

# 1

U N I T

## I Love My Family

### You'll be able to:

1. describe your family members;
2. talk about your family activities;
3. write about your family.



### Look at the picture and discuss:

1. Where is the family?
2. What are they doing?



# Warming up

1 Listen and match. 听录音，将下列词语与图片匹配。



climb mountains

go travelling



have a picnic

do sports



2 Choose and describe. 选用合适的词语描述你的家人。



## Appearance

tall/short  
slim/strong  
black/grey hair  
narrow/broad shoulders  
...



## Character

kind  
cheerful  
quiet  
easy-going  
...



**1** 🎧 Listen and answer. 听录音，回答问题。

**Q** What is the dialogue about?

**2** 🎧 Listen again and complete. 再听录音，填写对家庭成员的描述。

Joe: Wu Lin, that is a great photo.

Wu Lin: This is my family. This is my mum and this is my dad.

Joe: You look just like your dad. You have the same wide smile.

Wu Lin: Yes, but I take after my mum in other ways. We have the same sense of humour.

Joe: Is that your big brother?

Wu Lin: Yes, we're very close. He is a good listener. This is his wife and these are their children.

Joe: Your brother and his wife look like a perfect couple. And your nephew and niece are so cute.

Father

a wide \_\_\_\_\_

Mother

a sense of \_\_\_\_\_

Brother

a good \_\_\_\_\_

Nephew and niece

so \_\_\_\_\_

**Tip**

英语中的亲属称谓相对比较简单，如：侄子、外甥统称 nephew，侄女、外甥女统称 niece。

**3** Work in pairs. 两人一组，根据提示描述照片。

good-looking  
and quiet

smart and naughty



kind and hard-working

cute and lovely

**4** 🎧 **Listen and choose.** 听录音，选出吴琳和乔的家庭活动。

Joe: Who's the little girl in this photo?

Wu Lin: That's me. We were having a picnic. My brother was teaching me to ride a bike while my parents were putting up a tent.

Joe: It looks great! Does your family often spend time outdoors together?

Wu Lin: Yes. My parents love taking pictures of nature, so we often go to the countryside at weekends. How about you?

Joe: My family likes sports, so we often do sports or watch matches together at weekends.

Wu Lin: Maybe that's why you are so well-built.

表示过去正在进行的动作作用过去进行时。

**Grammar in use**

- |                                          |                                              |
|------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> play chess      | <input type="checkbox"/> have a picnic       |
| <input type="checkbox"/> have a barbecue | <input type="checkbox"/> watch matches       |
| <input type="checkbox"/> do sports       | <input type="checkbox"/> have a family party |

**5** **Discuss and share.** 讨论并分享你的家庭活动。

My family often \_\_\_\_\_

\_\_\_\_\_.

I love \_\_\_\_\_ with  
my \_\_\_\_\_ at weekends.







## 1 Read and answer. 读家庭故事，回答问题。

1. What is the text about?
2. Have you had any experiences similar to the girl's in the text?
3. How do you show love and respect for your parents?

After graduating from middle school, I couldn't wait to go to boarding school. Boarding school meant freedom! No more family rules to follow or chores to do like at home. But my parents asked me to call them every weekend. I did as they asked, though I found it annoying at first, since I was so busy with my new friends and exciting life at the new school.

One day, something happened, which changed my mind. I became really ill with a fever and I called my mum. When I heard her tender voice, I felt comforted. She took the one-hour train journey to come to see me, bringing me soup and fruit. I was so moved by what my mum did for me. I realised how she loves me without expecting anything in return.

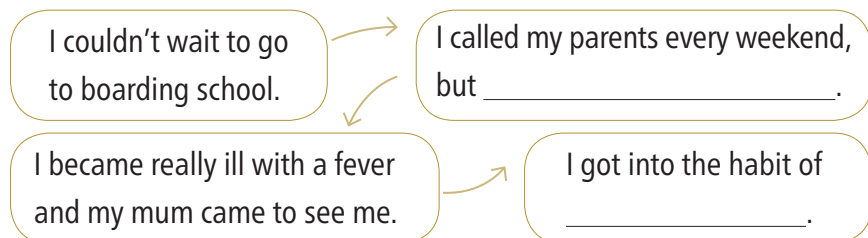
From that day on, I got into the habit of calling my parents every weekend, as a way of showing that I care. It is important to be independent, but we also need to show our love and respect for those who matter most.



文中出现了由 what, how, that 引导的从句，在文中作宾语。

### Grammar in use

## 2 Read again and complete. 再读上文，填写故事线。



### Learning strategy

在阅读记叙文时，列出故事线可以帮助我们梳理文章脉络，把握中心思想。

## 3 Write and share. 写一则自己的家庭故事，与同学们分享。

4  Read and compare. 读照片介绍，填写徐丽一家十年间的变化。

This is one of my favourite family photos. It was taken when I was just six years old and my little brother Xu Bo was four. We were on holiday. Xu Bo and I were enjoying some ice cream! My mum looked young and pretty in her summery dress, and my dad looked relaxed and tanned.



This is a recent photo of my family on holiday at the same resort. I'm sixteen years old here. My smile is still the same, but I am much taller and my hair is longer. Xu Bo has changed quite a bit. He looks well-built. Mum and Dad look a little older, don't they? My mum's hair is grey and my dad has put on weight. They still look good, I think. And we always have fun when we are together.



Xu Li Xu Li is much taller and her hair is longer.

Xu Bo \_\_\_\_\_

Mum \_\_\_\_\_

Dad \_\_\_\_\_

5 Choose and write. 选择自己的两张家庭照片，写出每位家庭成员的变化。



## 1 Listen and complete. 听采访实录，填写下表。

Is it a good idea to be “friends” with your family online? We asked two young people this question and got very different answers.



**Lisa, 16**

No, I would certainly not be “friends” with my family online! I love my family, but my social networks are my private space, where I can express my ideas and just relax. I wouldn’t enjoy social media if I knew my relatives were reading my posts and looking at my photos!



**Li Ming, 19**

Yes, why not? I’m “friends” with my parents as well as my relatives on social media. It’s really an easy way to keep in touch with them. When I go on trips, I just need to post photos so that everyone knows I’m safe and well.




Interviewee	Yes/No	Reason
Lisa		
Li Ming		

## 2 Discuss and share. 讨论并分享你对在社交媒体上添加家人为好友的观点。

### Tip

常见的社交网络用语有：

post (发布)      like (点赞)  
comment (评论)      reply (回复)  
share (分享)

3  **Read and compare.** 读下文，比较不同年龄段孩子与父母的关系有何不同。

Age  
5

My mum and dad are my world.  
They look after me and tell me stories.  
I enjoy the stories very much.

Age  
10

I've got lots of friends, and I've  
got some new hobbies. I can do more  
things by myself. Sometimes I ask my  
parents for advice.

Age  
15

Sometimes I feel my ideas are very  
different to my parents'. I don't want  
to be like them. I want to do things in  
my own way.

Age  
18

I'm in a boarding school and live  
away from home. I've gained some  
independence from my parents, but I  
also miss them, so I call them regularly.



4 **Discuss and share.** 讨论并分享你在不同年龄段与父母关系的变化。

kindergarten

primary school

middle school

now





1. Do you know any poems about mother?
2. Can you recite one of the following poems?

## Song of the Parting Son

From the threads a mother's hand weaves  
A gown for parting son is made,  
Sewn stitch by stitch before he leaves  
For fear his return be delayed,  
Such kindness as young grass receives  
From the warm sun can be repaid?

*Meng Jiao*

Translated by *Xu Yuanchong*

## Only One Mother

Hundreds of stars in the pretty sky,  
Hundreds of shells on the shore together,  
Hundreds of birds that go singing by,  
Hundreds of lambs in the sunny weather.

Hundreds of dewdrops to greet the dawn,  
Hundreds of bees in the purple clover,  
Hundreds of butterflies on the lawn,  
But only one mother the wide world over.

*George Cooper*





## Fun Time

### Proverbs

/p/ A **p**enny saved is a **p**enny earned.

/b/ Behind **b**ad luck comes good luck.



## My Progress Check

### Words and expressions I have learnt in this unit:

- |                                       |                                        |                                          |                                       |
|---------------------------------------|----------------------------------------|------------------------------------------|---------------------------------------|
| <input type="checkbox"/> appearance   | <input type="checkbox"/> slim          | <input type="checkbox"/> narrow          | <input type="checkbox"/> broad        |
| <input type="checkbox"/> cheerful     | <input type="checkbox"/> humour        | <input type="checkbox"/> nephew          | <input type="checkbox"/> niece        |
| <input type="checkbox"/> good-looking | <input type="checkbox"/> naughty       | <input type="checkbox"/> tent            | <input type="checkbox"/> barbecue     |
| <input type="checkbox"/> graduate     | <input type="checkbox"/> chore         | <input type="checkbox"/> tender          | <input type="checkbox"/> independent  |
| <input type="checkbox"/> resort       | <input type="checkbox"/> post          | <input type="checkbox"/> interviewee     | <input type="checkbox"/> kindergarten |
| <input type="checkbox"/> take after   | <input type="checkbox"/> put up        | <input type="checkbox"/> boarding school | <input type="checkbox"/> in return    |
| <input type="checkbox"/> quite a bit  | <input type="checkbox"/> put on weight | <input type="checkbox"/> social network  |                                       |
- 

### Sentences I have learnt in this unit:

- You look just like your dad.
  - We have the same sense of humour.
  - He is a good listener.
  - We were having a picnic.
- 

### I can:

- describe my family members;
- talk about my family activities;
- write about my family.

### I can even:

- talk about being “friends” with my family online;
- describe my relationships with my parents.