Map of the book

	Academic writing		
Critical thinking	**Language for writing**	**Writing skills**	**Tasks**
Making generalizations *p20*	**Vocabulary development** ⓘ Vocabulary for describing personality types **Grammar** ⓘ Reflexive pronouns	Techniques for brainstorming *p24*	Writing an opinion essay on whether personality changes over time *p25*
Identifying flawed arguments *p44*	**Vocabulary development** ⓘ Adjectives for describing products **Grammar** ⓘ Using *can* to express general truths	Organizing your brainstorm *p48*	Writing an essay discussing the advantages of handmade products over machine-made products *p49*
Evaluating evidence *p68*	**Vocabulary development** ⓘ Vocabulary for showing cause and effect **Grammar** ⓘ *Unless* and *provided*	Writing definitions *p72*	Writing a cause-and-effect essay about the importance of funding research into disease *p73*

Unit	Academic exploration 1 & 2		
	Reading	**Reading skills**	**Developing cultural awareness**
4 **Survival** *p74*	**Reading 1** Language *The death of languages p78* **Reading 2** Biology *More than just survival p86* **Reading & understanding** ⏱ **Thinking & exploring** *p81; p89*	Identifying & understanding support for opinions *p83* Understanding vocabulary in context *p91*	**Viewing** The guardians of the Mogao Grottoes *p84* **Mini-project** Making a proposal about the preservation of China's intangible cultural heritage *p85*
5 **Law** *p98*	**Reading 1** Law *It's legal, but is it ethical? p102* **Reading 2** Business *Right or wrong at work p110* **Reading & understanding** ⏱ **Thinking & exploring** *p105; p113*	Scanning a text *p107* Reading for summarizing *p115*	**Viewing** Understanding China's Civil Code *p108* **Mini-project** Delivering a speech introducing the Civil Code *p109*
6 **Tomorrow** *p122*	**Reading 1** Technology *Products of the future p126* **Reading 2** Technology *New technology: Is greater regulation needed? p134* **Reading & understanding** ⏱ **Thinking & exploring** *p129; p137*	Identifying & understanding conclusions *p131* Recognizing & understanding predictions in texts *p139*	**Viewing** Understanding China's innovation for a better tomorrow *p132* **Mini-project** Making a presentation to introduce one of China's achievements in sci-tech innovation *p133*

Academic writing			
Critical thinking	**Language for writing**	**Writing skills**	**Tasks**
Identifying similarities and differences *p92*	**Vocabulary development** ⓘ Vocabulary for describing graphs **Grammar** ⓘ Present perfect progressive	Inferring reasons for changes *p96*	Writing a summary describing and comparing trends in animal populations shown on a graph and inferring reasons for the changes *p97*
Evaluating an appeal to authority *p116*	**Vocabulary development** ⓘ Specialized vocabulary: legal terms **Grammar** ⓘ Unreal conditionals in the past	Writing for-and-against essays *p120*	Writing a for-and-against essay on speaking out about unethical colleagues *p121*
Identifying & evaluating assumptions *p140*	**Vocabulary development** ⓘ Specialized vocabulary: science words **Grammar** ⓘ Future perfect simple	Expressing your perspective and stance *p144*	Writing an opinion essay on whether the risks and challenges outweigh the benefits of new technology *p145*