

Book One



Unit One



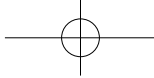
Suggestion for the Teacher

This unit gives a brief introduction to English letters and their pronunciation. You may spend about eight hours finishing the whole unit. After the study of the first four units, this unit may serve as a reference for the revision of phonetics.



Classroom Activities

1. Ask the students to listen to the song *A B C* and sing along.
2. Write “hair” on the blackboard and ask one or two students to stand up, then ask the other students to:
 - (1) choose an appropriate pronoun referring to the student;
 - (2) choose an appropriate possessive adjective to complete the phrase “sb’s hair”;
 - (3) choose an appropriate possessive pronoun to substitute for the phrase “sb’s hair”.*e.g.* Li Gang: he—his hair—his
Repeat the whole procedure until the students are quite familiar with the use of different cases of personal pronouns.
3. Write down the following sentences on the blackboard and ask the students to fill in the blanks with appropriate pronouns after group discussion.
 - (1) _____ is _____ class. We like _____ class. (This / That, our, our)
 - (2) _____ is that? _____ is a car. (What, It)
 - (3) _____ are _____ books. _____ books are yours?
(These / Those / They, my / his / their / her / our, Which)



(4) _____ computer is this? _____ is _____. (Whose, It, hers / his / mine)

4. Write down the following paragraph and ask the students to fill in the blanks with appropriate pronouns.

Lily is a student. _____ is in class 3. Nancy and Martha are _____ classmates. _____ are all English. Miss Smith, _____ teacher, likes _____ very much. (She, her, They, their, them)

Key

■ Language Practice

① — ④ 略

⑤ which / whose / what / why / stand / listen / my hair / your car / our books / their class

⑥ — ⑦ 略

⑧ My, I, you, I, you, I, you

⑨ 略