

# Unit 1

## Mum sent me a friend request!

### I. Listening and Speaking



① Listen to the sentences, and choose the right picture for each question.

1.



A



B



C

2.



A



B



C

3.



A



B



C



② Listen to the dialogues and choose the best answers.

#### Dialogue 1

1. Did the boy friend his parents on WeChat?

A. Yes.

B. No.

C. Not mentioned.

2. What do they want their parents to do?

A. Talk with them on the phone.

B. Talk with them in person.

C. Follow some rules.

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## Dialogue 2

3. Was the mother happy about the idea of “having a party”?

- A. No.                      B. Yes.                      C. Not mentioned.

4. How did the mother know about the party?

- A. From her son.      B. From her son’s friends.      C. From the father.



### 3 Listen to the passage and fill in the blanks.

challenging    calling    touch    create    properly

Zhang Ming taught his parents how to use smartphones during the Spring Festival holiday, hoping they could stay in (1) \_\_\_\_\_ better using WeChat. But the learning process proved very (2) \_\_\_\_\_. After Zhang got back to work, his parents kept (3) \_\_\_\_\_ to ask him how to use it. And he couldn’t explain (4) \_\_\_\_\_. He finally decided to (5) \_\_\_\_\_ a users’ manual for them by drawing up nine pages of detailed directions on how to use WeChat.



### 4 Listen to the dialogue and choose the woman’s advice.

- Create a second account on Weibo and follow the daughter.
- Stop following the daughter and give her some space of her own.
- Relax and don’t have to do anything.
- Talk with the daughter face to face and draw the lines.
- Follow the daughter on Weibo and stop her doing the wrong things.
- Change the way they talk to her.

⑤ **Pair work. Make a dialogue according to the given situation.**

**Situation:** A child is discussing the rules of using social media with the parents.

**Useful tips:**

We need to have a talk.

Parents' opinion	Child's opinion
<b>Reasons to follow the child on Weibo:</b> 1. care about the child 2. seldom communicate with the child	<b>Reasons not to follow:</b> 1. need a space 2. want to have some privacy
<b>What to do:</b> 1. don't read posts 2. promise to change the way...	<b>What to do:</b> 1. talk more with parents 2. send pictures to parents

**II. Vocabulary Exercises**

① **Match the words with their meanings.**

- |              |  |
|--------------|--|
| 1. fake      | A. to prevent anything from moving through a space   |
| 2. delete    | B. not real, in order to cheat people  |
| 3. upload    | C. to remove something that has been stored in a computer  |
| 4. block     | D. the state of being able to be alone and not seen or heard by other people                                 |
| 5. inspiring | E. to move information from a small computer to a computer network so that other people can see it or use it |
| 6. privacy   | F. giving people a feeling of excitement and a desire to do something great                                  |

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### ② Put the following expressions into Chinese.

1. post a selfie \_\_\_\_\_
2. skip class \_\_\_\_\_
3. be grounded \_\_\_\_\_
4. social network \_\_\_\_\_
5. spy on \_\_\_\_\_
6. like never before \_\_\_\_\_

### ③ Complete the following expressions according to the Chinese meanings.

1. an \_\_\_\_\_ story (励志的故事)
2. the \_\_\_\_\_ news (最新消息)
3. \_\_\_\_\_ sb. \_\_\_\_\_ one's WeChat (微信上屏蔽某人)
4. \_\_\_\_\_ secrets \_\_\_\_\_ parents (隐藏秘密不让父母知道)
5. \_\_\_\_\_ one's friend request (拒绝某人的好友请求)
6. protect one's \_\_\_\_\_ (保护某人的隐私)

### ④ Translate the following sentences.

1. The experts discovered several fakes in the art collection.  
\_\_\_\_\_
2. Now let's dig a little deeper into this theory.  
\_\_\_\_\_
3. The newspaper publishes a profile of a leading sportsman every week.  
\_\_\_\_\_
4. 我决定拉黑汤姆，因为他把我的个人信息发到了网上。(defriend, post)  
\_\_\_\_\_

5. 我们更喜欢词曲俱佳的歌曲。(lyric)

\_\_\_\_\_

6. 经过这些艰难的日子，我从来没有像现在这样信任你。(like never before)

\_\_\_\_\_

### III. Grammar Exercises

① Complete the sentences with the proper forms of the words given in the brackets.

1. Rose said that it was \_\_\_\_\_ (fair) if dad gave me a dictionary but gave her only a diary.
2. It's \_\_\_\_\_ (possible) for anyone to finish the work within such a short time.
3. He has \_\_\_\_\_ (view) the notes twice before the exam.
4. You should carefully read the job \_\_\_\_\_ (describe) before you apply for the job.
5. *Jiaozi* is a \_\_\_\_\_ (tradition) Chinese food.
6. From a \_\_\_\_\_ (follow) to a leader, I learned a lot about leadership.
7. The UN is an \_\_\_\_\_ (nation) organisation.
8. We don't have so much money for the trip, so we should live in an \_\_\_\_\_ (expensive) hotel.
9. I should not waste money on this \_\_\_\_\_ (use) tool.
10. My dad bought me a \_\_\_\_\_ (water) jacket for my bike travel next week.

② Change the words into antonyms by adding prefix.

1. usual → \_\_\_\_\_
2. appear → \_\_\_\_\_
3. friend → \_\_\_\_\_
4. correct → \_\_\_\_\_
5. possible → \_\_\_\_\_

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## ③ Change the words into proper forms.

The noun	The person who is good at this	The noun	The action it refers to
music	1.	suggestion	5.
art	2.	development	6.
painting	3.	encouragement	7.
cooking	4.	arrival	8.

## IV. Reading Exercises

### ① Cloze.

Many young people are (1) \_\_\_\_\_ of the idea of parents seeing their posts. “I don’t want my mum to ask me about (2) \_\_\_\_\_ I said on WeChat,” said 15-year-old Li Na. And she (3) \_\_\_\_\_ her mother’s most recent friend request. A survey found that a third of teens have (4) \_\_\_\_\_ their parents on any social network. Parents may think it’s a (5) \_\_\_\_\_ way to keep up with what their children are up to. But teens think their parents always want to spy on their (6) \_\_\_\_\_ lives. Do you and your parents have a conversation like this?

—“You guys like to (7) \_\_\_\_\_ everything in my life!”

—“No, we’re just trying to know more about you.”

Li Na finally (8) \_\_\_\_\_ her mother after she insisted on being added to the daughter’s friends list. But just a few days later, Li Na (9) \_\_\_\_\_ her mother, while feeling guilty. “I didn’t (10) \_\_\_\_\_ on her posts, and I told her to clean up the language.” her mother (11) \_\_\_\_\_. And she sort of found a way out. Some of Li Na’s friends (12) \_\_\_\_\_ her to their Friend Circle, and some posts could be viewed second hand. Li Na explained her reason, “WeChat is not all about my life. It’s like a place where I (13) \_\_\_\_\_ with friends. Parents are like older kids who

don't (14) \_\_\_\_\_ here. If they want to know what's going on in my life, I would (15) \_\_\_\_\_ have a face-to-face talk with them in real life."

- |                   |               |              |               |
|-------------------|---------------|--------------|---------------|
| (1) A. afraid     | B. happy      | C. surprised | D. excited    |
| (2) A. thing      | B. something  | C. nothing   | D. anything   |
| (3) A. accepted   | B. ignored    | C. agreed    | D. considered |
| (4) A. friended   | B. allowed    | C. refused   | D. blocked    |
| (5) A. harmless   | B. different  | C. safe      | D. right      |
| (6) A. spare      | B. public     | C. personal  | D. daily      |
| (7) A. tell       | B. do         | C. control   | D. own        |
| (8) A. accepted   | B. friended   | C. followed  | D. blocked    |
| (9) A. unfriended | B. deleted    | C. turns     | D. updates    |
| (10) A. log       | B. spy        | C. check     | D. comment    |
| (11) A. shouted   | B. complained | C. continued | D. answered   |
| (12) A. brought   | B. took       | C. added     | D. sold       |
| (13) A. hang out  | B. walk       | C. get along | D. laugh      |
| (14) A. leave     | B. live       | C. stay      | D. belong     |
| (15) A. rather    | B. like       | C. love      | D. better     |

**② Read the list of what parents do on social media. Decide what behaviours help to build good parent-child relationship on social media.**

1. Post family photos on the child's page.
2. Read posts while leaving no comment at all.
3. Remind the child to do something on his/her wall such as "Don't forget to wear your socks on the beach."
4. Post comments if the child uses bad language or goes too far at some "wild parties".
5. Figure out the child's interests while reading the posts. Showing that you have the same interests may open up a dialogue with the child.

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6. Avoid using terms like LOL or BTW, especially when you have no idea of what they mean.
7. Send a private message if you want to criticise.
8. Make a call and ask the child what's going on after reading some of the posts on the child's page.

The helpful behaviours: ( ) ( ) ( )

## 3 Read the post and fill in the blanks.



**John Taylor**

Hello everyone! I'm John's mother. And I would like you to answer a questionnaire to see if you can continue being friends with him on this website.

1. Do you know John in real life?
2. Will being friends with John on this website benefit him in real life in areas such as education?
3. Do you think you will have a negative influence on John in any way?
4. Please state 5 reasons why you would be a good friend to John.
5. Please give a brief description of your personality and what you do in your daily life.

25 minutes ago. Unlike. Comment



You and 18 others unlike this

### You can be friends with John if you...

1. know John in \_\_\_\_\_ world;
  2. are \_\_\_\_\_ at study;
  3. don't set a \_\_\_\_\_ example;
  4. tell 5 good \_\_\_\_\_;
  5. have a great \_\_\_\_\_.
6. Did John's friends like the post?  Yes  No

④ Read the post and decide true (T) or false (F).



**Andrew**

You know why I hate Christmas? Because my parents never get me presents. Last year I got literally nothing!

15 minutes ago. Like. Comment



20 others like this.



**Alice**

Ummm, what? I guess you never know I am here. For the record, your father and I got you PLENTY for Christmas last year, this year and every year. In fact, it breaks our heart that you lie about something like this for no reason. Do you think pretending to have bad parents makes you feel cool? If so, we will be happy to give all of your presents to kids who will say “Thank you!”, instead of pretending that they didn’t get anything just for “Likes” from their friends. You know we spent a whole afternoon buying you things that we could barely even afford. I’ve just asked your father to return everything. I hope you’re happy now!

1. Andrew lied about Christmas gifts. ( )
2. His parents got him just a few presents, so he was not happy. ( )
3. His parents were not upset because Andrew was just kidding. ( )
4. He did so because more people might click “Like” under the post. ( )
5. His parents bought him expensive Christmas gifts this year. ( )

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### V. Learning Strategies

小故事蕴含大道理。很多复杂的道理通过一个故事却能看得很清楚。在写议论文的时候恰当地引用一个故事往往能达到事半功倍的效果。比如学生用书第一单元“老妈会用智能手机了”这个让无数网友泪奔的故事说明社交网络有助于维护亲情，年轻人不该如此排斥父母加入其中。这是不是比单纯地讲道理更容易让人接受呢？本练习册第2页“听短文填词”引用了“小伙手绘微信使用手册”的故事说明了同样的道理，温暖又感人。大家平时多留意一些小故事，在写议论文时用上一个能让你的文章在众多“摆事实，讲道理”的文章中脱颖而出，给人以新意。

### VI. Fun Time



**Wife:** You always carry my photo in your handbag to the office. Why?

**Husband:** When there is a problem, no matter how impossible, I look at your picture and the problem disappears.

**Wife:** How miraculous and powerful I am for you?

**Husband:** Yes, I see your picture and say to myself, “What other problems can be greater than this one?”