

UNIT

# 1

## Greetings



### Learning Objectives

There are many different countries on our planet. Different countries may have different races of people, different cultures and diverse customs. People in each country have their own manners of greeting people.

In this unit, you will learn how to greet people, how to best respond when someone asks how you are, and how to act properly when exchanging greetings.

# 1

## Lead-in

### Oops! NG!



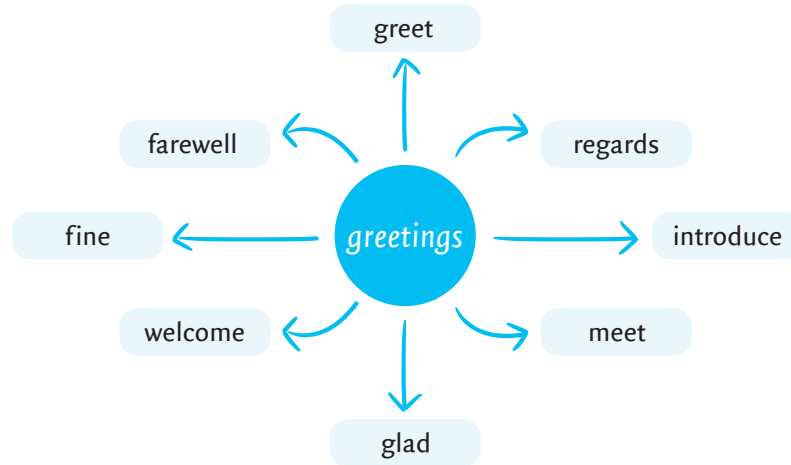
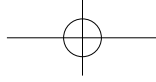
▶ Watch the video and choose the right sentence(s) from the following.

- ( ) Where are you from?
- ( ) Where do you from?
- ( ) Where you come from?

### Word Map

#### Task 1

Read the word map of greetings. Try to learn the words by heart.



### Word Digging

<b>greet</b> /grɪ:t/	<i>v.</i>	问候	<b>glad</b> /glæd/	<i>adj.</i>	高兴的
<b>regards</b> /rɪ'gɑ:dz/	<i>n.</i>	致意	<b>welcome</b> /'welkəm/	<i>v.</i>	欢迎
<b>introduce</b> /,ɪntrə'dju:s/	<i>v.</i>	介绍	<b>fine</b> /faɪn/	<i>adj.</i>	令人满意的
<b>meet</b> /mi:t/	<i>v.</i>	会面	<b>farewell</b> /,feə'wel/	<i>n.</i>	告别

### Task 2

Work in pairs. Add more words/expressions related to the topic to the box below.

**NOTE**

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# 2

## Watching and Practice

### Scene One Meeting schoolmates on campus



#### Task 1

Watch the video. Decide whether the statements are true (T) or false (F).

- 1 John knows Cindy already. ( )
- 2 Cindy comes from America. ( )
- 3 John is a freshman. ( )

#### Task 2

Watch again and fill in the blanks with what you have heard.

**John:** It's a sunny day, isn't it?

**Cindy:** Yes, it is. I'm Cindy. (1) \_\_\_\_\_.

**John:** My name is John. Nice to meet you, too.

**Cindy:** (2) \_\_\_\_\_?

**John:** No, I'm a British man. Where do you come from?

**Cindy:** (3) \_\_\_\_\_.

Are you a freshman?

**John:** Yes. (4) \_\_\_\_\_?

**Cindy:** Me too.

**John:** Great. (5) \_\_\_\_\_.

I hope we can be good friends.

**Cindy:** Yeah. Anytime.



### Sentence Drills

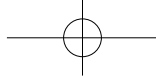
Nice to meet you.

My name is...

I'm a(n)...

Where do you come from?

I come from...



### Helpful Tools

sunny /'sʌni/	adj.	阳光充足的
American /ə'merɪkən/	adj.	美国的; 美国人的
British /'brɪtɪʃ/	adj.	英国的; 英国人的
freshman /'freʃmən/	n.	(高中或大学的) 一年级学生

### Task 3

Work in pairs. Match the sentences with the best responses.

1 Nice to meet you.

A No, I'm a British man.

2 Are you American?

B I come from America.

3 Where do you come from?

C Nice to meet you, too.

4 What is your name?

D My name is John.

## Scene Two Meeting people at the theatre

### Task 1

Watch the video and choose the correct answers.



- John and Victor have watched some \_\_\_\_\_.  
A. football matches      B. movies      C. performances
- Victor comes from \_\_\_\_\_.  
A. China      B. the UK      C. America
- Victor is a \_\_\_\_\_.  
A. freshman      B. sophomore      C. graduate

### Task 2

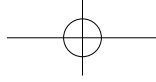
Watch again and fill in the blanks with what you have heard.

**John:** Wonderful performances, aren't they?

**Victor:** (1) \_\_\_\_\_. I thought the last singer was especially good.

**John:** (2) \_\_\_\_\_, by the way. My name is John.





**Victor:** How do you do? I'm Victor.

**John:** (3) \_\_\_\_\_? Where is your home town?

**Victor:** (4) \_\_\_\_\_. Where are you from?

**John:** I'm from England. (5) \_\_\_\_\_.

**Victor:** No. I am a sophomore.

### Sentence Drills

Let me introduce...

How do you do?

Where is your home town?

My home town is...

Where are you from?

I'm from...



### Helpful Tools

performance /pə'fɔ:məns/ *n.* 表演

especially /ɪ'speʃəli/ *adv.* 特别

home town /,həʊm'taʊn/ *n.* 家乡

sophomore /'sɒfəmə/ *n.* (大学或高中的) 二年级学生

### Task 3

Oral practice. Suppose you meet a new friend at the theatre. Make up a dialogue introducing yourself to him/her.

## Scene Three

### Meeting old friends and making new friends



### Task 1

Watch the video and answer the questions.

1 What is the relationship between John and Cindy?

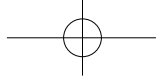
\_\_\_\_\_.

2 Has Victor met Cindy before?

\_\_\_\_\_.

3 Where do they want to go in the end?

\_\_\_\_\_.



## Task 2

Watch again and fill in the blanks with what you have heard.

**Cindy:** Hi, John.

**John:** Hello, Cindy. How's everything going?

**Cindy:** (1) \_\_\_\_\_. How about you?

**John:** Not too bad. Cindy, (2) \_\_\_\_\_.

This is Victor. And Victor, (3) \_\_\_\_\_.

**Cindy:** Glad to meet you, Victor.

**Victor:** (4) \_\_\_\_\_.

**John:** Shall we have a cup of coffee together?

**Cindy & Victor:** (5) \_\_\_\_\_. Let's go.



## Sentence Drills

How's everything going?

Quite good.

Not too bad.

I'd like to introduce... to...

This is...

Glad to meet you, too.

## Task 3

Role-play. Work in groups of three and act out the conversation in Task 2.

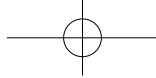
# 3

## Listening and Practice



### Task 1

Listen to the short passage and fill in the blanks with what you have heard.



My name is Janet. I'm (1) \_\_\_\_\_ years old and I'm from Norway. I live in a small city in (2) \_\_\_\_\_. I finished high school two years ago and spent (3) \_\_\_\_\_ studying German in Germany. I (4) \_\_\_\_\_ reading, listening to music, and meeting friends. In winter, I like skiing and (5) \_\_\_\_\_. Now I put (6) \_\_\_\_\_ into studying English. I need to learn the language very well since it is very (7) \_\_\_\_\_ for my future work. I hope it'll help me to get a good (8) \_\_\_\_\_.



### Task 2

Talk show. Make a self-introduction to your classmates according to Task 1.

# 4

## Pronunciation Workshop

Vowels: /i:/ /ɪ/

Vowels (元音): 发音时气流经过口腔不受阻碍而发出的音。

/i:/

**发音要诀:** 舌前部向硬腭抬起, 嘴角向两侧拉伸, 成微笑状。

**发音字母 (组合) 示例:**

e ea ee ie

/ɪ/

**发音要诀:** 舌前部向硬腭抬起, 口形扁平, 比 /i:/ 稍大, 上下齿之间的距离约相当于一个小指尖。

**发音字母 (组合) 示例:**

e i y





### Task 1

Work in groups. Listen to the pronunciation of the following vowels and the related words, then practise them with your group members.

/i:/	/ɪ/
these      easy      meat	before      miss      sister
greet      field	sit      bicycle

### Task 2

Pronounce the following words and put them into the corresponding columns.

hit	cheap	little	feet	fit
trip	his	peach	sheep	ship

/i:/	/ɪ/

### Task 3

Work in pairs. Practise the following tongue twisters with your partner.

- See the breeze; tease the tree; weave the leaves and shake them free.
- –Will you sit still, Bill?  
–I’ll sit as still as a hill.



## Self-evaluation

Criteria and Weight	Individual Score	Total Score
Watching (40%)		
Listening (30%)		
Speaking (30%)		
Gains		
Problems		
Suggestions		