# Dining Out



# Learning Objectives

Nowadays people grow inclined to dine out since it's generally affordable as well as time-saving. Reservations often have to be made before eating out. Meanwhile, table etiquette cannot be overlooked because proper table manners ensure that both guests and hosts are comfortable while dining.

In this unit, you will learn how to reserve a table and how to order a meal in a restaurant.

# 1 Lead-in

## Oops! NG!



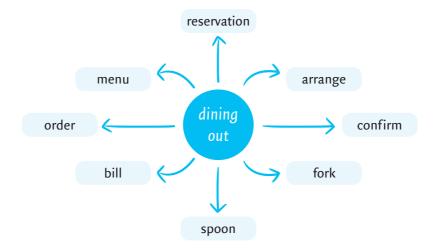


- ► Watch the video and choose the right sentence(s) from the following.
  - ( ) I have a small stomach.
  - ( ) I eat little.
  - ( ) I eat like a bird.

## **Word Map**

Task 1

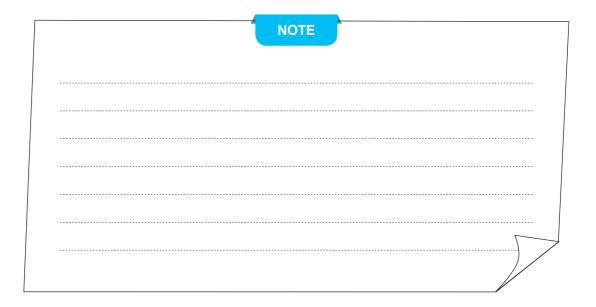
Read the word map of dining out. Try to learn the words by heart.



### **Word Digging**

## Zask 2

Add more words/expressions related to the topic to the box below.



# Watching and Practice

## Scene One Reserving a table



#### Task 1

watch the video and choose the correct answers.								
1 Victor	or calls the restaurant							
A. n	ake a lunch reservation	on	B. make a dinner reservation					
C. co	onfirm a lunch reserva							
2 At fi	At first Victor wants to have dinner at							
A. 5	pm B. 7 pm	ł	C. 8 pm					
3 How many people will be at the party?								
A. T	hree. B. Four	•	C. Five.					
Task	0							
		e blanks wit	th what you have heard.					
			-					
	Good evening, Sunsl							
	Hello, I'd like to (1)							
			with that. (2)?					
	Victor: There'll be four of us.							
Waiter: (3) would you like to make a reservation for?								
	Victor: Let's say at 5 pm.							
Waiter:			then. We could					
(5) at 6 pm.								
Victor:	Victor: Oh, OK. Let's make the reservation for 6 pm.							
Waiter:	Waiter: Fine, six o'clock on Friday evening for four people.							
	(6)	_?						
Victor:	Yes, it's Victor.							
Waiter:	Thank you. Great,	that's a						
	table for four for the	ne Victor						
	party at six o'clock o	on Friday						
	evening.							
			11					

	Victor: Oh, can I have (7)? My friends love the bird's-eye view.							
	Waiter: I see. I'll try my best to meet your requirement.  Victor: Thanks. I'd (8) if that could be arranged.							
	Waiter: We look forward to your visit. Thanks for calling.							
	Sentence Drills							
	How many people will there be?  What time would you like to make a reservation for?  May I have your name? I'd appreciate it if							
	Helpful Tools							
	available /ə'veɪləbəl/ adj. 可用的 appreciate /ə'pri:∫ieɪt/ v. 感激 look forward to 期待							
	Task 3 Role-play. Work in pairs and act out the conversation in Task 2.  Scene Two Ordering a meal in a restaurant							
Task 1 Watch the video. Decide whether the statements are true (T) or false (F).  1 The guests made a reservation in advance. ( )  2 Taylor orders the shrimp cocktail and the cream of mushroom soup. ( )  3 Both John and Taylor order red wine. ( )								
	Task 2 Watch again and fill in the blanks with what you have heard.							
	Waiter: Good evening. Do you have (1)?  Taylor: No, we don't.  Waiter: How many people are with you?  Taylor: Just the two of us.							
	Waiter: OK. This is the menu. (2)?							

Taylor: Sorry, we haven't decided yet.

Could you give us a bit more

time?

Waiter: No problem. (*Five minutes later*)

Taylor: Well, I think I would like to have the shrimp cocktail and the

cream of mushroom soup first. How about you, John?

John: (3) \_\_\_\_\_\_.

Waiter: Yes, sir.

John: (4) , Taylor?

Taylor: Well, I'd like to have the T-bone steak, (5)

please.

John: I'll have the sirloin steak, medium, please.

Waiter: Yes. What would you like to drink?

John: (6) \_\_\_\_\_, and you, Taylor?

Taylor: I think I'll have a beer.

John: One glass of red wine and one bottle of beer, please.

Waiter: Would you like a dessert?

John: (7) \_\_\_\_\_?

Waiter: We have the lemon pie, the cheesecake, and the strawberry

pudding.

Taylor: Well, I think we'll order (8) \_\_\_\_\_.

Waiter: All right, I'll bring you the soup right away.

#### **Sentence Drills**

Could you give us a bit more

time?

Well, I think I would like to

have...

The same for me, please.

What would you like to drink?

#### Helpful Tools

shrimp /ʃrɪmp/ n. 虾

T-bone steak T 骨牛排 medium /ˈmiːdiəm/ adj. 半熟的 sirloin /ˈsɜːlɔɪn/ n. 牛里脊肉

#### Task 3

Oral practice. Suppose you are dining with a friend in a Western food restaurant. Make up a dialogue ordering a meal.



# Listening and Practice



#### Task 1

Listen to the short passage and fill in the blanks with what you have heard.

are made by the host. Your host may have ments (2) So you should allow him/her
to (3) you to your seat. The seating arrangement starts by placing the (4) The guest of honour should have the (5) seat at the table. Usually that is one with the back of the chair to the (6) Once the guest of honour's seat is (7), the host should sit to his/her left. Other people are then (8) seats around the table.

#### Task 2

Talk show. Give a description of some other table manners that you know.



# **Pronunciation Workshop**

Consonants(辅音):发音时,气流在口腔、鼻腔或咽头受阻碍而形成的音。

#### Consonants: /f/ /v/

/**f**/

发音要诀:下唇轻触上齿, 气流由唇齿间的缝隙中通 过,摩擦成音。发音时送气 强,但声带不振动。

发音字母(组合)示例:

f gh ph

**/v/** 

发音要诀:下唇轻触上齿, 气流由唇齿间的缝隙中通 过,摩擦成音。发音时声带 振动,气流较弱。

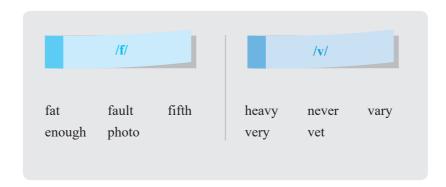
发音字母(组合)示例:

V



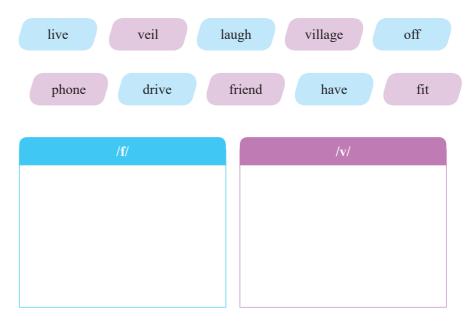
#### Task 1

Work in groups. Listen to the pronunciation of the following consonants and the related words, then practise them with your group members.



#### Task 2

Pronounce the following words and put them into the corresponding columns.



#### Task 3

Work in pairs. Practise the following tongue twisters with your partner.

- A Finnish fisherman found a big fissure in his fishing net.
- Vivian drives the van very fast. Victor is very nervous in the van.



# Self-evaluation

Criteria and Weight	Individual Score	Total Score
Watching (40%)		
Listening (30%)		
Speaking (30%)		
Gains		
Problems		
Suggestions		