

# CONTENTS

| UNIT                               | TITLE                            | LISTENING SKILLS   | SPEAKING SKILLS                          |
|------------------------------------|----------------------------------|--|--|
| <b>1</b><br>P 1                    | <b>Traces of the past</b>        | Listening for specific information                                   | Keeping a conversation going             |
| <b>2</b><br>P 19                   | <b>A break for fun</b>           | Identifying words and expressions for describing people's appearance | Asking for and giving recommendations    |
| <b>3</b><br>P 37                   | <b>Life moments</b>              | Listening for time-order signal words and expressions                | Making phone calls                       |
| <b>4</b><br>P 55                   | <b>Getting from A to B</b>       | Asking yourself information questions before listening               | Making and responding to apologies       |
| <b>5</b><br>P 73                   | <b>Relax and explore</b>         | Listening for people's preferences by identifying comparatives       | Making and taking orders in a restaurant |
| <b>6</b><br>P 91                   | <b>Wit and fit</b>               | Predicting a change of thought                                       | Talking about health problems            |
| <b>7</b><br>P 109                  | <b>Weird, wild and wonderful</b> | Note-taking: using numbers, symbols and abbreviations                | Making guesses                           |
| <b>8</b><br>P 127                  | <b>Money matters</b>             | Note-taking: using a table to organize notes                         | Buying things in shops                   |
| <b>Communication bank</b><br>P 145 |                                  |  |  |
| U 校园智慧教学云平台使用指南<br>P 147           |                                  |  |  |



# Life moments

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## Learning objectives

- ▶ talk about unusual experiences
  - ▶ listen for time-order signal words and expressions
  - ▶ make phone calls
  - ▶ make a radio program on unusual experiences
-

# Opening up

**1** The following is a list of survey questions about people's special experiences. Read the questions and add three more questions to the list.

- 1 Have you ever traveled abroad?
- 2 Have you ever slept in a tent in the woods?
- 3 Have you ever met a movie star?
- 4 \_\_\_\_\_?
- 5 \_\_\_\_\_?
- 6 \_\_\_\_\_?

**2** Work in pairs. Take turns to ask and answer the questions above. Who has done more of the things you and your partner have mentioned? You may use the following pattern:

**A:** Have you ever been to an art festival?

**B:** Yes, I have. / No, I haven't, but I'd like to go to one. / No, I haven't and I don't feel like going.

# Listening to the world

## Sharing

**1** Watch a podcast from the beginning to the end for its general idea.

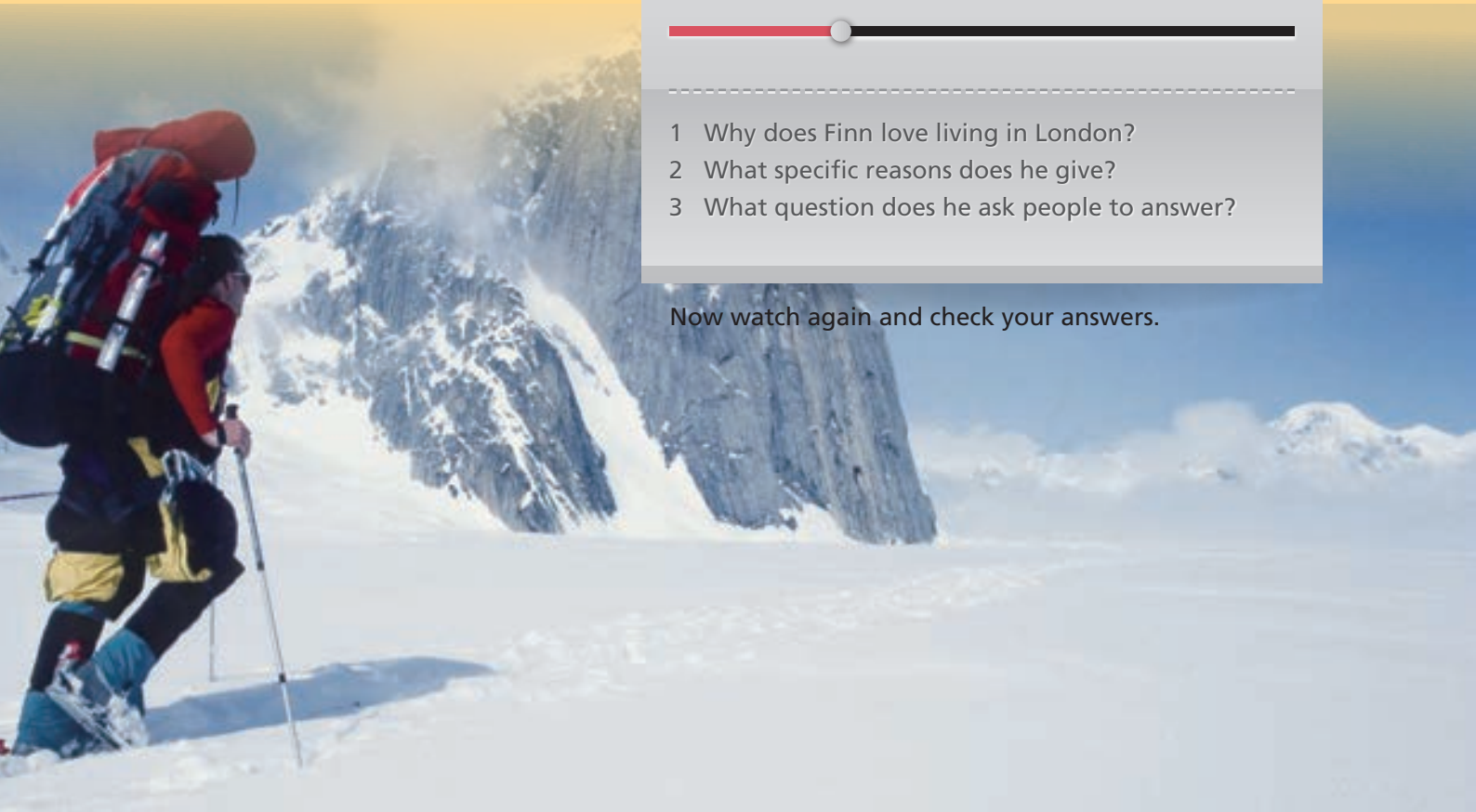
**2** Read the questions. Then watch Part 1 of the podcast and answer the questions.

VIDEO PODCAST



1 Why does Finn love living in London?  
2 What specific reasons does he give?  
3 What question does he ask people to answer?

Now watch again and check your answers.





**3** How do they feel about London? Look at the people on the right and read the statements. Then watch Part 2 of the podcast and match the statements 1-8 to the people A-H.

- \_\_\_ 1 I love London. I actually lived here for 14 years.
- \_\_\_ 2 There's (There're) too many people; it's too big a city; um ... it doesn't have any real heart.
- \_\_\_ 3 I like London because of its huge diversity of people, and huge diversity of things to do and places to see.
- \_\_\_ 4 It's so exciting; there's so much to do and see in London. I think it's one of my favorite cities.
- \_\_\_ 5 I do like London. I really like the old architecture and the history that they have here.
- \_\_\_ 6 I wouldn't like to live in London, but to visit, it's an absolutely tremendous place.
- \_\_\_ 7 Living in Australia at the moment, comparing it to London, I find the people to be more humorous and lively. There seems to be more going on.
- \_\_\_ 8 Absolutely love London. One of the best places, I think, anyone can live. There's just so much happening.

Now watch again and check your answers.

### New words

#### Part 2

diversity /dar'vɜ:səti/ *n.* 多样性

multiculturalism /,mʌlti'kʌltʃərə,lɪz(ə)m/ *n.* 多元文化

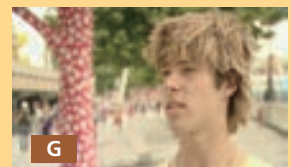
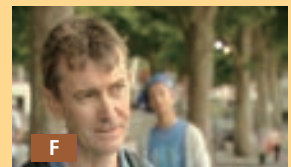
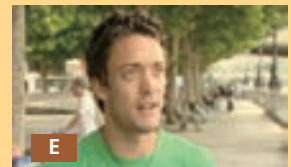
absolutely /,æbsə'lu:tli/ *ad.* 完完全全地

... and stuff /ənd 'stʌf/ (*spoken*) .....等等

the South Bank 泰晤士河南岸 (伦敦)

tremendous /trə'mendəs/ *a.* 极好的

architecture /'ɑ:kɪ'tektʃə/ *n.* 建筑风格; 建筑方式



### Culture notes

**Waiting for Godot:** an absurdist play (荒诞剧) in which two characters wait for the arrival of someone named Godot, who never shows up. It was voted one of the most significant plays of the 20th century in the English language.

**Tate Modern:** a modern art gallery in London. It holds the national collection of British art from 1500 to the present day and international modern and contemporary art. Visitors can see amazing works there for free by world famous artists such as Picasso (毕加索).

**Hyde Park:** one of the largest parks in central London and one of the Royal Parks of London. It is famous for its Speakers' Corner (演讲角), where it has been a focus for free speech and debate.

**Wimbledon:** the oldest tennis tournament (锦标赛) in the world. It has been held in Wimbledon, London since 1877. It is one of the four tournaments that make up the Grand Slam of tennis (大满贯网球赛) and the only one still played on natural grass.

### New words

#### Part 3

**Oasis** /əʊ'eɪsɪs/ 绿洲乐队 (乐队名)

**the Roundhouse** /ðə 'raʊnd,haʊs/ 圆屋剧场 (伦敦)

**pass** *n.* 通行证; 出入证

**Waiting for Godot** /,weɪtɪŋ fɔ: gə'dəʊ/ 《等待戈多》  
(荒诞剧名)

**the National (Theatre)** 英国国家剧院

**Hampton Court** /'hæmptən ,kɔ:t/ 汉普顿宫 (伦敦)

**King Henry VIII** 亨利八世国王

**Tate Modern** /'teɪt ,mɒd(ə)n/ 泰特现代美术馆 (伦敦)

**boundary** /'baʊnd(ə)ri/ *n.* 界限; 范围

**display** /drɪ'spleɪ/ *n.* 展览; 陈列

**traditional** /trə'dɪʃn(ə)l/ *a.* 传统的

**gig** /gɪg/ *n.* (尤指爵士或流行音乐的) 演奏会, 演唱会

**Hyde Park** /,haɪd 'pɑ:k/ 海德公园 (伦敦)

**Wembley** /'wembli/ 温布利球场

**Brixton** /'brɪkstn/ 布里克斯顿 (伦敦)

**Brockwell Park** /'brɒkwel ,pɑ:k/ 布罗克韦尔公园 (伦敦)

**Wimbledon** /'wɪmbldən/ 温布尔登网球公开赛

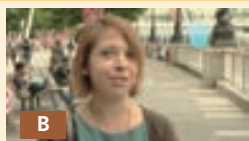
**Andy Murray** /,ændi 'mɜ:ri/ 安迪·穆雷 (英国网球运动员)



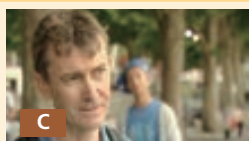
**4** What's the most exciting thing they've done in London? Look at the people below and read the statements. Then watch Part 3 of the podcast and fill in the blanks.



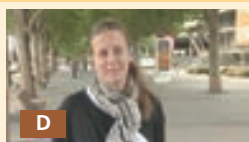
The most 1) \_\_\_\_\_ thing I've done in London recently is to see Oasis live. I went to the Roundhouse and it was the most 2) \_\_\_\_\_. It was free, so we ended up having nice passes, so we were close to the band and it was 3) \_\_\_\_\_. It's the best thing I think I've seen in a long time.



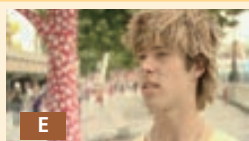
I've been to 4) \_\_\_\_\_ quite a lot in London. I went to see *Waiting for Godot* at the National.



I ... I think Tate Modern is 5) \_\_\_\_\_ I've been to, you know, because it's ... it's 6) \_\_\_\_\_ every time ... Um, you know, they really push the boundaries of, you know, the displays, 7) \_\_\_\_\_ a lot of the traditional museums and art galleries in London.



The most exciting thing I've done in London? Um, I've watched England 8) \_\_\_\_\_ at Wembley – that was quite exciting.



I've done a lot of 9) \_\_\_\_\_. I've had a lot of good experiences here but probably 10) \_\_\_\_\_ was when I went to Wimbledon this year. Um ... I got to watch ... I got to watch Andy Murray on Center Court. I managed to get 11) \_\_\_\_\_ to that. And it was just a really good atmosphere and it was a good example of, sort of, British 12) \_\_\_\_\_.

Now watch again and check your answers.

**5** Work in pairs and discuss the questions.

- 1 Which city did you visit recently? What was the most exciting thing you did there?
- 2 Have you ever been to London? If yes, how did you like it? If no, what would you like to see if you go there?



## Listening

# LISTENING SKILLS

### Listening for time-order signal words and expressions

Speakers often need to use signal words and expressions when they present information in time order, especially when they tell a story and give directions or instructions. When listeners pay attention to the words and expressions that signal sequence, it helps them understand how different facts or details about a certain topic are related. The commonly-used time-order signal words and expressions are as follows: *first, second, third, then, next, later, finally, meanwhile, first of all, when, while, before, after, until, during, soon after, right after, as soon as, at the beginning, in the end.*

For example:

- *At the beginning, they worked hard on designing a new model. But in the end, they had to give it up as it was not practical.*
- *I usually get up at seven o'clock. As soon as I get up, I take a shower. After I wash up, I make myself a cup of coffee. While I'm drinking coffee, I watch news on TV. Then I eat breakfast. Right after I finish breakfast, I take the subway to work. Before nine o'clock, I'm definitely in my office.*
- *To get to the post office, first, go straight from here for two blocks. Next, turn right on Freedom Street. Then walk for another block, and you'll see the post office on your left.*



## BEFORE ► you listen

1 Read the statements about a man's experience. Number them in the order you think they might happen.

- \_\_\_ a ... when I was about 25.
- \_\_\_ b ... and then I saw them ... There was a group.
- \_\_\_ c In the end, after about 20 minutes, the dogs went away.
- \_\_\_ d ... and then I realized I didn't really know where I was.
- \_\_\_ e First I heard them barking, ...
- \_\_\_ f ... and then luckily found my way back to the hotel.
- \_\_\_ g Then one dog did bite my arm, just a little, but still I didn't move.
- \_\_\_ h ... after that I heard some dogs.

### New words

Alice Springs /'ælis ,sprɪŋz/ 艾丽斯普林斯 (澳大利亚城市)

Ayers Rock /,eəz 'rɒk/ 艾尔斯岩 (澳大利亚)

the outback /ði 'aʊt,bæk/ *n.* (澳大利亚远离城镇的) 内地

statue /'stætʃu:/ *n.* 雕像; 塑像

### Culture notes

**Ayers Rock:** a large sandstone rock in Australia. It lies southwest of Alice Springs. Ayers Rock features waterholes, springs and rock caves. Besides, its another notable feature is the changing of colors as the sunlight strikes the rock at different times throughout the day.

## WHILE ► you listen

2 Listen to the man talk about his experience and check your answers in Exercise 1.

3 Listen to the talk again and answer the questions.

- 1 Where did it happen?  
\_\_\_\_\_
- 2 Why did the man think he was a bit stupid?  
\_\_\_\_\_
- 3 How did the man feel when he saw the wild dogs coming toward him?  
\_\_\_\_\_
- 4 What advice did the man remember from his guidebook?  
\_\_\_\_\_
- 5 What did the man look at when the dogs were all around him?  
\_\_\_\_\_

Now listen again and check your answers.

## AFTER ► you listen

4 Work in pairs. Think about an exciting or a frightening experience you've had and share it with your partner. The following questions are for your reference:

- How old were you?
- Where was it?
- What happened at the beginning?
- How did you feel at the beginning?
- Then what happened?
- What happened in the end?
- How did you feel in the end?



## Viewing

### BEFORE ▶ you view

- 1 Work in pairs and discuss the questions.
  - 1 Have you ever been to a wedding? If yes, did you enjoy it? Why or why not?
  - 2 Do you know anything about a traditional Chinese wedding? Mention at least three things.
  - 3 How much do you know about Greek weddings?
- 2 Read the program information below. Who is Francesco? What does he do in this video clip?

**BBC**

### Francesco's Mediterranean Voyage

Architect and historian Francesco travels around the Mediterranean Sea and goes to many different places. In this video, Francesco visits the island of Crete and goes to a local wedding. He meets the bride Maria Skula and the bridegroom Jorgos, watches the preparations and the wedding, and then joins the guests for the reception – a party to celebrate the occasion.

### Culture Notes

**Crete:** the fifth largest island in the Mediterranean and the largest of the islands forming part of modern Greece. Cretans are known for their hospitality and vitality, and they place much emphasis on bonds between family members.

### WHILE ▶ you view

- 3 Read the statements. Then watch the video clip and check (✓) the true statements.
  - 1 Preparations for traditional Cretan weddings often last for several weeks.
  - 2 The whole of Maria's village has turned out to see her get married.
  - 3 The bride arrives with both her father and her mother.
  - 4 The meat of 150 sheep was served at the wedding feast.
  - 5 Maria and Jorgos' first dance as man and wife includes all the guests.

Now watch again and check your answers.

### New words

**Francesco** /fræn'tʃeskəʊ/ 弗朗切斯科  
**Mediterranean** /,medɪtə'reɪniən/ *a.* 地中海的  
**architect** /'ɑ:kɪ,tekt/ *n.* 建筑师  
**Crete** /kri:t/ 克里特岛 (希腊)  
**bride** /braɪd/ *n.* 新娘  
**Maria Skula** /mə,riə 'sku:lə/ 玛丽亚·斯库拉  
**bridegroom** /'braɪd,gru:m/ *n.* 新郎  
**Jorgos** /'jɔ:ɡɒs/ 约戈斯  
**occasion** /ə'keɪʒn/ *n.* 特殊 (或重大) 事件  
**Cretan** /'kri:tən/ *a.* 克里特岛 (人) 的  
**Mamas** /'mɑ:məs/ 马马斯  
**wedding feast** /'wedɪŋ ,fi:st/ *n.* 婚宴  
**dough** /dəʊ/ *n.* 生面团  
**gorgeous** /'ɡɔ:dʒəs/ *a.* 非常漂亮的  
**man and wife** 夫妻

**4** Watch the video clip again and answer the following questions.

- 1 What is special about Crete?  
\_\_\_\_\_
- 2 How is the bride feeling?  
\_\_\_\_\_
- 3 Who is helping with the wedding?  
\_\_\_\_\_
- 4 How many people are expected to go to the wedding?  
\_\_\_\_\_
- 5 What do guests give to the bride and bridegroom as gifts?  
\_\_\_\_\_
- 6 What does Francesco mean by saying “I’m destroyed”?  
\_\_\_\_\_

Now watch again and check your answers.

## AFTER ▶ you view

**5** Work in groups and discuss the questions.

- 1 Do you like the Greek wedding style? Why or why not?
- 2 What kind of wedding would you like to have when you get married? Give your reasons.



# Speaking for communication

## Imitation

Listen to the following statements and read them out loud.



1 I've been to lots of interesting places but there's always something new to experience. (Sharing)

2 The most exciting thing I've done in London recently is to see Oasis live. (Sharing)

3 It was a lovely day so I walked and walked ... and then I realized I didn't really know where I was. (Listening)

4 It was the most frightening experience I've ever had! (Listening)

5 Maria and Jorgos' first dance as man and wife includes all the close family. (Viewing)

## Role-play

### New words

drag /dræg/ *n.* 令人讨厌的事物  
 credit card /'kredit ,kɑ:d/ *n.* 信用卡  
 Madrid /mæ'drɪd/ 马德里 (西班牙首都)  
 Spain /speɪn/ 西班牙 (欧洲国家)  
 Central Park 中央公园 (美国纽约)

1 Read the table. Then listen to three phone conversations and complete the table.

|          | Whom do they call | Why do they call |
|----------|-------------------|------------------|
| Caller 1 |                   |                  |
| Caller 2 |                   |                  |
| Caller 3 |                   |                  |

2 Listen to the conversations again and fill in the blanks in the following extracts.

Extract 1:

B: Hi, Sean. 1) \_\_\_\_\_ Debbie.

A: Hi, Debbie. What's up?

B: Is Kevin 2) \_\_\_\_\_?

A: No, he's not. He went out about 10 minutes ago.

Extract 2:

B: Could I 3) \_\_\_\_\_ for him?

A: Of course.

B: Just ask him to 4) \_\_\_\_\_ me.

Extract 3:

B: Hello. Could I 5) \_\_\_\_\_ to customer services, please?

A: Just a 6) \_\_\_\_\_.

Extract 4:

B: Could you 7) \_\_\_\_\_ me back?

C: Of course. Could you give me the 8) \_\_\_\_\_ there?

Extract 5:

B: Hello, uh ... Who's 9) \_\_\_\_\_?

A: My name's Marianne.

B: Thanks for 10) \_\_\_\_\_.



# SPEAKING SKILLS

## Making phone calls

Here are some tips for making a phone call:

- Speak clearly. Try to avoid difficult words and long sentences.
- Use appropriate expressions. You can use informal expressions when calling someone you are very close to, such as a family member or a good friend. But you should use relatively formal expressions and avoid being too direct when calling someone you are not very familiar with or close to. For example, you can say *Hi, Jim. Is your brother in?* when talking to your friend's brother, but when talking to someone you do not know, you should say *Could I speak to Mr. Johnson in the Accounting Department?*

Here are some useful expressions for making phone calls:

| What to do                       | What to say  |
|----------------------------------|--|
| Identify yourself                | <ul style="list-style-type: none"><li>• Hi. This is Janet Smith from Cambridge University. (Caller)</li><li>• Good morning. My name is Janet Smith. I'm calling from Cambridge University. (Caller)</li><li>• Hello, Janet speaking. (Person answering the call)</li></ul>   |
| Explain the purpose of your call | <ul style="list-style-type: none"><li>• I'm calling about / calling to ask ...</li><li>• I'd like to know if your company is hiring.</li><li>• I'm calling to make a reservation for next Friday.</li></ul>  |
| Ask people to wait               | <ul style="list-style-type: none"><li>• Please hold.</li><li>• Hold on / Hang on, please.</li><li>• One moment / Just a moment, please. I'll get him.</li><li>• I'm sorry. Her line's busy at the moment. Please hold on.</li></ul>  |
| Confirm what you have heard      | <ul style="list-style-type: none"><li>• Do you mean I should arrive at 9 a.m. on Sept. 28?</li><li>• Is your address 17 East Monroe Street, Chicago?</li><li>• Did you say that you don't need him to call you back?</li></ul>   |
| Take or leave a message          | <ul style="list-style-type: none"><li>• Can I leave her a message? (Caller)</li><li>• Please ask him to call / ring me back. My number is ... (Caller)</li><li>• Can I have her call you back? (Person answering the call)</li><li>• Would you like to leave a message? (Person answering the call)</li><li>• Can I take a message for him? (Person answering the call)</li><li>• I'll make sure Bob gets the message. (Person answering the call)</li></ul> |

## Speaking for communication

**3** Work in pairs and role-play the following situations. Use the skills for making phone calls.

### Situation 1

#### Calling a friend

- A** You are John / Mary, Xiao Ling's friend. You are calling Xiao Ling's cell phone, but it is not answered. Then you call Xiao Ling's dorm phone, and Xiao Ling's roommate, Xiao Wang, answers the phone. You don't know Xiao Wang, so first you introduce yourself, and then tell Xiao Wang you had trouble in reaching Xiao Ling through her cell phone. Ask Xiao Wang where Xiao Ling is and then leave a message, telling Xiao Ling that you are to meet her at the theater at 7:30 in the evening and that you have already bought the tickets.
- B** You are Xiao Wang, Xiao Ling's roommate. John / Mary is calling to speak to Xiao Ling. You don't know John / Mary, so you ask who the caller is. Tell him / her that Xiao Ling's cell phone is charging in the dorm, and that Xiao Ling has gone to the library and will come back very soon. Then take a message for Xiao Ling.

### Situation 2

#### Calling customer services

- A** You are a customer. You call the bank to report the loss of your bank card. Give the clerk your personal information, including your name and ID number; also tell him / her when you lost your card. Tell him / her your card number and then enter your PIN (私人密码). Next, ask the clerk how long you will have to wait to receive a new card. Lastly, give him / her your phone number.
- B** You are a bank clerk. You receive a call from a customer about the loss of a bank card. You ask for the customer's personal information, including his / her name, ID number, and when the card was lost. Then ask for the card number and have the customer enter his / her PIN. Tell the customer he / she will receive the new card in four to six working days. Finally, ask the customer for his / her phone number.

## Group discussion

## Making a radio program on unusual experiences

### New words

**Guatemala** /,gwɑ:tə'mɑ:lə/ 危地马拉 (中美洲国家)

**the Nile** /ðə 'naɪl/ 尼罗河 (埃及)

**Egypt** /'i:dʒɪpt/ 埃及 (非洲国家)

**anniversary** /,æni'vɜ:s(ə)ri/ *n.* 周年纪念 (日)

**Iceland** /'aɪslənd/ 冰岛 (欧洲岛国)

**thermal** /'θɜ:ml/ *a.* (水) 天然温热的

**spa** /spɑ:/ *n.* 矿泉浴

### Culture notes

**Guatemala:** a country in Central America. Guatemala was once the site of the impressive ancient Mayan civilization (玛雅文明). After almost three centuries as a Spanish colony, it became independent from Spain in 1821. Spanish is its official language.

**the Nile:** the longest river in the world. It begins south of the equator (赤道) and flows northward through northeastern Africa to drain into the Mediterranean Sea.

### Get ideas

**1** Read the table. Then listen to a recording of a survey on unusual experiences. Check (✓) the activity each speaker has done.

|                           | Speaker 1 | Speaker 2 | Speaker 3 |
|---------------------------|-----------|-----------|-----------|
| Riding an elephant        |           |           |           |
| Climbing a volcano        |           |           |           |
| Swimming in a thermal spa |           |           |           |
| Sailing down the Nile     |           |           |           |

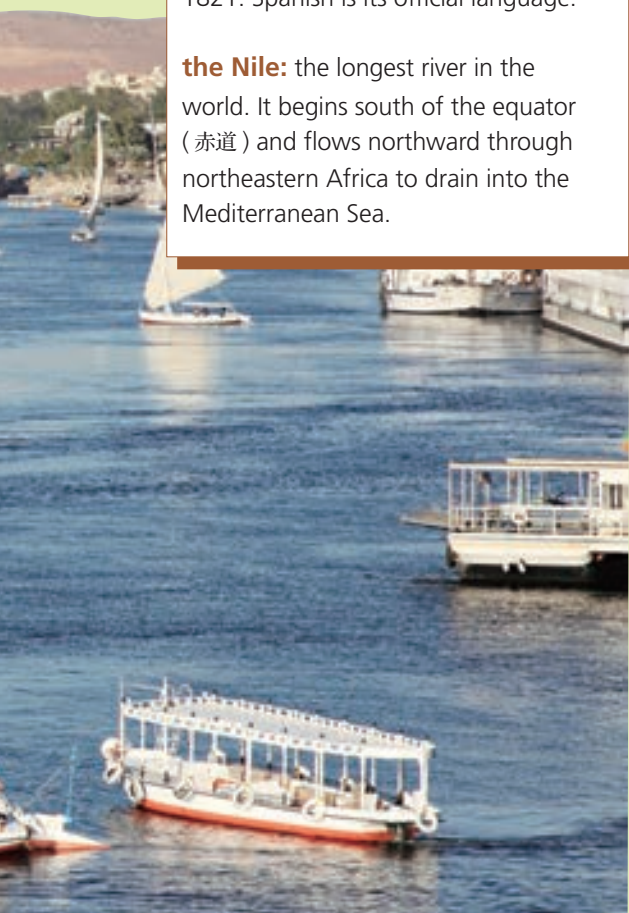
**2** Read the expressions. Then listen to the recording again and check (✓) the ones you hear.

#### Interviewer

- 1 Excuse me. Do you have a second?
- 2 What has been the most unique experience in your life so far?
- 3 Can I show you this list? Um, have you done any of these activities?
- 4 We're doing a survey ... about experiences of a lifetime.
- 5 Could you just look at this list? Have you done any of these things?
- 6 Would you like to try any of the activities listed here?

#### Interviewee

- 7 Yes, yes, I have actually. Well, one of them!
- 8 No, no, I don't think so.
- 9 I don't travel that much, so ... I, I haven't been to Iceland.
- 10 If I have a chance, I would like to try that.





## Discuss and organize ideas

**3** Work in groups and prepare to make a radio program on unusual experiences through a survey. Think about some questions you might ask in the survey. For example:

- Have you ever dived in the sea? If yes, how did you feel? / If no, would you like to try it?
- Have you ever done bungee jumping (蹦极)? If yes, how did you feel? / If no, would you like to try it?
- Have you ever ridden on a roller-coaster (过山车)? If yes, how did you feel? / If no, would you like to try it?

Your questions:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**4** Conduct the survey of your classmates' or schoolmates' unusual experiences. Record the survey.

**5** Work in small groups of four. Summarize your findings based on the survey and make a radio program on unusual experiences. Your radio program can include an introduction to the survey, the survey results with relevant survey recordings, and a conclusion.

## Present ideas

**6** Present the program to the class. Play your recording when necessary. Before you begin, refer to the checklist below to see if you are ready.

| Checklist  |
|--|
| <input type="checkbox"/> Create a special name for the radio program.              |
| <input type="checkbox"/> Make a clear and interesting introduction to the program. |
| <input type="checkbox"/> Present the most unusual experiences.                     |
| <input type="checkbox"/> Summarize the survey results in an organized way.         |
| <input type="checkbox"/> Use correct pronunciation.                                |

**7** Vote for the most interesting radio program.

# Further practice in listening

## Short conversations

Listen to five short conversations and choose the best answer to each question you hear.

- A The band was terrible.  
B The weather was cold.  
C He was too sick to go.  
D He went to the concert before.
- A She didn't go to the interview at all.  
B She preferred to talk about the interview later.  
C She didn't feel like talking about the interview.  
D She looked forward to having the interview.
- A He will apologize to his roommate.  
B He will give the bicycle back right now.  
C He will give a call to the woman tonight.  
D He will play computer games with his roommate.
- A Having a happy family.  
B Planning a reunion party.  
C Looking for exciting jobs.  
D Meeting former classmates.
- A He totally understands the woman's situation.  
B He feels very sorry for the woman's roommate.  
C The woman shouldn't keep pets in her dormitory.  
D The woman shouldn't quarrel with her roommate.

## Long conversation

### New words

Sacramento /,sækrə'mentəu/ 萨克拉门托 (美国加州首府)

California /,kælɪ'fɔ:njə/ 加利福尼亚州 (美国州名)

Listen to a long conversation and choose the best answer to each question you hear.

- A She is going to have a lot of vanilla ice cream.  
B She won the spelling competition at her school.  
C She is going to the state capital for a competition.  
D She spelled "excellence" correctly, but others didn't.
- A His family moved to Sacramento to settle down.  
B His family bought him a new suit and a new tie.  
C He went to Sacramento for a spelling competition.  
D He won the first prize in the state spelling competition.
- A To make him feel better after he lost the first prize.  
B To apologize for not buying him some ice cream.  
C To wish him good luck in the next competition.  
D To congratulate him on winning the first prize.
- A Red.  
B Blue.  
C Green.  
D Yellow.

## Passage 1



Listen to a short passage and choose the best answer to each question you hear.

- 1 A Superstitions and science.  
B Tips on how to have good luck.  
C Superstitions in the United States.  
D Rational and superstitious societies.
- 2 A Walking under a ladder.  
B Dreaming of a black cat.  
C Hanging a mirror in the house.  
D Stepping on one's own shadow.
- 3 A Because black cats look like witches.  
B Because black cats were thought to be witches.  
C Because black cats bring seven years of bad luck.  
D Because black cats are hard to notice in darkness.
- 4 A Breaking a mirror on purpose.  
B Catching a falling leaf on one's birthday.  
C Finding a penny on the ground and picking it up.  
D Dreaming of blowing out the candles in one blow.

### New words

superstition /,su:pə'stɪʃn/ *n.* 迷信

witch /wɪtʃ/ *n.* 女巫



## Passage 2

Listen to a short passage three times. When the passage is read for the first time, listen for its general idea. When the passage is read for the second time, fill in the blanks with the exact words you hear. When the passage is read for the third time, check what you have written.

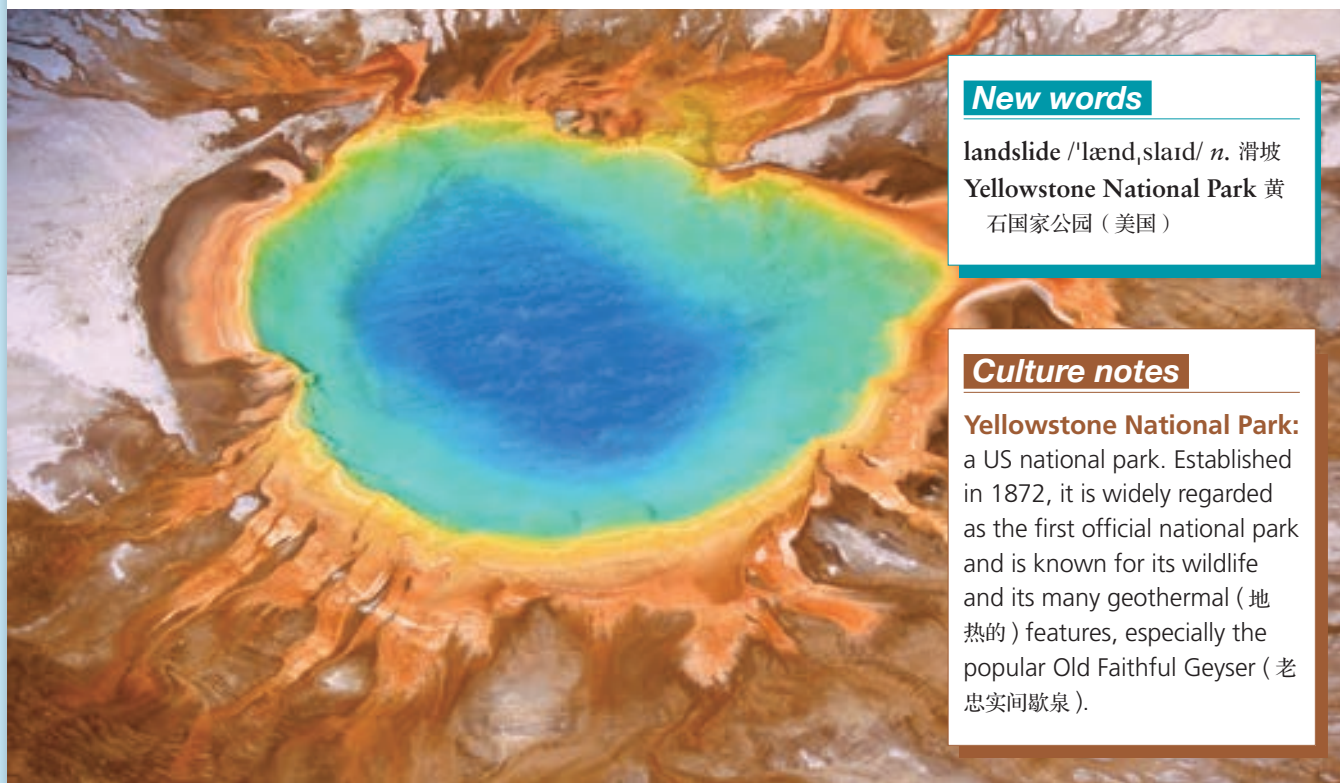
Some parts of the earth are more likely to have earthquakes than other parts. This is usually true of 1) \_\_\_\_\_ areas because there the thickness of rocks is not even.

It is easy to understand why people are so 2) \_\_\_\_\_ by earthquakes. People used to believe that when an earthquake 3) \_\_\_\_\_, the ground opened, swallowed great numbers of people, and then it closed. It was also thought that those people would 4) \_\_\_\_\_ forever. But now we know this is not what really happens.

What we need to fear most is the effects of a serious earthquake, including fires, floods, and

landslides. A powerful earthquake 5) \_\_\_\_\_ in Yellowstone National Park on August 17, 1959. The earthquake was 6) \_\_\_\_\_ and very strong. It also caused the worst landslides in US history since 1927.

After the earthquake, some people said that they would never visit Yellowstone, because they were afraid they would be 7) \_\_\_\_\_ in such a disaster caused by the earthquake. This is actually a foolish idea. Such a fear would 8) \_\_\_\_\_ beautiful mountains for the rest of our lives. Even though earthquakes happen every day, such a powerful earthquake like the Yellowstone one does not happen frequently at all. We should feel 9) \_\_\_\_\_ that very few of us will suffer such a bad natural disaster. Besides, if we know 10) \_\_\_\_\_ and make careful preparations, the loss of lives could be avoided.



### New words

landslide /'lænd,slaɪd/ *n.* 滑坡  
Yellowstone National Park 黄石  
国家公园 (美国)

### Culture notes

**Yellowstone National Park:** a US national park. Established in 1872, it is widely regarded as the first official national park and is known for its wildlife and its many geothermal (地热的) features, especially the popular Old Faithful Geyser (老忠实间歇泉).

# Wrapping up

Use the following self-assessment checklist to check what you have learned in this unit.

|   | OK                       | Needs work               |
|---|--------------------------|--------------------------|
| I can talk about unusual experiences.                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| I can identify time-order signal words and expressions while listening. | <input type="checkbox"/> | <input type="checkbox"/> |
| I can make phone calls in an appropriate way.                           | <input type="checkbox"/> | <input type="checkbox"/> |
| I can make a radio program on unusual experiences.                      | <input type="checkbox"/> | <input type="checkbox"/> |