

Listening Practice

Pre-Listening



Script

M: What's your working day like?

W: I have a typical 9 to 5 job.

M: Do you get paid overtime?

W: No, I don't. I usually volunteer to take on some extra work or stay late to help my co-workers. I believe learning a new skill will do me the world of good.

M: Good for you. You will be a successful worker and take yourself to the top.

Key 1. A typical 9 to 5 job.

2. To learn a new skill and make herself the world of good.

Core Listening



Task 1



Script

Mike: Hi, Rachel. You are graduating in June. Have you found a job?

Rachel: Well, I searched on the newspaper and found some job vacancies. It's hard to decide.

Mike: Look, here is a job looking for a customer service representative. It requires good English and being able to work closely with others for customer complaints.

Rachel: Yeah, the salary is high. Oh, no, it says here that applicants must have working experience in customer service for at least three years. But I have no experience.

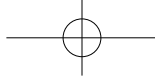
Mike: Yes, what a pity. Oh, don't worry; here is a position for a manager assistant. It says here that university graduates are acceptable. And the applicant must be communicative, willing to learn and prepared to work in a team.

Rachel: Hmm, my major is information technology. I want to find a job that involves what I learnt at college.

Mike: That's true. Here it is. It is a position for a network engineer. It requires a university graduate in the field of computer science, strong analysis skills, fluent English and working in a team environment.

Rachel: That sounds good. I will apply for it.

Mike: Good for you! Nowadays companies have attached more and more importance to working as a team.



Key	Job Vacancies	Descriptions
	Customer Service Representative	Good <u>English</u> ; Be able to <u>work</u> closely with others for customer <u>complaints</u> ; High <u>salary</u> ; More than <u>three years</u> working experience.
	Manager <u>Assistant</u>	University graduates acceptable; Be <u>communicative</u> , willing to learn and prepared to work in a <u>team</u> .
	Network <u>Engineer</u>	University graduate in the field of <u>computer science</u> , strong analysis skills, <u>fluent</u> English and working in a team environment.



Task 2



Script

Dialogue 1

W: What do you do for your part-time job, George?

M: Well, I work as a salesman.

W: Really, good for you.

M: Yes, I like working with people.

Question: What does George do for his part-time job?

Dialogue 2

W: Gee, did you finish the project all by yourself, Tom?

M: Yes, as long as I have the freedom to be creative, I don't mind working alone.

W: But most of us would rather work together to get it done.

M: Yes, but it's not for everyone.

Question: What does Tom value most in his work?

Dialogue 3

W: Are you OK, Joe? You look so down.

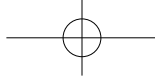
M: Well, I have spent too much time studying alone and when I have trouble, nobody helps me.

W: Why don't you relax a bit and try working with others?

M: You are right. I was afraid of conflicts and always avoided direct contact with others. Maybe it's time for a change.

Question: What does Joe want to do for a change?

Key 1. C 2. B 3. A



Task 3
TEACHING TIP


The teacher may let students listen to get the main idea first. One does not need to understand every word in listening. This part also aims to practise students' ability to listen for details. Ask students to skim through the tasks before listening to it again, and to pay special attention to the details involved while listening. Skimming the chart can help students better direct their attention when they listen.


Script

1. Hi, everyone. My name is Sarah. I am very lucky because my classmates are talented students from all parts of the world and each of them has wonderful creative ideas. But I find it's quite hard to go along with them because each of them believes their ideas are the best and will not accept the ideas of others.
2. I'm Amanda. My classmates are all friendly. But it seems they do not tolerate conflicts among the class. I think we should welcome healthy arguments and strong debate as well because they can also create a productive environment and benefit us. Anyway we can have conflicts in the team as long as there is respect.
3. Hi, please call me Justin. Every time we do our homework, our teacher will tell us how well we are doing. At first we are quite happy about his feedback. We all need praise. However, our teacher should criticise constructively as well for there is always room for improvement.

Key

Name	Advantages	Disadvantages
Sarah	All my classmates are <u>talented</u> students; Each of them has <u>wonderful creative</u> ideas.	It's quite hard to <u>go along with</u> them because each of them believes their ideas are <u>the best</u> and will not <u>accept</u> the ideas of <u>others</u> .
Amanda	My classmates are all <u>friendly</u> .	They do not tolerate <u>conflicts</u> among the class; We should welcome <u>healthy</u> arguments and <u>strong debate</u> as well because they can also <u>create</u> a productive environment and benefit us.
Justin	Every time we do our <u>home-work</u> , our teacher will tell us how <u>well</u> we are doing. At first we are quite <u>happy</u> about his feedback. We all need <u>praise</u> .	Our teacher should <u>criticise</u> constructively as well for there is always <u>room</u> for <u>improvement</u> .



Task 4



Script

What makes a good team? Let's start by looking at a successful football team. Perhaps the biggest name in football in the world is Manchester United. Manchester United is an extremely successful football team having dominated English football during the 90s and early 2000s. They have global support and are also a highly successful business. So, what makes them so successful as a team? It's true that they are able to attract and afford some of the best players in the world. Many footballers dream of playing for such teams. However, buying the best players does not guarantee the best team. You need the right ingredients in the right mix to create a recipe for success. You need fast skilful players, hard physical players and defenders as well as attacking players. A good team should be a blend of experienced players and young players. Young players benefit from the experience of the older team members.

This concept transfers to other fields as well. The best teams are not necessarily the ones made up of the brightest, cleverest individuals. A balance of skills, abilities and personalities is usually needed to make the team effective. Having the right mix of skills and qualities in the team is not the end of the story—someone has to pull it all together to make it work properly, i.e. someone has to play the role of leader and give the team direction.

Key 1. F 2. F 3. F 4. T 5. T

Practical Listening



Script

Who will be successful as citizens and workers in the twenty-first century? Are they students who pass the exam? The answer is “no”.

Today's graduates need to be critical thinkers, problem-solvers, and effective communicators who are good in new skills. These include learning and thinking skills, communications skills and life skills. They must be good communicators, as well as great team workers.

In traditional classrooms, students work alone, write for the teacher alone, and rarely make presentations. This model is not realistic enough to engage interest and help students learn the things they should know. It's time for a change. Here are some simple ways for the students:

To learn cooperation, work in teams.

To learn critical thinking, take on complex problems.

To learn oral communication, present.

To learn written communication, write.

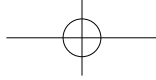
To develop citizenship, take on citizen and global issues.

To learn about careers, do internships.

To learn content, research and do all of the above.

Key

1. They should have learning and thinking skills, communications skills and life skills.
2. They work alone, write for the teacher alone, and rarely make presentations.
3. He/she should work in teams.
4. He/she should do internships.



Fun Listening

Task 1

1. Two heads are better than one.
三个臭皮匠，顶个诸葛亮。
2. The success in business is focused not only on individual contribution but working as a team as well.
成功并不仅仅在于个人的贡献，而且也需要团队的合作。
3. In our efforts to adjust differences of opinion we should be free from intolerance of passion, and our judgments should be unmoved by alluring phrases and unvexed by selfish interests.

—Grover Cleveland, American President

在我们努力协调意见的分歧时，应当抛弃偏执与意气用事；我们的判断不应当被花言巧语蒙骗，也不应被个人私利扰乱。
——G. 克利夫兰，美国总统

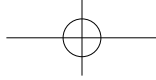
Task 2

 Script

Truly Madly Deeply Savage Garden

I'll be your dream, I'll be your wish, I'll be your fantasy
 I'll be your hope, I'll be your love, be everything that you need
 I'll love you more with every breath
 Truly, madly, deeply do
 I will be strong, I will be faithful
 'Cause I'm counting on

A new beginning
 A reason for living
 A deeper meaning
 Yeah



I wanna stand with you on a mountain
I wanna bathe with you in the sea
I wanna lay like this forever
Until the sky falls down on me

And when the stars are shining brightly in the velvet sky
I'll make a wish, send it to heaven, then make you want to cry
The tears of joy for all the pleasure and the certainty
That we're surrounded by the comfort and protection of

The highest powers
In lonely hours
The tears devour you

I wanna stand with you on a mountain
I wanna bathe with you in the sea
I wanna lay like this forever
Until the sky falls down on me

Oh can't you see it baby?
You don't have to close your eyes
'Cause it's standing right before you
All that you need will surely come

(chorus)

