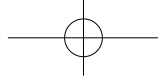


# Contents

导读	俞理明	vii
<b>Contributors</b>		<b>xxvi</b>
<b>Acknowledgements</b>		<b>xxxii</b>
<b>1</b> Introduction		1
<i>Terence Odlin and Liming Yu</i>		
<b>2</b> The Scope of Transfer Research		21
<i>Scott Jarvis</i>		
<b>Part 1 Lexical Perspectives</b>		<b>58</b>
<b>3</b> Cross-Lexical Interaction and the Structure of the Mental Lexicon		61
<i>David Singleton</i>		
<b>4</b> L1 Transfer in Chinese Learners' Use of Spatial Prepositions in EFL		75
<i>Jia Li and Jinting Cai</i>		
<b>5</b> L1 Influences in L2 Lexical Inferencing		90
<i>T. Sima Paribakht and Marjorie Bingham Wesche</i>		
<b>Part 2 Syntactic Perspectives</b>		<b>126</b>
<b>6</b> An Investigation of Topic-Prominence in Interlanguage of Chinese EFL Learners: A Discourse Perspective		129
<i>Shaopeng Li and Lianrui Yang</i>		



7	Investigating the Impact of L1 Morphology and Semantics on L2 Acquisition of English Detransitivized Constructions by Chinese and Korean Learners	144
	<i>Yusong Gao</i>	
8	The Role of L1 in the Acquisition of Chinese Causative Constructions by English-Speaking Learners	168
	<i>Hui Chang and Lina Zheng</i>	
	<b>Part 3 Phonological Perspectives</b>	<b>194</b>
9	L1 Influence on the Learning of English Lexical Stress Patterns: Evidence from Chinese Early and Late EFL Learners	197
	<i>Hong Li, Lei Zhang and Ling Zhou</i>	
10	SLA Perspectives on Language Contact: An Experimental Study on Retroflexion	215
	<i>David Mitchell</i>	
	<b>Part 4 Cognitive Perspectives</b>	<b>236</b>
11	Language Transfer and the Link between Comprehension and Production	238
	<i>Terence Odlin</i>	
12	Context and Language Transfer	260
	<i>Chuming Wang</i>	
13	Conclusion: A Few More Questions	273
	<i>Terence Odlin</i>	
	<b>Index of Persons Cited</b>	<b>289</b>