

外语教育研究前沿

(原名《中国外语教育》)

第4卷 第1期 2021年2月

目 录

“一带一路”语言人才培养

- 法国对外法语教学法的学科发展历程与理论贡献····· 傅 荣 David Bel 3
中国俄语翻译教学仿苏模式反思····· 纪春萍 11

外语教学

- 指向深度学习的高中英语单元整体教学设计····· 王 菁 孙薇薇 蔡铭珂 汪 菁 17
翻译硕士“翻译职业伦理”课程构建研究：
 基于语言服务市场现状和MTI教学调研的反思····· 赵田园 李 雯 穆 雷 26
大学英语分级教学中实施语音“翻转课堂”的实验研究····· 黄 盛 廖利萍 33
AI时代基于O2O的深度交互式口译学习行动研究····· 王洪林 41
“产出导向法”在海外本土汉语师资教学法课程中的应用····· 鲁文霞 朱 勇 47

外语教材

- 英语作为外语(EFL)教材本地化过程中的问题与研究····· 顾 敏 邹为诚 54
大学英语教材词汇复杂度级差分析····· 唐美华 梁茂成 61
《指南》视域下高校德语精读教材的思政功能：基于语料库的分析····· 郑 峻 69

书评

- 《基于实证的二语教学：教学二语习得研究汇编》评介····· 徐锦芬 龙在波 77
项目驱动，研以致学——《本土化依托项目英语教学——理论与实践》评介····· 刘 浩 82
英文摘要····· 87
2020年全年目录索引····· 91
本刊稿约····· 93

版权声明：

本刊已被《中国学术期刊网络出版总库》、CNKI系列数据库、维普网全文收录，如作者不同意被收录，请在来稿时向本刊声明，本刊将作适当处理。

Foreign Language Education in China

Vol. 4, No. 1, February 2021

Contents

Producing Language-qualified Personnel of the Belt and Road Initiative

- French as a Foreign Language (FFL) in France: The development of the discipline and theoretical contributions Fu Rong & David Bel 3
- Reflection on the Soviet model of Russian translation teaching in China.....Ji Chunping 11

Studies on Foreign Language Teaching

- Overall unit instructional design in senior high school English teaching: Towards deep learning Wang Qiang, Sun Weiwei, Cai Mingke & Wang Jing 17
- A study on setting an MTI course “Professional Translation Ethics” based on language service market demands and an MTI survey Zhao Tianyuan, Li Wen & Mu Lei 26
- An experiment on whether the flipped classroom model can be applied to the pronunciation course in level-based College English teachingHuang Sheng & Liao Liping 33
- An action research on interpreting learning with deep interaction based on O2O in AI era Wang Honglin 41
- The application of Production-oriented Approach in Chinese teaching methodology for overseas local teachers Lu Wenxia & Zhu Yong 47

Studies on Foreign Language Textbooks

- Problems and research issues in the process of localizing EFL textbooks Gu Min & Zou Weicheng 54
- A study of level difference in College English textbooks’ lexical complexity Tang Meihua & Liang Maocheng 61
- The ideological and political functions of German intensive textbooks from the perspective of the *Guide*: A corpus-based analysis..... Zheng Jun 69

Book Review

- A review of *Evidence-based Second Language Pedagogy: A Collection of Instructed Second Language Acquisition Studies*..... Xu Jinfen & Long Zaibo 77
- A review of *Innovation-oriented Project-based English Language Learning: Theory and Practice* Liu Hao 82
- English Abstracts 87
- Index for 2020 91
- Submission Guidelines 93