

Parts of Speech and Sentence Components

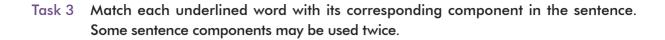
Task 1 Identify the part of speech of each underlined word in the following paragraph.

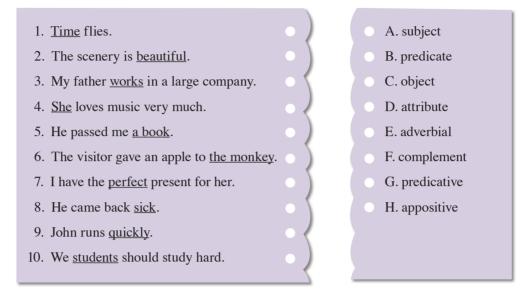
Andrew didn't go to the <u>bar</u> with <u>other</u> students. Rachel <u>told</u> him <u>they</u> were going <u>there</u>, but <u>he</u> wanted to <u>finish</u> his homework. Andrew isn't very <u>sociable</u>. He stays <u>in</u> his room <u>and</u> concentrates <u>totally</u> on his studies. He's <u>an excellent</u> student, <u>but</u> he doesn't have much <u>fun</u>.

1. to	prep.	9. sociable	
2. bar		10. in	
3. other		11. and	
4. told		12. totally	
5. they		13. an	
6. there		14. excellent	
7. he		15. but	
8. finish		16. fun	

Task 2 Identify the part of speech of the underlined word in each sentence.

1.	We went to a wonderful show in Beijing.	<u>n.</u>
2.	Jenny wanted to show Jack her photos.	
3.	Henry thought Claire looked beautiful.	
4.	A strange thought came into her head.	
5.	The windows are <u>clean</u> .	
6.	We should <u>clean</u> the windows.	
7.	Wendy is feeling quite <u>tired</u> now.	
8.	Studying all day had tired Wendy out.	
9.	We did some <u>hard</u> work.	
10.	They worked <u>hard</u> .	





Task 4 Fill in each blank with the proper form of the word given in brackets.

- 1. Living in the country is less <u>expensive</u> (expense) than living in the city.
- 2. We need to reduce our _____ (depend) on oil as a source energy.
- 3. The chairman emphasized his ideas by speaking more _____ (loud).
- 5. Some people do believe that smoking will _____ (certain) cause lung cancer.
- 6. I'm _____ (real) sorry for the mistake our office worker made last month.
- 7. Her _____ (beautiful) had faded over the years.
- 8. The sellers allowed us to pay them on a (month) basis.
- 9. It's (danger) for women to walk alone at night.
- 10. I was impressed by the _____ (deep) and complexity of the book.

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词类与句子成分

词类	缩写	中文名	例 子	概念或功能
noun	n.	名词	boy, milk, bike	表示人、物及抽象概念的名称,除谓语 (predicate)外,可充当句子任何成分。
pronoun	pron.	代词	you, I, my, yours	代替名词或起名词作用的短语、句子, 可充 当主语 (subject)、表语 (predicative) 和宾语 (object) 等。
adjective	adj.	形容词	good, happy, nice	描绘人或事物的特征、性质、状态,可作定语 (attribute)、表语、补语 (complement) 等。
adverb	adv.	副词	well, badly, quickly	修饰动词、形容词、副词或全句,表达时间、地点、程度、方式等概念,主要用作状语 (adverbial)。
verb	v.	动词	be, cut, run, jump	表示动作或状态,作谓语或作为系动词 (linking verb) 与表语连用。
numeral	num.	数词	two, third	表示数目多少或顺序,可作主语、宾语、定语、同位语 (appositive) 等。
article	art.	冠词	a, an, the	限定、说明名词的所指。
preposition	prep.	介词	at, in, with, for	表示词与词、词与句之间的关系,与介词 宾语构成短语,可作表语、定语、状语、补 语等。
conjunction	conj.	连词	and, so, because	连接词、短语或句子,表达逻辑关系。
interjection	interj.	感叹词	oh, yeah, ouch	表示喜怒哀乐等感情或情绪。

Comprehensive Exercises

Task 1 Cross out the wrong word in each word pair underlined. Dear Christine,

Well, here I am in Australia. Thank you for your 1 kind/kindly letters. You ask me what it's like here. I must say it's pretty 2 good/well! The language school is very 3 efficient/efficiently organized. On the first morning we had to take a test, which I found rather 4 hard/hardly. However, I got a 5 <u>surprising/surprisingly</u> good mark, so I'm in the second class. I didn't take much at first, because I couldn't think of the words 6 quick/ quickly enough, but 7 late/lately I've become much more 8 fluent/fluently. I'm staying with a family who live 9 near/nearly the school. They are quite 10 pleasant/pleasantly although I don't see much of them because I'm always so 11 busy/busily with my friends from school. I was surprised how 12 easy/easily I made friends here. They come from 13 different/differently parts of the world and we have some 14 absolute/absolutely fascinating discussions. I do hope you will be able to join me here next term. I'm sure we'd have 15 good/well fun together.

Best wishes,

Celia

Task 2 Rewrite each of the following sentences without changing its meaning.

1. The boy is a quick learner.

The boy learns

- 2. The man can cook really well. The man is a(n)_____
- Your behavior was quite foolish.
 You behaved
- 4. The hotel staff treated us in a very friendly manner. The hotel staff were
- 5. He proposed that we put off our meeting, which is unreasonable.

His ______ that we put off our meeting is unreasonable.

- Philippa is usually a hard worker. Philippa usually works
- Tom looked sad when he saw the injured dog. Tom looked
- I wish you could swim fast.
 I wish you were a(n) _____
- 9. She speaks perfect English. She speaks English
- I didn't go out because of the heavy rain.
 I didn't go out because it rained ______

Task 3 Fill in each blank with the proper form of the word given in brackets.

When Helen Keller was born she was a(n) 1 _____ (health) baby. But 2 _____ (unfortunate), when she was 19 months old, she had a sudden fever. Later, the fever 3 ______ (disappearance), but she became blind and deaf.

When Helen was seven years old, a teacher, Anne Sullivan, came to live with Helen's family. First, Anne taught Helen how to talk with her fingers. Then Anne taught Helen to read by the Braille system. Helen learned these things 4 ______ (quick). However, learning to speak was harder. Anne continued to teach Helen with 5 ______ (patient). 6 _______ (final), when Helen was 10 years old, she could speak 7 _______ (clear) enough for people to understand her.

Helen went to an institute for the blind, where she did very well in her studies. Then she went to college, where she graduated with honors when she was 24 years old. Helen traveled 8 ______ (extensive) with Anne. She worked 9 ______ (tireless), traveling all over America, Europe, and Asia to raise money to build schools for blind people. Her main message was that disabled people are like everybody else. They want to live life fully and 10 ______ (normal). Helen wanted all people to be treated equal. 🕐 English for Art & Design

Task 4 Identify the part of speech and sentence component of each underlined word or phrase in the following paragraph.

 $\underbrace{\text{Mike thinks Lily is <u>beautiful.</u>}_{(2)} \underbrace{\text{He loves her madly and dreams of marrying <u>her</u>, but}_{(3)}}_{(3)} \underbrace{\text{Mike thinks Lily is <u>beautiful.</u>}_{(3)} \underbrace{\text{He loves her madly and dreams of marrying <u>her</u>, but}_{(6)}}_{(6)}$

the spot, Mike can't get romantic with Lily. But he might buy her some flowers later to make (3) (b)

her <u>happy</u>.

Word/Phrase	Part of Speech	Sentence Component
1. 1 Mike		
2. 9 Today		
3. ⁽¹³⁾ Jenny		
4. ^(f) flowers		
5. ② beautiful		
6. ⑧ old		
7. 🚯 some		
8. 🔞 happy		
9. ④ loves		
10. 🛈 are		
11. 3 He		
12. 6 her		
13. ⑤ madly		
14. ⑦ unluckily		
15. ① at a café		
16. ⁽¹⁾ With their friends		



Pronunciation

Sentence Stress

Work in pairs. Read the following sentences, paying attention to sentence stress. Then discuss what words are usually pronounced with stress.

- 1. What 'color is Julie's 'T-shirt?
- 2. I 'always play 'tennis on 'weekends.
- 3. 'What would you 'like to 'drink?
- 4. My 'second 'brother is a 'pilot.
- 5. 'This is the 'reason I 'left 'early.