Teaching Focus

Structure of the Unit	Contents	Unit Objectives	
Part One	I. Welcome to Our English	Understand the goals for going to	
Video Clips & Follow-up	Class	college	
Exercises	II. Very Pleased to Meet You	Cope with problems	
		Introduce oneself	
Part Two	I. Nice to Meet You	Introduce oneself and others	
Audio Clips & Follow-up	II. At an Orientation Party	Take notes and retell information	
Exercises		collected	
Part Three	Addressing People	Get familiar with addressing different	
Communication Skills		people in English	
Part Four	Video Clip: That's Why I	Have a glimpse of Yale	
Culture Show	Chose Yale		

Task 1

Answers for Reference

Open-ended.

Task 2

Teaching Steps

Step 1: Get students familiar with these words and the corresponding expressions such as:

- be excited about (doing) sth.
- be tired of (doing) sth.
- · feel homesick
- be curious about sth.
- · be confused about sth.

Step 2: Provide students with some sentence patterns as shown by the Answers for Reference.

Answers for Reference

I'm very happy/lucky to study at this college.

I sometimes feel homesick and miss my parents.

Task 3

- Turn to my teachers for help, advice or suggestions.
- Talk it over with my parents or close friends.
- Take part in Student Union's activities.
- Adjust my own state of mind and work out a new action plan.
- Eat out once in a while with my friends.
- Stay in touch with old friends and make new friends.
- Stay in touch with my parents and close friends by telephone or e-mail, or visit them on weekends.

Watching | Welcome to Our English Class

Scripts

Good morning, boys and girls! Welcome to our English class! My name is Zhang Ying, and my English name is Rebecca. You can call me Miss Zhang, or simply, Rebecca.

I guess you may be feeling excited about being at college for the first time but maybe you are also feeling a bit nervous?

I can imagine that you have many questions about what to do and how to do it, and some of you may even be experiencing problems. This is a big step, living away from home. You have to work out how to look after yourselves, how to get along with your fellow students and how to study on your own.

It will take time, but you will soon find your way around campus. Don't be afraid to ask for directions and help. Everyone here was new once and will be happy to help you. If you have a problem, there are people who you can talk to and who will be able to give you help and advice. Look in the student handbook for the name and number of your student counselor. And as your teacher, I will be more than happy to give you a helping hand.

Today, in this very first unit, we will learn how to greet each other in English and how to introduce ourselves. OK?

In English, in the following scenarios, we say...

Task 1

1 Answers for Reference

Open-ended.

2 Answers for Reference

Most freshmen hope to have an English teacher who is knowledgeable, humorous, understanding, and easy-going.

Key

- 1 The teacher starts her opening speech with <u>a greeting</u> and <u>a self-introduction</u>.
- 2 Being at college for the first time, the students must be feeling excited and also a bit nervous.
- 3 Living away from home is a big step for the students.
- 4 Students can find the name and number of their counselor in the student handbook.
- 5 The teacher willingly gives a helping hand to the students.

Task 3

Key

1 F 2 T 3 F 4 T 5 F

Task 4

- 1 Miss Zhang./Rebecca. (Not "Teacher Zhang.")
- 2 She is kind, understanding, considerate, easy-going, helpful...
- 3 Open-ended.
- 4 Do more physical exercises with my classmates, call home less frequently, get involved with club or Student Union's activities, talk to or turn to teachers and friends for advice if necessary.

Watching II Very Pleased to Meet You

Scripts

(On campus, Li Ming, a freshman, meets Wang Lin, a sophomore student who is a former schoolmate and Allen Green, a friend of Wang's.)

Li: Hi, Wang Lin. Haven't seen you for ages!

Wang: Hi, Li Ming. How are things going with you?

Li: So far, so good! And you?

Wang: Couldn't be better! Li Ming, let me introduce my classmate, Allen, Allen Green. (To Allen)

Allen, this is Li Ming, we were at school together.

Li: Very pleased to meet you, Allen!

Allen: Pleased to meet you too, Li Ming! (To Wang Lin) Is he a sophomore, too?

Wang: No. He's a freshman.

Allen: Great! (*To Li Ming*) You must be very excited about being on campus.

Li: Yes, it's beautiful! Everything seems very new to me. But I'm finding my way around all

right. Where are you from?

Allen: I'm from Canada. Have you ever been there?

Li: No. But I hope to one day.

Allen: That'll be great! Are you also majoring in Electrical Engineering?

Li: No. I'm doing Computer Engineering.

Allen: (To Wang Lin) How do you know each other?

Wang: I knew him three years ago at high school. He won first prize in a computer competition.

Allen: Wow! I guess you're very good at computer games, then?

Li: Well, not exactly. Playing games takes up too much time. Do you like playing games?

Allen: A bit. But I'm not as good as my classmate Tom. He's a computer genius. Hey, here he

comes...

Task 1

1

Teaching Tips

Have students work in pairs and ask questions such as "What would you like to do to start a new life at college?" Then ask them to answer the questions by using the structures such as "I'd like to... first, and then to...," "What I want to do first is to..."

Answers for Reference

Open-ended.

2 Answers for Reference

Name, hometown, major, hobbies, personal interests, plans for the future, etc.

Task 2

Key

1 F 2 F 3 T 4 F 5 F

Key

- 1 Li: Hi, Wang Lin. Haven't seen you for ages!
 - Wang: Hi, Li Ming. How are things going with you?
 - *Li*: So far, so good!
- 2 *Wang:* Li Ming, <u>let me introduce</u> my classmate, Allen, Allen Green. (*To Allen*) Allen, this is Li Ming, we were at school together.
 - *Li*: Very pleased to meet you, Allen!
- 3 Allen: Are you also majoring in Electrical Engineering?
 - *Li*: No. I'm doing Computer Engineering.
- 4 *Li*: Playing games takes up too much time. Do you like playing games?
 - Allen: A bit. But I'm not as good as my classmate Tom. He's a computer genius.

Task 4

Teaching Steps

- **Step 1:** Ask students to pay special attention to the stressed and unstressed syllables, rising and falling tones, pronunciation, etc.
- Step 2: Watch the video clip and get students to mark the conversations with signs such as:
 - for stressed syllables;
 - for rising tones;
 - for falling tones.
- **Step 3:** Role-play the conversations in pairs.

Task 5

- 1 —Where are you from?/Where do you come from?/May I know where you're from?/I'd like to know where you're from.
 - —I'm from…/I come from…
- 2 I major in Electrical Engineering. I want to be an engineer.
- 3 —How did you come to know each other?
 - —I came to know him/her when...
- 4 My name is... I major in... I'm interested in...

Listening | Nice to Meet You

Scripts

(Mike meets Tim on campus and introduces his friend Jane to him.)

Mike: Hello, Tim.

Tim: Hi, Mike. Nice to see you. How's everything going with you?

Mike: Pretty good. How about you?

Tim: Well, just so-so. I'm slowly getting used to the new life here. College is so different from

high school.

Mike: That's true! Tim, have you met Jane?

Tim: No, I don't think so.

Mike: I thought you would have met at the get-together last Friday evening.*Tim*: Oh, I missed that party because I thought it was on Saturday evening.

Mike: Oh, poor you. Come on and let me introduce you.

Tim: Thanks.

Mike: Jane, I'd like you to meet my friend, Tim, Tim Baker. Tim, this is Jane, Jane Smith.

Tim: Very pleased to meet you, Jane.

Jane: Me, too. Are you also a computer major, Tim?

Tim: Yes. How about you?

Jane: I major in Business Management. I like it very much.*Tim*: Good for you. Shall we go and have a cup of coffee?

Mike: That's a good idea.

Jane: I'd love to, but I have a class in about 10 minutes. Sorry, maybe another time?

Mike: Of course. See you later.*Tim*: Nice meeting you.*Jane*: See you soon.

Task 1

1 Answers for Reference

Friends usually have much in common and would like to share with each other their feelings, opinions and even their wealth. Good friends are often empathetic to each other. So when you are feeling homesick or depressed, talk with your friends.

2 Answers for Reference

Open-ended.

Task 2

Key

- 1 Jane and Tim haven't met each other before.
- 2 Tim missed the get-together/the party because he thought it was on Saturday evening.

- Jane <u>majors in Business Management</u> and she likes it very much.
- 4 Tim asked them to go and have a cup of coffee.
- 5 Jane couldn't go because she was going to have a class in about 10 minutes.

Task 3

- 1 Tim is Mike's friend and his major is computer.
- 2 Well, just so-so. I'm slowly getting used to the new life here. College is so different from high school.
- 3 Yes, I think so. Because she doesn't want to be late for the class/absent from the class.
- 4 Mike is Tim and Jane's friend. He is a computer major. He is very kind and active.

Answers for Reference

Open-ended.

Listening II At an Orientation Party

Scripts

(At an orientation party, the teachers and students are introducing themselves.)

Peter: Good evening, ladies and gentlemen! I'm Peter Waller and I come from Britain. I'm a Professor of Law. Besides teaching, I like to play football and listen to classical music. This is my wife, Susan, she teaches English. We're very happy to meet you all. Thank you.

Jack: Hi! My name is Jack Johnson, and I'm from New York. I arrived last month to study Chinese medicine, I'll probably be here for about three years. I'm very interested in Chinese culture, and I like table tennis and traveling too. Hope to see you guys often. Thanks.

Mary: Good evening! I'm Mary Park from Sydney, Australia, and I'm a student in the Chinese Department. I've already been here for three years and next year I'll graduate from this famous university. It's a real pleasure to see you all here. Thanks.

Yang: Good evening, everyone! My name is Yang Zhonghua, and my English name is Joanna. I'm from Yangzhou, a beautiful city not far from here. My major is Computer Science. I like dancing and singing very much. I'm the chairperson of the Student Union this year, and I hope if there is anything I can do to be of any help, please let me know. I'm very glad to meet you all. Thank you.

Helen: I'm Helen Smith, and I'm from the United States. I arrived last week to teach English for a year. I'm very interested in China and all things Chinese, even Beijing Opera. I really like it very much. I hope we can all be good friends. Thank you.

Task 1

1

Notes to Teachers

Home address and **telephone number** should not be mentioned in a self-introduction unless to a very close friend, because this information is private, and should not be made public. The same is true with **age** and **income**. Sometimes information about **age** is required when requested by the police, doctors, the law court, banks, etc. One's **marital status** can also be regarded as personal and therefore not necessarily revealed to others.

Answers for Reference

Open-ended.

- —May/Can I introduce myself?/I'd like to say something about myself.
- —I'm from.../I graduated from.../I was born in... and grew up in...
- —There're... people in my family. They're...
- —I like (to do)... very much./I'm very interested in.../I'm fond of...
- —I've got a job at…/I work as (a secretary) in…

Teaching Tips

Encourage students to check their answers by asking each other questions such as:

- What's the first speaker's name?/Who is the first speaker?
- Where is he/she from?
- What does he/she do?
- What's his/her major?
- Does he/she have any hobbies? And what are they?
- Can you tell me something about the first speaker?
- What else do we know about him/her?

Answers for Reference

	Peter	Jack	Mary	Yang	Helen
Nationality	British	American	Australian	Chinese	American
Profession	Professor	Student	Student	Student	Teacher
Major	Law	Chinese Medicine	Chinese	Computer Science	English
Hobby	Football and classical music	Chinese culture, table tennis, and traveling		Dancing and singing	Interested in China and all things Chinese, even Beijing Opera
Other Personal Information	His wife Susan, an English teacher	To stay here for three years	Has been here for three years, and will graduate next year	English name Joanna, from Yangzhou, Chairperson of the Student Union	To teach English for one year

Task 3

Answers for Reference

Open-ended.

Scripts

When you meet someone for the first time, it is usual to address them as Mr., Mrs. or Miss. However, there is another word you can use: Ms. The word Ms. is becoming increasingly popular in the United States because it can be used to address either a married or an unmarried woman. When you are not certain whether to address a woman as Miss or Mrs., you can use the title Ms. But be sure that the four words, Mr., Mrs., Miss and Ms., are followed by the last name, that is, the family name or the surname.

The word Ms. is also very useful when you address a Chinese woman whether she is married or not. In Western countries, a married woman usually takes her husband's surname. For example, if a woman called Jane London marries a man called Peter Washington, then she will almost always be addressed as Mrs. Washington after marriage. But this is not the case in China. A woman generally keeps her surname after marriage. So it's better to use Ms. to address a married Chinese woman. If a married Chinese woman's name is Wang Fang, and you address her as Mrs. Wang, that could be very confusing.

Task 1

1 Answers for Reference

In Western countries, the word Mr. is used to address any man, young or old, married or single, usually on a formal occasion. The word Mrs. is used to address any married woman. And the word Miss is used to address any single woman, young or old. There is no difference with the word Mr. when it is used to address Chinese people, but some difference with the word Miss. We Chinese usually use the word Miss. to address young women, often not elderly women. There is a big difference with the word Mrs., for in Western countries a married woman usually

changes her surname and takes her husband's surname instead. If you call a woman Mrs. Washington, it means that she is married to a man whose surname is Washington. Washington is not her surname at all, unless her father's surname is Washington, too.

2 Answers for Reference

Miss Jane and Ms. Jane are not correct, because Miss, Mrs. and Ms. can only be followed by the last name, i.e. the surname or the family name. If you address her as Miss Jane Washington or Miss Washington, you mean she is single; if you address her as Mrs. Washington, you mean she is married; if you address her as Ms. Jane Washington, Ms. Washington or Jane, you intend not to let anyone know whether she is married or not, or you don't know whether she is married or not.

3 Key

Ten years ago, 1) <u>Miss</u> Diana Smith was a college student. She was young and beautiful. She and 2) <u>Mr.</u> Peter Jordan got married five years ago. Now, 3) <u>Mrs.</u> Diana Jordan is shopping with her husband, 4) <u>Mr.</u> Jordan. They are living a happy life together.

Task 2

Key

1 B 2 B 3 C

Task 3

- 1 Mr. Park Goodman: He is Anna's husband.
- 2 Miss Diana Ford: She is Mrs. Ford's daughter.
- 3 Mrs. Anna Goodman: She is Park's wife.
- 4 Mrs. Mary Ford: She is Diana's mother.

Key

- 1 When was Yale founded?
- 2 Is it true that all Yale professors teach?
- 3 Why did you choose Yale?

Task 2

Key

1, 2, 4, 5, 7, 8, 10, 11, 13, 15

Task 3

Key

1 Boy: At the head of every college is a Master and a Dean. They live with us and eat with us

and everything between.

2 **Dean:** This fellowship's nice.

3 Professor: Who'd like to see a Broadway show? I'll gladly subsidize. Let's host another concert—

I'll proudly harmonize. There is free food in the evening for all of you to share, and a

Master's Tea tomorrow too. I hope to see you there.

4 All: Residential Colleges, come give a cheer. (Hey!) A place to call our home for all four

years. A sense of unity, immense community. Our friendships will prevail. (O-o-o-oh)

That's why I chose Yale.

Task 4

Key

1 T 2 F 3 F 4 T 5 T

Task 5

- 1 It is Yale's super academic excellence or housing system that attracts him to Yale.
- 2 He/She is responsible for taking care of students.
- 3 He/She is responsible for giving students advice on academic and leisure activities.
- 4 They are very bright, active, independent, versatile (多才多艺的), and hard-working.