

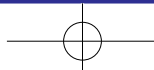
# 1

Unit

## Learning Focus

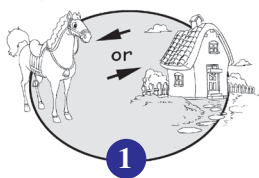
Please pay attention to the following important items in this unit.

- **Pronunciation:** Distinguish four groups of phonetic sounds:
  - /ɔː/ /aʊ/    /ɒ/ /əʊ/    /k/ /g/    /j/ /dʒ/
- **Listening:** Get familiar with the topic of “food”.
- **Speaking:** Memorize useful expressions of showing likes and dislikes:
  - What do you think about/of...?
  - How do you like...?
  - I love/like it.
  - I hate it.
  - It's great.
  - It's horrible.

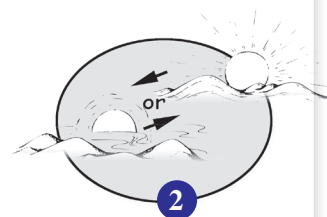


# Telling Apart

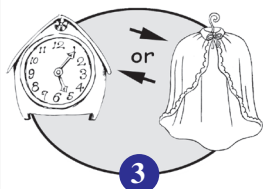
**Task 1** You will hear eight sentences. After each sentence, there will be a pause of ten seconds. During the pause, circle the word you hear in each sentence. The sentences will be spoken only once.



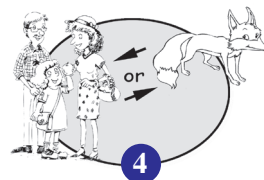
1 Can you draw a horse/house?



2 It's almost down/dawn.



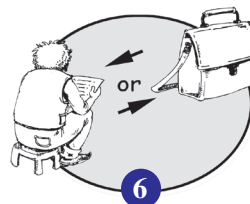
3 How do you like that clock/cloak?



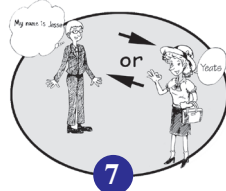
4 Tomorrow she will come to see my folks/fox.



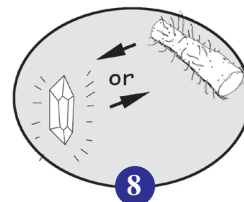
5 When did you buy the coat/goat?



6 Don't sit on my back/bag.



7 My name is Jesse/Yeats.



8 Why don't you like such a beautiful gem/yam?

# Telling Apart

This part is designed to help students practice the pronunciation of the following phonetic sounds: /ɔɪ/, /aʊ/, /ɒ/, /əʊ/, /k/, /g/, /j/ and /dʒ/.

## Task 1

### Teaching Tips

In this task, focus students' attention on the pronunciation instead of the meaning of the words, and make sure that students learn to pronounce the words correctly.

- Play the recording and check students' answers.
- Play it again, stop after each sentence and ask some students to repeat the sentence. Correct students' pronunciation when necessary.

### Tapescript

- 1 Can you draw a house?
- 2 It's almost dawn.
- 3 How do you like that clock?
- 4 Tomorrow she will come to see my folks.
- 5 When did you buy the goat?
- 6 Don't sit on my back.
- 7 My name is Jesse.
- 8 Why don't you like such a beautiful gem?

### Key:

- |          |         |          |          |
|----------|---------|----------|----------|
| 1. house | 2. dawn | 3. clock | 4. folks |
| 5. goat  | 6. back | 7. Jesse | 8. gem   |

**Task 2** Read the following sounds and words aloud after the recording and compare them.

Vowels					
/ɔ:/	h <u>or</u> se	d <u>aw</u> n	sh <u>or</u> t	n <u>or</u>	l <u>or</u> d
/aʊ/	h <u>ou</u> se	d <u>ow</u> n	sh <u>ou</u> t	n <u>ow</u>	l <u>ou</u> d
/ɒ/	cl <u>o</u> ck	f <u>o</u> x	r <u>o</u> d	w <u>an</u> t	g <u>o</u> t
/əʊ/	cl <u>oa</u> k	f <u>ol</u> ks	r <u>oa</u> d	w <u>on</u> 't	g <u>oa</u> t

Consonants					
/k/	c <u>o</u> at	b <u>a</u> ck	d <u>o</u> ck	b <u>u</u> ck	p <u>i</u> ck
/g/	g <u>o</u> at	b <u>a</u> g	d <u>o</u> g	b <u>u</u> g	p <u>i</u> g
/j/	y <u>e</u> s	y <u>a</u> m	y <u>e</u> ll	y <u>u</u> mp	y <u>e</u> t
/dʒ/	J <u>e</u> sse	g <u>e</u> m	g <u>e</u> l	j <u>u</u> mp	j <u>e</u> t

**Task 3** Read the following proverbs, sayings, and tongue twister after the recording and practice more by yourself.

**Proverbs and sayings**

Don't cry over spilt milk.

覆水难收。

Don't let the cat out of the bag.

不要泄露秘密。

Love me, love my dog.

爱屋及乌。

Don't put the cart before the horse.

不要本末倒置。

Everybody's business is nobody's business.

三个和尚没水吃。

**Tongue twister**

Betty Bodder bought some butter.

"But," she said, "this butter's bitter.

If I put it in my batter,

It will make my batter bitter."

So she bought a bit of butter

better than her bitter butter.

And she put it in her batter.

And her batter wasn't bitter.

So it was better Betty Bodder

bought a bit of better butter!

## Task 2

### Teaching Tips

Ask students to pay more attention to the pronunciation of the phonetic symbols and words rather than their meanings.

- Play the recording and ask students to read aloud after it.
- Ask students to practice each group of phonetic sounds and words in small groups or individually. When they are practicing, correct their pronunciation if necessary.

### Optional exercises

- Ask one student to read one word from each group, and then have the others say which one is read.
- Ask students to add more words to each group:
  - a. bought/bow, cork/cow, fork/fowl
  - b. cot/coat, not/note, cop/cope, hop/hope
  - c. peck/peg, cane/gain, lack/lag, lock/log, Dick/dig
  - d. yawn/John, year/jeer, yard/jar, yoke/joke, you/Joe, Yale/jail

## Task 3

### Teaching Tips

The proverbs, sayings, and tongue twister contain the phonetic sounds practiced in Task 1 and Task 2.

- Ask students to repeat them until they can learn them by heart. Call students' attention to the easily confused words or sounds.
- Practicing the tongue twister can be an after-class assignment. The teacher may check to see who speaks the tongue twister best next time.

# Testing Your Ears



## Listening Tips

Listen for the **general idea** of a conversation. Don't concentrate on detail until you have understood the main idea.

### New Words

best-selling	<i>adj.</i>	畅销的
bite	<i>n.</i>	咬; 咬一口
cartoon	<i>n.</i>	卡通片; 动画片
fat	<i>n.</i>	脂肪; 肥肉
flat	<i>adj.</i>	不景气的; 萧条的; 平坦的
hamburger	<i>n.</i>	汉堡包
poison	<i>n.</i>	毒药; 毒物
satisfactory	<i>adj.</i>	令人满意的
serve	<i>v.</i>	(为……) 服务
takeaway	<i>n.</i>	外卖食品
tasty	<i>adj.</i>	美味的; 可口的
variety	<i>n.</i>	种类; 多样化

### Phrases and Expressions

a variety of	各种各样的; 形形色色的
care for	喜欢; 关心; 照顾
French fry	[常用复数] 炸薯条
on the whole	总体来说; 基本上
soft drink	软饮料; 不含酒精的饮料

### Proper Names

Coca-Cola	可口可乐 (饮料)
KFC	肯德基快餐店, 全称为 Kentucky Fried Chicken
McDonald's	麦当劳快餐店
Mickey Mouse	米老鼠
Pepsi-Cola	百事可乐 (饮料)
Walt Disney	华特·迪士尼 (美国迪士尼公司创办者)

**Task 1** You will hear eight statements. The statements will be spoken twice. After each statement, there will be a pause of ten seconds. During the pause, you should decide which of the four choices is closest in meaning to the statement you hear.

#### Example:

You will hear: Only a third of the thirty students passed the exam.

You will read: A. Twenty students passed the exam. B. Twenty students failed the exam.  
C. Ten students took the exam. D. Ten students failed the exam.

Choice **B. Twenty students failed the exam.** is closest in meaning to the statement "Only a third of the thirty students passed the exam." Therefore, B is the correct answer. Now listen.

- A. Coca-Cola is the best drink. B. Coca-Cola is the most popular soft drink.  
C. Coca-Cola is soft. D. No one knows Coca-Cola.
- A. Fast food is easily prepared and it's cheap. B. Fast food is served slowly and it's cheap.  
C. Fast food is slowly prepared. D. Fast food is served slowly.

# Testing Your Ears

This part is designed to build students' ability in listening. All the exercises here are concerned with food.

Tell students to read the four choices in advance so that they can be better prepared for the answers when dealing with Task 1 and Task 2.

## Task 1

### Teaching Tips

This task checks students' ability to grasp the main idea of the statement heard.

- Call students' attention to the importance of grammatical coherence when doing this type of exercises.

### Tapescript

- 1 Coca-Cola is the best-selling soft drink in the world.
- 2 Fast food is served quickly and it's inexpensive.
- 3 A new McDonald's opens every 17 hours somewhere in the world.
- 4 The sales for beef have been flat in recent years.
- 5 Actually not everyone is happy with the food in that restaurant.
- 6 On the whole, I don't care for fish.
- 7 KFC introduces a new kind of lifestyle to children.
- 8 I like to eat there because they serve a large variety of food.

#### Key:

- |      |      |      |      |
|------|------|------|------|
| 1. B | 2. A | 3. A | 4. C |
| 5. B | 6. C | 7. B | 8. C |

- 3 A. Every 17 hours there is a new McDonald's.  
 B. Every 70 hours there is a new McDonald's.  
 C. Every 7 hours there is a new McDonald's.  
 D. Every day there is a new McDonald's.
- 4 A. The sales have been increasing.                      B. The sales have been satisfactory.  
 C. The sales have been slow.                                D. The sales haven't been steady.
- 5 A. No one likes the food there.                              B. Some people like the food there.  
 C. All the people like the food there.                      D. The food seems good there.
- 6 A. I have to take care of the fish.                          B. It's hard to eat a whole fish.  
 C. I don't like fish very much.                                D. I got a fish from the hole.
- 7 A. KFC is a new kind of lifestyle.                          B. KFC affects children's life.  
 C. KFC is new to children.                                      D. KFC is strange to children.
- 8 A. They sell much food because I like it.  
 B. I like to eat there because it's always open.  
 C. I like the great choice of food there.  
 D. I like to eat there because they sell everything.

**Task 2** You will hear eight short conversations. After each conversation, there will be a question. After each question, there will be a pause of ten seconds. The conversations and questions will be spoken twice. When you hear a question, you should decide on the best answer from the four choices marked A, B, C and D.

**Example:**

You will hear: W: Are you catching the 10:15 flight to New York?

M: No. I'll leave this evening.

Q: What are the two persons talking about?

You will read: A. New York City.                                      B. An evening party.  
 C. A plane trip.    D. The man's job.

From the conversation, we learn that the man is to take a flight to New York. Therefore, **C. A plane trip.** is the best answer. Now listen.

- 1 A. At a fast food restaurant.                                B. At a bookstore.  
 C. At a railway station.    D. At home.
- 2 A. She doesn't like Chinese food.                          B. She likes nothing.  
 C. She likes all kinds of food.                                D. She sure likes Chinese food.
- 3 A. They're talking about the fast food.                    B. They're talking about France.  
 C. They're talking about the weather.                    D. They're talking about French.
- 4 A. At a hotel.    B. At a booking office.  
 C. At a restaurant.    D. At a supermarket.



## Task 2

### Tapescript

- 1 **W:** What would you like, Pepsi-Cola or Coca-Cola?  
**M:** Pepsi-Cola, please.  
**Q:** Where are they talking?
- 2 **M:** So, do you enjoy Chinese food?  
**W:** Why not?  
**Q:** What does the woman mean?
- 3 **W:** You seem to like the French fries at McDonald's.  
**M:** Of course.  
**Q:** What are they talking about?
- 4 **W:** Are you ready to order now?  
**M:** Yes. I'll have a hamburger and a large coke.  
**Q:** Where does the conversation take place?
- 5 **W:** As they say, one man's meat is another man's poison\*.  
**M:** Sure.  
**Q:** What does the woman mean?
- 6 **M:** Thank you very much for the meal.  
**W:** Not at all. I'm glad you could come.  
**Q:** Why does the man thank the woman?
- 7 **W:** Would you like some more tomatoes?  
**M:** I'm sorry, I couldn't eat another bite. Thank you.  
**Q:** What does the man mean?
- 8 **W:** There are so many kinds of fast food in the West.  
**M:** But the taste is always the same. And fast food has too much fat in it.  
**Q:** What does the man mean?

#### Key:

1. A   2. D   3. A   4. C  
 5. B   6. A   7. B   8. C

\*one man's meat is another man's poison: (谚) 萝卜青菜, 各有所爱。(兴趣爱好因人而异。)

- 5 A. She likes the poison.  
B. Different people are interested in different things.  
C. Meat and poison are the same.  
D. People don't know what they like.
- 6 A. Because she invited him to dinner.      B. Because she asked him to go to the park.  
C. Because she helped him.                      D. Because she lent him some money.
- 7 A. He can eat some more.  
C. He is still hungry.  
D. He wants to buy more.
- 8 A. Fast food is delicious.  
C. Fast food is unhealthy.  
B. He is full now.  
D. Fast food isn't popular at all.

### Task 3

#### Conversation 1



Listen to Conversation 1. Check (√) the kinds of food mentioned in the conversation. The conversation will be spoken twice.



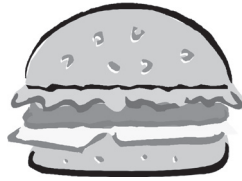
1 ( )



3 ( )



5 ( )



2 ( )



4 ( )

#### Conversation 2



Listen to Conversation 2. Match the information in Column A with that in Column B according to the conversation. The conversation will be spoken twice.

Column A	Column B
1. Walt Disney	A. McDonald's
2. City of Hamburg	B. Hamburger
3. Mac and Dick	C. Mickey Mouse

### Task 3

#### Teaching Tips

This task aims to build students' ability in listening for key words in a conversation. Ask students to take notes of key words while listening.

#### Conversation 1



#### Tapescript

(Conversation 1 is about ordering food at McDonald's.)

**W:** Welcome to McDonald's. Can I take your order?

**M:** Hi, I would like a hamburger and an apple pie.

**W:** Yes, anything else?

**M:** No, thanks.

**W:** Would you like to have them here or to go?

**M:** I'll have them here.

Key:

2 (✓)    5 (✓)

#### Optional exercises

- Ask students which fast food restaurant they like: McDonald's, KFC or any others, and why.

#### Conversation 2



#### Tapescript

(Conversation 2 is about the origin of Mickey Mouse, McDonald's and hamburgers.)

**M:** Do you know anything about Mickey Mouse and McDonald's?

**W:** A man named Walt Disney created Mickey Mouse, a lovely cartoon mouse, and it could speak.

**M:** And how did McDonald's get its name?

**W:** Two brothers, Mac and Dick, opened the first McDonald's in California in the 1940s.

**M:** I love the hamburgers at McDonald's.

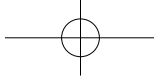
**W:** Me too. And I know the hamburger got its name from the city of Hamburg in Germany.

Key:

1→C    2→B    3→A

#### Optional exercises

- Ask students to find some materials about Mickey Mouse, McDonald's and hamburgers and then present them in class.

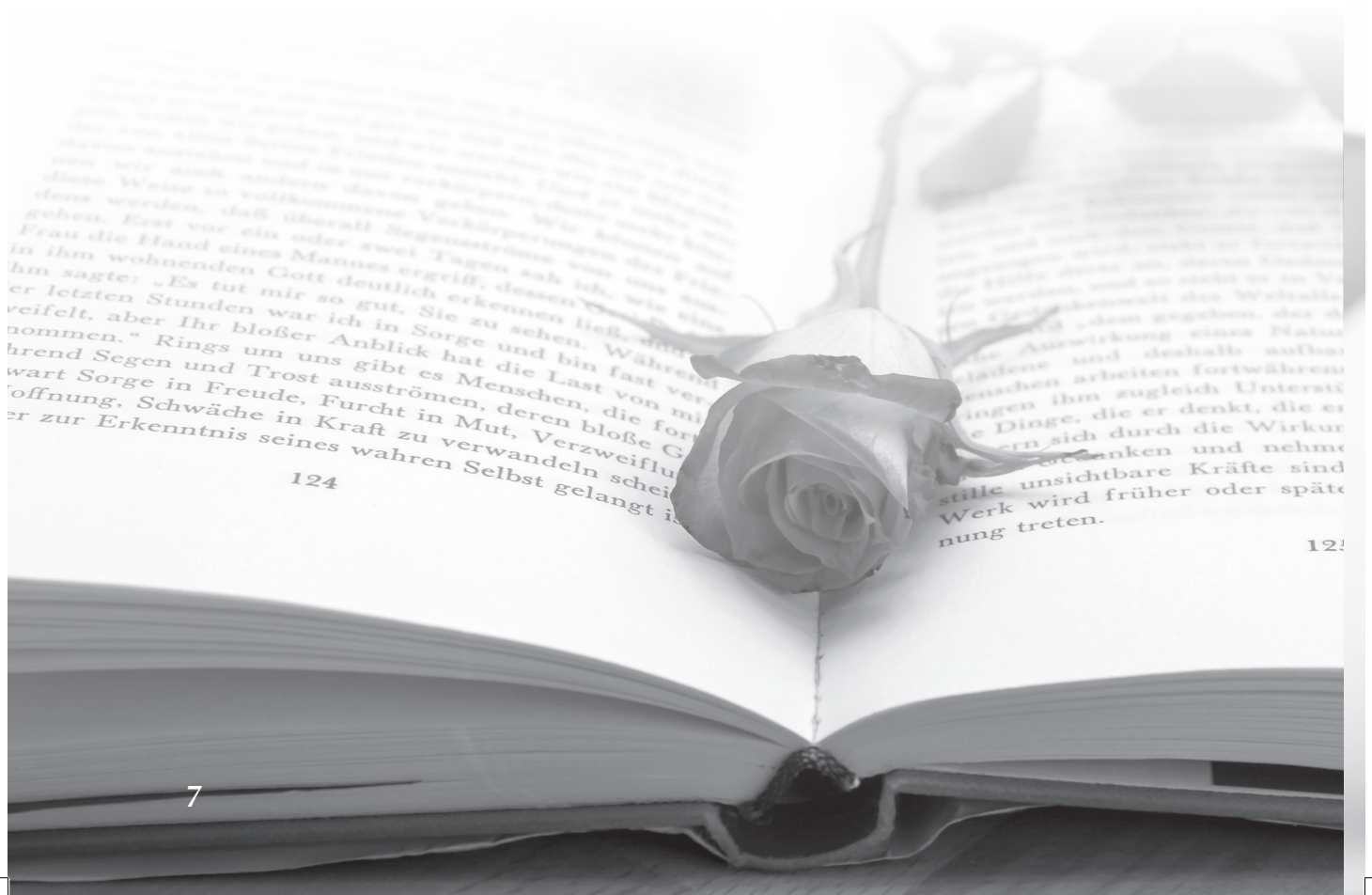


**Task 4** You will hear a passage. The passage is printed in the textbook with some words or phrases missing. The passage will be spoken three times. During the second reading, you are required to fill in the five blanks with the words or phrases you hear. The third reading is for you to check your answers. Now listen.

You may hear people say that “English food is terrible!” Is that true? 1) \_\_\_\_\_, an English meal consisted of meat and two vegetables, that is to say, either 2) \_\_\_\_\_, or chicken with potatoes, peas or carrots. Nowadays, however, this has changed. You can find Indian food and 3) \_\_\_\_\_ everywhere.

If you visit England from China, you won't have to go far to get Chinese food. Almost every town has a Chinese restaurant or 4) \_\_\_\_\_. In big cities such as London you can visit Chinatown. Here there are dozens of Chinese restaurants and even Chinese 5) \_\_\_\_\_. Even the street names are written in both Chinese and English.

So is food in England terrible? No, because it isn't English food!



**Task 4****Teaching Tips**

This task requires students to fill in the blanks with the words or phrases they hear and this helps improve students' ability in dictation. Ask students to pay attention to the grammatical coherence in their answers.

**Key:**

- 1) Traditionally
- 2) beef or pork
- 3) Italian food
- 4) takeaway
- 5) supermarkets

# Opening Your Mouth

## New Words

abroad	<i>adv.</i>	在国外；到海外
actor	<i>n.</i>	男演员；演员
actress	<i>n.</i>	女演员
concert	<i>n.</i>	音乐会
golf	<i>n.</i>	高尔夫球（运动）
keen	<i>adj.</i>	热衷的；着迷的；热心的
memory	<i>n.</i>	记忆；回忆；[计算机]内存
rock 'n' roll	<i>n.</i>	摇滚乐
seashore	<i>n.</i>	海滨；海岸
sound	<i>v.</i>	听起来
	<i>n.</i>	声音；语音

## Phrases and Expressions

be fond of	爱好；喜爱
be keen on	喜爱；渴望
to be honest	老实说；说实话

## Proper Names

Bandari	班得瑞乐团（瑞士的一个音乐团体）
Malaysia	马来西亚
Singapore	新加坡
Thailand	泰国

## Task 1 Read and practice the short conversations.

1

**M:** What do you think of the movie?  
**W:** It's great.

2

**M:** The house is nice, isn't it?  
**W:** Yes, it's great.

3

**M:** How do you like the weather here?  
**W:** I hate it.

4

**W:** Are you fond of pop music?  
**M:** Yes, I'm very keen on it.

# Opening Your Mouth

This part is designed to help build students' ability in speaking.

## Task 1

### Teaching Tips

This task presents the expressions of showing likes and dislikes and helps students practice them.

- Play the recording and ask students to read after it.
- Ask students to work in pairs to act out the short conversations.
- Ask students to list more expressions of showing likes and dislikes.

### Optional exercises

- Ask students to create their own conversations based on the expressions.

The following expressions are for the teacher's reference.

Asking about likes and dislikes
1. What do you think about/of...?
2. How do you like...?
3. Do you like/enjoy/care for...?
4. The... is nice, isn't it?
5. Are you fond of...?

Expressing likes	Expressing dislikes
1. I love/like it.	1. I hate it. It's OK/all right, but...
2. It's great.	2. It's horrible.
3. Yes, I'm crazy/mad about it.	3. No, I can't stand it.
4. Yes, it's super/my favorite.	4. No, it's not that good.
5. Yes, I'm fond of it.	5. No, I don't like it (at all).



**Task 2** Read the following two conversations after the recording and pay attention to the expressions of showing likes and dislikes that you have just learned.

**Conversation 1**



**M:** Do you have any plan for the coming holiday?

**W:** No, not really.

**M:** Which do you prefer, going to the seaside or to the mountains?

**W:** Well, I love the seashore.

**M:** Why?

**W:** Sailing, swimming and fishing sound great to me. What do you think?

**M:** It's all right, but I'm not very interested in those things.

**W:** So you prefer going to the mountains?

**M:** Sure. To me, climbing mountains is more interesting. I love the fresh air in the mountains.

**W:** It is interesting, but to be honest, I really don't like climbing mountains.



Picture 1

**Conversation 2**



**M:** Do you like music?

**W:** Oh, yes. I love it.

**M:** Really? So do I. What kind of music do you like?

**W:** Oh, many kinds, but especially light music.

**M:** How about rock 'n' roll?

**W:** It's OK, but I don't really like it.

**M:** Neither do I. What's your favorite band?

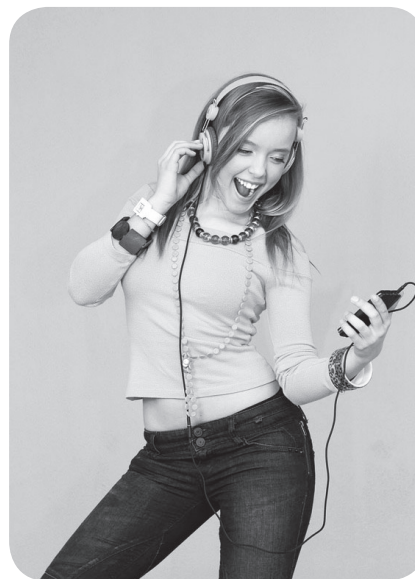
**W:** Well, Bandari, I guess.

**M:** Me too. I think they're great.

**W:** Do you like going to concerts?

**M:** No, I can't stand the large crowds of people there.

**W:** Yeah, I see.



Picture 2



## Task 2

### Teaching Tips

The two conversations given are samples for students to practice the expressions of showing likes and dislikes.

- Have students look at Picture 1. Then ask some pre-listening questions like:
  - Which do you prefer, going to the seaside or to the mountains? Why?
  - Do you prefer living by the seaside or in the mountains? Why?
  - How do you usually spend your holidays?  
(*Open-ended.*)
- Have students look at Picture 2. Then ask some pre-listening questions like:
  - Do you like music?
  - What kind of music do you like? Why?
  - How do you like rock 'n' roll?
  - What's your favorite band?
  - Do you like going to concerts?  
(*Open-ended.*)

#### Different kinds of music:

jazz (爵士乐)

blues (蓝调; 布鲁斯)

country music (乡村音乐)

classical music (古典音乐)

light music (轻音乐)

pop music (流行音乐)

- Have students find their partner and act out the conversations. Encourage them to use other information instead of that used in the two conversations.

**Task 3** Act out the following conversations and create your own conversations based on the given situations.

**Conversation 1**



1 First try to complete Conversation 1, and then listen to the recording to check your answers.

**W:** Steven, 1) \_\_\_\_\_ your part-time job?

**M:** Yes, I do. The work is very interesting.

**W:** So, what do you do in your free time?

**M:** Oh, nothing special. Usually, I 2) \_\_\_\_\_.

**W:** What kind of novels do you like to read?

**M:** Historical novels are 3) \_\_\_\_\_.

**W:** 4) \_\_\_\_\_ do you like them?

**M:** Because I can learn a lot from the historical characters.

**W:** Do you 5) \_\_\_\_\_?

**M:** Just one—playing golf. It's expensive, but it's a lot of fun.



2 With the help of Conversation 1, make another conversation with your partner based on the situation given below.

Ask your partner whether he/she likes to go to the movies or watch TV at home. Express your own likes or dislikes.

**Language Tips**

The following are for your reference.

- cinema; TV programs; channels; visual effects; sound effects; audience
- Do you like... or...?
- Which do you prefer, ... or...?
- Of all the..., I love... best.
- I still prefer...
- The advantage of... is that...
- If you choose..., you can...
- ... is incomparable in terms of...

### Task 3

#### Conversation 1



#### 1 Teaching Tips

Students may give different answers for the same blank. The teacher decides whether the answers are suitable or not.

#### Tapescript

- |  |   |
|--|---|
| <b>W:</b> Steven, do you like your part-time job?      | <b>W:</b> Why do you like them?   |
| <b>M:</b> Yes, I do. The work is very interesting.     | <b>M:</b> Because I can learn a lot from the historical characters.     |
| <b>W:</b> So, what do you do in your free time?        | <b>W:</b> Do you have any other hobbies?                                |
| <b>M:</b> Oh, nothing special. Usually, I read novels. | <b>M:</b> Just one—playing golf. It's expensive, but it's a lot of fun. |
| <b>W:</b> What kind of novels do you like to read?     |   |
| <b>M:</b> Historical novels are my favorite.           |   |

#### Optional exercises

- Ask students some questions like:
  - What do you do in your free time?
  - Do you like reading novels? Why?
  - What kind of novels do you like to read? Why?

#### Key:

- |                |                           |                |
|----------------|---------------------------|----------------|
| 1) do you like | 2) read novels            | 3) my favorite |
| 4) Why         | 5) have any other hobbies |                |

#### Different kinds of books:

detective novel (侦探小说)	romance (爱情故事)	science fiction (科幻小说)
historical novel (历史小说)	biography (传记)	fairy tale (童话故事)      fable (寓言)

#### 2 Teaching Tips

Divide students into groups of two, and ask them to discuss about which way of recreation they prefer and the reasons for their preferences.

*Example:*

- A:** Do you like to go to a movie or watch TV at home?  
**B:** I prefer to go to a movie. What about you?  
**A:** I like to watch TV at home, because there are a lot of channels to choose, and I don't have to spend a fortune buying movie tickets.  
**B:** Yes, it's true. But if you want to watch the latest movie, you have to go to the cinema.  
**A:** Actually, I don't mind waiting for a few weeks before it's shown on TV. Nowadays, most films can be easily found on the Internet. Usually we don't have to wait for a long time before it's shown online.  
**B:** However, I still prefer going to a movie. The visual effects and the sound effects are incomparable, and they can increase your enjoyment.  
**A:** You know, if you watch a movie on TV or on the Internet, you can manage your time and appreciate the movie better, since you won't be bothered by people answering phone calls or discussing the plots of the movie.  
**B:** It sounds reasonable, but I still prefer to go to a movie.

### Conversation 2



**1 Rearrange the order of the following sentences to form a conversation and then practice it with your partner.**

- 1) I haven't been abroad yet. Most of the time I travel in China.
- 2) Yes, I like it a lot. And you?
- 3) I think traveling around the world can change your opinions on many things.
- 4) Me too.
- 5) Last spring, I went to Singapore, Malaysia and Thailand. Those places really left me with good memories.
- 6) Amy, do you like traveling?
- 7) Which countries have you been to?
- 8) May you have a nice trip.
- 9) If I have time this year, I'll travel abroad.
- 10) It's very interesting to travel in another country.
- 11) Thank you.

□ — □ — □ — □ — □ — □ — □ — □ — □ — □ — □

**2 With the help of Conversation 2, make another conversation with your partner based on the situation given below.**

**You and your partner are talking about sports. Tell each other about your favorite sport and the reason why you like it.**

#### Language Tips

The following are for your reference.

- football; soccer; basketball; volleyball;
- swimming; skiing; skating; tennis;
- table tennis; badminton
- The biggest reason is that...
- Don't you think...?
- I like playing... though I'm not good at it.
- I feel relaxed when I play...
- I enjoy...
- What sport do you like best?
- What's your favorite sport?
- Why do you like...?

## Conversation 2



1

Key for reference:

6 - 2 - 4 - 10 - 7 - 5 - 1 - 3 - 9 - 8 - 11

- |  |   |
|--|---|
| <b>A:</b> Amy, do you like traveling?  | <b>A:</b> I haven't been abroad yet. Most of the time I travel in China.              |
| <b>B:</b> Yes, I like it a lot. And you?   | <b>B:</b> I think traveling around the world can change your opinions on many things. |
| <b>A:</b> Me too.  | <b>A:</b> If I have time this year, I'll travel abroad.                               |
| <b>B:</b> It's very interesting to travel in another country.  | <b>B:</b> May you have a nice trip.   |
| <b>A:</b> Which countries have you been to?  | <b>A:</b> Thank you.  |
| <b>B:</b> Last spring, I went to Singapore, Malaysia and Thailand. Those places really left me with good memories. |   |

## Optional exercises

- Ask students to answer questions like:
  - Do you like traveling?                      ○ What places have you been to?
  - Which country would you like to go to most? Why?

## 2 Teaching Tips

Divide students into groups of two, and ask them to practice talking about their favorite sports and the reasons why they like it.

*Example:*

**A:** What kind of sports do you like best, Henry?

**B:** Basketball is my favorite.

**A:** Why?

**B:** I can't tell exactly why I like basketball. Maybe just because whenever I score a point, I feel a sense of achievement. And the bouncing and passing of the ball make me relaxed.

**A:** I see. Who is your favorite basketball

player?

**B:** Yao Ming is my favorite. Don't you think he's really awesome?

**A:** Yes, he is.

**B:** What's your favorite sport?

**A:** I like playing soccer, though I'm not good at it.

**B:** Why do you like it, then?

**A:** Well, I just enjoy it, I suppose. Actually I enjoy watching soccer games more.

**B:** Which is your favorite soccer team?

**A:** Real Madrid from Spain is my favorite. It has won nine European Cups so far. Can you believe it?

**B:** That's really amazing.

### Conversation 3



1 Act out Conversation 3 with your partner based on the following clues.

Partner A	Partner B
1) Ask B if he/she likes watching movies.	1) Say "Yes" to A and ask A the same question.
2) Tell B you also like it and ask about B's favorite kind of movies.	2) Answer A and ask A the same question.
3) Answer B and ask B who his/her favorite actor or actress is.	3) Answer A.
4) Ask B why.	4) Answer A and ask about A's favorite actor or actress.
5) Answer B.	5) Ask A for the reasons.
6) Answer B.	

2 Now make another conversation with your partner based on the situation given below.

Ask your partner what kind of TV programs he/she likes watching and who his/her favorite TV host or hostess is.

#### Language Tips

The following are for your reference.

- sports programs; news reports; talk shows; educational programs; variety shows; talent shows; commercials; soap operas
- to one's taste; one's favorite; switch to another channel
- There's a(n)... show on Channel One.
- What's on?
- What's your favorite program?
- Who is the host/hostess?
- What's special about him/her?
- What's his/her style?
- What makes you so fond of...?
- This program is different from others in that...
- I watch such programs just to kill time.

### Conversation 3



#### 1

*Example:*

- A:** Do you like watching movies?  
**B:** Yes. I love it. How about you?  
**A:** Me too. What kind of movies do you like?  
**B:** I like love stories. What's your favorite kind of movies?  
**A:** Well. I like action movies. Who's your favorite actor or actress?  
**B:** Demi Moore.  
**A:** Why do you like her best?  
**B:** I really like her acting. It's very natural. What about you?  
**A:** I like Jackie Chan best.  
**B:** Why?  
**A:** Because he seems to be the strong type who always does right.

### Optional exercises

- Ask students to answer questions like:
  - Do you like watching movies?    ○ Who is your favorite movie star? Why?
  - Of all kinds of movies, which do you like best? Why?

#### Different kinds of movies:

musical (音乐剧)      science fiction movie (科幻电影)      horror movie (恐怖电影)  
 love story (爱情片)      Western (西部片)      action movie (动作片)

### 2 Teaching Tips

Divide students into groups of two, and ask them to talk about their favorite TV programs and favorite host or hostess.

*Example:*

- A:** Do you often watch TV?  
**B:** Yes, I do. What about you?  
**A:** Me too. I like talk shows best.  
**B:** Oh, really? To be frank, I don't see what fun it is just watching other people talking on and on.  
**A:** There are many talk shows on different channels, and some of them are really good. Have you heard of "Date with Lu Yu"? It's one of my favorites.  
**B:** Yes, I've heard of the name Lu Yu. Is she beautiful?  
**A:** Yes, she's the hostess of this program. She's confident, independent and brilliant. Now she's very popular all over the country.  
**B:** Really? Maybe I should watch it and see what's really fun about it.

# Talking Together

**Task 1** Work in pairs to practice expressing likes and dislikes based on the following pictures.



**Task 2** Go around the class. Ask your classmates about their favorite sports, music, movies, books, food, etc.

## Language Tips

The following are for your reference.

- seafood (crab, fish, shrimp, lobster, etc.); meat (lamb, pork, beef, chicken, etc.); fruit (grape, banana, apple, peach, pear, etc.)
- a strong flavor; a pleasant flavor; strawberry-flavored
- taste good; taste strange; be used to Chinese food/American food/French food/...
- How do you like the food here?
- How about having Chinese food for a change?
- Which dish do you like most?
- The Chinese food in the United States is “Americanized”.
- ... tastes as good as it looks.
- I like to have a taste of it.
- I have never tasted anything better.



# Talking Together

This part aims to build students' ability in listening and speaking.

## Task 1

### Teaching Tips

In this task, students should act out their own conversations more freely. Ask some volunteers to perform in front of the class.

#### Conversation A

- Before their acting, ask students to look at Picture A and answer questions like:
  - Where is the woman?
  - What is she doing?
  - How do you like going camping or other outdoor activities?  
(Open-ended.)

*Example:*

- A:** I enjoy camping.  
**B:** Really? I'm not much of an outdoor person.  
**A:** I love the fresh air.  
**B:** Do you fish on your trips?  
**A:** Yes. I fished a little on my last trip.  
**B:** Did you catch anything?  
**A:** Yes, but I put them back.  
**B:** When are you going camping again?  
**A:** This weekend. I can hardly wait.  
**B:** Have fun!

#### Conversation B

- Before their acting, ask students to look at Picture B and answer questions like:
  - Who are these people?
  - What are they doing?
  - Do you like singing or playing musical instruments?  
(Open-ended.)

*Example:*

- A:** What about singers, Alice? Who do you like best?  
**B:** Oh. I like lots of singers.  
**A:** Do you like the singer Jeff?  
**B:** Yes, I do. I really like him a lot.  
**A:** What kind of music does he sing?  
**B:** He's a rock singer. Do you like him?  
**A:** Jeff? You must be kidding.  
**B:** Why? Don't you like him?  
**A:** No, I don't. I guess his voice is OK, but I don't like his songs.

## Task 2

### Teaching Tips

In this task, the teacher can encourage students to go around the class and talk with different people about different topics, and try to use the words and expressions they just learned.




*Example:*

- A:** What's your favorite food?  
**B:** I enjoy various kinds of seafood.

- A:** Really? Me too. I like crabs, lobsters, shrimps and fish.  
**B:** Do you like them steamed or baked?  
**A:** Actually, I like both.  
**B:** You know, there is a very good seafood restaurant on Main Street. Shall we go there together sometime next week?  
**A:** Great idea! I'll be free next Saturday.  
**B:** OK, I'll call you then.

### Task 3

- 1 Look at the table. You are going to hear three conversations. Circle the number of each conversation next to the picture according to the sequence in which you hear them. Then listen again and complete the table below. Finally, practice the conversations with your partner.

Picture	Conversation	Person or thing liked	Reason for their likes
 <b>A</b>	1 2 3	1) _____	I like her 2) _____. I'm crazy about her 3) _____.
 <b>B</b>	1 2 3	a color	4) _____ is my favorite because it makes me look 5) _____.
 <b>C</b>	1 2 3	6) _____	It's so 7) _____. I love the 8) _____ and I really like to 9) _____.

- 2 Now work in groups of four. Look at the table below. First mark your own likes and dislikes with a check. Then ask your group members about their likes and dislikes and their reasons.

	Love	Like	OK	Hate	Reason
Japanese food					
Going to a movie					
Swimming					
Traveling					
Pop music					
Pizza					
Studying English					
White color					

### Task 3

#### Teaching Tips

This task helps students practice listening and asking for specific information about people's likes.

- Ask students to look at the pictures first, and then answer these questions:
  - Who is the woman in Picture A? (*Celine Dion.*)
  - What does the woman do? (*She is a singer.*)
  - Which country is the woman from? (*She is from Canada.*)
  - Who is your favorite singer? Why? (*Open-ended.*)
  - What's your favorite color? Why? (*Open-ended.*)

#### Tapescript

<b>1</b>	<p><b>W:</b> The seashore is my favorite place.</p> <p><b>M:</b> Why do you like it?</p> <p><b>W:</b> It's so beautiful. I love the water and I really like to swim in the sea.</p>	<p><b>M:</b> Do you enjoy the sunshine?</p> <p><b>W:</b> Yes. I enjoy the warmth of the sun on my skin.</p>
<b>2</b>	<p><b>M:</b> Do you want to hear my new record?</p> <p><b>W:</b> Yeah, sure. Whose album is it?</p> <p><b>M:</b> Celine Dion.</p> <p><b>W:</b> Celine Dion. Oh, great! She is one of my favorite singers. I like her voice very much.</p>	<p><b>M:</b> Me too. I'm just crazy about her song "My Heart Will Go On".</p> <p><b>W:</b> Did you see her show on TV last night?</p> <p><b>M:</b> Yes. It was great.</p>
<b>3</b>	<p><b>W1:</b> Betty, I'm going to attend my friend's wedding ceremony tomorrow.</p> <p><b>W2:</b> What are you going to wear?</p> <p><b>W1:</b> I'm going to wear my pink dress. Pink is my favorite color.</p> <p><b>W2:</b> Really?</p> <p><b>W1:</b> Some people say I look pretty in pink.</p>	<p><b>W2:</b> Yeah, you look beautiful in pink.</p> <p><b>W1:</b> Thank you. How about wearing my pink dress with a white necklace?</p> <p><b>W2:</b> That sounds great.</p>

#### Key:

Picture A→2	Picture B→3	Picture C→1
1) a singer	4) Pink	6) the seashore
2) voice	5) pretty	7) beautiful
3) song		8) water
		9) swim in the sea

# Enjoying Yourself

Listen to the song and sing along.



## *My Heart Will Go On*



Every night in my dreams  
I see you, I feel you  
That is how I know you go on  
Far across the distance  
And spaces between us  
You have come to show you go on

Near, far, wherever you are  
I believe that the heart does go on  
Once more you open the door  
And you're here in my heart  
And my heart will go on and on

Love can touch us one time  
And last for a lifetime  
And never let go till we're gone  
Love was when I loved you  
One true time I hold you  
In my life we'll always go on

Near, far, wherever you are  
I believe that the heart does go on  
Once more you open the door  
And you're here in my heart  
And my heart will go on and on

You're here, there's nothing I fear  
And I know that my heart will go on  
We'll stay forever this way  
You are safe in my heart  
And my heart will go on and on