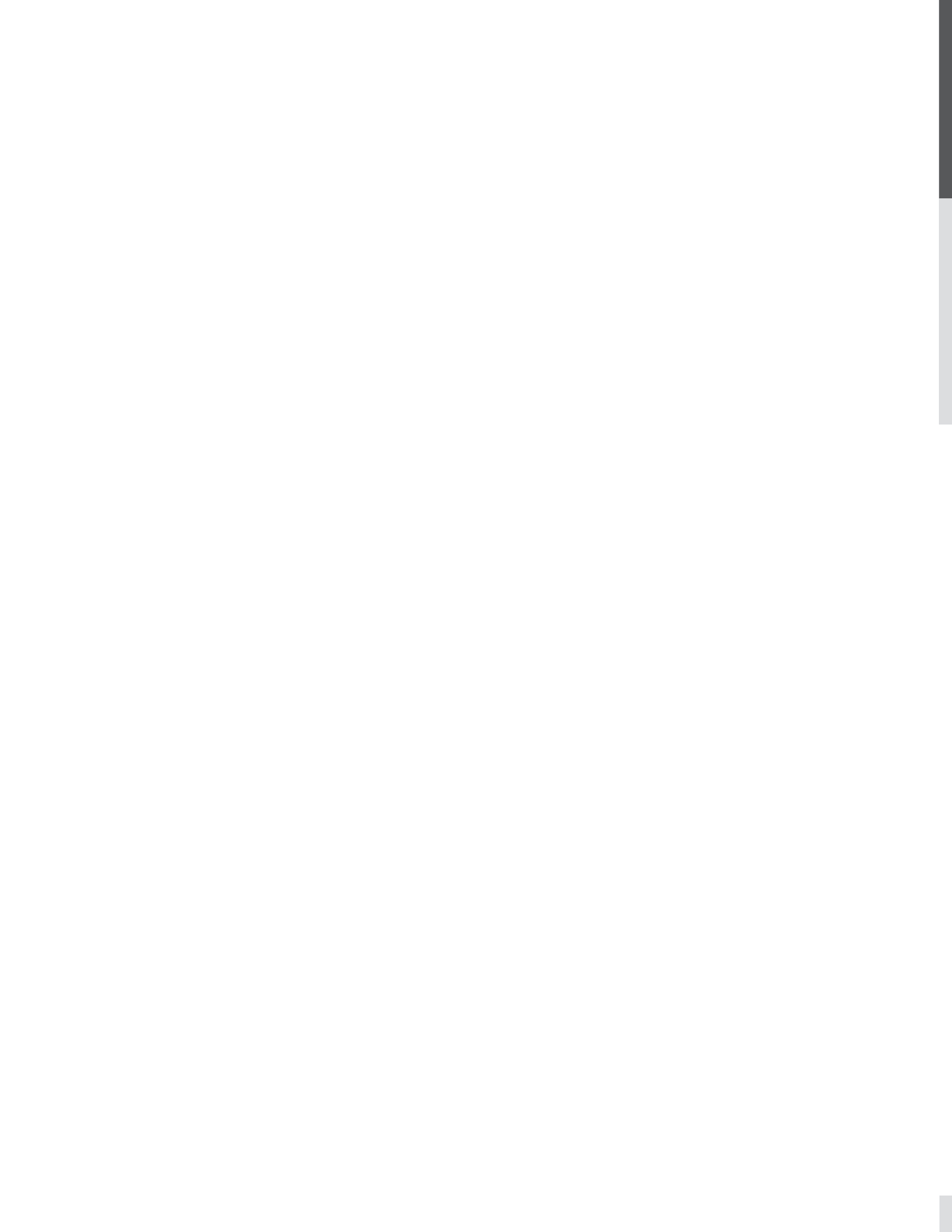
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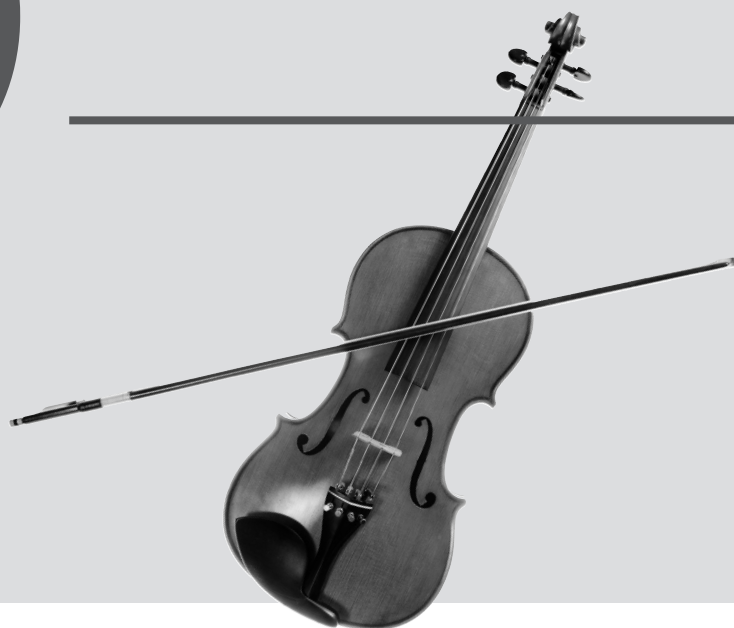
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> Vocabulary

1 Cross out (✗) the word in each group that does not belong.

1	soul	spirit	mind	body
2	test	experiment	process	research
3	underground	highway	subway	metro
4	tragedy	sorrow	unhappiness	luck
5	thousand	hundred	million	number

2 Match the words in Column A with their definitions in Column B.

Column A	Column B
1 transition	a to support yourself against sth. in a position that is not straight or upright
2 syllabus	b public respect and thanks for sb.'s work or achievements
3 recognition	c giving sb. or sth. a lot of love and attention
4 lean	d a plan that shows what students will be studying in a particular class
5 devoted	e the process of changing from one form or state to another

3 Complete the sentences with the words given below. Change the form if necessary.

responsibility

schedule

address

spoil

adventure

pace

- 1 The _____ of life on campus is a little faster than I expected so I have to work harder.
- 2 The little girl is terribly _____ by her parents.
- 3 I will set off on a new _____ in the United States on the first day of the new semester.
- 4 College students should learn to _____ the problems of campus life all by themselves.
- 5 Thanks to your help, we accomplished the task ahead of _____.
- 6 It's Michael's _____ to organize the freshmen welcome party.

4 Complete the sentences with proper prepositions or adverbs.

- 1 If life does not turn _____ the way you planned, it is useless to complain.
- 2 You can't put a price _____ life.
- 3 If you want to improve your performance, you can't close your ears _____ others' feedback.
- 4 As time goes _____, my love for traditional Chinese music has become deeper and deeper.
- 5 A good way to know a person is to start a conversation about something you have _____ common.
- 6 My friend and I just can't agree _____ which movie we will watch.

5 Add the suffix "-ful" to the words given below. Then complete the sentences with the words thus formed.

success

peace

power

respect

hope

delight

- 1 Taking a warm shower before bed can help you get a _____ sleep.
- 2 He taught his children to be _____ of other cultures.
- 3 Henry's interview went well and he's fairly _____ about getting the job.
- 4 Lucy and her advisor had a _____ time talking about the plans for college life.
- 5 Chopin was one of the most _____ and incredible piano talents in the 19th century.
- 6 The Internet is a _____ tool for the storage and management of information.

> Structure

1 Combine the two sentences in each group using "as".

1 Jenny doesn't like playing the piano. There is no reason to make her learn it.

2 Enjoy the first hour of the day. It sets the mood for the rest of the day.

3 Jack had a talent for writing. His teacher encouraged him to write articles for the college magazine.

4 It is difficult to take detailed notes in our English class. Our teacher speaks too fast.

5 He can hardly find time for fun recently. He has so much work to deal with.

2 Combine the two sentences in each group using "nor".

1 She never wastes food. Her husband never wastes food, either.

2 This novel is not science fiction. It is not Gothic (哥特派的) horror, either.

3 His artworks are not entirely abstract. They are not clearly representational (具象的), either.

4 Jack didn't come to school yesterday. He didn't call the teacher to ask for leave, either.

5 Hilary didn't expect her children to be rude. She didn't expect them to be weak-minded, either.

> Grammar

1 Correct the sentences.

1 Jim and Bob's desks are both white.

2 My school is about 20 minutes walk from here.

3 The doctor checked Wang's mother's-in-law heart.

4 He told his wife that he didn't like the house's color.

5 The city economic achievement is remarkable.

2 Choose the best way to complete each of the sentences.

1 —Whose book is it?

—It's _____.

A somebody else's

B somebody's else

C somebody's else's

2 I feel terribly hot. What's the _____?

A temperature of room's

B temperature's room

C temperature of the room

3 The boy talking to Tom is a friend of _____.

A Tom's brother

B Tom brother's

C Tom's brother's

4 The woman over there is _____ mother.

A Mary's and Alice's

B Mary and Alice's

C Mary's and Alice

5 The guitar is not mine. It's _____.

A her

B his

C your

> Translation

1 Translate the sentences into Chinese.

1 After enjoying the singer's *I love you, China*, the audience applauded warmly.

2 If you are going to make a presentation in class, you should gather as much information as you can on your subject.

3 Art wasn't supposed to look nice; it was supposed to make you feel something.

2 Complete the translation of the Chinese sentences with the help of the words or expressions given in brackets.

1 互联网的迅速发展为中国社会带来了机遇与挑战。(challenge)

The rapid development of the Internet _____ for the Chinese society.

2 现在越来越多的人都对中医很有信心。(have faith in)

Nowadays more and more people _____.

3 中国作为负责任的大国, 将以可持续发展的方式解决气候变化问题。(deal with)

China, as a responsible major country, _____ in a sustainable way.

> Reading comprehension

Passage 1

Dealing with adversity

A daughter complained to her father about her life and how things were so hard for her. She did not know how she was going to make it and wanted to give up. She was tired of fighting and struggling. It seemed that as one problem was solved a new one arose.

Her father, a chef (厨师), took her to the kitchen. He filled three pots with water and placed each on a fire. Soon the pots came to the boil. In the first one he placed carrots, in the second he placed eggs, and in the last he placed ground (磨碎的) coffee beans. He let them sit and boil, without saying a word.

In about 20 minutes he turned off the burners (炉子). He fished the carrots out and placed them in a bowl. He took the eggs out and placed them in a bowl. Then he ladled (舀; 盛) the coffee out and placed it in a mug (大杯). Turning to his daughter, he asked, “Darling, what do you see?” “Carrots, eggs, and coffee,” she replied.

He brought her closer and asked her to feel the carrots. She did and noted that they were soft. He then asked her to take an egg and break it. After removing the shell, she observed the hard-boiled egg. Finally, he asked her to sip (小口地喝) the coffee. She smiled as she tasted it. She asked, “What does it mean, Father?” He explained that each of them had faced the same adversity — boiling water, but each reacted differently. The carrot had been strong and hard. But after being subjected to the boiling water, it softened and became weak. The egg had been fragile (易碎的). Its thin outer shell had protected its liquid interior. But after sitting through the boiling water, its inside became hard. The ground coffee beans were unique, however. After they were in the boiling water, they had changed the water. “Which are you?” he asked his daughter. “When adversity knocks on your door, how do you respond? Are you a carrot, an egg, or a coffee bean?”

Ask yourself how you handle adversity. Are you a carrot, an egg, or a coffee bean?

Read the passage and decide whether the statements are true (T) or false (F).

- 1 The daughter complained to her father that she did not know how to deal with difficulties in life.
- 2 The father cooked some delicious food after his daughter complained about her life to him.
- 3 The father taught his daughter the truth of life by boiling carrots, eggs, and coffee beans.
- 4 The father wanted his daughter to be like an egg with a strong heart.
- 5 The father tried to encourage his daughter to face hardships positively in life.

Passage 2

Little boy at a big piano

Wishing to encourage her young son's progress on the piano, a mother took her boy to a Paderewski (帕德雷夫斯基) concert. After they were seated, the mother spotted a friend in the audience and walked down the aisle (过道) to greet her.

Seizing the opportunity to explore the wonders of the concert hall, the little boy rose and eventually explored his way through a door marked "NO ADMITTANCE". When the house lights dimmed (变暗淡) and the concert was about to begin, the mother returned to her seat and discovered that the child was missing.

Suddenly, the curtain rose and the spotlight focused on the impressive Steinway on the stage. In horror, the mother saw her little boy sitting at the keyboard, innocently picking out (缓慢地弹奏) "Twinkle, twinkle, little star".

At that moment, the great piano master made his entrance, quickly moved to the piano, and whispered in the boy's ear, "Don't quit. Keep playing."

Then leaning over, Paderewski reached out his left hand and began filling in a bass (低音部) part. Soon his right arm came to the other side of the child and he added a running obbligato (伴奏). Together, the old master and the young novice (初学者) transformed (转变) a frightening situation into a wonderfully creative experience. The audience were mesmerized (陶醉).

That's the way it is in life.

Next time you set out to accomplish great feats (壮举), listen carefully. You can hear a voice whispering in your ear, "Don't quit. Keep playing."

Read the passage and choose the best way to complete each of the sentences.

- The mother took the boy to the concert because _____.
A the boy himself wanted to meet the pianist
B she wanted her son to meet her friend who is a pianist
C she wanted her son to meet the pianist and learn from him
D she wanted to encourage her son to make progress on the piano
- The word "spotted" underlined in Paragraph 1 most probably means _____.
A explored B searched C watched D recognized
- The boy left his seat because _____.
A he wanted to see what was behind the stage
B he wanted to play hide-and-seek with his mother
C his mother left and he went to look for his mother
D he wanted to explore the wonders of the concert hall

- 4 _____ was sitting at the piano when the spotlight focused on the stage.
A Nobody B Paderewski C The mother D The little boy
- 5 The old master and the young novice transformed a frightening situation into a _____ experience.
A funny B magical C creative D surprising