

# 前言

经过充分调研、多次研讨和反复论证，由中外英语教育专家和高职高专院校一线教师共同策划、设计和编写的《捷进英语》立体化系列教材终于在2015年春季定稿，现正式出版，与广大高职高专院校师生见面。

《捷进英语》以新的理念设计教材，关注新一代学生的思维习惯和学习习惯，了解他们渴望关注，渴望联系，渴望表达的心理诉求，真正从他们的实际情况着手，从听、说、读、写各方面帮助他们切实提高英语应用能力，真正做到Enabling, Enlightening和Engaging，帮助学生快乐学习，把知识转换为智慧，受益终生。

## 编写背景

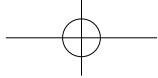
目前市面上高等职业院校的英语教材已有不少，为什么我们还需要新的教材？

“职业教育是广大青年成功成才的重要途径。”“提高职业技能和培养职业精神应并举。”近两年来，随着国家经济的转型、高等职业教育结构和育人机制的调整，高等职业教育迎来了发展的良好时机。新的职业教育精神赋予了英语教育新要求、新使命和新内涵：创建提升学生综合素质和职业竞争力的教学体系，探索让学生积极参与和主动体验的教学方法，开发有时代感和有意义的教学内容，以开创英语教和学的新天地，增强学生的学习兴趣和信心。

在这样令人鼓舞的新形势下，各院校正积极探索建设一门真正服务于专业学科学习，且令学生真心喜欢、终身受益的外语课程。建设一门好的课程需要好的教学资源，以及围绕其搭建良好的教与学的平台来实现。在这一思考的框架下，我们组建了中外编者团队，共同开发了这套教学理念和教学方法新颖的全新教材《捷进英语》，以期满足高职高专院校和相关学校提高英语教学质量的改革需求。

## 教学思想

高职高专教材与教学的设计要为学生的就业着想，为学校人才培养目标着想，为国家和社会发展着想。育人目标、核心素养、语言文化、言语表达、行为习惯、逻辑思维、思辨能力等均在



《捷进英语》系列教材与教学设计中得以很好地体现。这是《捷进英语》系列教材的基本出发点。

“Enabling, Enlightening, Engaging”作为《捷进英语》的核心理念，旨在让学生在已有的英语基础上，在轻松快乐、自发自主的氛围中习得语言知识和语言技能，拓展思维能力和实践能力，提升文化修养，培养职业精神，以使得我们的英语课程能够助力学生职业发展、提升学生思想、点亮学生未来。

基于这一理念，《捷进英语》立足新时期职业教育“立德树人”的人才培养任务，充分考虑新一代学生获取信息知识的习惯和特点，创新教学思想和教学方法，首创在纸质教材中实践“微学习”，通过微阅读、微视频、微写作、微活动，实现语言学习、品格发展和实践能力培养等多线并行，稳步发展。

## 教材结构和特色

《捷进英语》系列教材基于主干教程《捷进英语 综合教程》(1-3级)建设了“教、学、评”一体化的教学资源平台：《综合教程》配有《综合训练》，用于巩固和拓展学生所学，并计划开发数字课程，实现线上教学和线下教学相结合；同时配有《教师用书》、助教课件和电子教案，辅助教师授课，发展教师教学技能；教材还开发了在线题库，可实现大规模无纸化测试，及时检测教学效果，完善教学行为。

《捷进英语》主要具有以下几个方面的特色：

### 1. 创新的教学理念

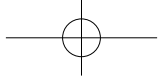
以“微”素材输入，以“微”活动实践，让学生零距离地感受语言，有信心地学习知识，轻松快捷地掌握技能，开创英语学习新体验。

### 2. 科学的教学设计

教学分为语言知识和技能、思维和实践、情景模拟应用三个层次，循序渐进地训练学生从可以交流上升到智慧地交流，最终实现在不同生活情景和职业场景中能够得体地交流。每个教学模块内输入和输出紧密结合，层次清晰，目标明确。

### 3. 多元的题材和体裁

教材主题多样，素材生动，视角新颖。呈现中西方多元生活、职场情境、科普文化和经典文学，注重内涵性和思想性，以激发学生批判性地思考，培养学生分析问题和解决问题的能力，同时培养学生的职业精神、文学修养和审美情趣。



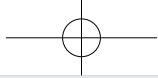
#### 4. 国际化的思维和视野

中外教育专家联合编写，发挥各自的优势与专长，集合经验、创意与智慧，用原汁原味的语言、丰富多彩的文化 and 不同的思维方式帮助学生打开认识世界的窗口，开拓国际化的视野。

我们衷心期待《捷进英语》系列教材能为您的英语课堂增添活力，为高职师生带来收获与快乐！希望这套精心策划和编写的教材能够推动高职高专英语教学改革深化与质量提升，开启英语教学的新天地，让每个学生的人生绽放光彩，让每个学生的未来精彩纷呈！

《捷进英语》系列教材总主编

石坚



# 编写说明

《捷进英语 综合训练》是配合《捷进英语 综合教程》编写的同步练习用书，供学生复习、操练、巩固和拓展《综合教程》中所学到的语言知识和技能，提高学生的英语语言应用能力。

《捷进英语 综合训练》共三级，每级八个单元。《综合训练1》每单元素材、主题、词汇、语言点紧扣《综合教程1》，题型与B级考试类似。每单元包括七大模块：听力理解（Listening Comprehension）、词汇与结构（Vocabulary and Structure）、阅读理解（Reading Comprehension）、翻译（Translation）、写作（Writing）、口语练习（Speaking），以及轻松一刻（Fun Time）。

**听力理解：**由四个任务组成，分别为提问与回答、短对话、长会话、短文填空，旨在训练学生正确理解所听问话、对话、会话和简单短文的能力。

**词汇与结构：**由两个任务组成，分别为单项选择和词汇填空。练习内容包括句法结构、习语搭配和词形转换等，旨在复习《综合教程》中学到的重点单词、词组、结构和语法知识。

**阅读理解：**由五篇文章组成，包括一般阅读材料和应用文。其中，应用文约占50%以上。题型为选择题、填空题、匹配题以及简答题。通过速读和细读，训练学生从书面材料获取信息的能力。

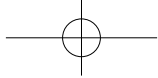
**翻译：**英语句子翻译，要求根据英文句子的句意从三个给定的汉语译文中选出最佳答案，旨在帮助学生提高语言理解能力以及良好的汉语表达能力。

**写作：**主要题型为应用文写作，帮助学生复习、实践《综合教程》中英语应用文的写作，旨在提高学生应用写作能力和常用体裁的通用写作能力。

**口语练习：**提供四个预设场景，请学生选择其中一个与同学进行对话。每个场景与单元所学内容基本一致，旨在提高学生的口语表达能力。

**轻松一刻：**欣赏与单元主题相关的文化阅读、幽默笑话、歌曲欣赏或诗歌欣赏等，既有利于紧张学习之后的放松，又有利于提高学生的学习兴趣，寓教于乐。

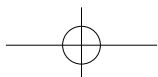
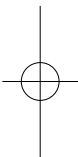
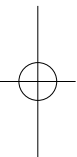
本书既可供学生课外自主学习，也可供教师在课堂教学中使用，检验、评估学生的学习效果。书后附有练习答案。本书在编写时不仅考虑到要复习和巩固《综合教程》中所学的内容，也考虑到学生有参加“高等学校英语应用能力考试”的实际需求，因此在练习题型的设计上尽可能与新题型保持一致。这样安排既符合英语学习的规律，也符合新形势下高职高专英语课程教学要求培养和提

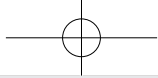


高学生英语应用能力的精神。

《捷进英语 综合训练》总主编为石坚。《捷进英语 综合训练1》主编为杨峰，副主编为陆可等，参加编写的人员有严从、温福兰、张雯成等。

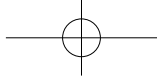
由于编者水平有限，疏漏之处敬请专家学者不吝指正。





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# Unit

# 1

# Opening Doors

## Part I

## Listening Comprehension



### Section A

**Directions:** *There are 5 recorded statements or questions in this section. When you hear a statement or question, you should decide on the correct response from the 4 choices marked A, B, C and D.*

- |                           |                           |                      |                      |
|---------------------------|---------------------------|----------------------|----------------------|
| 1. A. It's important.     | B. No, it isn't.          | C. Yes, I will.      | D. Thank you.        |
| 2. A. How are you?        | B. Who's calling, please? | C. Where is he?      | D. No, you can't.    |
| 3. A. No, thanks.         | B. Yes, of course.        | C. Is it true?       | D. You're welcome.   |
| 4. A. I don't think so.   | B. It's interesting.      | C. Here it is.       | D. Yes, let's do it. |
| 5. A. Sorry to hear that. | B. It's possible.         | C. That's all right. | D. No way.           |

### Section B

**Directions:** *There are 5 recorded short dialogues in this section. After each dialogue, there is a recorded question. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.*

- |                             |                               |
|-----------------------------|-------------------------------|
| 6. A. A work schedule.      | B. A computer problem.        |
| C. A business plan.         | D. A computer class.          |
| 7. A. A contract.           | B. A book.                    |
| C. A list.                  | D. A product.                 |
| 8. A. To attend a meeting.  | B. To finish her paper.       |
| C. To meet someone.         | D. To get an important paper. |
| 9. A. Go on with the study. | B. Go out for a walk.         |
| C. Try something new.       | D. Have a rest.               |
| 10. A. The club plan.       | B. Tomorrow's plan.           |
| C. The study plan.          | D. The meeting plan.          |

## Section C

**Directions:** *There are 2 recorded conversations in this section. After each conversation, there are 5 recorded questions. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.*

### Conversation 1

11. A. On the campus.      B. At a cinema.      C. At a party.      D. In a bank.  
 12. A. Students' sports.      B. Students' questions.      C. Students' hobbies.      D. Students' free time.  
 13. A. Music.      B. Painting.      C. Collecting stamps.      D. Sports.  
 14. A. Watching films.      B. Watching volleyball games.  
     C. Playing games.      D. Playing volleyball.  
 15. A. He plays it everyday.      B. He plays it every weekend.  
     C. He goes to watch every game.      D. He only likes to watch the games on TV.

### Conversation 2

16. A. In an office.      B. At a party.      C. At a meeting.      D. During an interview.  
 17. A. Exams.      B. Exercise.      C. A term paper.      D. Sleep.  
 18. A. She always forgets things.      B. She doesn't know how to write her paper.  
     C. She has failed the exams.      D. She is very busy.  
 19. A. The term paper.      B. The sleep.  
     C. The physical exercise.      D. The final examinations.  
 20. A. Having more sleep.      B. Doing physical exercise.  
     C. Listening to music.      D. Chatting with friends.

## Section D

**Directions:** *In this section, there is a recorded short passage with some words or phrases missing. You are required to put down the missing words or phrases according to what you hear.*

Welcome to the Conversational English class. The 21. \_\_\_\_\_ of this course is to learn how to express in English. For the next 22. \_\_\_\_\_ we will help you improve your English 23. \_\_\_\_\_.

We will hold lots of 24. \_\_\_\_\_ on various 25. \_\_\_\_\_, such as study, 26. \_\_\_\_\_, environment, life experience and 27. \_\_\_\_\_ between Western and Chinese culture.

You will meet new 28. \_\_\_\_\_ here and have many chances to 29. \_\_\_\_\_. It is very important that you talk as much as you can. Don't be shy. If you have any questions, please 30. \_\_\_\_\_ to ask.





## Part II Vocabulary and Structure



### Section A

Directions: *There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A, B, C and D.*

1. There \_\_\_\_\_ a church here before the war.  
A. is                      B. was                      C. being                      D. had been
2. When I arrived home, my mother \_\_\_\_\_ the dinner.  
A. cooked                      B. is cooking                      C. was cooking                      D. would cook
3. The old man \_\_\_\_\_ when his sons arrived at the hospital.  
A. is dying                      B. was dying                      C. would die                      D. dead
4. I didn't like this candy. It \_\_\_\_\_ sour.  
A. tastes                      B. tasted                      C. is tasted                      D. is tasting
5. It won't be long before the rain \_\_\_\_\_.  
A. stop                      B. stops                      C. will stop                      D. has stopped
6. My parents hoped that I \_\_\_\_\_ them at vacations.  
A. visit                      B. will visit                      C. would visit                      D. visited
7. Whenever I visited the old man, he \_\_\_\_\_ his garden.  
A. has taken care of                      B. takes care of  
C. was taking care of                      D. took care of
8. The staff members were asked to arrive a few minutes earlier before the meeting \_\_\_\_\_.  
A. will start                      B. starts                      C. started                      D. would start
9. The professor was surprised at the news when he \_\_\_\_\_ the phone call yesterday.  
A. receives                      B. is receiving                      C. received                      D. was receiving
10. I was excited that the students from New York \_\_\_\_\_ arrive.  
A. am about to                      B. are about to                      C. was about to                      D. were about to

### Section B

Directions: *There are 10 incomplete statements here. You should fill in each blank with the proper form of the word given in brackets.*

11. They're looking for a(n) (experience) \_\_\_\_\_ manager to improve the overseas business.

12. With the (introduce) \_\_\_\_\_ of the Internet, more and more people preferred to shop online.
13. (unfortunate) \_\_\_\_\_, you have many articles online to help you in finding a job.
14. The machine suddenly stopped (run) \_\_\_\_\_ because of the power cut.
15. Such thinking is (fashion) \_\_\_\_\_ among young people at the moment.
16. A college degree will help you get a satisfactory job in the (competition) \_\_\_\_\_ job market.
17. A little (nervously) \_\_\_\_\_ is only to be expected when you are starting a new job.
18. Miss Smith's assistant enjoys (work) \_\_\_\_\_ for her although she treats him very strictly.
19. With the approach of the long vacation, all the students are (exciting) \_\_\_\_\_.
20. I can (hard) \_\_\_\_\_ express my thankfulness to you for your help.

## Part III Reading Comprehension

### Task 1

**Directions:** *After reading the following passage, you will find 5 unfinished statements, numbered 1 to 5. For each statement there are 4 choices marked A, B, C and D. You should make the correct choice.*

Things you should know about your library card:

#### Library Cards

- Cards are free to all library users.
- Cards are renewed annually.
- Your library card enables you to register all public libraries across the city.

#### Responsibility

- Users are responsible for returning all materials borrowed on their card by the due date and for any charges on items that are overdue, lost or damaged.
- Please report immediately if you lose your card. Items borrowed on the card are still your responsibility.
- Charges for lost or damaged materials are based on the cost and include handling fees.



### Renewals

- Most items can be renewed twice unless someone has requested them.
- There are no renewals on DVDs, videos, or CD-ROMs.

### Fines

- Borrowing is free if materials are returned by the due date. If your materials are returned late, fines are charged as follows:
  - 30 cents per day for most adult items;
  - 10 cents per day for most junior materials;
  - \$1 per day for adult DVDs;
  - 50 cents for junior DVDs.

1. According to the passage, the library card can be registered at \_\_\_\_\_.  
A. the library only in your neighborhood      B. all public libraries in the city  
C. college libraries only      D. all online libraries
2. Users are required to pay charges on items that are \_\_\_\_\_.  
A. due      B. renewed      C. damaged      D. borrowed
3. If you have lost your library card, you \_\_\_\_\_.  
A. are still responsible for the items borrowed on that card  
B. have only to pay the cost of the items borrowed  
C. cannot get a new card from the same library  
D. don't need to pay the handling fees
4. According to the passage, you can renew most of the items you borrowed \_\_\_\_\_.  
A. only once      B. three times  
C. twice at most      D. as often as you like
5. If you don't return the materials by the due date you will be \_\_\_\_\_.  
A. charged one dollar per day      B. requested to return the card  
C. informed by an e-mail      D. charged a fine

## Task 2

**Directions:** *The following is a short introduction on Williams College, you will find 5 questions or unfinished statements, numbered 6 to 10. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice.*

Williams College, a private institution in Williamstown, Mass., has three undergraduate academic branches: humanities, sciences, and social sciences. Classes at Williams are small and use an Oxford-style teaching method that relies heavily on student participation.

Tuition: \$48,030 (2014–2015);

Enrollment: 2,099 (2014);

Setting: rural.

6. How much is the tuition of Williams College from 2014 to 2015?  
A. \$2,077.                      B. \$2,014.                      C. \$2,015.                      D. \$48,030.
7. How many enrollments were there in Williams College in 2014?  
A. 2,099.                      B. 2,014.                      C. 2,015.                      D. 48,310.
8. Williams College is a(n) \_\_\_\_\_ institution.  
A. rural                      B. suburb                      C. private                      D. public
9. Williams College offers various academic branches, except \_\_\_\_\_.  
A. humanities                      B. economics                      C. sciences                      D. social sciences
10. The Oxford-style teaching method is \_\_\_\_\_.  
A. teacher-centred                      B. student-centred                      C. discussion                      D. participation

## Task 3

**Directions:** *The following is an e-mail. After reading it, you are required to complete the information by filling in the blanks marked 11 to 15 in no more than 3 words.*

From: Liuhui@163.com

To: Tony@abc.com

Date: 2014/11/18 14:30:50

Subject: Studying in the USA



Dear Tony,

I hope you did well on your exams last week! I'm very sorry that I didn't answer your e-mail in time. I was on vacation for a week.

I'm thinking about studying in the USA next year, and I'd like to find out what experiences other people have had. I remember you told me about an e-mail discussion group for students in USA? Could you tell me how to take part in it?

Thanks!

Yours Sincerely,

Liu Hui

From: Liuhui@163.com

To: Tony@abc.com

Date: 2014/11/18 14:30:50

Subject: 11. \_\_\_\_\_

1. According to the e-mail, Tony had 12. \_\_\_\_\_ last week.
2. Liu Hui didn't answer Tony's e-mail because Liu Hui was 13. \_\_\_\_\_ for a week.
3. Liu Hui wants to find out 14. \_\_\_\_\_ other people have had about studying in the USA.
4. Liu Hui hope Tony to tell him how to 15. \_\_\_\_\_ the e-mail discussion group.

#### Task 4

**Directions:** *The following is a list of words related to school education. After reading it, you are required to find the items equivalent to (与……等同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets.*

A—president	B—dean	C—professor	D—lecturer
E—Alma Mater	F—alumni	G—student union	H—sophomore
I—boarder	J—postgraduate	K—compulsory course	L—tuition
M—semester	N—credit	O—academic record	P—school report
Q—undergraduate	R—diploma	S—scholarship	T—extracurricular activity

Examples: (A) 校长	(N) 学分
16. ( ) 校友	( ) 学期
17. ( ) 必修课	( ) 成绩单
18. ( ) 奖学金	( ) 学生会
19. ( ) 毕业证书	( ) 课外活动
20. ( ) 教授	( ) 学费

### Task 5

Directions: The following are five fire instructions. After reading them, you are required to complete the answers that follow the questions, numbered 21 to 25. You should write your answers in no more than 3 words.

#### Fire Instructions

The person discovering a fire will:

1. Operate the nearest fire alarm.
2. Attack the fire with available equipment, if it is safe to do so.

#### Fire Alarm Bells

The Fire Alarm Bells will ring either in the area of A Block or in the area of B Block and C Block. Those in the area where the Alarm Bells are ringing should take action as indicated below. Others should continue their work.

#### On Hearing Your Fire Alarm

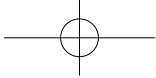
1. Those in the class will go to the Assembly Area under instructions given by the teacher.
2. Those elsewhere will go to the Assembly Area by the most sensible route, and stay near the Head of their Department.

#### Assembly Area

The Assembly Area is the playing field which is the south of the Sports Hall. Here names will be checked.

#### Procedure

1. Move quietly.
2. Do not stop to collect your personal belongings.



3. Do not attempt to pass others on your way to the Assembly Area.
4. Do not use the lift.

**Fire Alarms**

Fire Alarms are situated as follows:

1. A Block

At the Reception Desk; at east end of connection corridor, outside the kitchen door.

2. B Block

At the bottom of both stairways and on each landing.

3. C Block

Inside entrance lobby of Sports Hall.

21. What should the person who discovers a fire do?

He should operate the \_\_\_\_\_, and attack the fire with available equipment if it is safe to do so.

22. What should those who are in the area where the fire alarm is not ringing do?

They should continue \_\_\_\_\_.

23. What should those in class do on hearing the fire alarm?

They should go to \_\_\_\_\_ instructed by the teacher.

24. What will be checked?

\_\_\_\_\_ will be checked.

25. Where are fire alarms in C Block situated?

They are situated \_\_\_\_\_ of Sports Hall.



**Part IV Translation**



**Directions:** *There are 3 sentences (No. 1 to No. 3) in this section. Each of the sentence is followed by three choices of suggested translation marked A, B and C. You are required to make the best choice.*

1. I'm excited the sports meeting will proceed as planned.

A. 我很兴奋运动会正按计划进行着。

- B. 我很兴奋运动会会按计划进行下去。  
C. 我很兴奋运动会将计划好了进行。
2. I feel really comfortable sitting beside a fire on a cold winter's night.  
A. 我觉得在冬天寒冷的夜晚坐在火堆旁的人真的很舒服。  
B. 我觉得真的舒服的人是在冬天寒冷的夜晚坐在火堆旁的人。  
C. 我感到在寒冷的冬夜坐在火堆旁真的很舒服。
3. I'm not too sure my education and experience meet the requirements of the job.  
A. 我不能完全确信我所接受的教育及我的个人经历符合这项工作的要求。  
B. 我不太认为我所接受的教育和我的经历正是工作所要求的。  
C. 我的教育和经验不太能满足工作的要求。

## Part V Writing



Directions: *What kind of person are you? Write a short profile on "Self-Introduction" according to the following hints.*

### Model:

My name is Huang Qiang. I am a freshman studying in Jiangxi University of Finance and Economics. My major is accounting. I want to work as an accountant in the future.

I am easygoing and get along with my classmates. I am fond of reading. Self-study is important to college students. Besides, I like sports. I am an active member of College Basketball Club.

At leisure time, I do part-time jobs to obtain various kinds of knowledge and experience.

I wish I could be improved in the next three years and become a useful person for society.

My name is \_\_\_\_\_. I'm a freshman studying at \_\_\_\_\_. My major is \_\_\_\_\_.  
\_\_\_\_\_ are my favourite subjects. I want to work as \_\_\_\_\_ in the future.

I am \_\_\_\_\_ and can get along with my classmates. I like reading. I think reading can enlarge my knowledge. In addition, I also enjoy \_\_\_\_\_. I take part in \_\_\_\_\_.





In my spare time, I take a part-time job in order to \_\_\_\_\_.

I wish I could \_\_\_\_\_.

**Words and Expressions for Reference:**

Major:

marketing, accounting, electronic commerce, financial management, hospitality management, advertising design & production, computer applications technology, construction engineering technology...

Subject:

computer, English, Chinese, music, calligraphy...

Profession and Occupation:

teacher, accountant, secretary, sales representative, manager assistant, tour guide, technician...

Characteristic:

honest, ambitious, careful, confident, cooperative, generous, hardworking, humorous...

Interest and Hobby:

rock, pop music, street dance, singing, painting, basketball, playing the violin...

School Society:

Student Union, Dance Troupe, Basketball Team, English Learner Society, Student Speech Society, Student Photographic Society, Student Volunteer Association...

Future Plan:

I hope I'm going to be... in the future.

I wish I could work as...

I'll become a person who...

# Part VI Speaking

## Task 1

Directions: *Work in pairs. Make conversations to give an introduction. The following clues are for your reference.*

Partner A		Partner B
Greet B.	→	Reply and introduce yourself.
Introduce yourself and ask where B is from.	←	Reply and ask where A is from.
Reply. Ask about B's major.	→	Reply. Ask about A's major.
Reply.	←	Find out A's interests.
Reply and ask about B's interests.	→	Reply.

## Task 2

Directions: *Work in pairs. Make conversations based on the situations given below.*

**Situation 1:** You meet a new classmate on the campus, who is going to play basketball. Greet him and join him in playing basketball.

**Situation 2:** You have been asked to pick up your roommate's friend at the bus station. She's from another college. Greet her and introduce yourself.

**Situation 3:** You meet Professor Green on the way to the library. He is going to give a lecture tomorrow. Greet him and introduce yourself.

**Situation 4:** You are at lunch in the school cafeteria. You take your tray to a table where a familiar-looking student is sitting. You ask to sit down and introduce yourself.



Part VII

Fun Time



**On the Mountain-Climbing Holiday Thinking of  
My Brothers in Shandong**

Wang Wei

Alone, a lonely stranger in a foreign land,  
I doubly pine for my kinsfolk on a holiday.  
I know my brothers would, with dogwood spray in hand,  
Climb up the mountain and miss me so far away.

九月九日忆山东兄弟

王维

独在异乡为异客，  
每逢佳节倍思亲。  
遥知兄弟登高处，  
遍插茱萸少一人。