

# Scope and Sequence

| Unit                            | Topic                                | Skill   | Grammar                                  |
|---------------------------------|--------------------------------------|---|--|
| Unit 1<br>p1-p12                | My life, my way                      | talk about different choices you faced when you graduated from high school;<br>describe the differences between university and vocational college;<br>make a decision tree for different choices. | set phrase                               |
| Unit 2<br>p13-p24               | Be confident                         | talk about public speaking skills;<br>describe what you can do to overcome fear in public speaking;<br>deliver a speech confidently and effectively.  | conjunction                              |
| Unit 3<br>p25-p36               | How to express a different opinion   | express your disagreements agreeably;<br>write a letter of disagreement;<br>debate on a topic.  | adversative                              |
| Unit 4<br>p37-p48               | Anger could be controlled            | talk about what will make people angry;<br>describe the impact of stress and anger;<br>develop the skills to calm down when you get angry.  | the usage of <i>it</i>                   |
| Task Unit 1<br>p49-p50          |                                      |   |  |
| Unit 5<br>p51-p62               | Find humour in life                  | appreciate different types of humour;<br>know about some everyday use of humour;<br>create a Mother's Day card using humour.  | participle                               |
| Unit 6<br>p63-p74               | Ride or fly, what would you choose?  | talk about different means of transport;<br>describe the pros and cons of different means of transport;<br>make a pro and con list.   | prepositional phrase and absolute phrase |
| Unit 7<br>p75-p86               | The 4Ps — a successful marketing mix | know the essential elements in marketing;<br>have some understanding of the 4Ps marketing mix;<br>develop a marketing mix diagram for a product.  | demonstrative                            |
| Unit 8<br>p87-p98               | Teamwork is a life skill             | understand qualities of an effective team member;<br>develop a positive view of teamwork at college;<br>know about some survival tips in doing group projects.                                    | causative structure                      |
| Task Unit 2<br>p99-p100         |                                      |   |  |
| Words and Expressions p101-p106 |                                      | Vocabulary p107-p113  |  |

| Vocabulary                               | Project   | Around the World  |
|--|---|---|
| vocabulary about making choices          | do a survey about the biggest decisions           | excerpts from <i>The Road Not Taken</i>                         |
| vocabulary about public speaking         | choose the best candidate for the class president | excerpts from <i>I Have a Dream</i>                             |
| vocabulary about expressing disagreement | debate on tourism                                 | different ways of expressing disagreement in different cultures |
| vocabulary about anger control           | do a survey about better ways to deal with anger  | famous people's sayings and a story about anger                 |
|  |   |   |
| vocabulary about humour                  | hold a contest of the funniest incident           | some jokes in the US  |
| vocabulary about means of transport      | design and sell a travel proposal                 | different means of transport                                    |
| vocabulary about marketing               | develop a marketing mix                           | two marketing cases   |
| vocabulary about teamwork                | create a group project survival tips manual       | some facts about group projects                                 |
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