

Unit

Looking for jobs

Part I Listening Comprehension





Section A

- A Listen to the conversation. Then choose the best answer to each question below.
 - 1. Where is Tim going?
 - A. He is going to work.
 - B. He is going home after work.
 - C. He is going to interview some teenagers.
 - 2. What is a typical working day for Tim?
 - A. He interviews people.
 - B. He goes to sports matches.
 - C. There is no typical day—the job is always different.
 - 3. What does the woman think about Tim's job?
 - A. She thinks it sounds fun.
 - B. She thinks it sounds difficult.
 - C. She thinks it sounds well-paid.
 - 4. What skill does Tim have?
 - A. He is good at working with people.
 - B. He can type fast.
 - C. He can speak foreign languages.
 - 5. How many weeks of paid vacation does Tim get every year?
 - A. One.

B. Two.

- C. Three.
- **B** Listen to the talk. Then choose the best answer to each question below.
 - 6. When does Beth get a break?
 - A. In the morning.
- B. At lunchtime.
- C. After lunch.

- 7. When does Beth finish work for the day?
 - A. At midday.
- B. At four in the afternoon.
- C. At midnight.

8. What benefits does Beth get?

	A. Two weeks of paid vacation.	
	B. Good pay and free food.	
	C. A company car.	
G	Listen to the conversation. Then choose the best answer to each question below.	
	9. What does Chia want to do when she graduates?	
	A. She wants to be a chef.	
	B. She wants to be a food scientist.	
	C. She wants to work in a candy store.	
	10. What advice does Chia give Paul?	
	A. He should get a job he likes.	
	B. He should earn lots of money.	
	C. He should watch online videos to get career advice.	
	Section B	
	Listen to the following sentences and write down what you hear on the lines.	
	1. It's expensive to run a car. You have to pay for gas, repairs and	
	2. It's a great job. The salary is high, and that's not the only	
	3. She'd be a good because she is polite, organized and she can type fast	t.
	4. I left my last job because I wanted to earn a better	
	5. I think you should for that internship. It's a great opportunity.	
	Part II Vocabulary and Structure III	
	Tarrir Totabolary and Shotloro	
	Section A	
	Fill in the blanks with the words or expressions from the boxes.	
	pick up unusual salesclerk (have access to) pilot	
	remove hacker far away artist ethical	



1. Without creative	vity, one cannot be a succe	essful
2. A(n)	got into my bank accour	nt, so I've had to change my password.
3. I don't think it's	s for you to ac	ccept a job you know you can't do.
4. If you want to	be a(n), you n	eed to have excellent eyesight.
5. You should	this sentence fr	om your application letter, because
it's not necessa	ary.	
6. My sister works	s as a(n) in the	e department store over there.
7. I'm not interes	ted in a boring job. I'd like	e to do something
8. Can you	the pen I just dropp	oed, please? It's under your chair.
9. I wish my boyf	riend didn't have to travel	so for work!
10. All of our empl	oyees the swin	nming pool during their lunch breaks.
Section B		
Match the words	to the definitions.	
iviateri trie words	to the definitions.	
1. access	A. someone wh	ose job is to treat people's teeth
2. dentist	B. someone wh	o sells things in a shop
3. gym	C. the right to	enter a place, use something, see
	someone, et	c.
4. salesclerk	D. a holiday, or	time spent not working
5. vacation	E. a special bu	ilding or room that has equipment
	for doing phy	ysical exercise
Section C		
		A
Choose the best a	nswer to complete each s	entence.
1. You dres	ss smartly in this office. We	e're very relaxed.
A. has to	B. don't have to	C. should
2. We have an im	portant meeting tomorrow	v, so you be on time.
A. have to	B. shouldn't	C. has to
3. I think you	apply for that job. You'	d be perfect for it!
A. has to	B. should	C. don't have to
4. You work	ry too much about the inter	view. That won't help you get the job!
A. should	B. have to	C. shouldn't

the interviewer for their time.

5. He get up early	/ because his job starts a	t 7:00 a.m.			
A. have to	B. has to	C. should			
6. You buy your lu	unch at the office canteer	, because it's cheaper.			
A. have to	B. should	C. shouldn't			
7. They smoke out	side of the building. It doe	esn't look good for the company.			
A. have to	B. has to	C. shouldn't			
8. You shout. I ca	n hear you!				
A. don't have to	B. have to	C. should			
9. She get up ear	ly, because her home is c	uite near the college.			
A. has to	B. doesn't have to	C. should			
10 I finish this wor	k before I go home?				
A. Don't have	B. Have	C. Should			
Section D					
Complete the passage, u	sing appropriate words.				
Many students have t	to get a(n) (i	nternship / part-time job / full-			
ime job) so they can support themselves during their studies. So how can you go					
about getting a job? First	about getting a job? First of all, you need to (apply / choose / find) to				
businesses in your local ar	ea. If your application is s	uccessful, you will be invited for			
an interview. You3	(may / don't / should)	dress smartly for your interview			
and answer the questions as well as you can. If there are any difficult questions, it's					
OK to ask for time to think! The interviewer will ask you about your studies and your					
4 (expectation / dream / experience). For example, if you are applying					
for a job in a shop, they r	might ask you if you have	ever used a5 (cash			

register / washing machine / dishwasher) before. At the end of the interview, thank













Part III Reading Comprehension

Task 1

Read the passage. Write T (true) or F (false) for the statements.

In the past, hunting for jobs meant flipping through the employment section of newspapers. But now, the Internet has opened up a whole new world of job searching. It's full of websites ready to help people hunt for jobs anywhere on the globe. These websites make it simple for job seekers to upload their résumés, so it's easier for businesses to spot the right talent.

And it's not just job search sites that are useful. Social media platforms have also become key spots for job listings and networking. They're a place where you can showcase your professional abilities and chat with people in the same industry. By making the right connections, you may find a brand-new job. Remember that it's very important to keep your online image sharp and professional, because employers might take a peek at your social media to see if you're the right fit. So, if you're on the hunt for the perfect job, make sure you're putting your best foot forward online. Keep everything looking professional and organized, because in today's job market, a top-notch online presence could be what lands you the job.

1. People used to find jobs on the Internet instead of in newspapers.
2. Today, people can put their résumés online easily.
3. Social media is just for fun and not for finding jobs.
4. It's important to look good online because employers might check.
5. If you want a job, you should keep your Internet profile clean and nice.

Task 2

Read the passage. Fill in the blanks with no more than three words.

How to choose the right career? There are a lot of factors to be considered. The following tips may offer you some help.

If you want to do well in your career, pick something you know you can do

well. If you are good with numbers, think about accounting. Are you great at cooking? Then maybe you could be a chef!

We spend a large part of our lives on work, so it is important to enjoy these hours. Try to find a job where you know you will be doing something you like. If you are quiet and shy, a job where you need to talk to lots of people (for example, a journalist) might not be the best choice.

Decide what is most important to you in your career. If you like to set your own schedule and make your own decisions, you should think about having your own business and being your own boss. If money is important to you, you will need a job that pays well. Be careful though! Well-paid jobs often mean working long hours.

Choosing your career is an important step, so take time to talk things over with your family and friends.

1. To choose the right career, we should consider many
2. If you are good at numbers or cooking, you could try to be a(n)
or a chef.
3. Try to find a job you are in.
4. For a(n) person, a journalist may not be the best choice.
5. Generally speaking, if you get a(n), you may have to
work long hours.

Task 3

- Read the passage. Then choose the best answer.
 - Driver Wanted

Are you a driver? Do you like driving? Can you drive a taxi at night? Come and join our family taxi-driving business. Good rates of pay and flexible working hours. Call Tom at 389-6738 for more information.

• Basketball Club

Do you like to play basketball? Do you want to play basketball well? Mr. Zhang is offering basketball lessons every Sunday afternoon to all students. You don't have



to be an experienced player: Everyone is welcome! Please bring your own bottled water and snacks for the breaks.

Tel: 476-5988

Address: Room 304 in School P.E. Building

• Learning Spanish

Can you speak Spanish? Do you have an interest in learning Spanish? Please join the Spanish Club now and learn Spanish with a small, friendly group of people. Bring your own notebook and pen. Call Mary at 476-3568 to find out more.

Time: 9:30 a.m.—11:30 a.m. (from Monday to Friday)

• Star Rock Band

Are you interested in music? Do you like singing or dancing? Can you play a musical instrument? Do you want to have fun with other creative people? Welcome to our Star Rock Band.

Please call Jack at 898-3443 or send an email to music@123.com.

1. John is a good one?	d driver and he wa	ants to find a	job. Who might offer him
A. Mary.	B. Tom.	C. Jack.	D. Mr. Zhang.
2. You can be in	the Spanish Club	for up to	_ a day to learn Spanish
from Monday t	o Friday.		
A. 2 hours	B. 1.5 hours	C. 3 hours	D. 1 hour
3. If you are inter	ested in music, an	d you want to	be a dancer, how can you
contact them?			
A. Go to Room	304 in School P.E. E	Building.	B. Call Mary.
C. Send an em	ail to music@123.c	om.	D. Call 389-6738.
4. Who can teach	you to play baske	tball?	
A. Mr. Zhang.	B. Jack.	C. Tom.	D. Mary.
5. Julia can speak	Spanish well and	she teaches ch	nildren Spanish. She works
from Monday t	o Friday. Can you g	guess where sh	e works?
A. The Spanish	Museum.		B. The Star Rock Band.
C. The Driver C	Club.		D. The Spanish Club.

Read the expressions about finding jobs. Find the items equivalent to (与…… 等同) those given in Chinese in the box.

A—look for a job B—apply for a job C—write a résumé D—write a cover letter E—fill in an application form F—post a résumé online G—career fair H—job search site I—soft skills J—hard skills K—references L—make a good impression M—get the job N—receive an offer letter O—accept the offer P—fail an interview Q—ask for feedback Examples: (A) 找工作 (J) 硬实力) 在线发布简历 1.()写简历 2.()招聘会) 求职网站 3.()写求职信)推荐信) 收到录用通知书 4.()留下好印象)寻求反馈 5.() 软实力

Task 5

Read the passage. Fill in the blanks with no more than three words.

If you enjoy spending time on social media, then maybe the job of a listening officer would be suitable for you! The job is still quite a new one, but is becoming more and more common in businesses all over the world. So what does a listening officer do?

Businesses employ listening officers to work on social media, listening to the conversations which customers have about their products. It is the job of the listening officer to read and note down all of the customers' comments: both positive and negative. The listening officer will then report back to the business on how happy or unhappy the customers are and what can be done to make the service













and marketing strategy even better.

Listening officers usually have a qualification in marketing or similar, and they also need to have strong social media and communication skills. The pay is good. Most listening officers work in company offices, but it can also be possible to work from home. As social media becomes ever more popular, it's a job which is likely to be around for a long, long time!

1. This type of job is still, but nowadays more and
more businesses are employing listening officers.
2. Listening officers listen to conversations which customers have about
products on
3. After listening to customers, the listening officers work with the business
to make the service and marketing strategy
4. If you want to be a listening officer you should have
marketing or similar.
5. This is a job which is often office-based, but you can also

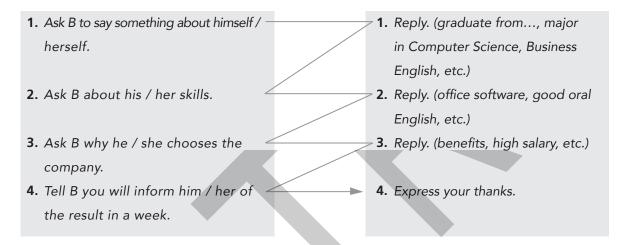
Part IV Speak Now

Work with a partner. Use the sentence "Could you tell me something about yourself?" to start a conversation based on the following clues.

Student A, manager of a trading company, wants to employ a receptionist.

Student B, a graduate from a foreign trade school, is attending the interview.

Student A Student B



Useful Language

- Could you tell me something about yourself?
- I graduated from...
- My major is...
- What skills do you have?
- I'm good at communicating with people.
- I speak good English.
- I am very patient.
- Why do you choose our company?
- This job would give me... and would let me...
- I like the working environment.
- We will inform you of the result in a week.















Part V Writing

- Write an application letter for a part-time job as a salesclerk in a clothes shop. Remember to:
 - use formal language;
 - describe your skills and experience;
 - begin and end your letter politely.

Part VI Relax Now



A woman is chatting to her new co-workers when one of them asks her why she left her last job. She pauses for a moment before saying, "It was something my boss said."

"What did your boss say?" the co-worker asks.

"You're fired," the woman replies.

Unit 7 Job interviews

Part I Listening Comprehension





Section A

- A Listen to the conversation. Then choose the best answer to each question below.
 - 1. What does Sally ask Frank for?
 - A. She asks him for a job.
 - B. She asks him for advice.
 - C. She asks him to lend her money.
 - 2. What kind of job is Sally looking for?
 - A. A part-time job.
- B. A full-time job.
- C. A job in a restaurant.
- 3. What can be a perk of working in a clothes shop?
 - A. Get free clothes.
- B. Get discount clothes.
- C. The hours are flexible.

- 4. How did Frank find his part-time job?
 - A. He found it on a student job website.
 - B. His sister helped him to get a job where she was working.
 - C. He went into the shop and asked if they had a job.
- 5. What should Sally take with her when she goes looking for a job?
 - A. Her résumé.
- B. A notebook and a pen.
- **B** Listen to the talk. Then choose the best answer to each question below.
 - 6. When should you start preparing for your interview?
 - A. The night before.
 - B. The week before.
 - C. As soon as you know you have an interview.
 - 7. According to the speaker, what should you prepare to talk about?
 - A. Your experience, qualifications and skills.
 - B. Why you left your last job.
 - C. The salary you are expecting.













- 8. How can you avoid getting lost on the day of your interview?
 - A. Take a taxi directly to the interview location.
 - B. Ask for directions if you're not sure.
 - C. Be prepared and know exactly where the interview is.
- C Listen to the conversation. Then choose the best answer to each question below.
 - 9. Why didn't Bill do well at his interview?
 - A. He was late.
 - B. He was really nervous.
 - C. He hadn't done enough preparation.
 - 10. What was Susan's interviewer like?
 - A. The interviewer made her feel nervous.
 - B. The interviewer made her feel relaxed.
 - C. The interviewer asked difficult questions.

Section B

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	Listen to the following senten	coc an	d writa	down	a what i	vou hoar	on th	a linac
ч	Listeri to the following senten	ces and	u wiite	UOVVI	Ivviiat	you near	ON U	ic illics.

1. My _____ is at 9:00 a.m., so I'll have to get up early.

2. This great company car is just one _____ of my new job.

3. A _____ should be polite, friendly and well organized.

4. His office is quite formal, so he has to wear a _

5. If I get the job, I'll _ the company golf course and gym.

Part II Vocabulary and Structure



Section A

Fill in the blanks with the words or expressions from the boxes.

(responsibility) (performance) ambitious admit negative (have an impact on) organized comment on realistic candidate

1. If you're finding the work difficult, you should					
3. With her skills and experience, she is definitely the best	1.	If you're finding the wor	rk difficult, you should	it and ge	et help.
4. You're being too! Focus on the positives and the interview will be a success. This office is really well, so it's easy to find everything you need. 6. Her at interview wasn't very good, but I think she was nervous. 7. James needs to have more expectations about the kind of job he can goodlege graduate. 8. Your main will be keeping our social media channels up-to-date. 9. I can't his work yet, as he has only just started working here. 10. Dressing smartly can how well you do at interview. Section B Match the words to the definitions. 1. colleague	2.	Mark is so	. I'm sure he'll be very suc	ccessful.	
5. This office is really well, so it's easy to find everything you need. 6. Her at interview wasn't very good, but I think she was nervous. 7. James needs to have more expectations about the kind of job he can goodlege graduate. 8. Your main will be keeping our social media channels up-to-date. 9. I can't his work yet, as he has only just started working here. 10. Dressing smartly can how well you do at interview. Section B Match the words to the definitions. 1. colleague	3.	With her skills and expe	erience, she is definitely th	ne best	_ for the job.
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A. hardly B. hard C. harder 4. You need to be able to type if you want to be a secretary. A. fast B. fastly C. fastest C. fastest She arrived for her interview, and the interviewer wasn't pleased.		A. close	B. closely	C. closer	
 4. You need to be able to type if you want to be a secretary. A. fast B. fastly C. fastest 5. She arrived for her interview, and the interviewer wasn't pleased. 	3.	Don't press the bell so	, or you'll break it	!	
A. fast B. fastly C. fastest 5. She arrived for her interview, and the interviewer wasn't pleased.		A. hardly	B. hard	C. harder	
5. She arrived for her interview, and the interviewer wasn't pleased.	4.	You need to be able to	type if you want	to be a secretary.	
·		A. fast	B. fastly	C. fastest	
A. late B. lately C. lates	5.	She arrived for h	ner interview, and the int	erviewer wasn't ple	eased.
		A. late	B. lately	C. lates	



6.	They couldn't hear her,	as she spoke too	
	A. quiet	B. quieter	C. quietly
7.	That candidate dressed	l very, but she did	ln't look smart enough.
	A. fashionable	B. fashion	C. fashionably
8.	I think I did really	_ because I felt so nervo	us.
	A. bad	B. worse	C. badly
9.	She laughed whe	en she heard the news.	
	A. happy	B. happier	C. happily
10.	If you aim too, yo	ou might be disappointe	ed.
	A. high	B. higher	C. highly

Section D

Complete the passage, using appropriate words.

You have a job interview! It's your chance to prove to your employer that your skills and qualities ______1 ___ (find / fit / choose) their company perfectly! So, how can you prepare well for the big day? First of all, think positive. Ask yourself: "Why am I the best ______ 2 ___ (candidate / employee / interviewer) for this job?" "What makes me a great colleague?" Practice answering these questions in the mirror. Get a good sleep the night before the interview so you can give your best ______ 3 ___ (grade / show / performance) the next day. During the interview, talk about your experience, and remember to mention any positions or _____ 4 ____ (school / benefits / responsibility) you have had. Finally, don't be afraid to _____ 5 ___ (admit / hide / comment) your weak points if you are asked to speak about them at interview. Just make sure you show that you are doing something to improve them.

Part III Reading Comprehension

Task 1

Read the passage. Write T (true) or F (false) for the statements.

A job interview can be a difficult thing. You have to meet a new person and tell them all about yourself. That person must like you, and choose you for the job. It isn't surprising then that most people are scared of job interviews. Here are some tips to help you.

First, you should practice. Find some common job interview questions and try to think of good answers to these questions. Also, try to think of some good questions that you can ask the interviewer. Second, you should find out more about the place where you want to work. Get online and do some research about the company. Third, you should make sure you have nice, formal clothes for your interview. Dressing neatly is very important at a job interview. When you first meet someone, your clothes say a lot about who you are. Finally, you should arrive at the interview on time. Being punctual is important because no one wants an employee who will be late for work.

During the interview, try to relax and talk about your best qualities. Be honest about your weaknesses and talk about how you want to improve. After the interview, you should do one more thing: Write a note thanking the interviewer for their time. If you follow these tips, you might just get your dream job!

1. Job interviews are not complicated at all.
2. You don't need to practice before a job interview.
3. You should dress neatly for a job interview.
4. Being punctual is very important at interview.
5. You don't have to be honest about your weaknesses.













Read the passage. Fill in the blanks with no more than three words.

Group interviews are becoming more and more popular with companies. What would you do to stand out from a group? Besides the interview basics, such as appearance, promptness, poise and research, here are some tips from an experienced HR manager.

• Put on a poker face.

Try not to show any disappointment or shock. Resist the urge to size other candidates up. Just be relaxed and confident.

• Make friends.

Introduce yourself, ask other candidates questions and be friendly with them.

• Involve everyone.

You can achieve this through the following activities: addressing others by their names and referencing conversations you have had with them.

• Be yourself.

Introduce yourself or present your opinions reasonably and naturally. Avoid showing off or going overboard.

Speak with purpose.

Make contributions to the conversation. Don't let your voice trail off halfway through. Make sure that what you are saying is unique and memorable.

• Listen.

Listen to the interviewers and interviewees. Use body language to show you are engaged with the group. Wait for your chance to speak.

• Follow up.

Follow the interview up with a thank-you letter, by referencing a part of the conversation which you contributed to, such as an interesting answer you gave or even a joke!

Standing out from a group		
Put on a poker face	Be relaxed and 1	
Involve everyone	Remember other applicants' names; reference a(n) 2 you have had with other applicants.	
Be yourself	Try not to 3 and not to go overboard.	
Speak with purpose	Make sure that what you are saying is 4	
Follow up	Write a(n) 5	

Read the passage. Then choose the best answer.

SEARCHING FOR YOU

Maryland Community Connection, with its unique personal experience, commitment and strong partnerships, serves and provides emotional support, training, employment opportunities and access to resources on a case-by-case basis for individuals with disabilities who want to achieve greater social and economic independence, and to be fully integrated into the community.

Careers and Opportunities Job Fair

Friday, May 10, 2024

9:00 a.m.—4:00 p.m.

Maryland Community Connection is expanding and we are looking for YOU!			
Actively Seeking • Entry Level Positions—working with disabled people • Manager of Community Services • Transportation Specialist • Director of Human Resources • Director of Quality	About Interviews Interviews will be held on site for qualified candidates. Please arrive dressed professionally. We are more than willing to train the right person!		
Summer Employment (Duration: 8-12 weeks) Contact Us Please send your résumé to info@marylandcommunityconnection.org.	4401 Nicole Drive Lanham, Maryland 20706 Fax: (301) 583-0359		
NO PHONE CALLS PLEASE	•		













1. Who does the Maryland Community Connection offer jobs to?				
A. Disabled people.	B. Human Resources applicants.			
C. Experienced applicants.	D. Graduates.			
2. Which position is not covered in the advertisement?				
A. Director of Quality.	B. Director of Human Resources.			
C. Waiter or waitress.	D. Transportation Specialist.			
3. Job candidates are advised to be dressed professionally as they are likely				
to				
A. sign the job contract	B. help the disabled people			
C. attend a job interview on site	D. join a welcome party			
4. After interviews, the right person will be				
A. shown around the company	B. given a gift			
C. given a welcome party	D. provided with training			
5. To apply for a position advertised, you should				
A. make a phone call to the organization	B. visit the organization in person			
C. send your résumé online	D. send your application form			

Read the expressions about job interviews. Find the items equivalent to those given in Chinese in the box.

A—get an interview	B—on the shortlist
C—prepare for an interview	D—frequently asked interview questions
E—sell yourself at interview	F—panel interview
G—telephone interview	H—interview nerves
I—admit one's weaknesses	J—talk about one's strengths
K—make eye contact	L—positive body language
M—online interview	N—interview techniques
O—deal with difficult questions	P—think on one's feet
Q—shake hands	

Examples: (A) 参加面试

	•		
1. ()入选	() 面试技巧
2. ()面试常见问题	()思维敏捷
3. ()线上面试	() 在面试中推销自己
4. ()承认弱点	()面试紧张情绪
5. () 小组面试	() 积极的肢体语言

(C) 准备面试

Task 5

Read the passage. Fill in the blanks with no more than three words.

Last year I had a bad interview for a waitress job I really wanted. I was confident that I was a good candidate, but when I got to the interview, I was so nervous! I couldn't think quickly, and I couldn't answer the questions well. After five minutes I was sure I hadn't got the job, and I just wanted to go home.

The truth is that everyone may have at least one bad interview in their life. The important thing is to learn from the experience.

So, what did I do after my bad interview? First of all, I went to a coffee shop and wrote everything down, including all the questions I was asked and how I answered. I thought about how I could answer them better.

I sent the interviewer a thank-you letter. Perhaps another opportunity would come up in the future, and I wanted the interviewer to remember me in a positive way.

Finally, I focused on what I had done well. When I thought about it, my performance hadn't been all bad. Thinking about the questions I had answered well made me feel hopeful for the future. My next interview was much more successful.

The interview went badly because the candidate couldn't
well.
2. When you have a bad interview, it's important to learn
 -
3. After the interview, the writer wrote down the questions she
and how she answered them.













- 4. She wrote the interviewer a(n) ______ because she wanted to leave a good impression.
- 5. Finally, she thought about what she had done well, and this helped her next interview to be ______.

Part IV Speak Now



Work with a partner. One student acts as an interviewer while the other as an interviewee. Act out an interview. Take turns to be interviewed.

Useful Language

Typical questions for interviewers

- How did you hear about this job?
- Why do you want this job?
- What work experience do you have?
- What are your strengths and weaknesses?
- Why did you leave your last job?

Typical answers for interviewees

- I learned about it from your advertisement in the newspaper.
- I hope to have a job which offers me an opportunity for advancement.
- I have worked in a trade company in Hangzhou for one year.
- I speak fairly good English and I enjoy meeting different kinds of people, so I think I could handle the work as a receptionist.
- ... because I am looking for a company that I really want to work for so that I could settle down and make long-term contributions.

Part V Writing

- Imagine you have just had an interview for a part-time job in a restaurant. Write a thank-you letter to your interviewer. Remember to:
 - thank the interviewer for his / her time;
 - say why you would like to work there;
 - say why you would be a good candidate for the job;
 - offer more information if needed.

Part VI Relax Now



Jim wanted a career as a salesman, so he decided to go for a job interview at a computer company. In the middle of the interview, the interviewer handed Jim his laptop and said, "I want you to try and sell this to me." So, Jim took the laptop, put it in his bag and walked out of the building. Ten minutes later, the interviewer called him on his cellphone and said, "Bring back my laptop!" Jim said, "Sure. \$500 and it's yours."