

## **Live and Love**



#### OCUS FOR LISTENING

People, usually close family members, give us examples of love that we can learn from. Hear stories of love and family in Live and Love.



#### OCUS FOR CONVERSATIONAL SKILLS

Just Being Disagreeable introduces you to ways of disagreeing with others in conversations.



#### OCUS FOR SPEAKING PRACTICE

Listen to a recording To Love or to Spoil. Is it proper for parents to indulge their children with many gifts? Give your opinion on this issue in a classroom presentation.



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# <u>arming Up</u>



Now you will hear a conversation. Listen carefully and mark the following statements T (for TRUE), F (for FALSE) or NG (for NOT GIVEN) according to what you hear.



) 1. The doctor has not called yet to tell them about the woman's being pregnant. ) 2. The woman is more excited about having a baby than the man is. ( ) 3. Both of the speakers are looking forward to teaching their child to be a loving person.

# **Listening**





# nderstanding Short Conversations

Now you will hear ten short conversations. A question will follow each conversation. Listen carefully and choose the best answer from the four possible choices.



- 1 A. She's much too cold and distant.
  - B. She's not loving toward her own family.
  - C. She's loving, but doesn't know how to show it.
  - D. She's never expressed her love to him.
- 2 A. Her father is much too tough.
  - B. Her father is crazy about guns.
  - C. Her father has provided for the family.
  - D. Her father is admirable.
- 3 A. Love requires one not to give up on a person.
  - B. Her brother's nature keeps him from loving others.
  - C. Her parents have reasons for not quitting on her brother.
  - D. She always gets a second chance to do things right.
- 4 A. Let them know they are important to her.
  - B. Make sure they have enough money.
  - C. Buy them only what's necessary.
  - D. Go and see them more often.
- 5 A. What we can learn from love.
  - B. What love means.
  - C. How we can find love.
  - D. How our ideas of love began.

- 6 A. The importance of learning about love.
  - B. The people we love in our lives.
  - C. The age we find love in our lives.
  - D. The gratitude we owe our parents.
- 7 A. The man returns home late every day.
  - B. The man doesn't understand the woman.
  - C. The man doesn't love the woman anymore.
  - D. The man loves the woman though he is late again.
- 8 A. Shared all the love she had.
  - B. Stayed with them and helped.
  - C. Said she was disappointed in her daughter.
  - D. Felt happy to look upon her children.
- 9 A. Teacher and student.
  - B. Mother and son.
  - C. Father and daughter.
  - D. Grandmother and grandson.
- 10 A. Wife and husband.
  - B. Employer and employee.
  - C. Father and daughter.
  - D. Mother and son.



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## nderstanding a Long Conversation

Now you will hear a long conversation followed by five questions. Listen carefully and choose the best answer from the four possible choices.





Questions 1 to 5 are based on the conversation you have just heard.



- A. The woman's attitude toward her children.
- B. The impact of parents' relationship on their child.
- C. Things a parent can learn about becoming loving.
- D. The differences between the woman and her parents.

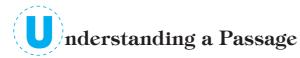
- A. She doesn't care about her kids.
- B. She acts unlike other parents.
- C. She treats her kids rudely.
- D. She leaves her kids alone.

- A. To be polite to others.
- B. To act lovingly toward others.
- C. To raise children with good discipline.
- D. To follow her parents' example.

- A. Her children worry too much.
- B. Her children are able to show love.
- C. She knows enough about parenting.
- D. She has taught her kids about being loving.

#### **(5)**

- A. Brother and sister.
- B. Father and daughter.
- C. Mother and son.
- D. Husband and wife.



Now you will hear a passage followed by five questions. Listen carefully and choose the best answer from the four possible choices.

Questions 1 to 5 are based on the passage you have just heard.



- A. Becoming a happy, successful, and loving parent.
- B. Raising children to be happy, successful, and loving.
- C. Trying different methods of parenting.
- D. Child-raising at different times in history.

#### 2

- A. The best way to raise children.
- B. The importance of being happy.
- C. The need for different parenting methods.
- D. The goals they have for a child.

#### 3

- A. Because all methods have positive and negative points.
- B. Because parents succeed in different areas of parenting.
- C. Because parents have different ideas about a child's nature.
- D. Because parents show different examples of success.





- A. He will be more loving toward the child.
- B. He will tend to take more control.
- C. He will give the child more room.
- D. He will encourage the child to succeed.

#### 6

- A. Parenting that includes lessons in love guarantees success.
- B. Different methods should be tried because they all have positive and negative points.
- C. Children have a better chance to become loving if they're loved.
- D. Successful parenting will make your child the person you want him to be.





#### nderstanding a Radio Program



#### Task<sub>1</sub>

Now you will hear a recording. Listen carefully and complete the following sentences with the word groups provided. Each word group will be used no more than once. Note: There are two extra word groups.

	about what she has	about acceptance	
	as a writer	protective of his family	
New Words:	pretty good	you just want more	
jerk 莽撞的人 newsletter 通讯,简报	a journalism degree		
toxic 有害的			

- 1 The speaker is a lifelong liberal with \_\_\_\_\_\_ while her husband doesn't care for journalists.
- The speaker thinks that lives are \_\_\_\_\_\_ for most of us, though we are told to demand more from lives.
- 3 The speaker says she is a happy person mainly because she is honest with herself
- 4 When you are unhappy, you should ask yourself whether it is because you don't have what you need, or because \_\_\_\_\_\_.
- One of the good points about the speaker's husband is that he is \_\_\_\_\_\_

#### Task2

Now listen to the recording again, and then try to retell it in your own words.





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**Making Inquiries** 

#### racticing Conversational Skills







Read the following expressions for making inquiries and giving negative responses. Try to learn them by heart.

What do you think of this proposal? I think it's really good.

Do you agree with me on this point?

Do you mind if I smoke?

People say the price will go up soon. What would you say?

What about going swimming with me?

Can you cash this check for me?

Will you tell me the whole case?

That's not the way I see it.
I have some reservations about it.

I don't see eye to eye with you. I wouldn't go along with you there.

I'm afraid so.

I'm afraid that's not true.

I don't think it is right.

I don't think so.

Nonsense.

I don't feel like going swimming today.

No, I'm sorry, sir. That would be against the rules.

I'd rather not tell you.

Giving Negative Responses

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#### **Model Dialogs**



- A: It seems to be clearing up.
- 1

#### **Negation**

- B: That's such a nice change.
- **A:** I think it's going to be nice all weekend. What do you think of that?
- **B:** Well, that's not the way I see it. They say we are going to get some rain later.
- A: As long as it doesn't snow!
  - A: You haven't been around much lately, have you?
  - **B:** No, I've been away on vacation.



- A: Wow. Where have you been?
- **B:** San Diego. I've got an old friend there. But I found the natives are a little bit harsh to strangers.
- **A:** Oh really? I wouldn't go along with you there. They treated me nicely when I was on a business trip there.

- A: Would you like to order now, sir?
- **B:** Yes. I'll have the fish to start. Would you like the same, dear?
- **C:** Actually, I'd like some soup.
- **A:** And what would you like for the main
- **B:** We'll have the lamb chops, well-done, please.

- **A:** I've been told you might have a vacant room.
- **B:** Yes. I have a spare room.



- A: What do you charge?
- **B:** \$35 a week, but you can't have visitors.
- **A:** Fine. And do you mind if I keep pets?
- **B:** I'm afraid so. Pets aren't allowed here.

#### Situational Conversations



#### Just Being Disagreeable

Work in pairs. One of you will take the part of A, and the other B. A and B meet each other on the street and discuss about a particular topic. They find that they can't agree on anything. You may choose one of the given topics for discussion.

#### **Topics for Discussion:**

- 1. A and B disagree with each other about a film they saw.
- 2. A and B give different comments on a new student who has just joined their class.
- 3. A and B quarrel about the quality of the food at a restaurant they are visiting.
- 4. A and B argue about the performance of the school's basketball team.
- 5. A and B hold opposing opinions concerning how to show parental love to children.

## Sample Dialog:

- A: Hello, there!
- **B:** Oh, hi! I didn't see you in the theater. Did you see *The Da Vinci Code* as well?
- **A:** I did. And I thought it was great. What do you think of it?
- **B:** Well, I have some reservations about it.
- A: Reservations? It's the best movie that I've ever seen! Tom Hanks acted really well. Don't you think so?
- **B:** I wouldn't go along with you there. I thought he gave his worst performance ever.
- A: Wow! We really don't agree at all. Well, what do you think of the weather? I think that it's going to rain.
- **B:** That's not the way I see it. I think it's going to stay sunny all day and...



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## Speaking Practice



#### To Love or to Spoil

Now Listen to a passage and give a speech in response to the questions asked. Your speech should be no shorter than ten sentences. Write out your speech before delivering it in front of your classmates.

#### **Questions:**

Do you think this is true love?

What must parents do in order to prove their love?



#### **Notes for presentation skills:**

Your talk should have a clear standpoint: whether you agree or disagree with what the speaker says. Try to keep to your standpoint, and try not to introduce any arguments or opinions that are not relevant.

OK, your daddy will get you one tomorrow.





## **Listening and Speaking**





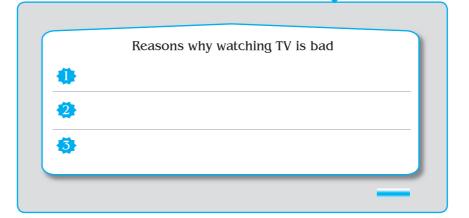
#### istening and Summarizing



Now you will hear a passage. Take notes while listening and then use your notes to finish the tasks.

#### Task 1

Fill in the following table according to what you hear.



**Read the following opening sentences and the sample summary.** With one of the opening sentences provided, write a summary and present it in class.

#### Opening Sentences for a Summary:

- 1 The speaker believes that watching TV has three bad effects.
- 2 TV-watching is bad for our children.

#### Sample Summary:

The speaker believes that watching TV has three bad effects. One of those effects is that it leads to fewer family talks. Another effect is that it reduces children's study time. The final one is that TV programs can have a bad influence, as they may teach children some bad behaviors.

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# omework





#### anguage Sense Enhancement



Now listen to a poem and try to imitate the reciter.



When you are old and gray and full of sleep And nodding by the fire, take down this book, And slowly read, and dream of the soft look Your eyes had once, and of their shadows deep;

How many loved your moments of glad grace, And loved your beauty with love false or true; But one man loved the pilgrim soul in you, And loved the sorrows of your changing face.

From "When You Are Old" by William Butler Yeats

## Supplementary Listening





Now you will hear a long conversation followed by five questions. Listen carefully and choose the best answer from the four possible choices.

Questions 1 to 5 are based on the conversation you have just heard.

- A. A cold German beer.
  - B. A friendly person to talk to.
  - C. A new wallet.
  - D. A job that pays better.
- 1 A. He is looking for help with his job.
  - B. He is buying things at a store.
  - C. He is ordering a drink.
  - D. He is ordering food.
- 2 A. In a German restaurant.
  - B. In the home of the man's mother.
  - C. In a place selling beers.
  - D. In a store in Germany.

- A. To pay others for the work they do.
  - B. That one should do his job well.
  - C. To think about others first.
  - D. That being nice has rewards.
- 6 A. When she gets things for free.
  - B. When she gets money from others.
  - C. When she finds money on the floor.
  - D. When she finds something she lost.

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Now you will hear a passage followed by five questions. Listen carefully and choose the best answer from the four possible choices.

Questions 1 to 5 are based on the passage you have just heard.

- 1 A. Knowing the truth about a relationship.
  - B. Living as the victim of violence.
  - C. Hearing how many people are beaten.
  - D. Finding a husband who is truly gentle.
- 2 A. Between 3.1 and 3.9 million.
  - B. Between 3.4 and 3.6 million.
  - C. Between 3.4 and 3.9 million.
  - D. Between 3.1 and 3.6 million.
- 3 A. Men are often cruel in a relationship.
  - B. Men might act violently toward a woman he meets with.
  - C. Most women go to the hospital when hurt.
  - D. Most women aren't honest about violence.

- 4 A. 31%.
  - B. 25%.
  - C. 26%.
  - D. 37%.
- 5 A. Because she is afraid of her partner.
  - B. Because she loves her partner.
  - C. Because of social prejudice.
  - D. Because she believes her partner loves her.



#### Task3

Now you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from 1 to 7 with the exact words you have just heard. For blanks numbered from 8 to 10 you are required to fill in the missing information. For these blanks you can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

Who doesn't love being in love? A true love listens to you talk about work, lets you have
that last 1) of pie, and (usually) remembers to take out the trash. He is ready to forget
all kinds of 2), even without makeup.
Scientists have long been keen to prove that love gives us health 4) too.
Researcher can't say for sure that a lover is more important than a loving family or warm
friendship when it comes to 5) But they are learning more about how a romantic
partner makes us stronger, with health gains that 6) from faster healing and better
control over illnesses to living longer.
The benefits of love are 7) and measurable. A
study last year from the University of Pittsburgh found
that women in good marriages have a much lower
risk of heart disease than those in high-stress
relationships. The National Love and Health
Study 8)
The study shows that married people live
longer, 9)
, and even get pneumonia less
frequently than singles. A new study
from the University of Iowa also found
that cancer patients with 10)
were better able to fight off cancer. It
seems that love helps people strengthen
their immune systems.

# ORAL REPORT

Prepare a three-minute oral report on one of the following topics or any other topic related to what you have learned in this unit. You will be asked to present it in the next class.

- Cherish the love from others
- How I learned to love
- Love is the most important lesson of all

