

Map of the book

Unit	Section A		Section B
	Text A	Structure analysis and writing	Reading skills
1 The digital age: Are we ready? <i>p2</i>	Connection or conversation <i>p5</i>	Developing an argumentative essay <i>p14</i>	Following the structure of a text <i>p18</i>
2 Life stories <i>p30</i>	Zheng He, the great ancient Chinese explorer <i>p32</i>	Developing a biographical narrative essay <i>p41</i>	Distinguishing between facts and opinions <i>p44</i>
3 Let's go <i>p58</i>	The surprising purpose of travel <i>p60</i>	Developing a cause-and-effect essay <i>p69</i>	Reading with background knowledge <i>p72</i>
4 When work is a pleasure <i>p84</i>	Will you be a worker or a laborer? <i>p87</i>	Developing a comparison / contrast essay <i>p95</i>	Recognizing signal words <i>p98</i>
5 China's space dream <i>p110</i>	No limit for China's astronauts in their space exploration endeavors <i>p112</i>	Developing an exemplification essay <i>p120</i>	Identifying the sequence of events <i>p124</i>
6 The economy: power behind everyday life <i>p136</i>	Surviving an economic crisis <i>p138</i>	Further developing a cause-and-effect essay <i>p147</i>	Recognizing definitions in a text <i>p150</i>

	Section C	Unit project
Text B	Stories of China	
Living in the digital world <i>p20</i>	A smartphone is all you need <i>p27</i>	Conducting the experiment “No smartphone for a day” <i>p29</i>
Audrey Hepburn – a true angel in this world <i>p46</i>	Mei Lanfang – a Peking Opera legend <i>p54</i>	Writing a profile article <i>p56</i>
Traveling solo – a blessing overall! <i>p74</i>	Touring the world after 60 <i>p81</i>	Planning a three-day trip <i>p83</i>
The joy of a prideful tradition <i>p99</i>	Glassware on fire <i>p107</i>	Conducting a survey on happiness at work <i>p109</i>
<i>Chang’e-4</i> kicked off a new space odyssey <i>p125</i>	China aims for peaceful use of space exploration <i>p133</i>	Reporting on “Space exploration and our lives” <i>p135</i>
Economic bubbles: causes and conditions <i>p151</i>	The sharing economy turns a new page with books <i>p159</i>	Conducting an interview on Chinese college students’ finances <i>p161</i>