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T

# “Nice to meet you.”

## GOALS

- Learn how to talk about jobs
- Learn how to start a conversation
- Learn how to use personal pronouns and possessive adjectives

## WARM-UP

Look at the picture. Complete the passage with words from the boxes.



teacher

classroom

classmates

This is my (1) \_\_\_\_\_! The woman standing in front of the class is my (2) \_\_\_\_\_. Her name is Mrs. Brown and she is really nice. I sit beside my friend, Jay. I have about 20 (3) \_\_\_\_\_ in this class.



# VOCABULARY BUILDER

**A** Listen and repeat.



engineer



instructor



waitress



Ireland



Japan



diner

**B** Complete the sentences with words from Exercise A.

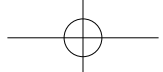
- 1 The \_\_\_\_\_ will come and take your order soon.
- 2 \_\_\_\_\_ is famous for sumo wrestling.
- 3 Peter is a(n) \_\_\_\_\_. He helps to make buildings, bridges and roads in the city.
- 4 St. Patrick's Day is a celebration that began in \_\_\_\_\_. Everyone wears green to celebrate this day.
- 5 My piano \_\_\_\_\_ has taught me so much.
- 6 This \_\_\_\_\_ has the best hamburgers! You should try one.

## CULTURAL NOTES



**sumo wrestling:** 相扑，是流行于日本的一种摔跤运动。据说，力士在比赛前会在土表上撒盐，一是为祈神庇佑，免于受伤；二是万一有人受伤，盐可以消毒。

**St. Patrick's Day:** 圣帕特里克节。该节日是在每年的3月17日，起源于爱尔兰，如今是爱尔兰的国庆日，目的是纪念爱尔兰守护神圣帕特里克。该节日的传统颜色为绿色。



**C** Listen and complete the conversation.

Jim: Excuse me, (1) \_\_\_\_\_! Could you come here, please?  
 Tracy: Yes, sure. What would you like?  
 Jim: I would like a hamburger and a coke, thanks.  
 Tracy: Sure, no problem.  
 Jim: Hey, you look familiar. How long have you worked at this (2) \_\_\_\_\_?  
 Tracy: Actually, it's my first week. I just moved here from (3) \_\_\_\_\_.  
 Jim: Oh really? Nice to meet you. I'm Jim. I come from Ireland. I am a(n) (4) \_\_\_\_\_ at the school nearby.  
 Tracy: Nice to meet you, Jim. I'm Tracy. Oh, I'd better go. See you soon!  
 Jim: Bye!

**D** Write down the job under each picture.

salesperson

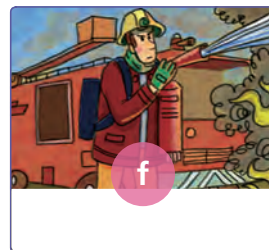
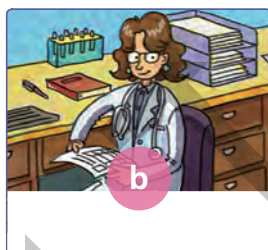
firefighter

doctor

cashier

bus driver

cook



**WORDS & EXPRESSIONS**

**coke** /kəʊk/ *n.* 可口可乐

**diner** /daɪnə/ *n.* 小餐馆; 小饭店

**engineer** /ˌendʒəˈniə/ *n.* 工程师

**familiar** /fəˈmɪliə/ *adj.* 熟悉的

**hamburger** /ˈhæmbɜːɡə/ *n.* 汉堡包

**instructor** /ɪnˈstrʌktə/ *n.* 教练; 大学讲师

**Ireland** /aɪələnd/ 爱尔兰

**Japan** /dʒəˈpæn/ 日本

**waitress** /weɪtrɪs/ *n.* 女服务员



# SHOW TIME

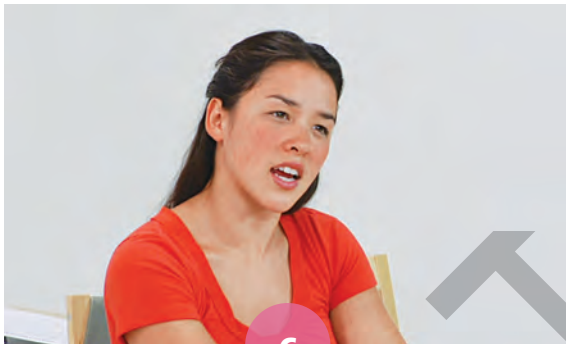
**A** Match the pictures to the sentences which best describe them.



a



b



c



d

- 1 The instructor is asking a student a question.
- 2 The student is answering the instructor's question.
- 3 Two classmates are talking together.
- 4 Two classmates are looking at a girl who is talking.

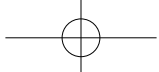


**B** Watch the video. Read the statements. Write T (true) or F (false).

- 1 The instructor's name is Ms. Smith.
- 2 Hector lives in Boston.
- 3 Mateo is from Puerto Rico.
- 4 The girl is from Pasadena.
- 5 The girl works in a diner.



00:05 / 03:00



**C** Watch the video again. Use words in the boxes to complete the conversation.

morning

my

name

instructor

your

Mrs. Smith: Good (1) \_\_\_\_\_. Are you here for Business 101?

Hector: We sure are. Are you the (2) \_\_\_\_\_?

Mrs. Smith: Yes, I am. My name is Mrs. Smith. What's your (3) \_\_\_\_\_?

Hector: (4) \_\_\_\_\_ name is Hector Sanchez.

Mrs. Smith: And what about you? What's (5) \_\_\_\_\_ name?

Mateo: Mateo Trujillo, at your service.

**D** Put the sentences in order to create a conversation.

- 1 You have an interesting name. How do you spell it?
- 2 It's nice to meet you, Milo.
- 3 It's spelled M-I-L-O.
- 4 Hello, my name is Lana. What's your name?
- 5 It's nice to meet you, Lana. My name is Milo.



### WORDS & EXPRESSIONS

#chill /tʃɪl/ v. 放松; 冷静

married /ˈmæriəd/ adj. 已婚的

math /mæθ/ n. 数学

move /mu:v/ n. 搬家; 移动

#semester /səˈmestə/ n. 一学期; 半年

at one's service 听候吩咐; 乐意效劳

look forward to 期望; 期待

not yet 还没有

#代表超纲词汇





# READING

**A** Look at the picture and the title of the text. Guess what will happen in the story.

## Have we met before?

Last Monday I was in a hurry. I wanted to get to work quickly because I was going to interview people for an engineer job in my company. The first interview was at 9 o'clock. I didn't want to be late!

I waited for the train. The station was busy, and lots of people were standing on the platform. When the train arrived, I was the first in line, but a young man pushed past me. He wanted to find a seat.

"Excuse me!" I said. "I was here first!" The young man looked at me. "So what?" he said.

I didn't get a seat on the train. I was tired when I got to my office. My first interviewee was already there.

"My name's Paul. Nice to meet you," the young man said. It was the man from the train. I looked at him. "You look familiar," I said. "Have we met before?"



### WORDS & EXPRESSIONS

**company** /'kʌmpəni/ *n.* 公司

**interview** /'ɪntəvjʊ:/ *v. & n.*  
面试; 采访

**interviewee** /'ɪntəvjʊ:i:/ *n.*  
参加面试者; 被采访者

**platform** /'plætfɔ:m/ *n.*  
月台; 站台

**push** /pʊʃ/ *v.* 推; 推开

**seat** /si:t/ *n.* 座位

**station** /'steɪʃən/ *n.* 车站

**in a hurry** 匆忙; 急忙

**push past sb.** 从某人身边挤过去

**So what?** 那又怎样?

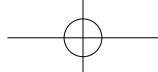
**B** Read the story. Put the events in order.

- 1 The young man told the writer his name.
- 2 The writer waited at the station.
- 3 The writer arrived at the office.
- 4 The young man pushed past the writer when the train arrived.

►  ►  ►

**C** Read the statements. Write T (true) or F (false).

- 1 The writer wanted to get to work very quickly.
- 2 There were not a lot of people at the station.
- 3 The young man on the train was very friendly.
- 4 The young man got to the office before the writer.
- 5 The writer didn't think the young man looked familiar.



**D** What do you think the young man has learned from the experience? Share your ideas with a partner.



Leo

One should always wait his / her turn in a queue.



Laura

One should always try to be on time for interviews.



Monica

Don't be rude to a stranger, or you may have to pay the price later.



You

**E** Brainstorm the ending of the story. Write down your ideas.

EXAMPLE

I don't think the young man will get the job because he is a rude guy.

**F** Complete the sentences with words from the boxes.

interview

hurry

tired

meet

busy

- 1 My name's Lisa. It's really nice to \_\_\_\_\_ you.
- 2 I need to have a long sleep tonight! I have a(n) \_\_\_\_\_ tomorrow.
- 3 The café was very \_\_\_\_\_—there were lots of people there.
- 4 I am so \_\_\_\_\_! I went for a long run this morning.
- 5 Sorry, I can't stop now. I'm in a(n) \_\_\_\_\_.



**G** Bingo.

Work in groups. First write the words into the blanks randomly (随意地). Then listen to the definitions and cross out (划掉) the word that matches the definition. If you cross out a line, call out "Bingo" to win the game.

engineer

move

instructor

familiar

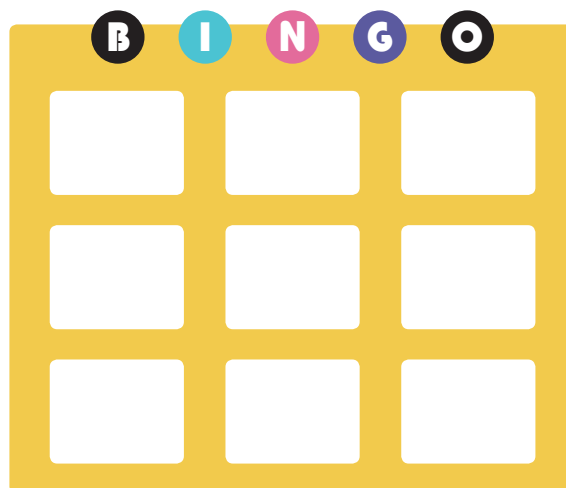
waitress

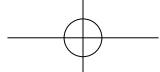
classmates

diner

interview

platform





# CHAT TIME



## A Listen and complete the conversation.

Jim: You look familiar. Have we met before?  
 Mandy: I don't think so. I just moved here.  
 Jim: My name is Jim. (1) \_\_\_\_\_.  
 Mandy: Nice to meet you, too. My name is Mandy.  
 Jim: (2) \_\_\_\_\_?  
 Mandy: I'm from Mexico. How about you?  
 Jim: (3) \_\_\_\_\_, but my parents weren't.  
 My father is from Japan, and my mother is from Ireland.  
 Mandy: Cool. We should have coffee sometime.  
 Jim: That would be great.

## LANGUAGE NOTE



**You look familiar.** 意为“你看着眼熟”，含有“我以前见过你”的意思。用这句话开启与别人的对话不失为一种很好的方式。在英语中，我们把这类表达称为“破冰之语”，即能够在人们初次见面时消除拘谨感的话语。



## B Introduce yourself. Use the sentence "Nice to meet you." to introduce yourself to three different classmates. Write down their names in the blanks.

### EXAMPLE

You: Nice to meet you. My name is Sean. What's your name?  
 Classmate A: My name is Tracy. Nice to meet you, too.

- 1 His / Her name is \_\_\_\_\_.
- 2 His / Her name is \_\_\_\_\_.
- 3 His / Her name is \_\_\_\_\_.



## C Introduce each other.

You meet a person at a party. Use the sentence "You look familiar. Have we met before?" to start a conversation.

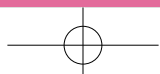
Ask B whether you have met before. Reply.

Introduce yourself and ask where B is from. Reply and ask where A is from.

Reply. Ask about A's job.

Reply. Ask about B's job. Reply.

=A =B







# WRITING



## Filling in a form (填写表格)

**A** Read the form. Answer the questions.

- 1 What is this person's full name?
- 2 What is his job?
- 3 Where is he from?

### APPLICATION FOR AN ENTRY VISA

Please fill in this form with your details.

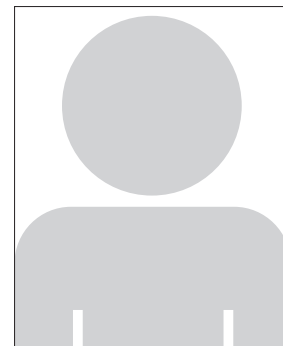


Surname:	Zhang	Given Name:	Jie
ID Number:	51012219930927xxxx		
Passport Number:	E13333333		
Gender:	<input checked="" type="radio"/> Male <input type="radio"/> Female		
Marital Status:	<input checked="" type="radio"/> Single <input type="radio"/> Married <input type="radio"/> Divorced		
Job:	Engineer	Date of Birth:	09 / 27 / 1993
Street Address:	15 Chunxi Road		
City:	Chengdu		
State / Province:	Sichuan Province		
Nationality:	Chinese		
Phone Number:	13010009999		
Email Address:	zhangjie@hotmail.com		

**B** Fill in the form with your details.

### Library Membership Form

First Name:	<input type="text"/>	Last Name:	<input type="text"/>
Gender:	<input type="radio"/> Male <input type="radio"/> Female		
Job:	<input type="text"/>	Date of Birth:	<input type="text"/>
Street Address:	<input type="text"/>		
City:	<input type="text"/>		
Nationality:	<input type="text"/>		
Phone Number:	<input type="text"/>		
Email Address:	<input type="text"/>		





# GRAMMAR



## A Complete the sentences with possessive adjectives.

- 1 That book belongs to Jimmy. It is \_\_\_\_\_ book.
- 2 This is the house where Peter and Mary live. It is \_\_\_\_\_ house.
- 3 Simon and I bought this car together. It is \_\_\_\_\_ car.
- 4 I met Anna two years ago. She is \_\_\_\_\_ good friend.
- 5 You have a guitar. It is \_\_\_\_\_ guitar.

## GRAMMAR NOTE



- 人称代词 (**personal pronouns**) 作主语时用主格, 即 I, you, he, she, it, we, they; 作宾语时用宾格, 即 me, you, him, her, it, us, them。
- 形容词性物主代词 (**possessive adjectives**) 是人称代词的所有格, 是限定词的一种, 具体包括 my, your, his, her, its, our, their。常用在名词的前面, 如 my book, your name 等。

## B Complete the sentences with personal pronouns and possessive adjectives.



1

Mary and I are twins. (1) \_\_\_\_\_ like to eat together. (2) \_\_\_\_\_ favorite food is pizza.



2

I am a 3-year-old little boy. (3) \_\_\_\_\_ parents gave me a dog. (4) \_\_\_\_\_ love it very much. (5) \_\_\_\_\_ name is "Alice".



3

Alan and Jim are best friends. (6) \_\_\_\_\_ both work in a diner and (7) \_\_\_\_\_ jobs are waiters. Jim works very hard because (8) \_\_\_\_\_ hopes he could have (9) \_\_\_\_\_ own diner one day.



4

Angela is a foreign student from Boston. (10) \_\_\_\_\_ just arrived in Tokyo and (11) \_\_\_\_\_ is answering (12) \_\_\_\_\_ mother's phone now.



**A** Watch the video. Read the statements. Write T (true) or F (false).

- 1 Dayanne's nickname is "Woo".
- 2 Jonathan's nickname is Johnny.
- 3 Hana is 18 years old.
- 4 Jonathan is from Scotland.
- 5 Calum's last name is Tounkara.



**B** Watch the video again. Fill in the blanks.

- 1 **Jonathan:** Hi, I'm Jonathan Najman. My \_\_\_\_\_ (name / nickname) is Johnny.
- 2 **Agnes:** Hi, I am Agnes Tounkara. My \_\_\_\_\_ (first name / last name), Agnes, is spelled A-G-N-E-S.
- 3 **Brad:** My name is Brad Fotsch. My first name, Brad, is spelled B-R-A-D. My \_\_\_\_\_ (given name / last name), Fotsch, is spelled F-O-T-S-C-H.
- 4 **Calum:** Hi, my name is Calum Docherty. I'm from Glasgow in Scotland. I'm 18 years old, and I'm a \_\_\_\_\_ (teacher / student) at Harvard University.
- 5 **Jonathan:** I'm from Guatemala City, Guatemala, and I'm a computer \_\_\_\_\_ (engineer / instructor).

**C** Answer the questions. Tell your own story.

- 1 **What's your name? Where are you from?**  
*My name is... I'm from...*
- 2 **What do you do?**  
*I'm a(n)...*
- 3 **Do you have a nickname?**  
*Yes, my nickname is...*

## WORDS & EXPRESSIONS

**nickname** /ˈnɪkneɪm/ *n.*

昵称; 绰号

**first name** 名(字)

**Harvard University**

哈佛大学

**last name** 姓



00:05 / 02:00





# MY LEARNING LOG

## WORDS

Words I have learned in this unit are:

- |                                   |                                      |                                   |                                   |
|-----------------------------------|--------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> diner    | <input type="checkbox"/> instructor  | <input type="checkbox"/> married  | <input type="checkbox"/> push     |
| <input type="checkbox"/> engineer | <input type="checkbox"/> interview   | <input type="checkbox"/> move     | <input type="checkbox"/> seat     |
| <input type="checkbox"/> familiar | <input type="checkbox"/> interviewee | <input type="checkbox"/> platform | <input type="checkbox"/> waitress |

Now I know \_\_\_\_\_ new words.

More words I have learned in this unit are:

## EXPRESSIONS

Expressions I have learned in this unit are:

- |  |   |
|--|---|
| <input type="checkbox"/> at one's service    | <input type="checkbox"/> push past          |
| <input type="checkbox"/> Have we met before? | <input type="checkbox"/> So what?           |
| <input type="checkbox"/> in a hurry          | <input type="checkbox"/> You look familiar. |
| <input type="checkbox"/> look forward to     |   |

Great! Now I know \_\_\_\_\_ useful expressions.

More useful expressions I have learned in this unit are:

## I CAN

- talk about jobs.
- start a conversation.
- use personal pronouns and possessive adjectives.

## I CAN EVEN

- fill in a form.

**Next Unit**